

30501

B.A. (2016 Course)

MULA/ MUTHA -I (CBCS-2016 COURSE): WINTER-2016
SUBJECT: BASICS OF INFORMATION TECHNOLOGY

Day: Saturday
Date: 01/10/2016

Time: 11.00 A.M. TO 02.00 PM
Max. Marks: 60

N.B:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw net diagrams **WHEREVER** necessary.

- Q.1 A] Select the correct option and rewrite the complete sentence. (06)
- i) The Central Processing Unit (CPU) consists of _____.
 - i) Input, output and processing
 - ii) Control Unit, primary storage and secondary storage.
 - iii) Control Unit, arithmetic-logic unit and memory Unit.
 - iv) Control Unit, processing.
 - ii) In the presentation animation schemes can be applied to _____.
 - i) All slides ii) Selected slides
 - ii) Current slide iv) None of these
 - iii) Full form of URL is _____.
 - i) Uniform Resource Location.
 - ii) Uniform Research Link.
 - iii) Uniform Resource Locator.
 - iv) Uniform Reference Locator.
 - iv) _____ chart shows the progress of the stock market on a regular daily basis.
 - i) Pie chart ii) Row chart
 - ii) Column chart iv) Line chart
 - v) _____ is the output device.
 - i) Keyboard ii) Mouse
 - ii) Monitor iv) Joystick
 - vi) _____ is a system software.
 - i) Windows XP ii) Word
 - ii) Excel iv) Tally
- B] Answer all the questions in one sentence. (06)
- i) What is a computer?
 - ii) What is use of MS- Access?
 - iii) What is a software?
 - iv) Write advantages of computer.
 - v) What do you mean by multimedia?
 - vi) What is a database?
- Q.2 Answer ANY THREE of following: (12)
- a) Explain uses of an Internet.
 - b) Explain the LAN and MAN.
 - c) Describe characteristics of computer system.
 - d) Explain the different types of charts used in MS-Excel.
- Q.3 Answer ANY TWO of the following: (12)
- a) Draw and describe block diagram of computer system.
 - b) Write the features of MS - PowerPoint.
 - c) Explain importance of RAM and ROM memory types.
- Q.4 What is an operating system? Explain types of operating system. (12)
- OR**
- Describe the features of MS- WORD. (12)
- Q.5 Write short notes ANY THREE of the following: (12)
- a) Computer security
 - b) Bus topology
 - c) Multimedia
 - d) Hardware and software
 - e) Computer generations

- सूचना: १) सर्व प्रश्न सोडविणे अनिवार्य आहे.
२) उजवीकडील अंक प्रश्नांचे पुर्ण गुण दर्शवितात.
३) आवश्यक त्या ठिकाणी सुबक आकृती काढणे.

- प्र.१ अ) दिलेल्या पर्यायामधून अचूक पर्याय शोधून वाक्य पुन्हा लिहा. (०६)
- १) सेंट्रल प्रोसेसिंग युनिट मध्ये ----- चा अंतर्भाव असतो.
अ) इनपुट, आउटपुट आणि प्रोसेसिंग ब) कंट्रोल युनिट प्राथमरी स्टोरेज आणि सेकंडरी स्टोरेज
क) कंट्रोल युनिट, अरिथमेटिक लॉजिक युनिट आणि मेमरी युनिट ड) कंट्रोल युनिट, प्रोसेसिंग
- २) प्रेझेन्टेशन मध्ये अनिमेशन स्किम ----- ना लागू होतात.
अ)-सर्व स्लाइडस ब) निवडक स्लाइडस क)वर्तमान स्लाइड ड) यापैकी कोणतेही नाही
- ३) ----- हे यू आर एलचे पूर्ण रूप आहे.
अ) युनिफॉम रिसोर्स लोकेशन ब) युनिफॉम रिसर्च लिंक क) युनिफॉम रिसोर्स लोकेटर ड)
युनिफॉम रेफरन्स लोकेटर
- ४) ----- हा आलेख स्टॉक मार्केटमधील दैनंदिन प्रगती दाखवतो.
अ) लाइन चार्ट ब) पाय चार्ट क) रो चार्ट ड) कॉलम चार्ट
- ५) ----- हे आउटपुट साधन आहे.
अ)माउस ब) प्रिंटर क) स्कॅनर ड) जॉयस्टिक
- ६) ----- हे सिस्टिम सॉफ्टवेअर आहे.
अ) विन्डोज एक्स पी ब) वर्ड क) एक्सेल ड) टॅली
- ब) सर्व प्रश्नांची एका वाक्यात उत्तरे लिहा. (०६)
- अ) संगणक म्हणजे काय?
ब) एम एस अॅक्सेसचा उपयोग लिहा.
क) सॉफ्टवेअर म्हणजे काय.
ड) संगणकाचे उपयोग लिहा.
इ) मल्टिमिडिया म्हणजे काय?
फ) डेटाबेस म्हणजे काय?
- प्र.२ खालीलपैकी तीन प्रश्नांची उत्तरे लिहा. (१२)
- अ) इंटरनेट चे उपयोग स्पष्ट करा.
ब) लॅन आणि मॅन स्पष्ट करा.
क) संगणकाची वैशिष्ट्ये लिहा.
ड) एम एस एक्सेल मध्ये वापरणारे विविध चार्ट लिहा.
- प्र.३ खालीलपैकी दोन प्रश्नांची उत्तरे लिहा. (१२)
- अ) आकृतीसह संगणकाच्या रचनेचे वर्णन लिहा.
ब) एम एस पॉवरपाईंटची वैशिष्ट्ये लिहा.
क) मेमरीच्या रॅम आणि रॉम प्रकाराचे महत्त्व लिहा.
- प्र.४ ऑपरेटिंग सिस्टिम म्हणजे काय? ऑपरेटिंग सिस्टिमचे प्रकार लिहा. (१२)
- किंवा
एम एस वर्ड ची वैशिष्ट्ये विशद करा.
- प्र.५ खालीलपैकी तीन टीपा लिहा. (१२)
- अ) संगणकाची सुरक्षितता
ब) बस टोपोलॉजी
क) मल्टिमिडिया
ड) हार्डवेअर आणि सॉफ्टवेअर
इ) संगणकाच्या पिढ्या

30501

MULA/ MUTHA -I (CBCS-2016 COURSE): WINTER-2016
SUBJECT: BASICS OF INFORMATION TECHNOLOGY

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इ) संगणकाच्या पिढ्या

30508

MULA – I (2016 COURSE) (CBCS): WINTER – 2016
SUBJECT: POLITICAL SCIENCE (G1) – I

Day : Tuesday
Date : 18/10/2016

Time 11.00 A.M. TO 02.00 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1	A)	Select the appropriate answer from given below:	[06]
	a)	Who one of the following is the author of 'Two Treaties of Civil Government'?	
		i) Thomas Hobbes iii) Karl Marx	
		ii) Rousseau iv) John Locke	
	b)	Which one of the following political thinkers defined modern definition of the sovereignty?	
		i) John Bodin iii) Hegel	
		ii) J.S. Mill iv) Herald Laski	
	c)	Popular Sovereignty vests in the hands of _____.	
		i) Constitution iii) People	
		ii) Government iv) Judiciary	
	d)	Which one of the following theories of origin of state introduced that 'the state emerged out of the brutal force'?	
		i) Theory of Divine Origin iii) Evolutionary Theory	
		ii) Force Theory iv) Social Contract Theory	
	e)	Which one of the following thinkers stated that in the state of nature human life was solitary, poor, nasty, brutish and short?	
		i) Thomas Hobbes iii) Rousseau	
		ii) John Locke iv) Austin	
	f)	Which one of the following thinkers introduced the concept of 'General Will'?	
		i) Rousseau iii) Seeley	
		ii) Gettell iv) T.H. Green	
	B)	Answer the following questions in one sentence:	[06]
	a)	Who said that the state is natural institution?	
	b)	Who is the author of 'Arthashastra'?	
	c)	Who is a supporter of Absolute monarchy?	
	d)	Who said that there was two contracts?	
	e)	Who said that the Political Science is the Science of Power?	
	f)	Who defined that the Sovereignty is the supreme power of the state?	

P.T.O.

Q.2	Answer ANY THREE of the following:	[12]
	a) Evaluate John Locke's Social Contract Theory.	
	b) Explain the term Political Philosophy.	
	c) Differentiate between Political Science and History.	
	d) Discuss John Austin's theory Sovereignty.	
	e) "Is Political Science an Art"? Explain this statement.	
Q.3	Answer ANY TWO of the following:	[12]
	a) Examine the Divine Origin Theory of the Origin of the State.	
	b) Explain the significance of Thomas Hobbes Social Contract Theory.	
	c) Explain relationship between Political Science and Sociology.	
Q.4	Critically examine Rousseau's Social Contract Theory.	[12]
OR		
'Political Science is the master Science'. Explain this statement.		
Q.5	Write short notes on ANY THREE of the following:	[12]
	a) The concept 'Political Theory'	
	b) Matriarchal Theory of origin of the state	
	c) Types of Sovereignty	
	d) Nature of Political Science	
	e) Significance of Pluralistic Theory of Sovereignty	

* * * *

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ अ) खालील पर्यायामधून योग्य उत्तर निवडा.

(०६)

- १) खालीलपैकी कोण हा टू ट्रिटायझेस ऑफ सिव्हील गव्हर्नमेंट चा लेखक आहे?
अ) थॉमस व्हॉब्स
ब) रूसो
क) कार्ल मार्क्स
ड) जॉन लॉक
- २) खालीलपैकी कोणत्या राजकीय विचारवंताने सार्वभौमत्वाची आधुनिक व्याख्या केलेली आहे?
अ) जॉन बोदीन
ब) जे.एस. मील
क) हेगेल
ड) हेरॉल्ड लास्की
- ३) जनतेचे सार्वभौमत्व कोणाच्या हाती एकवटलेले असते?
अ) राज्यघटना
ब) शासन
क) जनता
ड) न्यायदंड
- ४) खालीलपैकी कोणत्या राज्य उत्पत्तीच्या सिध्दांताने 'राज्य हे पाशवी शक्तीमधूनच निर्माण होते' असे समर्थन केले आहे?
अ) ईश्वरी-वरदान सिध्दांत
ब) शक्ती सिध्दांत
क) उत्क्रान्तवादी सिध्दांत
ड) सामाजिक करार सिध्दांत
- ५) खालीलपैकी कोणत्या राजकीय विचारवंताच्या मते 'मानवी जीवन एकांगी, दरिद्री, कुत्सित, पशुतुल्य तसेच अल्पजीवी असे होते' ?
अ) थॉमस व्हॉब्स
ब) जॉन लॉक
क) रूसो
ड) ऑस्टिन
- ६) खालीलपैकी कोणत्या राजकीय विचारवंताने 'सामूहिक ईहा' ही संकल्पना मांडलेली आहे?
अ) रूसो
ब) गेटेल
क) सिले
ड) टी.एच.ग्रीन

ब) खालील प्रश्नांची उत्तरे एका ओळीत लिहा.

(०६)

- १) 'राज्य' ही नैसर्गिक संस्था आहे' हे विधान कोणी केलेले आहे?
- २) 'अर्थशास्त्र' या ग्रंथाचे लेखक कोण आहेत?
- ३) निरंकुश राजेशाहीचा समर्थक कोण आहे?
- ४) 'सामाजिक करार दोन प्रकारचे आहेत', असे विधान कोणी केलेले आहे?
- ५) 'राज्यशास्त्र हे सत्तेचे शास्त्र आहे' हे विधान कोणी केलेले आहे?
- ६) 'राज्याची सर्वोच्च शक्ती' अशी सार्वभौमत्वाची व्याख्या कोणी केलेली आहे?

कृ. मागे पहा.

- प्र.२ खालीलपैकी कोणतेही तीन प्रश्न सोडवा. (१२)
- अ) जॉन लॉकच्या सामाजिक करार सिध्दांताचे मुल्यमापन करा.
 - ब) 'राजकीय तत्त्वज्ञान' संज्ञा स्पष्ट करा.
 - क) राज्यशास्त्र आणि इतिहास यातील फरक स्पष्ट करा.
 - ड) जॉन ऑस्टिनच्या सार्वभौमत्त्वाच्या सिध्दांताची चर्चा करा.
 - इ) 'राज्यशास्त्र एक कला' स्पष्ट करा.

- प्र.३ खालीलपैकी कोणतेही दोन प्रश्न सोडवा. (१२)
- अ) राज्य उत्पत्तीच्या ईश्वरी-वरदान सिध्दांताचे परीक्षण करा.
 - ब) थॉमस व्हॉब्सच्या सामाजिक करार सिध्दांताचे महत्त्व स्पष्ट करा.
 - क) राज्यशास्त्र आणि समाजशास्त्र या दोन्ही मधील संबंध स्पष्ट करा.

- प्र.४ रूसोच्या सामाजिक करार सिध्दांताचे टीकात्मक परीक्षण करा. (१२)

किंवा

'राज्यशास्त्र हे प्रधान शास्त्र आहे' हे विधान स्पष्ट करा.

- प्र.५ टीपा लिहा (कोणत्याही तीन) (१२)
- अ) 'राजकीय सिध्दांत' संकल्पना
 - ब) राज्य निर्मितीचा मातृसत्ताक सिध्दांत
 - क) सार्वभौमत्त्वाचे प्रकार
 - ड) राज्यशास्त्राचे स्वरूप
 - इ) सार्वभौमत्त्वाच्या अनेक सत्तावादी सिध्दांताचे महत्त्व

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30508

MULA – I (2016 COURSE) (CBCS): WINTER – 2016
SUBJECT: POLITICAL SCIENCE (G1) – I

Day : Tuesday
Date : 18/10/2016

Time 11.00 A.M. TO 02.00 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1	A)	Select the appropriate answer from given below:	[06]
	a)	Who one of the following is the author of 'Two Treaties of Civil Government'?	
		i) Thomas Hobbes	iii) Karl Marx
		ii) Rousseau	iv) John Locke
	b)	Which one of the following political thinkers defined modern definition of the sovereignty?	
		i) John Bodin	iii) Hegel
		ii) J.S. Mill	iv) Herald Laski
	c)	Popular Sovereignty vests in the hands of _____.	
		i) Constitution	iii) People
		ii) Government	iv) Judiciary
	d)	Which one of the following theories of origin of state introduced that 'the state emerged out of the brutal force'?	
		i) Theory of Divine Origin	iii) Evolutionary Theory
		ii) Force Theory	iv) Social Contract Theory
	e)	Which one of the following thinkers stated that in the state of nature human life was solitary, poor, nasty, brutish and short?	
		i) Thomas Hobbes	iii) Rousseau
		ii) John Locke	iv) Austin
	f)	Which one of the following thinkers introduced the concept of 'General Will'?	
		i) Rousseau	iii) Seeley
		ii) Gettell	iv) T.H. Green
	B)	Answer the following questions in one sentence:	[06]
	a)	Who said that the state is natural institution?	
	b)	Who is the author of 'Arthashastra'?	
	c)	Who is a supporter of Absolute monarchy?	
	d)	Who said that there was two contracts?	
	e)	Who said that the Political Science is the Science of Power?	
	f)	Who defined that the Sovereignty is the supreme power of the state?	

P.T.O.

