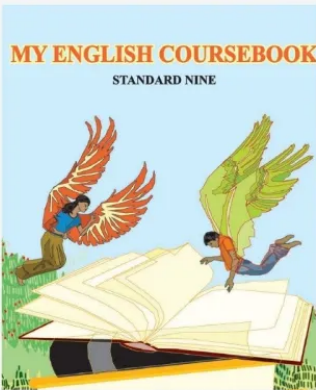


Maharashtra Board Solutions for Class 9- English (My English): Chapter 1.2- The Fun they Had

BOOK SOLUTIONS
CLASS 9
ENGLISH (MY ENGLISH)

CHAPTER 1.2
The Fun they Had

Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions for Class 9- English (My English): Chapter 1.2- The Fun they Had

Class 9: English Chapter 1.2 solutions. Complete Class 9 English Chapter 1.2 Notes.

Maharashtra Board Solutions for Class 9- English (My English): Chapter 1.2- The Fun they Had

Maharashtra Board 9th English Chapter 1.2, Class 9 English Chapter 1.2 solutions

Questions and Answers

Warming up!

Chit-chat:

- What do you like best about your school?
- Do you think school is fun?
- Which is the part that you don't like?
- How often should the teacher '? give you a test?

Classify!

1. Listen carefully and write each word in the appropriate column/columns.

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ancient	modern	futuristic

- bicycles
- wheels
- bullock carts
- tar roads
- ships
- computers
- floppy disks
- audio/video cassettes
- telephone
- books
- vacuum cleaners
- umbrellas
- earthen stoves
- fans
- geography
- bullet trains
- robots
- horse-drawn carriages
- spaceships
- television
- windmills
- earth movers
- brushes
- mobile phones
- notebooks
- ball pens
- water on tap
- electric lamps
- air conditioners
- microbiology
- school
- flying cars
- tonga
- homework
- aeroplanes
- cameras
- axes
- mortar and pestle
- hot air balloons
- headphones
- tests
- solar lamps
- electric lamps
- candles
- grammar

Question 1.

Listen carefully and write each word given on textbook page no. 5 in the appropriate column/columns:

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Answer:

ancient	modem	futuristic
earthen stoves	bicycles	flying cars
tonga	telephone	spaceship s
horse-drawn	audio-video	
carriages	cassettes	
	computers	

2. Listen to the pronunciation of these words and practise saying them properly yourself.

- grandfather
- geography
- satisfactory
- superior
- pronouncing
- betcha
- nonchalantly

Question 1.**Listen to the pronunciation of these words and practise saying them properly yourself. V**

- grandfather
- geography
- satisfactory
- superior
- pronouncing
- betcha
- nonchalantly

English Workshop:

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1. Use the proper punctuation mark

Question a.

Where did you find it

Answer:

“Where did you find it?”

Question b.

What’s it about

Answer:

“What’s it about?”

Question c.

They had a teacher.

Answer:

“They had a teacher.”

Question d.

How could a man be a teacher

Answer:

“How could a man be a teacher?”

Question e.

sure, if they were the same age

Answer:

“Sure, if they were the same age.”

2. The following sentences have an unusual meaning in the context of the story. Write what these sentences would mean today, and what they mean in the context of the story.

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Question a.

She had been hoping they would take the teacher away altogether.

Answer:

- Meaning today: She had been hoping they would officially dismiss the teacher from his job forever.
- Meaning in the content of the story: She had been hoping they would remove the teacher from the screen permanently.

Question b.

They had taken Tommy's teacher away for nearly a month.

Answer:

Meaning today: They had suspended Tommy's teacher for nearly one month.

Question c.

It wasn't a regular teacher. It was a man.

Answer:

- Meaning today: It wasn't the teacher who regularly did the teaching work in school. It was some person who taught the students.
- Meaning in the context of the story: It was the mechanical teacher who gave lessons to students on screen, regularly.

Question d.

How could a man be a teacher?

Answer:

Meaning today: This question is meaningless in these days because teaching work is always done by some person (male teacher or female teacher).

Meaning in the context of the story: They had the mechanical teacher and they didn't expect a man in place of the mechanical teacher.

Question e.

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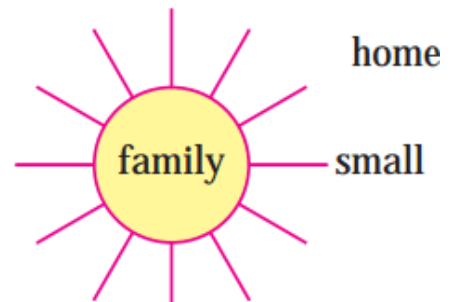
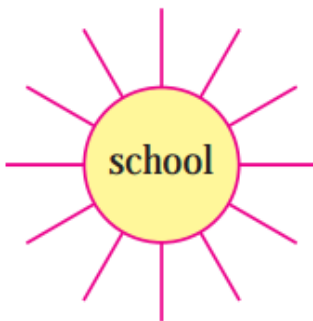
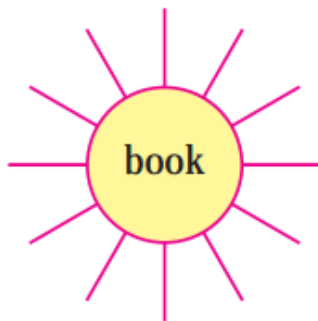
A teacher has to be adjusted to fit the mind of each boy and girl it teaches.

