

**CLASS V ENGLISH HW WORKSHEET**

**SUBMISSION DATE : \_\_\_\_\_**

Recall that homophones are words that sound the same, but have different meanings. For example, a home can be for sale, while a boat can have a sail. The context of the word can help you decide which homophone should be used.

Complete each sentence by choosing the correct homophone and writing it in the blank.

1. After he was sick for several days, his face was \_\_\_\_\_ (pail/pale).
2. She purchased a beautiful new gown \_\_\_\_\_ (for/four) the dance.
3. Walking down the \_\_\_\_\_ (I'll/aisle/isle) in an airplane can be scary.
4. Glass containers have been \_\_\_\_\_ (band/banned) on the beach.
5. The baker systematically kneaded the \_\_\_\_\_ (doe/dough) for the bread.
6. I'd rather receive my \_\_\_\_\_ (male/mail) electronically than on paper.
7. He was considered \_\_\_\_\_ (bald/bawled) because he had no hair.
8. We searched everywhere trying to \_\_\_\_\_ (fined/find) our lost dog.
9. The fight \_\_\_\_\_ (scene/seen) in the movie was extremely exciting!
10. Though he was already tired, the farmer had to \_\_\_\_\_ (so/sew/sow) the seeds.
11. Annabella sat on the bottom \_\_\_\_\_ (stair/stare) without being noticed.
12. After running out of \_\_\_\_\_ (flour/flower), the baker had to stop baking.
13. Fierce winds \_\_\_\_\_ (blew/blue) all night during the thunderstorm.
14. Rover sat and scratched the place where the \_\_\_\_\_ (flea/flee) bit him.
15. The government has the right to \_\_\_\_\_ (sees/seas/seize) the stolen property.