Q.2	Answer ANY THREE of the following:	[12]
	a) Evaluate John Locke's Social Contract Theory.	
	b) Explain the term Political Philosophy.	
	c) Differentiate between Political Science and History.	
	d) Discuss John Austin's theory Sovereignty.	
	e) "Is Political Science an Art"? Explain this statement.	
Q.3	Answer ANY TWO of the following:	[12]
	a) Examine the Divine Origin Theory of the Origin of the State.	
	b) Explain the significance of Thomas Hobbes Social Contract Theory.	
	c) Explain relationship between Political Science and Sociology.	
Q.4	Critically examine Rousseau's Social Contract Theory.	[12]
OR		
'Political Science is the master Science'. Explain this statement.		
Q.5	Write short notes on ANY THREE of the following:	[12]
	a) The concept 'Political Theory'	
	b) Matriarchal Theory of origin of the state	
	c) Types of Sovereignty	
	d) Nature of Political Science	
	e) Significance of Pluralistic Theory of Sovereignty	

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मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ अ) खालील पर्यायामधून योग्य उत्तर निवडा.

(०६)

- १) खालीलपैकी कोण हा टू ट्रिटायझेस ऑफ सिव्हील गव्हर्नमेंट चा लेखक आहे?
अ) थॉमस व्हॉब्ले
ब) रूसो
क) कार्ल मार्क्स
ड) जॉन लॉक
- २) खालीलपैकी कोणत्या राजकीय विचारवंताने सार्वभौमत्वाची आधुनिक व्याख्या केलेली आहे?
अ) जॉन बोदीन
ब) जे.एस. मील
क) हेगेल
ड) हेरॉल्ड लास्की
- ३) जनतेचे सार्वभौमत्व कोणाच्या हाती एकवटलेले असते?
अ) राज्यघटना
ब) शासन
क) जनता
ड) न्यायदंड
- ४) खालीलपैकी कोणत्या राज्य उत्पत्तीच्या सिध्दांताने 'राज्य हे पाशवी शक्तीमधूनच निर्माण होते' असे समर्थन केले आहे?
अ) ईश्वरी-वरदान सिध्दांत
ब) शक्ती सिध्दांत
क) उत्क्रान्तवादी सिध्दांत
ड) सामाजिक करार सिध्दांत
- ५) खालीलपैकी कोणत्या राजकीय विचारवंताच्या मते 'मानवी जीवन एकांगी, दरिद्री, कुत्सित, पशुतुल्य तसेच अल्पजीवी असे होते' ?
अ) थॉमस व्हॉब्ले
ब) जॉन लॉक
क) रूसो
ड) ऑस्टिन
- ६) खालीलपैकी कोणत्या राजकीय विचारवंताने 'सामूहिक ईहा' ही संकल्पना मांडलेली आहे?
अ) रूसो
ब) गेटेल
क) सिले
ड) टी.एच.ग्रीन

ब) खालील प्रश्नांची उत्तरे एका ओळीत लिहा.

(०६)

- १) 'राज्य' ही नैसर्गिक संस्था आहे' हे विधान कोणी केलेले आहे?
- २) 'अर्थशास्त्र' या ग्रंथाचे लेखक कोण आहेत?
- ३) निरंकुश राजेशाहीचा समर्थक कोण आहे?
- ४) 'सामाजिक करार दोन प्रकारचे आहेत', असे विधान कोणी केलेले आहे?
- ५) 'राज्यशास्त्र हे सत्तेचे शास्त्र आहे' हे विधान कोणी केलेले आहे?
- ६) 'राज्याची सर्वोच्च शक्ती' अशी सार्वभौमत्वाची व्याख्या कोणी केलेली आहे?

कृ. मागे पहा.

- प्र.२ खालीलपैकी कोणतेही तीन प्रश्न सोडवा. (१२)
- अ) जॉन लॉकच्या सामाजिक करार सिध्दांताचे मुल्यमापन करा.
- ब) 'राजकीय तत्त्वज्ञान' संज्ञा स्पष्ट करा.
- क) राज्यशास्त्र आणि इतिहास यातील फरक स्पष्ट करा.
- ड) जॉन ऑस्टिनच्या सार्वभौमत्त्वाच्या सिध्दांताची चर्चा करा.
- इ) 'राज्यशास्त्र एक कला' स्पष्ट करा.

- प्र.३ खालीलपैकी कोणतेही दोन प्रश्न सोडवा. (१२)
- अ) राज्य उत्पत्तीच्या ईश्वरी-वरदान सिध्दांताचे परीक्षण करा.
- ब) थॉमस व्हॉल्जच्या सामाजिक करार सिध्दांताचे महत्त्व स्पष्ट करा.
- क) राज्यशास्त्र आणि समाजशास्त्र या दोन्ही मधील संबंध स्पष्ट करा.

- प्र.४ रूसोच्या सामाजिक करार सिध्दांताचे टीकात्मक परीक्षण करा. (१२)

किंवा

'राज्यशास्त्र हे प्रधान शास्त्र आहे' हे विधान स्पष्ट करा.

- प्र.५ टीपा लिहा (कोणत्याही तीन) (१२)
- अ) 'राजकीय सिध्दांत' संकल्पना
- ब) राज्य निर्मितीचा मातृसत्ताक सिध्दांत
- क) सार्वभौमत्त्वाचे प्रकार
- ड) राज्यशास्त्राचे स्वरूप
- इ) सार्वभौमत्त्वाच्या अनेक सत्तावादी सिध्दांताचे महत्त्व

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MULA – I (CBCS – 2016 COURSE): WINTER – 2016
SUBJECT: ECONOMICS (G-1) –I

Day: *Saturday*
Date: *08-10-2016*

Time: *11:00 A.M. To 2:00*
Max. Marks: 60 *P.M.*

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Select and write the correct answer. (06)

- 1) Which of the following is not included in HDI?
a) National Income b) Per Capital Income
c) Life Expectancy d) Literacy
- 2) Which is Rank of India in HDI?
a) 130 b) 110
c) 150 d) 160
- 3) According to 2011 census what is sex ratio in India?
a) 900 b) 940
c) 950 d) 970
- 4) What type of concept is National Income?
a) Flow b) Static
c) Stock d) Micro
- 5) Which of the following sector's contribution is highest in India's National Income?
a) Agriculture b) Industry
c) Services d) None of the above
- 6) Which of the following is not source of energy?
a) Coal b) Nuclear energy
c) Petroleum d) Ship

B) Answer in one sentence: (06)

- 1) Which are commercial sources of energy in India?
- 2) Give definition of GNP.
- 3) Explain the main types of unemployment in Agriculture.
- 4) Give definition of migration of population.
- 5) Which services are included in service sector?
- 6) Give definition of Per Capita Income.

Q.2 Attempt any **THREE** questions: (12)

- a) Explain meaning and concept developed economy.
- b) What are the causes of rural –urban migration of population in India?
- c) Explain the trends in India's Per Capita Income since independence.
- d) Explain sex ratio of Indian population.

P. T. O.

Q.3 Attempt any **TWO** questions: (12)

- a) Explain any six characteristics of Indian economy.
- b) What are the difficulties in measuring India's National Income?
- c) Explain recent population policy.

Q.4 Answer any **ONE** questions: (12)

- a) Explain broad demographic features of Indian populations.

OR

- b) Compare Indian economy with the developed countries with regard to population, Per Capita Income and Human Development Index.

Q.5 Write short notes on: (Any **THREE**) (12)

- a) Meaning and concept less developed economy
- b) Communication sector in India
- c) Trends in India's National Income
- d) Density of population

* * * *

मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ अ) योग्य पर्याय निवडून उत्तरे लिहा.

(०६)

- १) मानव विकास निर्देशांकात खालीलपैकी कशाचा समावेश होत नाही?
अ) राष्ट्रीय उत्पन्न ब) दरडोई उत्पन्न
क) सरासरी आयुर्मान ड) साक्षरता
- २) मानव विकास निर्देशांकात भारताचा कितवा क्रमांक आहे?
अ) १३० ब) ११०
क) १५० ड) १६०
- ३) २०११ जनगणनेनुसार भारताचे लिंग गुणोत्तर प्रमाण किती आहे?
अ) ९०० ब) ९४०
क) ९५० ड) ९७०
- ४) राष्ट्रीय उत्पन्न ही कशी संकल्पना आहे?
अ) प्रवाह ब) स्थिर
क) साठा ड) सुक्ष्म
- ५) भारताच्या राष्ट्रीय उत्पन्नात खालीलपैकी कोणत्या क्षेत्राचा वाटा सर्वाधिक आहे?
अ) शेती ब) उद्योग
क) सेवा ड) वरील पैकी एकही नाही
- ६) खालीलपैकी कोणते ऊर्जेचे स्रोत नाही?
अ) कोळसा ब) अणुऊर्जा
क) पेट्रोलियम ड) जहाज

ब) खालील प्रश्नांची प्रत्येकी एका वाक्यात उत्तरे लिहा.

(०६)

- १) भारतातील व्यापारी ऊर्जेचे स्रोत सांगा.
- २) स्थूल राष्ट्रीय उत्पन्नाची व्याख्या
- ३) शेती क्षेत्रातील बेकारीचे प्रमुख प्रकार सांगा.
- ४) लोकसंख्येच्या स्थलांतराची व्याख्या सांगा.
- ५) सेवा क्षेत्रात कोणत्या सेवांचा समावेश होतो?
- ६) दरडोई उत्पन्नाची व्याख्या द्या.

कृ.मागे.पहा.

प्र.२ खालीलपैकी कोणत्याही तीन प्रश्नांची उत्तरे सोडवा. (१२)

- अ) विकसित अर्थव्यवस्थेची संकल्पना व अर्थ स्पष्ट करा.
- ब) भारतीय लोकसंख्येच्या ग्रामीण-शहरी स्थलांतराची कारणे कोणती?
- क) स्वातंत्र्य प्राप्ती नंतरच्या काळातील भारताच्या दरडोई उत्पन्नातील प्रवृत्ती स्पष्ट करा.
- ड) भारतीय लोकसंख्येची लिंगभेदानुसार विभागणी स्पष्ट करा.

प्र.३ खालीलपैकी कोणतेही दोन प्रश्न सोडवा. (१२)

- अ) भारतीय अर्थव्यवस्थेची कोणतीही सहा वैशिष्ट्ये स्पष्ट करा.
- ब) भारताचे राष्ट्रीय उत्पन्न मोजण्याच्या बाबतीत कोणत्या अडचणी आहेत?
- क) भारताच्या सध्याच्या लोकसंख्या धोरणाची चर्चा करा.

प्र.४ खालीलपैकी कोणताही एक प्रश्न सोडवा. (१२)

- अ) भारताच्या लोकसंख्येची ठळक वैशिष्ट्ये स्पष्ट करा.

किंवा

- ब) लोकसंख्या, दरडोई उत्पन्न, मानव विकास निर्देशांकाच्या बाबतीत भारतीय अर्थव्यवस्था व विकसित देश यांची तुलना करा.

प्र.५ खालीलपैकी कोणत्याही तीनवर टीपा लिहा. (१२)

- अ) कमी विकसित अर्थव्यवस्थेची संकल्पना व अर्थ
- ब) भारतातील दळणवळण क्षेत्र
- क) भारताच्या राष्ट्रीय उत्पन्नातील प्रवृत्ती
- ड) लोकसंख्येची घनता

* * * *

MULA – I (CBCS – 2016 COURSE): WINTER – 2016
SUBJECT: ECONOMICS (G-1) –I

Day: *Saturday*
Date: *08-10-2016*

Time: *11:00 A.M. To 2:00*
Max. Marks: 60 *P.M.*

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Select and write the correct answer. (06)

- 1) Which of the following is not included in HDI?
a) National Income b) Per Capital Income
c) Life Expectancy d) Literacy
- 2) Which is Rank of India in HDI?
a) 130 b) 110
c) 150 d) 160
- 3) According to 2011 census what is sex ratio in India?
a) 900 b) 940
c) 950 d) 970
- 4) What type of concept is National Income?
a) Flow b) Static
c) Stock d) Micro
- 5) Which of the following sector's contribution is highest in India's National Income?
a) Agriculture b) Industry
c) Services d) None of the above
- 6) Which of the following is not source of energy?
a) Coal b) Nuclear energy
c) Petroleum d) Ship

B) Answer in one sentence: (06)

- 1) Which are commercial sources of energy in India?
- 2) Give definition of GNP.
- 3) Explain the main types of unemployment in Agriculture.
- 4) Give definition of migration of population.
- 5) Which services are included in service sector?
- 6) Give definition of Per Capita Income.

Q.2 Attempt any **THREE** questions: (12)

- a) Explain meaning and concept developed economy.
- b) What are the causes of rural –urban migration of population in India?
- c) Explain the trends in India's Per Capita Income since independence.
- d) Explain sex ratio of Indian population.

P. T. O.

Q.3 Attempt any **TWO** questions:

(12)

- a) Explain any six characteristics of Indian economy.
- b) What are the difficulties in measuring India's National Income?
- c) Explain recent population policy.

Q.4 Answer any **ONE** questions:

(12)

- a) Explain broad demographic features of Indian populations.

OR

- b) Compare Indian economy with the developed countries with regard to population, Per Capita Income and Human Development Index.

Q.5 Write short notes on: (Any **THREE**)

(12)

- a) Meaning and concept less developed economy
- b) Communication sector in India
- c) Trends in India's National Income
- d) Density of population

* * * *

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ अ) योग्य पर्याय निवडून उत्तरे लिहा.

(०६)

- १) मानव विकास निर्देशांकात खालीलपैकी कशाचा समावेश होत नाही?
अ) राष्ट्रीय उत्पन्न
ब) दरडोई उत्पन्न
क) सरासरी आयुर्मान
ड) साक्षरता
- २) मानव विकास निर्देशांकात भारताचा कितवा क्रमांक आहे?
अ) १३०
ब) ११०
क) १५०
ड) १६०
- ३) २०११ जनगणनेनुसार भारताचे लिंग गुणोत्तर प्रमाण किती आहे?
अ) ९००
ब) ९४०
क) ९५०
ड) ९७०
- ४) राष्ट्रीय उत्पन्न ही कशी संकल्पना आहे?
अ) प्रवाह
ब) स्थिर
क) साठा
ड) सुक्ष्म
- ५) भारताच्या राष्ट्रीय उत्पन्नात खालीलपैकी कोणत्या क्षेत्राचा वाटा सर्वाधिक आहे?
अ) शेती
ब) उद्योग
क) सेवा
ड) वरील पैकी एकही नाही
- ६) खालीलपैकी कोणते ऊर्जेचे स्रोत नाही?
अ) कोळसा
ब) अणुऊर्जा
क) पेट्रोलियम
ड) जहाज

ब) खालील प्रश्नांची प्रत्येकी एका वाक्यात उत्तरे लिहा.

(०६)

- १) भारतातील व्यापारी ऊर्जेचे स्रोत सांगा.
- २) स्थूल राष्ट्रीय उत्पन्नाची व्याख्या
- ३) शेती क्षेत्रातील बेकारीचे प्रमुख प्रकार सांगा.
- ४) लोकसंख्येच्या स्थलांतराची व्याख्या सांगा.
- ५) सेवा क्षेत्रात कोणत्या सेवांचा समावेश होतो?
- ६) दरडोई उत्पन्नाची व्याख्या द्या.

कृ.मागे.पहा.