Answer:

Meaning today: The teacher has to deal with the students according to the need of the whole class and use a suitable method of teaching.

Meaning in the context of the story: The mechanical teacher has to be repaired and made suitable according to the need of individual students or the subject taught.

3. Write words related to the following words. (At least ten words each.)

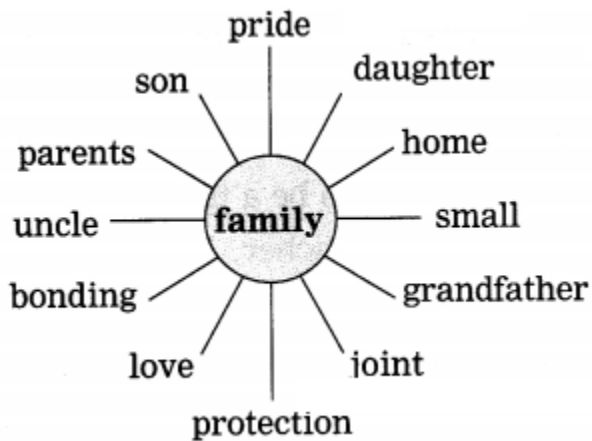
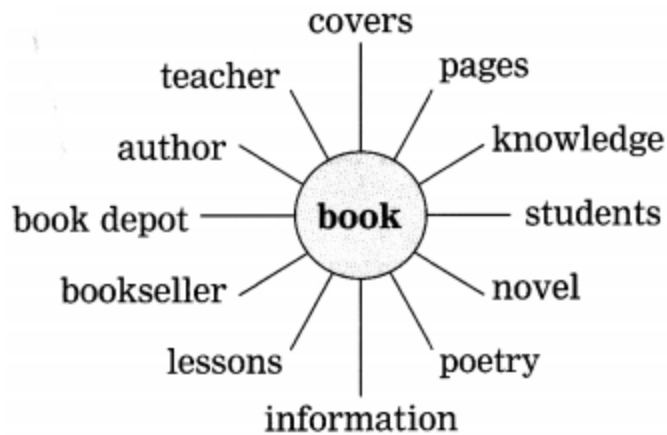


Question 1.

Write words related to the following words. (At least ten words each.)

Answer:

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4. Discuss: How would you like to learn from a human teacher or a mechanical teacher? Present your arguments in the form of a chart.

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Human teacher		Mechanical teacher	
Advantages	Disadvantages	Advantages	Disadvantages

Question 1.

Discuss: How would you like to learn from a human teacher or a mechanical teacher?
Present your arguments in the form of a chart.

Answer:

No, I wouldn't like to have my own mechanical teacher because I won't get the joy of learning together with my friends and the love and affection we get from our teachers.

5. Rewrite the following using complete words instead of contracted forms.

- (a) ... when you're through.
- (b) and it's good for plenty more.
- (c) I wouldn't throw it away.
- (d) She hadn't seen as many tale books.
- (e) "What' s it about?"
- (f) I've slowed it up.
- (g) I don't know.
- (h) It wasn't a regular teacher.

Question a.

... when you're through.

Answer:

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... when you are through.

Question b.

.... and it's good for plenty more.

Answer:

... and it is good for plenty more.

Question c.

I wouldn't throw it away.

Answer:

I would not throw it away.

Question d.

She hadn't seen as many tale books.

Answer:

She had not seen as many tale books.

Question e.

"What's it about?"

Answer:

"What is it about?"

Question f.

I've slowed it up.

Answer:

I have slowed it up.

Question g.

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I don't know.

Answer:

I do not know.

Question h.

It wasn't a regular teacher.

Answer:

It was not a regular teacher.

Language study:

6. Underline the verbs and choose the correct option from the brackets.

- | (a) | (b) |
|--|---|
| • Margie even wrote about it.
(present tense/past tense) | • Margie was scornful.
(singular/plural) |
| • Today Tommy found a new book.
(present tense/past tense) | • This is the old kind of school.
(singular/plural) |
| • My father knows as much as my teacher.
(present tense/past tense) | • And the teachers were people ...
(singular/plural) |

Thus, we see that verb forms show tense, number, etc. Here, the verb form changes according to the subject. A verb form which is decided by and changes according to the subject of the sentence is known as a finite verb.

Example: 'You are very kind.' If the subject 'you' is changed to 'she', the sentence will be 'She is very kind.'