प्र.२ खालीलपैकी कोणत्याही तीन प्रश्नांची उत्तरे सोडवा. (१२)

- अ) विकसित अर्थव्यवस्थेची संकल्पना व अर्थ स्पष्ट करा.
- ब) भारतीय लोकसंख्येच्या ग्रामीण-शहरी स्थलांतराची कारणे कोणती?
- क) स्वातंत्र्य प्राप्ती नंतरच्या काळातील भारताच्या दरडोई उत्पन्नातील प्रवृत्ती स्पष्ट करा.
- ड) भारतीय लोकसंख्येची लिंगभेदानुसार विभागणी स्पष्ट करा.

प्र.३ खालीलपैकी कोणतेही दोन प्रश्न सोडवा. (१२)

- अ) भारतीय अर्थव्यवस्थेची कोणतीही सहा वैशिष्ट्ये स्पष्ट करा.
- ब) भारताचे राष्ट्रीय उत्पन्न मोजण्याच्या बाबतीत कोणत्या अडचणी आहेत?
- क) भारताच्या सध्याच्या लोकसंख्या धोरणाची चर्चा करा.

प्र.४ खालीलपैकी कोणताही एक प्रश्न सोडवा. (१२)

- अ) भारताच्या लोकसंख्येची ठळक वैशिष्ट्ये स्पष्ट करा.

किंवा

- ब) लोकसंख्या, दरडोई उत्पन्न, मानव विकास निर्देशांकाच्या बाबतीत भारतीय अर्थव्यवस्था व विकसित देश यांची तुलना करा.

प्र.५ खालीलपैकी कोणत्याही तीनवर टीपा लिहा. (१२)

- अ) कमी विकसित अर्थव्यवस्थेची संकल्पना व अर्थ
- ब) भारतातील दळणवळण क्षेत्र
- क) भारताच्या राष्ट्रीय उत्पन्नातील प्रवृत्ती
- ड) लोकसंख्येची घनता

* * * *

30503

MULA - I (CBCS - 2016 COURSE) : WINTER - 2016
SUBJECT : ENGLISH (G-1) - I

Day : Thursday
Date : 06/10/2016

Time : 11.00 A.M. TO 02.00 PM
Max. Marks : 60

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 A) Attempt **ANY SIX** of the following: (06)
- i) 'I wandered lonely as a cloud. That floats on high o'er vales and hills'.
a) Simile b) Metaphor c) Hyperbole d) Personification
 - ii) 'And I will love thee still, my dear, Till a' the seas gang dry. Till a' the seas gang dry my dear, And the rocks melt wi' the sun'.
a) Simile b) Hyperbole c) Metaphor d) Assonance
 - iii) The camel is the ship of the desert.
a) Imagery b) Personification c) Hyperbole d) Metaphor
 - iv) "O! what are they doing with all that gear, what are they doing this morning, this morning?"
a) Repetition b) Hyperbole c) Imagery d) Simile
 - v) Or sinking as the light wind lives or dies;
a) Personification b) Alliteration c) Assonance d) Metaphor
 - vi) But a better butter makes a batter better.
a) Metaphor b) Symbolism c) Alliteration d) Simile
 - vii) Men sell the wedding bells.
a) Assonance b) Consonance c) Alliteration d) Repetition
- B) Rewrite the following by filling the blanks: (**ANY SIX**) (06)
- i) "That looks on, and is never shaken;"
a) tempests b) mountains
 - ii) has compared his love with red rose.
a) John Milton b) Robert Burns
 - iii) The dance of the out-did the sparkling waves in glee.
a) daffodils b) lily
 - iv) King Midas had a little daughter called
a) Jasmine b) Marygold
 - v) Mme. Loisel and Mr. Loisel bought the diamond necklace for
a) forty thousand francs b) thirty six thousand francs
 - vi) 'The Doll's House' is a story written by
a) Ruskin Bond b) Katherine Mansfield
 - vii) 'Oh, how lucky you are. I wish I were going to'
a) Mussoorie b) Shimla

P.T.O.

- Q.2 Attempt any **TWO** of the following: (12)
- i) Discuss poetry as a form of literature and explain its functions in detail.
 - ii) What are the general characteristics of short story?
 - iii) Write a note on figures of speech in poetry and explain any six figures of speech with suitable examples.
- Q.3 Attempt **ANY FOUR** of the following: (12)
- i) Write critical appreciation of the poem 'The Daffodils'.
 - ii) How does the poem, 'Let me not to the marriage of true minds' deal with the concept of true love?
 - iii) Discuss the message of the poem 'Telephone Conversation'.
 - iv) 'Greed for money ruins a happy life', explain the statement with the help of the story, 'The Greedy Old Women and the Lime Tree'.
 - v) What is the moral of the story 'The Diamond Necklace'?
- Q.4 Attempt **ANY THREE** of the following: (12)
- i) Critically analyse the story 'The Eyes Have It'.
 - ii) Give a brief account of the first meeting between King Midas and the stranger.
 - iii) Write the theme of the poem 'The Invocation'.
 - iv) The intensity of the feeling of love goes on increasing with every stanza. At the end it is at its highest. How does the poet achieve it in 'A Red, Red Rose'?
- Q.5 Write short notes on **ANY TWO** of the following: (12)
- i) Philosophy of life in 'Stopping by Woods on a Snowy Evening'.
 - ii) Sensuous elements in 'To Autumn'.
 - iii) The contrast between the uncorrupted world of children and corrupted world of adults in 'The Doll's House'.
 - iv) Significance of the title 'The Golden Touch'.

30503

MULA - I (CBCS - 2016 COURSE) : WINTER - 2016
SUBJECT : ENGLISH (G-1) - I

Day : Thursday
Date : 06/10/2016

Time : 11.00 A.M. TO 02.00 PM
Max. Marks : 60

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 A) Attempt ANY SIX of the following: (06)
- i) 'I wandered lonely as a cloud. That floats on high o'er vales and hills'.
a) Simile b) Metaphor c) Hyperbole d) Personification
 - ii) 'And I will love thee still, my dear, Till a' the seas gang dry. Till a' the seas gang dry my dear, And the rocks melt wi' the sun'.
a) Simile b) Hyperbole c) Metaphor d) Assonance
 - iii) The camel is the ship of the desert.
a) Imagery b) Personification c) Hyperbole d) Metaphor
 - iv) "O! what are they doing with all that gear, what are they doing this morning, this morning?"
a) Repetition b) Hyperbole c) Imagery d) Simile
 - v) Or sinking as the light wind lives or dies;
a) Personification b) Alliteration c) Assonance d) Metaphor
 - vi) But a better butter makes a batter better.
a) Metaphor b) Symbolism c) Alliteration d) Simile
 - vii) Men sell the wedding bells.
a) Assonance b) Consonance c) Alliteration d) Repetition
- B) Rewrite the following by filling the blanks: (ANY SIX) (06)
- i) "That looks on ..., and is never shaken;"
a) tempests b) mountains
 - ii) has compared his love with red rose.
a) John Milton b) Robert Burns
 - iii) The dance of the out-did the sparkling waves in glee.
a) daffodils b) lily
 - iv) King Midas had a little daughter called
a) Jasmine b) Marygold
 - v) Mme. Loisel and Mr. Loisel bought the diamond necklace for
a) forty thousand francs b) thirty six thousand francs
 - vi) 'The Doll's House' is a story written by
a) Ruskin Bond b) Katherine Mansfield
 - vii) 'Oh, how lucky you are. I wish I were going to'
a) Mussoorie b) Shimla

P.T.O.

- Q.2** Attempt any **TWO** of the following: (12)
- i) Discuss poetry as a form of literature and explain its functions in detail.
 - ii) What are the general characteristics of short story?
 - iii) Write a note on figures of speech in poetry and explain any six figures of speech with suitable examples.

- Q.3** Attempt **ANY FOUR** of the following: (12)
- i) Write critical appreciation of the poem 'The Daffodils'.
 - ii) How does the poem, 'Let me not to the marriage of true minds' deal with the concept of true love?
 - iii) Discuss the message of the poem 'Telephone Conversation'.
 - iv) 'Greed for money ruins a happy life', explain the statement with the help of the story, 'The Greedy Old Women and the Lime Tree'.
 - v) What is the moral of the story 'The Diamond Necklace'?

- Q.4** Attempt **ANY THREE** of the following: (12)
- i) Critically analyse the story 'The Eyes Have It'.
 - ii) Give a brief account of the first meeting between King Midas and the stranger.
 - iii) Write the theme of the poem 'The Invocation'.
 - iv) The intensity of the feeling of love goes on increasing with every stanza. At the end it is at its highest. How does the poet achieve it in 'A Red, Red Rose'?

- Q.5** Write short notes on **ANY TWO** of the following: (12)
- i) Philosophy of life in 'Stopping by Woods on a Snowy Evening'.
 - ii) Sensuous elements in 'To Autumn'.
 - iii) The contrast between the uncorrupted world of children and corrupted world of adults in 'The Doll's House'.
 - iv) Significance of the title 'The Golden Touch'.

MULA-I (CBCS – 2016 COURSE): WINTER 2016
SUBJECT: COMPULSORY ENGLISH-I

Date : Tuesday
Date : 04/10/2016

30502

Time: 11.00 A.M. TO 02.00 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 A) Fill in the blanks with appropriate articles (a, an, the) & rewrite the sentences (06)
(ANY SIX)

- 1) I saw _____ eagle on the tree.
- 2) She cleaned _____ house in the morning
- 3) Sunil caught _____ train at Mumbai.
- 4) Sudhakar didn't get _____ invitation.
- 5) He has _____ coin of rupee in his hand.
- 6) Hold _____ mirror in front of the face.
- 7) There was _____ medium size bag.
- 8) _____ pink colored car caught accident on the highway.

B) Fill in the blanks with most appropriate prepositions & rewrite the sentences. (06)
(ANY SIX)

- 1) Rio is _____ city of 2016 Olympic.
a) the b) for c) from
- 2) This is the reality _____ my life.
a) of b) at c) in
- 3) Mary placed beautiful flowers _____ the table.
a) at b) on c) over
- 4) Delhi is known _____ the Red Fort.
a) for b) to c) from
- 5) Sonia will meet me _____ Sunday.
a) on b) in c) at
- 6) Owl flies _____ night.
a) at b) on c) before
- 7) This book is written _____ the 20th century.
a) on b) in c) at
- 8) I am waiting _____ my friend since last two hours.
a) for b) of c) at

Q.2 A) Fill in the blanks with appropriate words & rewrite the sentences. (06)
(ANY SIX)

- 1) The article "Towards Universal Brotherhood" is written by _____.
a) Swami Vivekananda b) Swami Narayan c) Swami Yogiraj
- 2) Gautama sat under the 'Pipal Tree', which was called as _____.
a) Tree of knowledge b) Tree of greatness c) God's own Tree
- 3) G.B. Shaw comments on the concept of _____.
a) Accumulation of wealth b) Poverty c) Money
- 4) _____ really doesn't mean improvement of man.
a) progress b) money c) power
- 5) Pitcher is working as _____ in Harvey Maxwell's office.
a) clerk b) typist c) secretary
- 6) Kalpana Chawla was fondly called as _____ at home.
a) Montu b) Dodi c) Sweety
- 7) According to Shaw, due to materialistic progress, man becomes like a _____.
a) Machine b) Device c) Vehicle
- 8) _____ is the personal secretary of Maxwell'.
a) Leslie b) Lucy c) Lovely

P.T.O

B) Write answers in one sentence only. (ANY SIX)

(06)

- 1) What is the secret of progress according to Tukdoji Maharaj?
- 2) What according to Buddha is the cause of human suffering?
- 3) How many men were required to make a pin in the olden days?
- 4) How did Maxwell behave that morning when he entered his office?
- 5) What did Kalpana's parents carry with them when they came to India after partition?
- 6) Explain Tukdoji Maharaja's views on manpower.
- 7) Explain the early life of Buddha.
- 8) Why according to Shaw, woman's dress allowance was called as 'pin- money'?

Q.3

Attempt ANY TWO of the following:

(12)

- 1) Write a note on the theme of Buddha's sermon and thoughts.
- 2) Summarise the argument advanced by G.B. Shaw?
- 3) Write a note on the love relationship of Harvey and Leslie.

Q.4

Critically appreciate ANY TWO of the following poems.

(12)

- 1) 'Lord Ullin's Daughter' by Thomas Campbell
- 2) 'Mirror' by Sylvia Plath
- 3) 'Curious Mishaps' by Vikram Seth

Q.5

Write short notes on ANY TWO of the following:

(12)

- 1) Life story of Gautama Buddha
- 2) Kalpana Chawla's early life in Karnal
- 3) Tagore's idea of an ideal world
- 4) The theme of the poem 'Lord Ullin's Daughter'

* * *

MULA-I (CBCS – 2016 COURSE): WINTER 2016
SUBJECT: COMPULSORY ENGLISH-I

Date : Tuesday
Date : 04/10/2016

30502

Time: 11.00 A.M. TO 02.00 PM
Max. Marks: 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 A) Fill in the blanks with appropriate articles (a, an, the) & rewrite the sentences (06)
(ANY SIX)

- 1) I saw _____ eagle on the tree.
- 2) She cleaned _____ house in the morning
- 3) Sunil caught _____ train at Mumbai.
- 4) Sudhakar didn't get _____ invitation.
- 5) He has _____ coin of rupee in his hand.
- 6) Hold _____ mirror in front of the face.
- 7) There was _____ medium size bag.
- 8) _____ pink colored car caught accident on the highway.

B) Fill in the blanks with most appropriate prepositions & rewrite the sentences. (06)
(ANY SIX)

- 1) Rio is _____ city of 2016 Olympic.
a) the b) for c) from
- 2) This is the reality _____ my life.
a) of b) at c) in
- 3) Mary placed beautiful flowers _____ the table.
a) at b) on c) over
- 4) Delhi is known _____ the Red Fort.
a) for b) to c) from
- 5) Sonia will meet me _____ Sunday.
a) on b) in c) at
- 6) Owl flies _____ night.
a) at b) on c) before
- 7) This book is written _____ the 20th century.
a) on b) in c) at
- 8) I am waiting _____ my friend since last two hours.
a) for b) of c) at

Q.2 A) Fill in the blanks with appropriate words & rewrite the sentences. (06)
(ANY SIX)

- 1) The article "Towards Universal Brotherhood" is written by _____.
a) Swami Vivekananda b) Swami Narayan c) Swami Yogiraj
- 2) Gautama sat under the 'Pipal Tree', which was called as _____.
a) Tree of knowledge b) Tree of greatness c) God's own Tree
- 3) G.B. Shaw comments on the concept of _____.
a) Accumulation of wealth b) Poverty c) Money
- 4) _____ really doesn't mean improvement of man.
a) progress b) money c) power
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a) clerk b) typist c) secretary
- 6) Kalpana Chawla was fondly called as _____ at home.
a) Montu b) Dodi c) Sweety
- 7) According to Shaw, due to materialistic progress, man becomes like a _____.
a) Machine b) Device c) Vehicle
- 8) _____ is the personal secretary of Maxwell'.
a) Leslie b) Lucy c) Lovely

P.T.O

B) Write answers in one sentence only. (ANY SIX)

(06)

- 1) What is the secret of progress according to Tukdoji Maharaj?
- 2) What according to Buddha is the cause of human suffering?
- 3) How many men were required to make a pin in the olden days?
- 4) How did Maxwell behave that morning when he entered his office?
- 5) What did Kalpana's parents carry with them when they came to India after partition?
- 6) Explain Tukdoji Maharaja's views on manpower.
- 7) Explain the early life of Buddha.
- 8) Why according to Shaw, woman's dress allowance was called as 'pin- money'?

Q.3 Attempt ANY TWO of the following:

(12)

- 1) Write a note on the theme of Buddha's sermon and thoughts.
- 2) Summarise the argument advanced by G.B. Shaw?
- 3) Write a note on the love relationship of Harvey and Leslie.

Q.4 Critically appreciate ANY TWO of the following poems.

(12)

- 1) 'Lord Ullin's Daughter' by Thomas Campbell
- 2) 'Mirror' by Sylvia Plath
- 3) 'Curious Mishaps' by Vikram Seth

Q.5 Write short notes on ANY TWO of the following:

(12)

- 1) Life story of Gautama Buddha
- 2) Kalpana Chawla's early life in Karnal
- 3) Tagore's idea of an ideal world
- 4) The theme of the poem 'Lord Ullin's Daughter'

* * *

MULA-III (2010 COURSE): ~~Winter-2016~~
SUBJECT: POLITICAL SCIENCE: INDIAN ADMINISTRATION-I

Day: *Saturday*
Date: *15-10-2016*

Time: *3:00 P.M. TO 5:00 P.M.*
Max. Marks: 40

N.B:

- 1) All the questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Evaluate, the Jurisdiction of the Supreme Court of India. (10)

OR

- a) Give a brief note on the Functions of the Central Secretariat. (05)
- b) Write short note on the Vice-President of India. (05)

Q.2 Examine the Powers and Functions of the Prime Minister of India. (10)

OR

- a) Explain the Powers and Functions of the Rajya sabha. (05)
- b) Describe the functions of Planning Commission of India. (05)

Q.3 'The President of India is the Constitutional Head of the State', explain this statement. (10)

OR

- a) Give a brief account on the relationship between Legislature and Executive. (05)
- b) Explain in brief the functions of National Development Council. (05)

Q.4 Write short notes (ANY TWO) (10)

- a) Gupta Period Administration
- b) The functions of the Speaker of Loksabha
- c) The functions of Election Commission of India
- d) Classification of the Council of Ministers

* * * * *

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

- प्र.१ भारताच्या सर्वोच्च न्यायालयाच्या अधिकारक्षेत्राचे मूल्यमापन करा. (१०)
- किंवा
- अ) केंद्रीय सचिवालयाची कार्ये थोडक्यात लिहा. (०५)
- ब) भारताच्या उपराष्ट्रपतीवर टीप लिहा. (०५)
- प्र.२ भारताच्या पंतप्रधानाच्या अधिकार व कार्याचे परीक्षण करा. (१०)
- किंवा
- अ) राज्यसभेचे अधिकार व कार्ये स्पष्ट करा. (०५)
- ब) भारताच्या नियोजन मंडळाच्या कार्याचे वर्णन करा. (०५)
- प्र.३ 'भारताचा राष्ट्रपती हा देशाचा घटनात्मक प्रमुख असतो' या विधानाचा आशय स्पष्ट करा. (१०)
- किंवा
- अ) कायदेमंडळ व कार्यकारीमंडळ यांच्या परस्परसंबंधावर टीप लिहा. (०५)
- ब) राष्ट्रीय विकास परिषदेची कार्ये थोडक्यात लिहा. (०५)
- प्र.४ खालीलपैकी कोणत्याही दोनवर टीपा लिहा. (१०)
- अ) गुप्तकालीन प्रशासन
- ब) लोकसभा सभापतीची कार्ये
- क) भारताचा निर्वाचन आयोगाची कार्ये
- ड) मंत्रिमंडळाचे वर्गीकरण

MULA-III (2010 COURSE): ~~Winter-2016~~
SUBJECT: POLITICAL SCIENCE: INDIAN ASMINISTRATION-I

Day: Saturday
Date: 15-10-2016

Time: 3:00 P.M. TO 5:00 P.M.
Max. Marks: 40

N.B:

- 1) All the questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Evaluate, the Jurisdiction of the Supreme Court of India. (10)

OR

- a) Give a brief note on the Functions of the Central Secretariat. (05)
- b) Write short note on the Vice-President of India. (05)

Q.2 Examine the Powers and Functions of the Prime Minister of India. (10)

OR

- a) Explain the Powers and Functions of the Rajya sabha. (05)
- b) Describe the functions of Planning Commission of India. (05)

Q.3 'The President of India is the Constitutional Head of the State', explain this statement. (10)

OR

- a) Give a brief account on the relationship between Legislature and Executive. (05)
- b) Explain in brief the functions of National Development Council. (05)

Q.4 Write short notes (ANY TWO) (10)

- a) Gupta Period Administration
- b) The functions of the Speaker of Loksabha
- c) The functions of Election Commission of India
- d) Classification of the Council of Ministers

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मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

- प्र.१ भारताच्या सर्वोच्च न्यायालयाच्या अधिकारक्षेत्राचे मूल्यमापन करा. (१०)
- किंवा
- अ) केंद्रीय सचिवालयाची कार्ये थोडक्यात लिहा. (०५)
- ब) भारताच्या उपराष्ट्रपतीवर टीप लिहा. (०५)
- प्र.२ भारताच्या पंतप्रधानाच्या अधिकार व कार्याचे परीक्षण करा. (१०)
- किंवा
- अ) राज्यसभेचे अधिकार व कार्ये स्पष्ट करा. (०५)
- ब) भारताच्या नियोजन मंडळाच्या कार्याचे वर्णन करा. (०५)
- प्र.३ 'भारताचा राष्ट्रपती हा देशाचा घटनात्मक प्रमुख असतो' या विधानाचा आशय स्पष्ट करा. (१०)
- किंवा
- अ) कायदेमंडळ व कार्यकारीमंडळ यांच्या परस्परसंबंधावर टीप लिहा. (०५)
- ब) राष्ट्रीय विकास परिषदेची कार्ये थोडक्यात लिहा. (०५)
- प्र.४ खालीलपैकी कोणत्याही दोनवर टीपा लिहा. (१०)
- अ) गुप्तकालीन प्रशासन
- ब) लोकसभा सभापतीची कार्ये
- क) भारताचा निर्वाचन आयोगाची कार्ये
- ड) मंत्रिमंडळाचे वर्गीकरण

S.Y.B.A (2010 Course)

MULA - IV (2010 COURSE) : ~~Winter-2016~~

SUBJECT : ENGLISH : INTRODUCTION TO THE STUDY OF LANGUAGE - II

Day : Wednesday
Date : 05-10-2016

Time : 3:00 P.M. TO 5:00 P.M.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Mark stress and intonation in any **FOUR** of the following utterances: (08)

- a) The watchman was looking at him. (curiosity)
- b) Can you speak Telagu? (polite enquiry)
- c) The movie is not good. (bored)
- d) How beautiful is the flower pot! (wonder)
- e) Don't look at me. (angry command)
- f) The weather is not pleasant. (tired)

Q.2 Write notes on any **TWO** of the following: (08)

- a) Inflectional Suffixes
- b) Free Morphemes
- c) Negative Prefixes

Q.3 Give a labeled morphological analysis of any **FOUR** of the following words: (08)

- | | |
|------------------|-------------|
| a) multinational | b) unkindly |
| c) neoclassical | d) endanger |
| e) reproduction | f) lawfully |

Q.4 Write short notes on any **TWO** of the following: (08)

- a) Acronymy
- b) Reduplication
- c) Clipping

Q.5 Identify the classes of underlined words in any **FOUR** of the following sentences using N, V Aj, Av, d, pn, en, cj, ij, p, v ij etc. (08)

- a) The water is very hot.
- b) She dressed beautifully.
- c) Fifteen poets is a good poetry book.
- d) Her diamond Neclace was stolen.
- e) Can you swim in the fish-tank?
- f) Both, he and his father are doctors.

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MULA - IV (2010 COURSE) : ~~Winter-2016~~
SUBJECT : ENGLISH : INTRODUCTION TO THE STUDY OF LANGUAGE - II

Day : Wednesday
Date : 05-10-2016

Time : 3:00PM-TO5:00PM.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1** Mark stress and intonation in any **FOUR** of the following utterances: **(08)**
- a) The watchman was looking at him. (curiosity)
 - b) Can you speak Telugu? (polite enquiry)
 - c) The movie is not good. (bored)
 - d) How beautiful is the flower pot! (wonder)
 - e) Don't look at me. (angry command)
 - f) The weather is not pleasant. (tired)
- Q.2** Write notes on any **TWO** of the following: **(08)**
- a) Inflectional Suffixes
 - b) Free Morphemes
 - c) Negative Prefixes
- Q.3** Give a labeled morphological analysis of any **FOUR** of the following words: **(08)**
- | | |
|------------------|-------------|
| a) multinational | b) unkindly |
| c) neoclassical | d) endanger |
| e) reproduction | f) lawfully |
- Q.4** Write short notes on any **TWO** of the following: **(08)**
- a) Acronymy
 - b) Reduplication
 - c) Clipping
- Q.5** Identify the classes of underlined words in any **FOUR** of the following sentences using N, V Aj, Av, d, pn, en, cj, ij, p, v ij etc. **(08)**
- a) The water is very hot.
 - b) She dressed beautifully.
 - c) Fifteen poets is a good poetry book.
 - d) Her diamond Neclace was stolen.
 - e) Can you swim in the fish-tank?
 - f) Both, he and his father are doctors.

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MULA - IV (2010 COURSE) : Winter-2016
SUBJECT : ECONOMICS : MICRO ECONOMICS - II

Day : Friday
Date : 7-10-2016

Time : 3:00 P.M. TO 5:00 P.M.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 What are the features of perfect competition? (10)
- OR
- a) Explain the concept of price discrimination. (05)
- b) State the features of Oligopoly. (05)
- Q.2 Explain in detail Marginal Productivity Theory of Distribution. (10)
- OR
- a) Explain the concept of Economic Welfare. (05)
- b) Discuss on Risk and Uncertainty Theory. (05)
- Q.3 Explain the Ricardian Theory of Rent. (10)
- OR
- a) What are the types of monopoly? (05)
- b) State the features of monopolistic competition. (05)
- Q.4 Write short notes on any **TWO** of the following: (10)
- a) Selling cost
- b) Excess capacity
- c) Net profit

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मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

-
- प्र.१ पूर्ण स्पर्धेची वैशिष्ट्ये कोणती? (१०)
- किंवा
- अ) मुल्यभेदाची संकल्पना स्पष्ट करा. (०५)
- ब) अल्पजनाधिकाराची वैशिष्ट्ये सांगा. (०५)
- प्र.२ वितरणाचा सिमांत उत्पादकता सिध्दांत स्पष्ट करा. (१०)
- किंवा
- अ) आर्थिक कल्याण संकल्पना स्पष्ट करा. (०५)
- ब) धोका आणि अनिश्चितता सिध्दांतावर चर्चा करा. (०५)
- प्र.३ रिकार्डोचा खंड सिध्दांत स्पष्ट करा. (१०)
- किंवा
- अ) मक्तेदारीचे प्रकार कोणते? (०५)
- ब) मक्तेदारीयुक्त स्पर्धेची वैशिष्ट्ये सांगा. (०५)
- प्र.५ टीपा लिहा: (कोणत्याही दोन) (१०)
- अ) विक्री खर्च
- ब) अतिरिक्त क्षमता
- क) निव्वळ नफा

MULA - IV (2010 COURSE): Winter-2016
SUBJECT : ECONOMICS : MICRO ECONOMICS - II

Day : Friday
Date : 7-10-2016

Time : 3:00 P.M. TO 5:00 P.M.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 What are the features of perfect competition? (10)
- OR
- a) Explain the concept of price discrimination. (05)
- b) State the features of Oligopoly. (05)
- Q.2 Explain in detail Marginal Productivity Theory of Distribution. (10)
- OR
- a) Explain the concept of Economic Welfare. (05)
- b) Discuss on Risk and Uncertainty Theory. (05)
- Q.3 Explain the Ricardian Theory of Rent. (10)
- OR
- a) What are the types of monopoly? (05)
- b) State the features of monopolistic competition. (05)
- Q.4 Write short notes on any **TWO** of the following: (10)
- a) Selling cost
- b) Excess capacity
- c) Net profit

* * *

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

- प्र.१ पूर्ण स्पर्धेची वैशिष्ट्ये कोणती? (१०)
- किंवा
- अ) मुल्यभेदाची संकल्पना स्पष्ट करा. (०५)
- ब) अल्पजनाधिकाराची वैशिष्ट्ये सांगा. (०५)
- प्र.२ वितरणाचा सिमांत उत्पादकता सिध्दांत स्पष्ट करा. (१०)
- किंवा
- अ) आर्थिक कल्याण संकल्पना स्पष्ट करा. (०५)
- ब) धोका आणि अनिश्चितता सिध्दांतावर चर्चा करा. (०५)
- प्र.३ रिकार्डोचा खंड सिध्दांत स्पष्ट करा. (१०)
- किंवा
- अ) मत्तेदारीचे प्रकार कोणते? (०५)
- ब) मत्तेदारीयुक्त स्पर्धेची वैशिष्ट्ये सांगा. (०५)
- प्र.५ टीपा लिहा: (कोणत्याही दोन) (१०)
- अ) विक्री खर्च
- ब) अतिरिक्त क्षमता
- क) निव्वळ नफा

MULA - ~~IV~~ (2010 COURSE) : Winter-2016
SUBJECT : MACRO ECONOMICS-II

Day : Monday
Date : 10-10-2016

Time : 3:00 P.M. TO 5:00 P.M.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 Explain Neo-classical theory of interest. (10)
- OR
- a) Discuss the Hayek's over investment theory of trade cycle. (05)
- b) What are the causes of instability under capitalism? (05)
- Q.2 Explain the phases of trade cycles. (10)
- OR
- a) Discuss on flexible exchange rate system. (05)
- b) What is mean by economic growth? (05)
- Q.3 What is mean by Balance of Trade and Balance of Payment? (10)
- OR
- a) Explain the classical theory of interest. (05)
- b) State the importance of growth model. (05)
- Q.4 Write short notes on any TWO: (10)
- a) Keynesian view on trade cycle.
- b) Sources of economic growth
- c) Methods to correct adverse balance of payment

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मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ व्याजाचा नवसनातनवादी सिध्दांत स्पष्ट करा. (१०)

किंवा

- अ) हायेक यांचा व्यापार चक्राचा अति गुंतवणूक सिध्दांत यावर चर्चा करा. (०५)
- ब) भांडवलशाही अंतर्गत अस्थिरतेची कारणे कोणती? (०५)

प्र.२ व्यापार चक्राचे टप्पे स्पष्ट करा. (१०)

किंवा

- अ) लवचिक विनिमयदर व्यवस्था यावर चर्चा करा. (०५)
- ब) आर्थिक वृद्धी म्हणजे काय? (०५)

प्र.३ व्यापारतोल आणि व्यवहारतोल म्हणजे काय? (१०)

किंवा

- अ) व्याजाचा सनातनवादी सिध्दांत स्पष्ट करा. (०५)
- ब) वृद्धी प्रतिमानाचे महत्त्व सांगा. (०५)

प्र.४ टिपा लिहा (कोणत्याही दोन) (१०)

- अ) व्यापार चक्रावरील केन्सचे विचार
- ब) आर्थिक वृद्धीचे स्रोत
- क) असंतुलीत व्यवहारतोल दुरुस्त करण्याच्या पध्दती

MULA -~~IV~~ (2010 COURSE) : Winter-2016
SUBJECT : MACRO ECONOMICS-II

Day : Monday
Date : 10-10-2016

Time : 3:00 P.M. TO 5:00 P.M.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Explain Neo-classical theory of interest. (10)

OR

- a) Discuss the Hayek's over investment theory of trade cycle. (05)
- b) What are the causes of instability under capitalism? (05)

Q.2 Explain the phases of trade cycles. (10)

OR

- a) Discuss on flexible exchange rate system. (05)
- b) What is mean by economic growth? (05)

Q.3 What is mean by Balance of Trade and Balance of Payment? (10)

OR

- a) Explain the classical theory of interest. (05)
- b) State the importance of growth model. (05)

Q.4 Write short notes on any **TWO**: (10)

- a) Keynesian view on trade cycle.
- b) Sources of economic growth
- c) Methods to correct adverse balance of payment

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मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ व्याजाचा नवसनातनवादी सिध्दांत स्पष्ट करा. (१०)

किंवा

- अ) हाथेक यांचा व्यापार चक्राचा अति गुंतवणूक सिध्दांत यावर चर्चा करा. (०५)
- ब) भांडवलशाही अंतर्गत अस्थिरतेची कारणे कोणती? (०५)

प्र.२ व्यापार चक्राचे टप्पे स्पष्ट करा. (१०)

किंवा

- अ) लवचिक विनिमयदर व्यवस्था यावर चर्चा करा. (०५)
- ब) आर्थिक वृध्दी म्हणजे काय? (०५)

प्र.३ व्यापारतोल आणि व्यवहारतोल म्हणजे काय? (१०)

किंवा

- अ) व्याजाचा सनातनवादी सिध्दांत स्पष्ट करा. (०५)
- ब) वृध्दी प्रतिमानाचे महत्त्व सांगा. (०५)

प्र.४ टिपा लिहा (कोणत्याही दोन) (१०)

- अ) व्यापार चक्रावरील केन्सचे विचार
- ब) आर्थिक वृध्दीचे स्रोत
- क) असंतुलीत व्यवहारतोल दुरुस्त करण्याच्या पध्दती

30555
MULA-V (2010 COURSE): WINTER- 2016
SUBJECT: ENGLISH: UNDERSTANDING DRAMA-I

Day : Wednesday
Date : 05/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** Marks.