Now change the verb form according to the change in the subject.

- I don't know: Change 'I' to 'She'.
- My father knows: Change 'My father' to 'We'
- I am following in your footsteps: Change 'I' to 'He'.

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Question 1.

Underline the verbs and choose the correct options from the brackets:

1. Margie even wrote about it. (present tense/past tense)
2. Today Tommy found a new book. (present tense/past tense)
3. Margie was scornful, (singular/plural)
4. What's there to write about school? (singular/plural)

Answer:

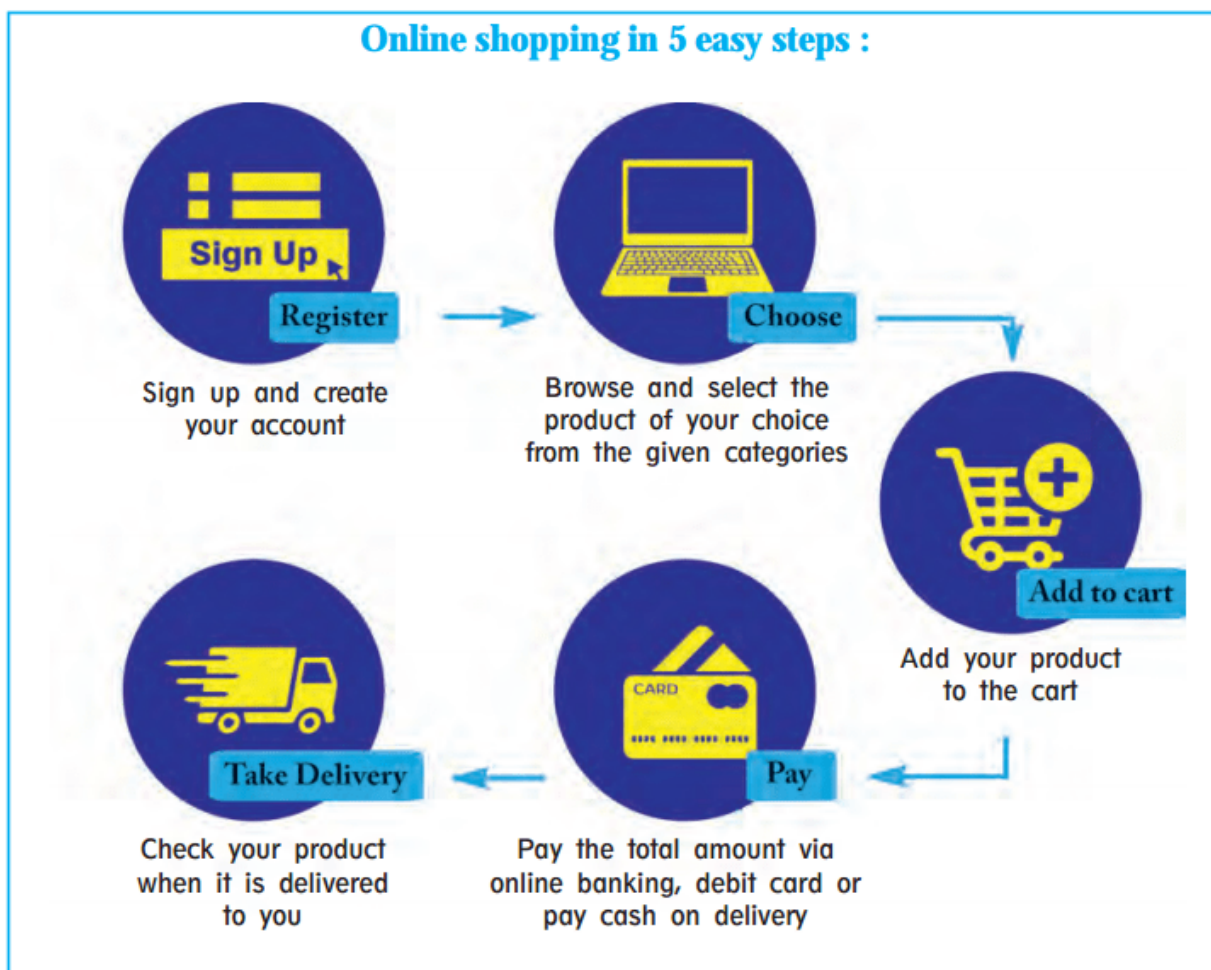
1. Margie even wrote about it. – past tense.
2. Today Tommy found a new book. – past tense
3. Margie was scornful, (singular/plural)
4. What's there to write about school? (singular/plural)

7. Activity: Live English: Online shopping**Question a.**

Read the following conversation between two cousins.

- Tejaswini: Hi, Santosh. What are you thinking about?
- Santosh: Hi, Teju. Next week's Didi's birthday. We want to give her a surprise gift.
- Tejaswini: Great idea! What is your surprise gift?
- Tejaswini: Great idea! What is your surprise gift?
- Santosh: Well, we don't have any big shops here, there's little to choose from. Nothing new or surprising.
- Tejaswini: So why don't you try online shopping?
- Santosh: Is it safe?
- Tejaswini: Yes, it is. If we take proper care, it is one of the most convenient ways of shopping. Plus, you will get so much variety.
- Santosh: True. But I don't know how to do it.
- Tejaswini: It's ok. I will show you. Do you have an internet connection?
- Santosh: Yes.
- Tejaswini: That's good, then. We can do it in five easy steps. Let's start.

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Question b.

Write in a step-by-step manner, how Tejaswini and Santosh bought a gift for Didi online.

Answer:

They signed up and created their account in the website. Then they selected the gift of their choice from the given categories. They added the gift to the cart and paid the total amount via online banking. When the gift was delivered to them they checked and ensured that the gift was genuine.

Question c.

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Use this website (www.chalashikuva.com) to try your hand at a practical/mock trial of online shopping.

Look at the above webpage and tell :

1. The name of the website
2. What we can buy there
3. The offer on poster colours

Answer:

1. The name of the website: www.chalashikuya.com
2. What we can buy there: we can buy books, educational toys, stationery, e-learning.
3. The offer on poster colours: a paint brush free

Question d.

Read the following questions and answers. Form pairs and frame similar questions and answers for this website. How to use this website:

1. If I want to buy a story book on this website, where can I find it?

– In the categories on the left, in the options under Books you will find story books. Click that option.

2. I want a CD of the dictionary.

– Go to 'e-learning'. Under that Click the 'dictionary' option.

3. Where can I look for books in the Hindi language?

– You can go to the Languages option on the left and tick the box before Hindi.

4. How can I find what discounts are available?

– Under the filters on left you will find discounts.

5. Are there any specific deals/offers on specific days?

– There is a CSY (Chalashikuya) deal. You can click on it and find out the deal of the day.

6. Can I purchase only one thing at a time?

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– No, you can buy many things at a time. Select whatever you want and add to the cart and then browse again for another product.

7. When will my order be delivered?

– Maximum in 10 working days. You can also track your order by clicking the icon ‘track order.’

8. There is one icon ‘Gift Coupons’. What does it mean?

– You can give a gift coupon to your friend by using this icon and he/she can purchase the product of his/her choice with the help of it.

9. Is this site only for purchasing?

– No, you can also sell your old books and other educational things here.

10. How can I find out whether the product is good or not?

– You can see the ratings and reviews of users below each product.

Answer:

Students do this activity on their own.

Question e.

Suppose one of your parents or an older relative wants to know about online shopping and you are explaining how to do it. Write a conversation between you and your parent/relative about it:

Answer:

A conversation about online shopping between me and Dad.

(Dad enters while you are surfing on the internet)

- Dad: Son, I need to buy sport shoes for my marathon next week. I wish to try online shopping, but I don't know the process.
- Me: Don't you worry, Dad! I'm there to help you. Let's sign you up first.
- Dad: I suppose it's quite complicated.
- Me: Not at all, Dad. Now go on the search bar and type whichever shoes you need.
- Dad: I don't have any particular shoes in mind.
- Me: Well, then we will click here on the 'shoes' option and select sport shoes.

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- Dad: These seem nice and are in my budget.
- Me: Then add them to the cart. Now we have ordered the sports shoes. They will deliver the product within 10 days.
- Dad: Very good! It's very simple, isn't it?
- Me: Sure it is. Now, do you want to pay via net banking, credit card or cash on delivery?
- Dad: I prefer cash on delivery.
- Me: O.K. we are done here. We can even track our order to find where your shoes have reached.
- Dad: That's very impressive! Thank you, son.
- Me: It's my pleasure, dad.

Question f.

Form pairs. Discuss the advantages and disadvantages of online shopping and fill the following table.

Answer:

Advantages	Disadvantages
1. Time-saving	(a) Delay in delivery.
2. Wide concessional	(b) Required Internet connection.
3. Cheap/concessional	(c) Quality and condition of product uncertain.
4. Various filters to find our pick	(d) Delivery and shipping.
5. Quick payments	(e) Delivery and shipping charges are expensive.

Write a paragraph on 'Online Shopping' using the points in the above table.

Question 1.

Write a paragraph on 'Online Shopping' using the points in the above table.

Additional Important Questions and Answers

Read the following passage and do the activities:

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Simple Factual Activity:**Question 1.**

Complete the following sentences:

(Answers are directly given.)

1. The incident in the story has taken place on 17 May 2157.
2. Their television screen must have had a million books on it.
3. Margie's great grandfather told that in old times all stories were printed on paper.
4. According to Margie, 'a real book' means a printed book.

Note: Here we have given the complete passage. However henceforward, only the first and last lines of the related passage of prose lessons have been given. Refer to the Textbook for the complete passages.

Question 2.

Read the sentences and fill in the blank with correct alternatives:

(Answers are directly given.)