Q.1 a) Discuss importance of plot in Drama. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Unity of time, place and action
 - ii) Closet play
 - iii) Characters

Q.2 a) Discuss element of structure in Drama. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Origin of Drama
 - ii) Tragi-Comedy
 - iii) Types of Drama

Q.3 a) Discuss in detail the character of Hamlet in Shakespeare's play 'Hamlet'. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Gertrude
 - ii) Grave Diggers in the play *Hamlet*
 - iii) Claudius

Q.4 a) Discuss the structure of play within a play in 'Hamlet'. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Delay of actions in 'Hamlet'
 - ii) Hamlet as tragic hero
 - iii) Comparison between Hamlet and Ophelia's madness

Q.5 Write short notes on ANY TWO of the following : (08)

- i) Tragedy
- ii) Brief comparison between the Literary genres: Drama, Poetry and fiction
- iii) Supernatural element in 'Hamlet'
- iv) Tragic flaw in 'Hamlet'

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30555
MULA-V (2010 COURSE): WINTER- 2016
SUBJECT: ENGLISH: UNDERSTANDING DRAMA-I

Day : Wednesday
Date : 05/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** Marks.

Q.1 a) Discuss importance of plot in Drama. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Unity of time, place and action
 - ii) Closet play
 - iii) Characters

Q.2 a) Discuss element of structure in Drama. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Origin of Drama
 - ii) Tragi-Comedy
 - iii) Types of Drama

Q.3 a) Discuss in detail the character of Hamlet in Shakespeare's play 'Hamlet'. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Gertrude
 - ii) Grave Diggers in the play *Hamlet*
 - iii) Claudius

Q.4 a) Discuss the structure of play within a play in 'Hamlet'. (08)

OR

- b) Write short notes on **ANY TWO** of the following :
- i) Delay of actions in 'Hamlet'
 - ii) Hamlet as tragic hero
 - iii) Comparison between Hamlet and Ophelia's madness

Q.5 Write short notes on ANY TWO of the following : (08)

- i) Tragedy
- ii) Brief comparison between the Literary genres: Drama, Poetry and fiction
- iii) Supernatural element in 'Hamlet'
- iv) Tragic flaw in 'Hamlet'

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30564

MULA- V(2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: BUSINESS ENVIRONMENT -I

Day: Monday
Date: 17/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 What are the components of business Environment? **(10)**

OR

- a) Take a review of trade in India. **(05)**
- b) Write a note on 'Consumerism in India'. **(05)**

Q.2 What are the problems of Black Money? **(10)**

OR

- a) Explain the trends in National Income. **(05)**
- b) Explain nature of Human Resources in India. **(05)**

Q.3 Discuss in detail regarding Infrastructure Development. **(10)**

OR

- a) Explain the causes of poverty in India. **(05)**
- b) What are the types of unemployment? **(05)**

Q.4 Write short notes on any **TWO**: **(10)**

- a) Internal Environment
- b) Economic system in India
- c) Dualism in Indian Society

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मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ व्यवसायिक पर्यावरणाचे घटक कोणते? (१०)

किंवा

- अ) भारतातील व्यापाराचा आढावा घ्या. (०५)
- ब) 'भारतातील ग्राहकवाद' यावर टीप लिहा. (०५)

प्र.२ काळ्या पैशाच्या समस्या कोणत्या? (१०)

किंवा

- अ) राष्ट्रीय उत्पन्नाची प्रवृत्ती स्पष्ट करा. (०५)
- ब) भारतातील मानव संसाधन स्वरूपाची चर्चा करा. (०५)

प्र.३ आधारभूत संरचना विकास यासंबंधी सविस्तर चर्चा करा. (१०)

किंवा

- अ) भारतातील दारिद्र्याची कारणे स्पष्ट करा. (०५)
- ब) बेरोजगारीचे प्रकार कोणते? (०५)

प्र.४ टीपा लिहा : (कोणत्याही दोन) (१०)

- अ) अंतर्गत पर्यावरण
- ब) भारतातील आर्थिक व्यवस्था
- क) भारतीय सामाजिक द्विमतवाद

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30564
MULA- V(2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: BUSINESS ENVIRONMENT -I

Day: Monday
Date: 17/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 What are the components of business Environment? **(10)**

OR

- a) Take a review of trade in India. **(05)**
- b) Write a note on 'Consumerism in India'. **(05)**

Q.2 What are the problems of Black Money? **(10)**

OR

- a) Explain the trends in National Income. **(05)**
- b) Explain nature of Human Resources in India. **(05)**

Q.3 Discuss in detail regarding Infrastructure Development. **(10)**

OR

- a) Explain the causes of poverty in India. **(05)**
- b) What are the types of unemployment? **(05)**

Q.4 Write short notes on any **TWO**: **(10)**

- a) Internal Environment
- b) Economic system in India
- c) Dualism in Indian Society

* * * *

मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ व्यवसायिक पर्यावरणाचे घटक कोणते? (१०)

किंवा

- अ) भारतातील व्यापाराचा आढावा घ्या. (०५)
- ब) 'भारतातील ग्राहकवाद' यावर टीप लिहा. (०५)

प्र.२ काळ्या पैशाच्या समस्या कोणत्या ? (१०)

किंवा

- अ) राष्ट्रीय उत्पन्नाची प्रवृत्ती स्पष्ट करा. (०५)
- ब) भारतातील मानव संसाधन स्वरूपाची चर्चा करा. (०५)

प्र.३ आधारभूत संरचना विकास यासंबंधी सविस्तर चर्चा करा. (१०)

किंवा

- अ) भारतातील दारिद्र्याची कारणे स्पष्ट करा. (०५)
- ब) बेरोजगारीचे प्रकार कोणते? (०५)

प्र.४ टीपा लिहा : (कोणत्याही दोन) (१०)

- अ) अंतर्गत पर्यावरण
- ब) भारतातील आर्थिक व्यवस्था
- क) भारतीय सामाजिक द्विमतवाद

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30563

MULA-V (2010 COURSE) : WINTER- 2016

SUBJECT : ENGLISH: STRUCTURE AND FUNCTION OF MODERN ENGLISH-I (A-515)

Day : Monday
Date : 17/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 What are the sub-types of closed classes of words? Explain with suitable examples. (08)
OR

Write a detailed note on structure and function of Noun Phrase.

Q.2 What is a clause? What are the different elements of a clause? Give examples. (08)
OR

Write a detailed note on the structure of Noun Clause with suitable examples.

Q.3 Write short notes on any **TWO** of the following: (08)

- i) Coordination
- ii) Comparative Clause
- iii) Function of Adjective Phrase
- iv) Adverb Phrase

Q.4 Analyse the underlined phrases in the following sentences by giving form and function labels: (Any Two) (08)

- i) The beautiful girl was reading a story.
- ii) She ran very fast to catch the bus.
- iii) He will arrive in the next month.

Q.5 Identify the elements (S, P, O, C, A) of the following clauses: (Any Two) (08)

- i) He was playing with his sister.
- ii) They visited Agra last week.
- iii) She made him a nice coffee.

* * *

30563

MULA-V (2010 COURSE) : **WINTER- 2016**

SUBJECT : ENGLISH: STRUCTURE AND FUNCTION OF MODERN ENGLISH-I (A-515)

Day : Monday
Date : 17/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 What are the sub-types of closed classes of words? Explain with suitable examples. (08)

OR

Write a detailed note on structure and function of Noun Phrase.

Q.2 What is a clause? What are the different elements of a clause? Give examples. (08)

OR

Write a detailed note on the structure of Noun Clause with suitable examples.

Q.3 Write short notes on any **TWO** of the following: (08)

- i) Coordination
- ii) Comparative Clause
- iii) Function of Adjective Phrase
- iv) Adverb Phrase

Q.4 Analyse the underlined phrases in the following sentences by giving form and function labels: (Any Two) (08)

- i) The beautiful girl was reading a story.
- ii) She ran very fast to catch the bus.
- iii) He will arrive in the next month.

Q.5 Identify the elements (S, P, O, C, A) of the following clauses: (Any Two) (08)

- i) He was playing with his sister.
- ii) They visited Agra last week.
- iii) She made him a nice coffee.

* * *

30560
MULA-V (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: CO-OPERATION-I

Day : Monday
Date : 10/10/2016

Time : 12.00 NOON TO 02.00 PM
Max.Marks : 40

N.B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 What are the International Co-operative Alliance's principles? (10)
- OR**
- a) Give the definition of Co-operation. (05)
- b) Explain the brief history of co-operative movement in India. (05)
- Q.2 Explain the co-operative movement in pre-independence period in rural area. (10)
- OR**
- a) Explain the nature of co-operation. (05)
- b) Critically evaluate the co-operative principles. (05)
- Q.3 Discuss the co-operation as a business organization. (10)
- OR**
- a) Describe the scope of co-operation. (05)
- b) What are the Raiffeisen's principles of co-operation? (05)
- Q.4 Write short note on **ANY TWO** of the following : (10)
- a) History of co-operative movement in abroad
 - b) Urban area and co-operative movement
 - c) Indian economy and co-operation

* * * * *

सूचना:

- १) सर्व प्रश्न सोडविणे अनिवार्य आहे.
- २) उजवीकडील अंक प्रश्नांचे पुर्ण गुण दर्शवितात.

प्र.१ आंतरराष्ट्रीय सहकारी संघटनेची तत्वे कोणती? (१०)

किंवा

- अ) सहकाराची व्याख्या द्या. (०५)
- ब) भारतातील सहकारी चळवळीचा इतिहास थोडक्यात सांगा. (०५)

प्र.२ ग्रामीण भागातील स्वातंत्र्यपूर्व कालखंडातील सहकारी चळवळ स्पष्ट करा. (१०)

किंवा

- अ) सहकाराचे स्वरूप स्पष्ट करा. (०५)
- ब) सहकारी तत्वांचे टिकात्मक मूल्यमापन करा. (०५)

प्र.३ सहकार हे एक व्यवसायिक संघटन आहे, याची चर्चा करा. (१०)

किंवा

- अ) सहकाराच्या व्याप्तीचे वर्णन करा. (०५)
- ब) राईफज्न्ची सहकाराची तत्वे कोणती? (०५)

प्र.४ टीपा लिहा. (कोणत्याही दोन) (१०)

- अ) विदेशातील सहकारी चळवळीचा इतिहास
- ब) शहरी विभाग आणि सहकारी चळवळ
- क) भारतीय अर्थव्यवस्था आणि सहकार

30560
MULA-V (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: CO-OPERATION-I

Day : Monday
Date : 10/10/2016

Time : 12.00 NOON TO 02.00 PM
Max.Marks : 40

N.B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1** What are the International Co-operative Alliance's principles? (10)
- OR**
- a) Give the definition of Co-operation. (05)
- b) Explain the brief history of co-operative movement in India. (05)
- Q.2** Explain the co-operative movement in pre-independence period in rural area. (10)
- OR**
- a) Explain the nature of co-operation. (05)
- b) Critically evaluate the co-operative principles. (05)
- Q.3** Discuss the co-operation as a business organization. (10)
- OR**
- a) Describe the scope of co-operation. (05)
- b) What are the Raiffeisen's principles of co-operation? (05)
- Q.4** Write short note on **ANY TWO** of the following : (10)
- a) History of co-operative movement in abroad
 - b) Urban area and co-operative movement
 - c) Indian economy and co-operation

* * * * *

सूचना:

- १) सर्व प्रश्न सोडविणे अनिवार्य आहे.
- २) उजवीकडील अंक प्रश्नांचे पुर्ण गुण दर्शवितात.

प्र.१ आंतरराष्ट्रीय सहकारी संघटनेची तत्वे कोणती? (१०)

किंवा

- अ) सहकाराची व्याख्या द्या. (०५)
- ब) भारतातील सहकारी चळवळीचा इतिहास थोडक्यात सांगा. (०५)

प्र.२ ग्रामीण भागातील स्वातंत्र्यपूर्व कालखंडातील सहकारी चळवळ स्पष्ट करा. (१०)

किंवा

- अ) सहकाराचे स्वरूप स्पष्ट करा. (०५)
- ब) सहकारी तत्वांचे टिकात्मक मूल्यमापन करा. (०५)

प्र.३ सहकार हे एक व्यवसायिक संघटन आहे, याची चर्चा करा. (१०)

किंवा

- अ) सहकाराच्या व्याप्तीचे वर्णन करा. (०५)
- ब) राईफजूनची सहकाराची तत्वे कोणती? (०५)

प्र.४ टीपा लिहा. (कोणत्याही दोन) (१०)

- अ) विदेशातील सहकारी चळवळीचा इतिहास
- ब) शहरी विभाग आणि सहकारी चळवळ
- क) भारतीय अर्थव्यवस्था आणि सहकार

30562

MULA - V: (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: BANKING AND FINANCIAL MARKETS - I

Day: Friday
Date: 14/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat diagrams wherever necessary.

Q.1 What is a negotiable instrument? Explain the types of cheques. **(10)**

OR

- a) Explain the evolution of banking in India. **(05)**
- b) State the types of remittance. **(05)**

Q.2 Explain in detail the secondary functions of banks. **(10)**

OR

- a) What are the functions of Central Bank? **(05)**
- b) What is a bill of exchange? **(05)**

Q.3 Distinguish between Central Bank and Commercial Bank. **(10)**

OR

- a) What are the principles of sound banking? **(05)**
- b) Comment on "Bank as a service industry". **(05)**

Q.4 Write short notes on **ANY TWO** of the following: **(10)**

- a) Co-operative banks
- b) Public sector banks
- c) e-banking

* * * * *

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ चलनक्षम दस्ताऐवज म्हणजे काय? चेकचे प्रकार स्पष्ट करा. (१०)

किंवा

- अ) भारतामधील बँकेची उत्क्रांती स्पष्ट करा. (०५)
- ब) पैसे पाठविण्याचे प्रकार सांगा. (०५)

प्र.२ बँकेचे दुय्यम कार्य सविस्तर स्पष्ट करा. (१०)

किंवा

- अ) मध्यवर्ती बँकेची कार्ये कोणती? (०५)
- ब) विनिमय विपत्र म्हणजे काय? (०५)

प्र.३ मध्यवर्ती बँक आणि व्यावसायिक बँकामधील फरक स्पष्ट करा. (१०)

किंवा

- अ) सुदृढ बँकेची तत्वे कोणती? (०५)
- ब) 'बँक एक सेवाभावी संस्था' - यावर चर्चा करा. (०५)

प्र.४ खालीलपैकी कोणत्याही दोन टीपा लिहा. (१०)

- अ) सहकारी बँका
- ब) सार्वजनिक क्षेत्रातील बँका
- क) ई-बँकींग

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B.A. 2014 Sem - VI

30552

MULA - V (2014 COURSE): WINTER - 2016
SUBJECT: STRUCTURE & FUNCTION OF MODERN ENGLISH - I

Day: Monday
Date: 17/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Write a detailed note on 'Closed' class of words. (08)

OR

Explain the Head of Noun phrase.

Q.2 Illustrate the concept of subordination with suitable examples. (08)

OR

Discuss the elements of clause and give the major clause patterns with suitable examples.

Q.3 Write short notes on any **TWO** of the following: (08)

- a) The functions of Adjective phrase
- b) Pre-modifiers of Noun Phrase
- c) Relative Clause

Q.4 Analyse the underlined phrases in the following sentences: (Any **TWO**) (08)

- a) The colour of the painting was attractive.
- b) The students have been being observed by the teacher.
- c) She is standing in the corner of the railway station.

Q.5 Identify the elements (S, P, O, C, A) of the following clauses: (Any **TWO**) (08)

- a) She very rarely works at home these days.
- b) The box contains six big chocolates.
- c) Many people are painting their houses white these days.

* * * *

30552

MULA – V (2014 COURSE): WINTER – 2016
SUBJECT: STRUCTURE & FUNCTION OF MODERN ENGLISH – I

Day: Monday
Date: 17/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Write a detailed note on 'Closed' class of words. **(08)**

OR

Explain the Head of Noun phrase.

Q.2 Illustrate the concept of subordination with suitable examples. **(08)**

OR

Discuss the elements of clause and give the major clause patterns with suitable examples.

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- a) The functions of Adjective phrase
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- c) She is standing in the corner of the railway station.

Q.5 Identify the elements (S, P, O, C, A) of the following clauses: (Any **TWO**) **(08)**

- a) She very rarely works at home these days.
- b) The box contains six big chocolates.
- c) Many people are painting their houses white these days.

* * * *

30550

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : LITERARY CRITICISM : THEORY & PRACTICE – I

Day : Friday
Date : 14/10/2016

Time:- 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Write a detailed note on the functions of Literary Criticism. **(10)**

OR

- B) Write short notes on any **TWO** of the following:
- i) Elements of Literature
 - ii) Nature of Literary Criticism
 - iii) Functions of Literature

Q.2 A) What are the qualifications of an Ideal Critic? **(10)**

OR

- B) Write short notes on any **TWO** of the following:
- i) Sociological approach to Literature
 - ii) Aristotle's theory of imitation
 - iii) Simile

Q.3 A) What is biographical approach to literature? What are its merits and demerits? **(10)**

OR

- B) Write short notes on any **TWO** of the following:
- i) Literature and Psychology
 - ii) Merits of Sociological Approach
 - iii) Satire

Q.4 Write short notes on any **TWO** of the following: **(10)**

- a) Romanticism
- b) Personification
- c) Metaphor
- d) Myth

* * *

30550

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : LITERARY CRITICISM : THEORY & PRACTICE – I

Day : Friday
Date : 14/10/2016

Time:- 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

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- 2) Figures to the right indicate **FULL** marks.

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- a) Romanticism
- b) Personification
- c) Metaphor
- d) Myth

* * *

30550

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : LITERARY CRITICISM : THEORY & PRACTICE – I

Day : Friday
Date : 14/10/2016

Time:- 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Write a detailed note on the functions of Literary Criticism. **(10)**

OR

- B) Write short notes on any **TWO** of the following:
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 - iii) Simile

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 - ii) Merits of Sociological Approach
 - iii) Satire

Q.4 Write short notes on any **TWO** of the following: **(10)**

- a) Romanticism
- b) Personification
- c) Metaphor
- d) Myth

* * *

30550

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : LITERARY CRITICISM : THEORY & PRACTICE – I

Day : Friday
Date : 14/10/2016

Time:- 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Write a detailed note on the functions of Literary Criticism. **(10)**

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B) Write short notes on any **TWO** of the following:

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- ii) Nature of Literary Criticism
- iii) Functions of Literature

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B) Write short notes on any **TWO** of the following:

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- iii) Simile

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B) Write short notes on any **TWO** of the following:

- i) Literature and Psychology
- ii) Merits of Sociological Approach
- iii) Satire

Q.4 Write short notes on any **TWO** of the following: **(10)**

- a) Romanticism
- b) Personification
- c) Metaphor
- d) Myth

* * *

30550

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : LITERARY CRITICISM : THEORY & PRACTICE – I

Day : Friday
Date : 14/10/2016

Time:- 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Write a detailed note on the functions of Literary Criticism. **(10)**

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- B) Write short notes on any **TWO** of the following:
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 - ii) Nature of Literary Criticism
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- b) Personification
- c) Metaphor
- d) Myth

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30549

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : HISTORY OF ECONOMIC THOUGHT - I

Day : Monday
Date : 10/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N. B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q. 1 What is Physiocracy? Explain primacy of agriculture in Physiocracy. (10)

OR

- a) Explain characteristics of Mercantilism. (05)
- b) What are causes of emergence of Physiocracy? (05)

Q. 2 State and explain Malthusian Theory of Population. (10)

OR

- a) Explain stages of economic growth according Nationalist Approach. (05)
- b) What are Canons of Taxation? (05)

Q. 3 Explain Ricardian Theory of Value. (10)

OR

- a) Explain the concept of Theory of Surplus Value. (05)
- b) Explain role of government in Economic Development according to Classical School. (05)

Q. 4 Write notes on (ANY TWO) : (10)

- a) Theory of Protection
- b) Nationalism
- c) Falling Rate of Profit

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मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

- प्र.१ निसर्गवाद म्हणजे काय ? निसर्गवादामधील शेतीचे प्रामुख्य स्पष्ट करा. (१०)
- किंवा
- अ) व्यापारवादाची वैशिष्ट्ये सांगा. (०५)
- ब) निसर्गवादाच्या उदयाची कारणे सांगा. (०५)
- प्र.२ माल्थसचा लोकसंख्येचा सिध्दांत सांगून स्पष्ट करा. (१०)
- किंवा
- अ) राष्ट्रवादाच्या विचारसरणी प्रमाणे आर्थिक विकासाच्या अवस्था स्पष्ट करा. (०५)
- ब) कराची सर्वसामान्य तत्त्वे सांगा. (०५)
- प्र.३ रिकार्डो यांचा मूल्यसिध्दांत स्पष्ट करा. (१०)
- किंवा
- अ) अतिरिक्त मूल्य सिध्दांताची संकल्पना स्पष्ट करा. (०५)
- ब) अभिमतपंथी अर्थशास्त्रज्ञांच्या विचारधारेप्रमाणे आर्थिक विकासामधील शासनाची भूमिका सांगा. (०५)
- प्र.४ टीपा लिहा (कोणत्याही दोन) (१०)
- अ) संरक्षण सिध्दांत
- ब) राष्ट्रवाद
- क) घटता नफ्याचा दर

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30549

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : HISTORY OF ECONOMIC THOUGHT - I

Day : Monday
Date : 10/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N. B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q. 1 What is Physiocracy? Explain primacy of agriculture in Physiocracy. **(10)**

OR

- a) Explain characteristics of Mercantilism. **(05)**
- b) What are causes of emergence of Physiocracy? **(05)**

Q. 2 State and explain Malthusian Theory of Population. **(10)**

OR

- a) Explain stages of economic growth according Nationalist Approach. **(05)**
- b) What are Canons of Taxation? **(05)**

Q. 3 Explain Ricardian Theory of Value. **(10)**

OR

- a) Explain the concept of Theory of Surplus Value. **(05)**
- b) Explain role of government in Economic Development according to Classical School. **(05)**

Q. 4 Write notes on **(ANY TWO)** : **(10)**

- a) Theory of Protection
- b) Nationalism
- c) Falling Rate of Profit

* * * * *

मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

- प्र.१ निसर्गवाद म्हणजे काय ? निसर्गवादामधील शेतीचे प्रामुख्य स्पष्ट करा. (१०)
- किंवा
- अ) व्यापारवादाची वैशिष्ट्ये सांगा. (०५)
- ब) निसर्गवादाच्या उदयाची कारणे सांगा. (०५)
- प्र.२ माल्थसचा लोकसंख्येचा सिध्दांत सांगून स्पष्ट करा. (१०)
- किंवा
- अ) राष्ट्रवादाच्या विचारसरणी प्रमाणे आर्थिक विकासाच्या अवस्था स्पष्ट करा. (०५)
- ब) कराची सर्वसामान्य तत्त्वे सांगा. (०५)
- प्र.३ रिकार्डो यांचा मूल्यसिध्दांत स्पष्ट करा. (१०)
- किंवा
- अ) अतिरिक्त मूल्य सिध्दांताची संकल्पना स्पष्ट करा. (०५)
- ब) अभिमतपंथी अर्थशास्त्रज्ञांच्या विचारधारेप्रमाणे आर्थिक विकासामधील शासनाची भूमिका सांगा. (०५)
- प्र.४ टीपा लिहा (कोणत्याही दोन) (१०)
- अ) संरक्षण सिध्दांत
- ब) राष्ट्रवाद
- क) घटता नफ्याचा दर

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30547

MULA – V (2014 COURSE): WINTER – 2016
SUBJECT: ECONOMICS: INTERNATIONAL ECONOMICS – I

Day: Friday
Date: 07/10/2016

Time:- 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Draw neat diagram **WHEREVER** necessary.
- 3) Figures to the right indicate **FULL** marks.

Q.1 What is meaning of Terms of Trade? Explain the factors determining Terms of Trade. (10)

OR

- a) Explain the importance of International Economics. (05)
- b) Explain Leontief's Paradox. (05)

Q.2 Critically explain Comparative Cost Theory of international trade. (10)

OR

- a) Explain static gains from international trade. (05)
- b) Explain different instruments of Protection policy. (05)

Q.3 What is free trade policy? Explain advantages and disadvantages of free trade policy. (10)

OR

- a) What is a need of separate theory of international trade? (05)
- b) Explain the concept of Reciprocal demand. (05)

Q.4 Write short notes on: (ANY TWO) (10)

- a) Absolute cost theory of international trade
- b) Meaning and concept of Protection policy.
- c) Nature and scope of International Economics.

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मराठी रूपांतर

सूचना:

१) सर्व प्रश्न सोडविणे आवश्यक आहे.

२) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

- प्र.१ व्यापाराच्या शर्ती म्हणजे काय ? व्यापाराच्या शर्ती ठरवणारे घटक सांगा. (१०)
किंवा
- अ) आंतरराष्ट्रीय अर्थशास्त्राचे महत्त्व स्पष्ट करा. (०५)
ब) लिऑटिफचा विरोधाभास स्पष्ट करा. (०५)
- प्र.२ आंतरराष्ट्रीय व्यापाराच्या तुलनात्मक खर्च सिध्दांताचे टीकात्मक मूल्यमापन करा. (१०)
किंवा
- अ) आंतरराष्ट्रीय व्यापाराचे स्थितीशील लाभ स्पष्ट करा. (०५)
ब) संरक्षित व्यापार धोरणाची निरनिराळी साधने स्पष्ट करा. (०५)
- प्र.३ मुक्त व्यापार धोरण म्हणजे काय ? मुक्त व्यापार धोरणाचे फायदे व तोटे स्पष्ट करा. (१०)
किंवा
- अ) आंतरराष्ट्रीय व्यापाराचा वेगळा सिध्दांत मांडण्याची गरज का आहे ? (०५)
ब) अन्योन्य मागणीची संकल्पना स्पष्ट करा. (०५)
- प्र.४ टीपा लिहा (कोणत्याही दोन) (१०)
- अ) आंतरराष्ट्रीय व्यापाराचा निरपेक्ष खर्च सिध्दांत
ब) संरक्षित व्यापार धोरणाचा अर्थ व संकल्पना
क) आंतरराष्ट्रीय अर्थशास्त्राचे स्वरूप व व्याप्ती

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30547

MULA – V (2014 COURSE): WINTER – 2016
SUBJECT: ECONOMICS: INTERNATIONAL ECONOMICS – I

Day: Friday
Date: 07/10/2016

Time! – 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Draw neat diagram **WHEREVER** necessary.
- 3) Figures to the right indicate **FULL** marks.

Q.1 What is meaning of Terms of Trade? Explain the factors determining Terms of Trade. (10)

OR

- a) Explain the importance of International Economics. (05)
- b) Explain Leontief's Paradox. (05)

Q.2 Critically explain Comparative Cost Theory of international trade. (10)

OR

- a) Explain static gains from international trade. (05)
- b) Explain different instruments of Protection policy. (05)

Q.3 What is free trade policy? Explain advantages and disadvantages of free trade policy. (10)

OR

- a) What is a need of separate theory of international trade? (05)
- b) Explain the concept of Reciprocal demand. (05)

Q.4 Write short notes on: (ANY TWO) (10)

- a) Absolute cost theory of international trade
- b) Meaning and concept of Protection policy.
- c) Nature and scope of International Economics.