Answer:

1. The County Inspector was a round little man with a red face.

(a) The teacher

(b) The County Inspector.

2. Margie hated most was the slot where she had to put homework and test papers.

(a) the teacher

(b) the slot.

3. Large and black and ugly is the description of the teacher.

(a) the teacher

(b) the Inspector

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4. Margie had hoped the Inspector wouldn't know how to put the teacher together.

- (a) take the teacher apart.
- (b) put the teacher together.

Question 3.

Say whether the following statements are True or False: (Answers are directly given.)

Answer:

- 1. Tommy is Margie's brother. – False
- 2. Tommy found the old book in the attic.- True
- 3. Margie was older than Tommy. – False
- 4. The old book was about school. – True

Question 4.

Complete the following sentences using proper words from the passage:

(Answers are directly given.)

- 1. Father knew as much as his teachers.
- 2. How can a man be a teacher?
- 3. They had a teacher, but it wasn't a regular teacher.
- 4. Margie wouldn't want a strange man in her house to teach her.

Question 5.

Write if the following statements are True or False:

Answer:

- 1. Margie's school was in her house. – True
- 2. In those old days kids went to a special building for learning. – True
- 3. Margie was not interested in reading the old book. – False
- 4. Tommy went away home with the book. – True

Question 6.

Complete the following sentences using the information from the passage:

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(Answers are directly given.)

1. The arithmetic lesson was on the addition of proper fractions.
2. And the teachers were people.
3. The mechanical teacher was flashing on the screen.
4. Margie inserted yesterday's homework in the slot with a sigh.

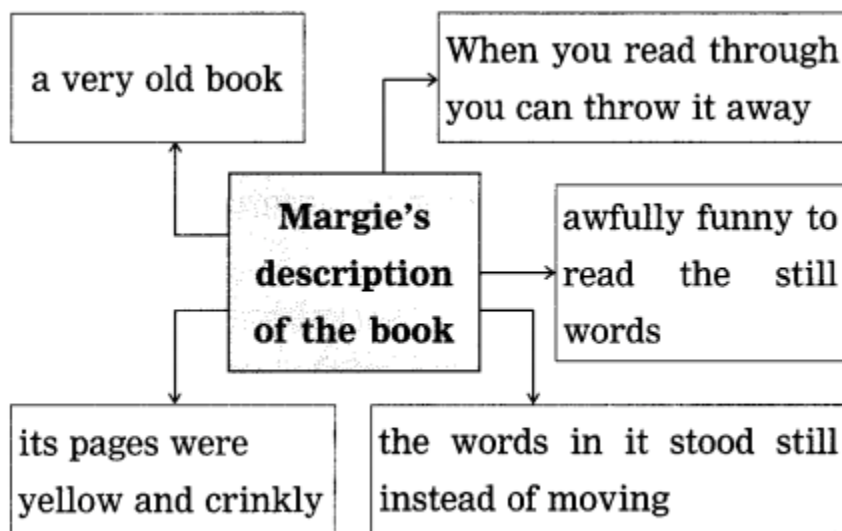
Complex Factual Activity:

Question 1.

Complete the following web:

(Answers are directly given.)

Answer:



Question 2.

Complete the following:

Answer:

(Answers are directly given.)

1. She always hated school.

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2. Now she hated more than ever.
3. The mechanical teacher had given her test after test in geography.
4. She had been doing worse and worse in the tests.

Question 3.

Arrange the following in order of occurrence:

1. She wrote them out in a punch code.
2. All the lessons were shown and questions were asked on the screen.
3. The County Inspector took the teacher apart and then put it together again.
4. The mechanical teacher calculated the marks.

Answer:

3. The County Inspector took the teacher apart and then put it together again.
2. All the lessons were shown and questions were asked on the screen.
1. She wrote them out in a punch code.
4. The mechanical teacher calculated the marks,

Question 4.

What was the fault with the mechanical teacher? How was the fault repaired?

Answer:

There was a fault in the geography sector of the mechanical teacher. It was geared a little too quick. The County Inspector repaired it and slowed it up to an average ten-year level.

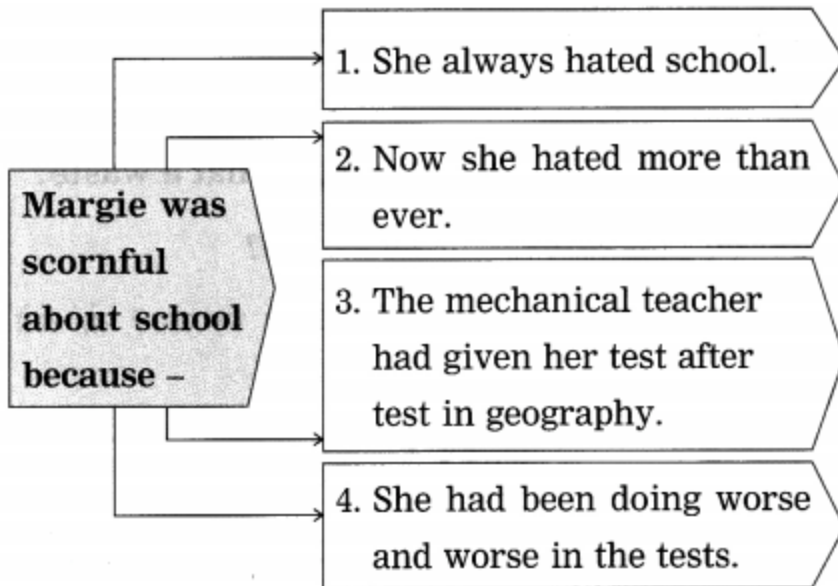
Question 5.

Complete the web about the 'Old School', using the information told by Tommy.

(Answers are directly given.)

Answer:

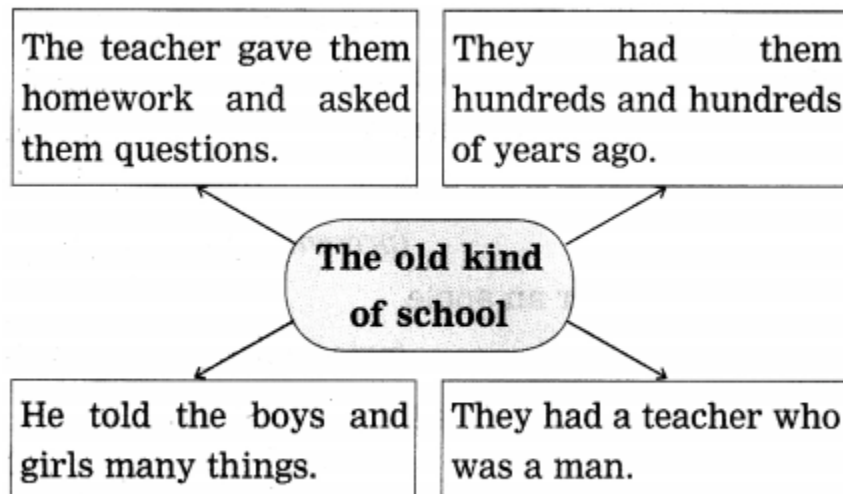
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Question 6.

Complete the web:

Answer:



Question 7.

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What do you know from the passage about the teachers, the school and the students of the old times?

Answer:

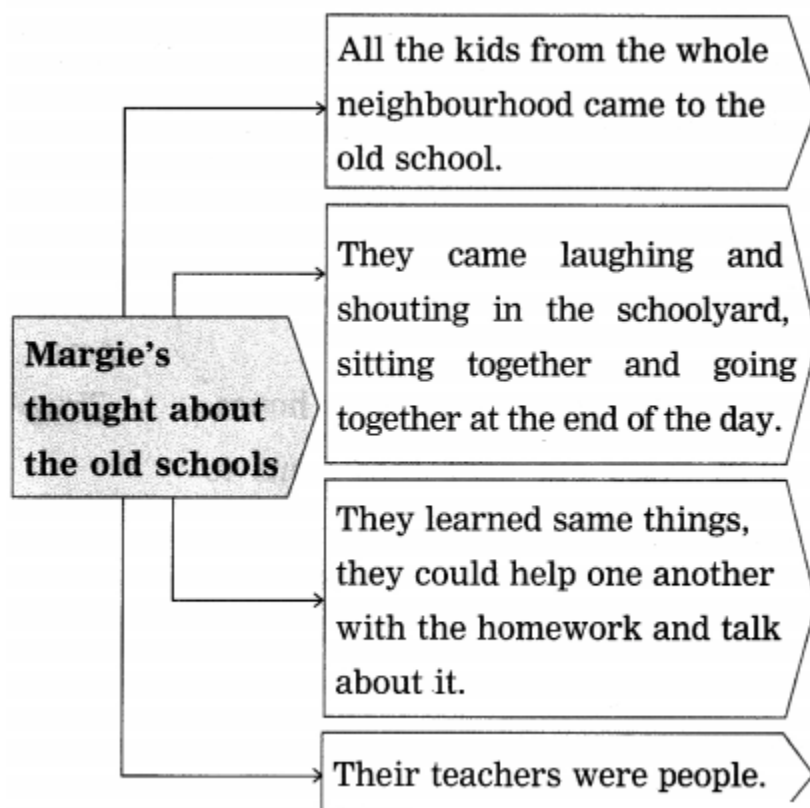
Unlike the mechanical teacher, the teacher in old times didn't live in the house. They went to a special building called school to teach the children who also went there. The students learnt the same things if they were in the same age group or the same class.

Question 8.

Complete the web:

(Answers are directly given.)

Answer:



Activities based on vocabulary:

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Question 1.