* * *

मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

- प्र.१ व्यापाराच्या शर्ती म्हणजे काय ? व्यापाराच्या शर्ती ठरवणारे घटक सांगा. (१०)
किंवा
- अ) आंतरराष्ट्रीय अर्थशास्त्राचे महत्त्व स्पष्ट करा. (०५)
ब) लिऑटिफचा विरोधाभास स्पष्ट करा. (०५)
- प्र.२ आंतरराष्ट्रीय व्यापाराच्या तुलनात्मक खर्च सिध्दांताचे टीकात्मक मूल्यमापन करा. (१०)
किंवा
- अ) आंतरराष्ट्रीय व्यापाराचे स्थितीशील लाभ स्पष्ट करा. (०५)
ब) संरक्षित व्यापार धोरणाची निरनिराळी साधने स्पष्ट करा. (०५)
- प्र.३ मुक्त व्यापार धोरण म्हणजे काय ? मुक्त व्यापार धोरणाचे फायदे व तोटे स्पष्ट करा. (१०)
किंवा
- अ) आंतरराष्ट्रीय व्यापाराचा वेगळा सिध्दांत मांडण्याची गरज का आहे ? (०५)
ब) अन्योन्य मागणीची संकल्पना स्पष्ट करा. (०५)
- प्र.४ टीपा लिहा (कोणत्याही दोन) (१०)
- अ) आंतरराष्ट्रीय व्यापाराचा निरपेक्ष खर्च सिध्दांत
ब) संरक्षित व्यापार धोरणाचा अर्थ व संकल्पना
क) आंतरराष्ट्रीय अर्थशास्त्राचे स्वरूप व व्याप्ती

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30546

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : UNDERSTANDING FICTION – I

Day : Friday
Date : 07/10/2016

Time:– 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 A) Write an elaborative note on Science fiction. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Experience of fiction reading
ii) Character
iii) Plot of the novel
- Q.2 A) Bring out the difference between fiction and fact. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Picaresque Novel
ii) Setting
iii) Psychological fiction
- Q.3 A) Discuss various themes of *Lord of the Flies*. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Significance of fire in the novel *Lord of the Flies*
ii) Character of Roger
iii) Simon
- Q.4 A) Draw a character sketch of Jack. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Features of Regional Novel
ii) Title of the novel *Lord of the Flies*
iii) Autobiographical Novel
iv) Significance of Conch Shell in *Lord of the Flies*

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30546

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : UNDERSTANDING FICTION – I

Day : Friday
Date : 07/10/2016

Time!- 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 A) Write an elaborative note on Science fiction. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Experience of fiction reading
ii) Character
iii) Plot of the novel
- Q.2 A) Bring out the difference between fiction and fact. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Picaresque Novel
ii) Setting
iii) Psychological fiction
- Q.3 A) Discuss various themes of *Lord of the Flies*. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Significance of fire in the novel *Lord of the Flies*
ii) Character of Roger
iii) Simon
- Q.4 A) Draw a character sketch of Jack. (10)
OR
B) Write short notes on any **TWO** of the following:
i) Features of Regional Novel
ii) Title of the novel *Lord of the Flies*
iii) Autobiographical Novel
iv) Significance of Conch Shell in *Lord of the Flies*

* * *



30544

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : UNDERSTANDING DRAMA – I

Day : Wednesday
Date : 05/10/2016

Time 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Write a detailed note on Shakespearian Drama. (10)

OR

- B) Write short notes on Any Two of the following:
- i) Characterisation
 - ii) Problem play
 - iii) Tragicomedy

Q.2 A) Write a detailed note on the elements of drama. (10)

OR

- B) Write short notes on any **TWO** of the following:
- i) Plot structure
 - ii) Absurd Drama
 - iii) Closet play

Q.3 A) Discuss Hamlet as a tragic character. (10)

OR

- B) Write short notes on any **TWO** of the following:
- i) Ophelia's madness
 - ii) King Claudius
 - iii) Shakespeare's adherence or departure from the Three Unities in *Hamlet*

Q.4 A) *Hamlet* is known for its Soliloquies, particularly those by Hamlet. What do you consider to be their function in the play? (10)

OR

- B) Write short notes on any **TWO** of the following:
- i) Comic relief in 'Hamlet'
 - ii) The theme of death in 'Hamlet'
 - iii) The Supernatural element in 'Hamlet'

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30544

MULA – V (2014 COURSE) : WINTER – 2016
SUBJECT : UNDERSTANDING DRAMA – I

Day : Wednesday
Date : 05/10/2016

Time 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 A) Write a detailed note on Shakespearian Drama. (10)

OR

- B) Write short notes on Any Two of the following:**
- i) Characterisation
 - ii) Problem play
 - iii) Tragicomedy

Q.2 A) Write a detailed note on the elements of drama. (10)

OR

- B) Write short notes on any TWO of the following:**
- i) Plot structure
 - ii) Absurd Drama
 - iii) Closet play

Q.3 A) Discuss Hamlet as a tragic character. (10)

OR

- B) Write short notes on any TWO of the following:**
- i) Ophelia's madness
 - ii) King Claudius
 - iii) Shakespeare's adherence or departure from the Three Unities in *Hamlet*

Q.4 A) *Hamlet* is known for its Soliloquies, particularly those by Hamlet. What do you consider to be their function in the play? (10)

OR

- B) Write short notes on any TWO of the following:**
- i) Comic relief in 'Hamlet'
 - ii) The theme of death in 'Hamlet'
 - iii) The Supernatural element in 'Hamlet'

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30543

**MULA-V (2014 COURSE) : WINTER 2016
SUBJECT: COMPULSORY ENGLISH-I**

Day : Monday
Date : 03/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 Attempt any **TWO** of the following: **(08)**

- a) What changes in Michael's behaviour could be seen on the day the lady with the two girls visited Simon?
- b) What were the differences in the appearance and behaviour of lady secretary that struck pitcher that morning?
- c) What made Rosemary change her mind about keeping Miss Smith in her house?

Q.2 Attempt any **TWO** of the following: **(08)**

- a) Why was the girl startled when Rosemary invited her to tea at her house?
- b) Give brief account of how Benjy cared for his hens.
- c) Comment on the aptness of the title, 'A cup of Tea.'

Q.3 Write short note on any **ONE** of the following: **(08)**

- a) The end of 'The Romance of a Busy Borker'
- b) Character sketch of Mr. Windibank

Q.4 Attempt any **ONE** of the following: **(08)**

- a) 'Communication and confidence play major role in interview'. Explain.
- b) 'Technical knowledge is one of the major things required for effective presentation'. Illustrate.

Q.5 A) Rewrite any **TWO** the following sentences in the indirect speech of narration. **(04)**

- i) "Don't go out in rain," the father ordered.
- ii) The teacher asked, "What is your name?"
- iii) Sarita said, "I was in London last year."

B) Change the voice of any **TWO** of the following sentences. **(04)**

- i) Follow the instructions.
- ii) I enjoyed an interesting play last night.
- iii) He was helping the people.

* * *

30543

**MULA-V (2014 COURSE) : WINTER 2016
SUBJECT: COMPULSORY ENGLISH-I**

Day : Monday
Date : 03/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 Attempt any **TWO** of the following: **(08)**

- a) What changes in Michael's behaviour could be seen on the day the lady with the two girls visited Simon?
- b) What were the differences in the appearance and behaviour of lady secretary that struck pitcher that morning?
- c) What made Rosemary change her mind about keeping Miss Smith in her house?

Q.2 Attempt any **TWO** of the following: **(08)**

- a) Why was the girl startled when Rosemary invited her to tea at her house?
- b) Give brief account of how Benjy cared for his hens.
- c) Comment on the aptness of the title, 'A cup of Tea.'

Q.3 Write short note on any **ONE** of the following: **(08)**

- a) The end of 'The Romance of a Busy Borker'
- b) Character sketch of Mr. Windibank

Q.4 Attempt any **ONE** of the following: **(08)**

- a) 'Communication and confidence play major role in interview'. Explain.
- b) 'Technical knowledge is one of the major things required for effective presentation'. Illustrate.

Q.5 **A)** Rewrite any **TWO** the following sentences in the indirect speech of narration. **(04)**

- i) "Don't go out in rain," the father ordered.
- ii) The teacher asked, "What is your name?"
- iii) Sarita said, "I was in London last year."

B) Change the voice of any **TWO** of the following sentences. **(04)**

- i) Follow the instructions.
- ii) I enjoyed an interesting play last night.
- iii) He was helping the people.

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30553

MULA – V (2014 COURSE) : WINTER – 2016

SUBJECT : BUSINESS ENVIRONMENT-I

Economics

Day : Monday
Date : 17.10-2016

Time : 12.00 Noon To 2.00 P.M.
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 What are the causes and effects of regional imbalances? (10)

OR

- a) Explain the nature of human resources in India. (05)
- b) Discuss on the social responsibility of business. (05)

Q.2 Explain the internal and external components of business environment. (10)

OR

- a) State the importance of large-scale industries. (05)
- b) Explain the international business environment. (05)

Q.3 What is the role of multinationals companies in industrialization? (10)

OR

- a) State the types of unemployment. (05)
- b) Explain the problems of inflation. (05)

Q.4 Write short notes on **ANY TWO** (10)

- a) Effects of Poverty
- b) Industrial Sickness
- c) Power and Irrigation

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मराठी रूपांतर

सूचना :

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक प्रश्नांचे गुण दर्शवितात.

प्र.१	प्रादेशिक असमतोलाची कारणे आणि परिणाम कोणते ?	(१०)
	किंवा	
	अ) भारतातील मानवी संसाधनाचे स्वरूप स्पष्ट करा.	(०५)
	ब) व्यवसायाच्या सामाजिक जबाबदारीची चर्चा करा.	(०५)
प्र.२	व्यावसायिक पर्यावरणाचे अंतर्गत आणि बाह्य घटक स्पष्ट करा.	(१०)
	किंवा	
	अ) मोठ्या उद्योगांचे महत्व सांगा.	(०५)
	ब) आंतरराष्ट्रीय व्यावसायिक पर्यावरण स्पष्ट करा.	(०५)
प्र.३	औद्योगिकरणात बहुराष्ट्रीय कंपनीची भूमिका कोणती ?	(१०)
	किंवा	
	अ) बेकारीचे प्रकार सांगा.	(०५)
	ब) भाववाढीची समस्या स्पष्ट करा.	(०५)
प्र.४	टीपा लिहा (कोणत्याही दोन)	(१०)
	१) दारिद्र्याचे परिणाम	
	२) औद्योगिक आजारपण	
	३) ऊर्जा आणि जलसिंचन	

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30551

MULA-V (2014 COURSE) : WINTER 2016
SUBJECT: BANKING AND FINANCIAL MARKETS-I

Economics :

Day : Friday
Date : 14-10-2016

Time : 12.00 Noon To 2.00 P.M.
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 Explain the functional classification of banks. (10)

OR

- a) What are the functions of Central Bank? (05)
- b) Discuss on the Industrial Banks. (05)

Q.2 What is the role of banking in economic development? (10)

OR

- a) Explain the concept of Traveler's Cheque. (05)
- b) State the types of bank customers. (05)

Q.3 Explain the evolution of banking in India and abroad. (10)

OR

- a) Distinguish between central bank and commercial banks. (05)
- b) Discuss on the 'Bank as a Service Industry'. (05)

Q.4 Write short notes on any **TWO** of the following: (10)

- a) Certificates of Deposits
- b) Public Sector Banks
- c) Sound Banking

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(P.T.O)

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

- प्र.१ बँकेचे कार्यात्मक वर्गीकरण स्पष्ट करा. (१०)
- किंवा
- अ) मध्यवर्ती बँकेची कार्ये कोणती? (०५)
- ब) औद्योगिक बँकेवर चर्चा करा. (०५)
- प्र.२ आर्थिक विकासात बँकेची भूमिका कोणती? (१०)
- किंवा
- अ) प्रवासी धनादेश संकल्पना स्पष्ट करा. (०५)
- ब) बँक ग्राहकांचे प्रकार सांगा. (०५)
- प्र.३ भारत आणि विदेशातील बँकेची उत्क्रांती स्पष्ट करा. (१०)
- किंवा
- अ) मध्यवर्ती बँक आणि व्यावसायिक बँका यातील फरक स्पष्ट करा. (०५)
- ब) 'बँक एक सेवाभावी संस्था' चर्चा करा. (०५)
- प्र.४ खालीलपैकी कोणतेही दोनवर टीपा लिहा. (१०)
- अ) ठेव प्रमाणपत्र
- ब) सार्वजनिक क्षेत्रातील बँका
- क) सुदृढ बँकिंग.

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30551

MULA-V (2014 COURSE) : WINTER 2016
SUBJECT: BANKING AND FINANCIAL MARKETS-I

ECONOMICS :

Day : Friday
Date : 14.10.2016

Time : 12.00 Noon To 2.00 P.M.
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 Explain the functional classification of banks. (10)

OR

- a) What are the functions of Central Bank? (05)
- b) Discuss on the Industrial Banks. (05)

Q.2 What is the role of banking in economic development? (10)

OR

- a) Explain the concept of Traveler's Cheque. (05)
- b) State the types of bank customers. (05)

Q.3 Explain the evolution of banking in India and abroad. (10)

OR

- a) Distinguish between central bank and commercial banks. (05)
- b) Discuss on the 'Bank as a Service Industry'. (05)

Q.4 Write short notes on any **TWO** of the following: (10)

- a) Certificates of Deposits
- b) Public Sector Banks
- c) Sound Banking

* * *

(P.T.O)

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

- प्र.१ बँकेचे कार्यात्मक वर्गीकरण स्पष्ट करा. (१०)
- किंवा
- अ) मध्यवर्ती बँकेची कार्ये कोणती? (०५)
- ब) औद्योगिक बँकेवर चर्चा करा. (०५)
- प्र.२ आर्थिक विकासात बँकेची भूमिका कोणती? (१०)
- किंवा
- अ) प्रवासी धनादेश संकल्पना स्पष्ट करा. (०५)
- ब) बँक ग्राहकांचे प्रकार सांगा. (०५)
- प्र.३ भारत आणि विदेशातील बँकेची उत्क्रांती स्पष्ट करा. (१०)
- किंवा
- अ) मध्यवर्ती बँक आणि व्यावसायिक बँका यातील फरक स्पष्ट करा. (०५)
- ब) 'बँक एक सेवाभावी संस्था' चर्चा करा. (०५)
- प्र.४ खालीलपैकी कोणतेही दोनवर टीपा लिहा. (१०)
- अ) ठेव प्रमाणपत्र
- ब) सार्वजनिक क्षेत्रातील बँका
- क) सुदृढ बँकिंग.

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30545

MULA-V (2014 COURSE) : WINTER 2016
SUBJECT: DEVELOPMENT AND ENVIRONMENTAL ECONOMICS-I

Day : *Wednesday*
Date : *05.10-2016*

Time : *12:00 Noon To 2:00 P.M.*
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 Explain the Classical Theory of Economic Development. (10)

OR

- a) Explain the Critical Minimum Efforts Theory of Economic Development. (05)
- b) Discuss on the vicious circle of poverty. (05)

Q.2 What are the factors affecting on economic growth? (10)

OR

- a) Explain the concept of relative poverty. (05)
- b) Explain the Theory of Demographic Transition. (05)

Q.3 What are the characteristics of underdeveloped countries? (10)

OR

- a) Explain the Schumpeterian Theory of Economic Development. (05)
- b) Discuss on the 'Inequality in Income and Wealth' (05)

Q.4 Write short notes on any **TWO** of the following: (10)

- a) Balanced Growth
- b) Food Security
- c) Human Development Index

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(P.T.O)

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

प्र.१ आर्थिक विकासाचा सनातनपंथीय सिध्दांत स्पष्ट करा. (१०)

किंवा

- अ) आर्थिक विकासाचा किमान आवश्यक प्रयत्नांचा सिध्दांत स्पष्ट करा. (०५)
- ब) दारिद्र्याचे दृष्टचक्र यावर चर्चा करा. (०५)

प्र.२ आर्थिक वृद्धीवर परीणाम करणारे घटक कोणते? (१०)

किंवा

- अ) सापेक्ष दारिद्र्य संकल्पना स्पष्ट करा. (०५)
- ब) लोकसंख्या संक्रमणाचा सिध्दांत स्पष्ट करा. (०५)

प्र.३ विकसनशील देशांची वैशिष्ट्ये कोणती? (१०)

किंवा

- अ) आर्थिक विकासाचा शुम्पीटर सिध्दांत स्पष्ट करा. (०५)
- ब) 'उत्पन्न आणि संपत्तीतील असमानता' यावर चर्चा करा. (०५)

प्र.४ खालीलपैकी कोणतेही दोनवर टीपा लिहा. (१०)

- अ) संतुलित वृद्धी
- ब) अन्न सुरक्षा
- क) मानवी विकास निर्देशांक.