Match the words in Column 'A' with their

'A'	'B'
1. real	(a) very amusing
2. crinkly	(b) exactly the one/ones referred to
3. same	(c) having a lot of thin folds
4. awfully funny	(d) genuine and not false

Answer:

'A'	'B'
1. real	(d) genuine and not false
2. crinkly	(c) having a lot of thin folds
3. same	(b) exactly the one/ones referred to
4. awfully funny	(a) very amusing

Question 2.

Write at least ten words related to book:

(Answers are directly given.)

Answer:

teacher-author book depot bookseller lessons

Question 3.

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Write any four adjectives like 'scornful'.

Answer:

1. faithful
2. helpful
3. careful
4. sorrowful.

Question 4.

Write at least ten words related to family:

Answer:

pride

Question 5.

Match the words in Column 'A' with their meaning in Column 'B':

'A'	'B'
1. betcha	(a) in superior manner
2. pronouncing	(b) to debate
3. loftily	(c) expressing the word strongly
4. dispute	(d) surely, bet you

Answer:

'A'	'B'
1. betcha	(d) surely, bet you
2. pronouncing	(c) expressing the word strongly

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3. loftily (a) in superior manner
4. dispute (b) to debate

Question 6.

Match the similar meaning words:

- | | 'A' | 'B' |
|----|---------|-------------|
| 1. | kid | (a) under |
| 2. | same | (b) fast |
| 3. | beneath | (c) similar |
| 4. | quickly | (d) child |

Answer:

- | | 'A' | 'B' |
|----|---------|-------------|
| 1. | kid | (d) child |
| 2. | same | (c) similar |
| 3. | beneath | (a) under |
| 4. | quickly | (b) fast |

Question 7.

What do the following words describe in the passage.

1. same
2. funny

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3. dusty
4. special.

Answer:

1. age
2. schools
3. book
4. building.

Question 8.

Write the words from the passage that show actions taken place in the old school:

Answer:

came, laughing, shouting, sitting, going, learned, help, talk

Activities based on contextual grammar:

Question 1.

My father knows. (Change 'My father' to 'We'.)

Answer:

We know.

Question 2.

I am following in your footsteps.

Answer:

He is following in your footsteps.

Question 3.

He wouldn't know.

Answer:

He would not know.

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Question 4.

That wasn't so bad.

Answer:

That was not so bad.

Question 5

It's not the little girl's fault.

Answer:

It is not the little girl's fault.

Question 6.

Underline the verb and choose the correct option from the brackets:

(Answers are underlined directly)

1. He patted Margie's head.

(present tense/past tense)

2. He gave her an apple.

(present tense/past tense)

3. Those things happen sometimes.

(present tense/past tense)

4. Her progress is satisfactory.

(present tense/past tense)

Question 7.

The kids were laughing and shouting.

(Use simple past tense and rewrite the sentence.)

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Answer:

The kids laughed and shouted.

Question 8.

I sing a song. (Change the subject T to 'she' and rewrite the sentence.)

Answer:

She sings a song.

Question 9.

He went to school today. (Make the sentence negative using the word 'not').

Answer:

He did not go to school today.

Question 10.

... are you going now? (who, what, where) (Choose the correct wh-word from the brackets to frame a question)

Answer:

Where are you going now?

Personal Response:

Question 1.

Do you sometimes hate your school? Why?

Answer:

No, never. I always love my school because I regard it as my Mother. My progress in life depends on the knowledge and education that I receive in school.

Question 2.

About what did Tommy say, "What a waste!" Why, do you think, did he say so?

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Answer:

Tommy said it about the old printed book. I think he said so because he thought that it is a waste of paper. After reading the book its purpose is lost and it becomes useless. He did not think of its importance and thought of throwing it away.

Question 3.

Do you like to take tests? Give the reason for your answer:

Answer:

Yes, I like to take tests, because the result of the tests shows our progress in learning. We know our drawbacks and we can try to improve our weak subjects.

Question 4.

Do you think the school described in the 'book' existed centuries ago?

Answer:

Yes, the school described in the 'old book' did exist centuries ago, but the educational institutions were of different kinds and their methods of teaching were different.

Question 5.

Would you like to have your own mechanical teacher? why?

Answer:

Yes, I would like to have my own mechanical teacher if it is affordable to my family. Though my school teachers are there to guide me in my school, this mechanical teacher will help me to have individual teaching and guidance. I can prepare well in all my subjects with the help provided by the mechanical teacher.

Write the following using complete words instead of contracted forms:

Question 1

They weren't even half finished.

Answer:

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They were not even half finished.

Question 2.

And it's probably time for Tommy, too.

Answer:

And it is probably time for Tommy, too.

Question 3.

you don't know much.

Answer:

you do not know much.

Question 4.

They didn't do it that way.

Answer:

They did not do it that way.

Rewrite the sentences with a different words for the underlined word.

Question 1.

It is probably time for Tommy.

Answer:

It is probably time for lunch.

Question 2.

They had a special building.

Answer:

They had a special invitation.

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Activities Based on Language study

Do as directed:

Question 1.

Complete the following words by using correct letters: 2

1. ab _ ut
2. f _ nny
3. ni _ ht
4. qu _ ck

Answer:

1. about
2. funny
3. night
4. quick.

Question 2.

Copy the following sentences correctly in your notebook:

Answer:

1. On the page headed 17 May, 2057, she wrote, 'Today Tommy found a real book !'
2. "A man? How could a man be a teacher?"

Question 3.

Put the following words in alphabetical order:

1. progress, teacher, homework, answers.
2. superior, shaken, screamed, shouting.

Answer:

1. answers, homework, progress, teacher.
2. screamed, shaken, shouting, superior.

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Question 4.

Punctuate the following sentences:

(Note: Two sentences will be asked.)

Question a.

i hate school

Answer:

“I hate school.”

Question b.

same with mine said margie

Answer:

“Same with mine,” said Margie.

Question c.

can I read the book some more with you after school

Answer:

“Can I read the book some more with you after school?”

Question 5.

Write four small words (minimum 3 letters each) using the letters in the given word:

“schoolyard”

Answer:

1. school
2. cool
3. holy
4. yard.

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Question 6.

Spot the error and rewrite the correct sentences:

1. I doesn't know what kind of school they had all that time ago.
2. Margie's grandfather said to her, when he was a little boy his grandfather told him that there is a time when all stories are printed on paper.

Answer:

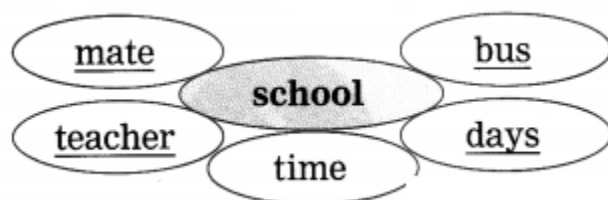
1. I don't know what kind of school they had all that time ago.
2. Margie's grandfather said to her when he was a little boy his grandfather told him that there was a time when all stories were printed on paper.

Question 7.

Write related words as shown in the example:

(Answer is directly given.)

Answer:



Question 8.

Complete the following word-chain of nouns. Add four words each beginning with the last letter of the previous word:

screen → → → →

Answer:

screen → number → rabbit → trainer → routes.

Question 9.

Make your own meaningful sentence by using the phrase 'to be able to'.

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Answer:

My friend was in financial problem but I was not able to help him.

Question 10.

Add a prefix or suffix to make new words and use any one of the root words to make your own sentence:

1. miracle

2. hazard

Answer:

1. miraculous

2. hazardous

Sentence: We must know the hazards of junk food.

Question 11.

Make the following sentence bigger by adding clause:

The police captured the thief

Answer:

The police captured the thief who was trying to break the shop.



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Maharashtra Board Solutions

Class 9 English

English Kumarbharati

Unit 1

- Chapter 1.1- Life
- Chapter 1.2- A Synopsis – The Swiss Family Robinson
- Chapter 1.3- Have you ever seen...?
- Chapter 1.4- Have you thought of the verb 'have' ...
- Chapter 1.5- The Necklace

Unit 2

- Chapter 2.1- Invictus
- Chapter 2.2- A True Story of Sea Turtles
- Chapter 2.3- Somebody's Mother
- Chapter 2.4- The Fall of Troy
- Chapter 2.5- Autumn

- Chapter 2.6- The Past in the Present

Unit 3

- Chapter 3.1- Silver
- Chapter 3.2- Reading Works of Art
- Chapter 3.3- The Road Not Taken
- Chapter 3.4- How the First Letter was Written

Unit 4

- Chapter 4.1- Please Listen
- Chapter 4.2- The Storyteller
- Chapter 4.3- Intellectual Rubbish
- Chapter 4.4- My Financial Career
- Chapter 4.5- Tansen

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My English

Unit 3

Unit 1

- Chapter 1.1- Walk a Little Slower
- Chapter 1.2- The Fun they Had
- Chapter 1.3- 'Hope' is the Thing with Feathers
- Chapter 1.4- The Story of Tea
- Chapter 1.5- The Necklace

Unit 2

- Chapter 2.1- Comparisons
- Chapter 2.2- Helen Keller and Anne Sullivan
- Chapter 2.3- Mark Twain
- Chapter 2.4- Please Listen!
- Chapter 2.5- A Play

- Chapter 3.1- Coromandel Fishers
- Chapter 3.2- The Fall of Troy
- Chapter 3.3- To a Butterfly
- Chapter 3.4- Think Before You Speak!
- Chapter 3.5- Great Scientists

Unit 4

- Chapter 4.1- What is Success?
- Chapter 4.2- Reading Works of Art
- Chapter 4.3- Silver
- Chapter 4.4- The Tempest
- Chapter 4.5- The Last Lesson

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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