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30545

MULA-V (2014 COURSE) : WINTER 2016
SUBJECT: DEVELOPMENT AND ENVIRONMENTAL ECONOMICS-I

Day : *Wednesday*
Date : *05-10-2016*

Time : *12:00 Noon To 2:00 P.M.*
Max. Marks : 40.

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate full marks.

Q.1 Explain the Classical Theory of Economic Development. (10)

OR

- a) Explain the Critical Minimum Efforts Theory of Economic Development. (05)
- b) Discuss on the vicious circle of poverty. (05)

Q.2 What are the factors affecting on economic growth? (10)

OR

- a) Explain the concept of relative poverty. (05)
- b) Explain the Theory of Demographic Transition. (05)

Q.3 What are the characteristics of underdeveloped countries? (10)

OR

- a) Explain the Schumpeterian Theory of Economic Development. (05)
- b) Discuss on the 'Inequality in Income and Wealth' (05)

Q.4 Write short notes on any **TWO** of the following: (10)

- a) Balanced Growth
- b) Food Security
- c) Human Development Index

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(P.T.O)

मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक प्रश्नांचे पूर्ण गुण दर्शवितात.

प्र.१ आर्थिक विकासाचा सनातनपंथीय सिध्दांत स्पष्ट करा. (१०)

किंवा

- अ) आर्थिक विकासाचा किमान आवश्यक प्रयत्नांचा सिध्दांत स्पष्ट करा. (०५)
- ब) दारिद्र्याचे दृष्टचक्र यावर चर्चा करा. (०५)

प्र.२ आर्थिक वृद्धीवर परीणाम करणारे घटक कोणते? (१०)

किंवा

- अ) सापेक्ष दारिद्र्य संकल्पना स्पष्ट करा. (०५)
- ब) लोकसंख्या संक्रमणाचा सिध्दांत स्पष्ट करा. (०५)

प्र.३ विकसनशील देशांची वैशिष्ट्ये कोणती? (१०)

किंवा

- अ) आर्थिक विकासाचा शुम्पीटर सिध्दांत स्पष्ट करा. (०५)
- ब) 'उत्पन्न आणि संपत्तीतील असमानता' यावर चर्चा करा. (०५)

प्र.४ खालीलपैकी कोणतेही दोनवर टीपा लिहा. (१०)

- अ) संतुलित वृद्धी
- ब) अन्न सुरक्षा
- क) मानवी विकास निर्देशांक.

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T. Y. B. A. (2010 Course)

30565

MULA - VI (2010 COURSE) : WINTER- 2016
SUBJECT : COMPULSORY ENGLISH - II

Day : Saturday
Date : 01/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1 Attempt any **TWO** of the following: (08)
- a) How was Paul's mother responsible for the tragic death of her son?
 - b) Why were the girls in the car in a state of distress in 'The Highway'?
 - c) What was Banker's intention regarding the fate of the young man?
- Q.2 Attempt any **TWO** of the following: (08)
- a) Why was the American lady not sleep though out the night on the journey?
 - b) Why did the Chairman wish to remove the statue of Sir Fredrick Lawley?
 - c) What were the conditions under which the young man had to spend the years of his captivity?
- Q.3 Write short a note on any **ONE** the following: (08)
- a) Civic conditions of Malgudi before Independence
 - b) Aptness of the title, 'The Rocking Horse Winner'
- Q.4 Write an essay on 'Sports and Indian Youth'. (08)
- OR**
- Draft an advertisement of 'House on Rent'. Imagine the necessary details.
- Q.5 Do as directed any **EIGHT**: (08)
- a) The poem was too difficult to understand for the fifth standard students. (Remove 'too')
 - b) As soon as she saw the cobra at the door, she shouted in fear. (Use No sooner than)
 - c) She is oversmart. (Add question tag)
 - d) It was very much mysterious film. (Make Exclamatory)
 - e) Silver is cheaper than gold. (Turn into Positive Degree)
 - f) These houses are temporary. (Make Negative)
 - g) They won't employ you, unless you are computer friendly. (Rewrite using if)
 - h) She lives in Pune. (Frame a Wh-question to get underlined part as answer)
 - i) You must be very careful about health in rainy season. (Change into command)
 - j) She sang a song. It was romantic. (Combine into a single simple sentence)

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30565

MULA - VI (2010 COURSE) : WINTER- 2016
SUBJECT : COMPULSORY ENGLISH - II

Day : Saturday
Date : 01/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1** Attempt any **TWO** of the following: (08)
- a) How was Paul's mother responsible for the tragic death of her son?
 - b) Why were the girls in the car in a state of distress in 'The Highway'?
 - c) What was Banker's intention regarding the fate of the young man?
- Q.2** Attempt any **TWO** of the following: (08)
- a) Why was the American lady not sleep though out the night on the journey?
 - b) Why did the Chairman wish to remove the statue of Sir Fredrick Lawley?
 - c) What were the conditions under which the young man had to spend the years of his captivity?
- Q.3** Write short a note on any **ONE** the following: (08)
- a) Civic conditions of Malgudi before Independence
 - b) Aptness of the title, 'The Rocking Horse Winner'
- Q.4** Write an essay on 'Sports and Indian Youth'. (08)
- OR**
- Draft an advertisement of 'House on Rent'. Imagine the necessary details.
- Q.5** Do as directed any **EIGHT**: (08)
- a) The poem was too difficult to understand for the fifth standard students. (Remove 'too')
 - b) As soon as she saw the cobra at the door, she shouted in fear. (Use No sooner than)
 - c) She is oversmart. (Add question tag)
 - d) It was very much mysterious film. (Make Exclamatory)
 - e) Silver is cheaper than gold. (Turn into Positive Degree)
 - f) These houses are temporary. (Make Negative)
 - g) They won't employ you, unless you are computer friendly. (Rewrite using if)
 - h) She lives in Pune. (Frame a Wh-question to get underlined part as answer)
 - i) You must be very careful about health in rainy season. (Change into command)
 - j) She sang a song. It was romantic. (Combine into a single simple sentence)

* * *

30554

MULA - V (2010 COURSE) : WINTER- 2016
SUBJECT : COMPULSORY ENGLISH - I

Day : Monday
Date : 03/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Attempt any **TWO** of the following: **(08)**

- a) What were the three truths which Michael learnt in 'What Men Live By'?
- b) What did Rosemary prompt by to invite the girl to her house?
- c) What was it that made the lady look unsecretarial in "The Romance of a Busy Broker"?

Q.2 Attempt any **TWO** of the following: **(08)**

- a) Give a brief account of how Benjy cared for her hens.
- b) Do you think the relationship between Mr. Windibank and Miss Sutherland was cordial and friendly? Comment.
- c) What subtleties in Rosemary's character are revealed in this story?

Q.3 Write a short note on any **ONE** the following: **(08)**

- a) The relationship of Matrena with Simon
- b) Miss Leslie

Q.4 Attempt any **ONE** of the following: **(08)**

- a) What are the prerequisites of facing the interview?
- b) List the steps for successful presentation.

Q.5 A) Rewrite the following sentences in the indirect speech of narration: **(04)**
(any **TWO**)

- a) The father said, "How unfortunate I am!"
- b) John said, "I like coffee better than tea".
- c) David told, "He is going to London".

B) Change the voice of the following sentences: (Any **TWO**) **(04)**

- a) She was gifted a chocolate bar on her birthday.
- b) Open the door.
- c) The King was killed by the Queen.

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30554

MULA - V (2010 COURSE) : WINTER- 2016
SUBJECT : COMPULSORY ENGLISH - I

Day : Monday
Date : 03/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Attempt any **TWO** of the following: **(08)**

- a) What were the three truths which Michael learnt in 'What Men Live By'?
- b) What did Rosemary prompt by to invite the girl to her house?
- c) What was it that made the lady look unsecretarial in "The Romance of a Busy Broker"?

Q.2 Attempt any **TWO** of the following: **(08)**

- a) Give a brief account of how Benjy cared for her hens.
- b) Do you think the relationship between Mr. Windibank and Miss Sutherland was cordial and friendly? Comment.
- c) What subtleties in Rosemary's character are revealed in this story?

Q.3 Write a short note on any **ONE** the following: **(08)**

- a) The relationship of Matrena with Simon
- b) Miss Leslie

Q.4 Attempt any **ONE** of the following: **(08)**

- a) What are the prerequisites of facing the interview?
- b) List the steps for successful presentation.

Q.5 A) Rewrite the following sentences in the indirect speech of narration: **(04)**
(any **TWO**)

- a) The father said, "How unfortunate I am!"
- b) John said, "I like coffee better than tea".
- c) David told, "He is going to London".

B) Change the voice of the following sentences: (Any **TWO**) **(04)**

- a) She was gifted a chocolate bar on her birthday.
- b) Open the door.
- c) The King was killed by the Queen.

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30554

MULA - V (2010 COURSE) : WINTER- 2016
SUBJECT : COMPULSORY ENGLISH - I

Day : Monday
Date : 03/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Attempt any **TWO** of the following: **(08)**

- a) What were the three truths which Michael learnt in 'What Men Live By'?
- b) What did Rosemary prompt by to invite the girl to her house?
- c) What was it that made the lady look unsecretarial in "The Romance of a Busy Broker"?

Q.2 Attempt any **TWO** of the following: **(08)**

- a) Give a brief account of how Benjy cared for her hens.
- b) Do you think the relationship between Mr. Windibank and Miss Sutherland was cordial and friendly? Comment.
- c) What subtleties in Rosemary's character are revealed in this story?

Q.3 Write a short note on any **ONE** the following: **(08)**

- a) The relationship of Matrena with Simon
- b) Miss Leslie

Q.4 Attempt any **ONE** of the following: **(08)**

- a) What are the prerequisites of facing the interview?
- b) List the steps for successful presentation.

Q.5 A) Rewrite the following sentences in the indirect speech of narration: **(04)**
(any **TWO**)

- a) The father said, "How unfortunate I am!"
- b) John said, "I like coffee better than tea".
- c) David told, "He is going to London".

B) Change the voice of the following sentences: (Any **TWO**) **(04)**

- a) She was gifted a chocolate bar on her birthday.
- b) Open the door.
- c) The King was killed by the Queen.

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30557
MULA - V (2010 COURSE): WINTER- 2016
SUBJECT : ENGLISH : UNDERSTANDING FICTION - I

Day : Friday
Date : 07/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 a) Comment on Fiction, experience and analysis. [08]

OR

b) Discuss plot, character and setting as essential elements of the novel.

Q.2 a) Write a detailed note on autobiographical novel. [08]

OR

b) What is Science Fiction? Explain its characteristic features.

Q.3 a) Explain the significance of the title 'Lord of the Files'. [08]

OR

b) Comment on the pig hunting scene in 'Lord of the Files' in detailed.

Q.4 a) 'Lord of the Files' as a political allegory', illustrate your answer with the help of various characters in the novel. [08]

OR

b) Symbolism in the novel 'Lord of the Files'.

Q.5 Write short notes on **ANY TWO** of the following: [08]

- a) Character sketch of Ralph
- b) Jack as a dictator
- c) Ending of the novel

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30557
MULA - V (2010 COURSE): WINTER- 2016
SUBJECT : ENGLISH : UNDERSTANDING FICTION - I

Day : Friday
Date : 07/10/2016

Time : 12.00 NOON TO 02.00 PM
Max. Marks : 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 a) Comment on Fiction, experience and analysis. [08]

OR

b) Discuss plot, character and setting as essential elements of the novel.

Q.2 a) Write a detailed note on autobiographical novel. [08]

OR

b) What is Science Fiction? Explain its characteristic features.

Q.3 a) Explain the significance of the title 'Lord of the Files'. [08]

OR

b) Comment on the pig hunting scene in 'Lord of the Files' in detailed.

Q.4 a) 'Lord of the Files' as a political allegory', illustrate your answer with the help of various characters in the novel. [08]

OR

b) Symbolism in the novel 'Lord of the Files'.

Q.5 Write short notes on ANY TWO of the following: [08]

- a) Character sketch of Ralph
- b) Jack as a dictator
- c) Ending of the novel

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30558

MULA - V (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: INTERNATIONAL ECONOMICS-I

Day: Friday
Date: 07/10/2016

Time: 12.00 NOON TO 02.00 PM
Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Explain the merits and demerits of free trade policy. **(10)**

OR

- a) What are the static gains from international trade? **(05)**
- b) Critically evaluate the Absolute Cost Theory of International Trade. **(05)**

Q.2 Explain the Heckscher and Ohlin Theory of International Trade. **(10)**

OR

- a) What are the factors determining terms of trade? **(05)**
- b) Explain the different instruments of protection trade policy. **(05)**

Q.3 Distinguish between internal and international trade. **(10)**

OR

- a) State the assumptions of Comparative Cost Theory. **(05)**
- b) What are the dynamic gains from international trade? **(05)**

Q.4 Write short notes on any **TWO**: **(10)**

- a) Quota
- b) Reciprocal Demand
- c) Importance of International Economics.

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मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ मुक्त व्यापार धोरणाचे गुण आणि दोष स्पष्ट करा. (१०)

किंवा

- अ) आंतरराष्ट्रीय व्यापारापासूनचे स्थितीशील लाभ कोणते ? (०५)
- ब) आंतरराष्ट्रीय व्यापाराच्या निरपेक्ष खर्च सिध्दांताचे टिकात्मक परीक्षण करा. (०५)

प्र.२ आंतरराष्ट्रीय व्यापाराचा हेक्श्चर आणि ओलिन सिध्दांत स्पष्ट करा. (१०)

किंवा

- अ) व्यापार शर्ती निश्चित करणारे घटक कोणते ? (०५)
- ब) संरक्षित व्यापार धोरणाची साधने स्पष्ट करा. (०५)

प्र.३ अंतर्गत आणि आंतरराष्ट्रीय व्यापारातील फरक स्पष्ट करा. (१०)

किंवा

- अ) तौलनिक खर्च सिध्दांताची गृहितके सांगा. (०५)
- ब) आंतरराष्ट्रीय व्यापारापासूनचे गतिशील लाभ कोणते ? (०५)

प्र.४ टीपा लिहा : (कोणत्याही दोन) (१०)

- अ) कोटा
- ब) अन्योन्य मागणी
- क) आंतरराष्ट्रीय अर्थशास्त्राचे महत्त्व

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30558

MULA - V (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: INTERNATIONAL ECONOMICS-I

Day: Friday
Date: 07/10/2016

Time: 12.00 NOON TO 02.00 PM
Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 Explain the merits and demerits of free trade policy. **(10)**

OR

- a) What are the static gains from international trade? **(05)**
- b) Critically evaluate the Absolute Cost Theory of International Trade. **(05)**

Q.2 Explain the Heckscher and Ohlin Theory of International Trade. **(10)**

OR

- a) What are the factors determining terms of trade? **(05)**
- b) Explain the different instruments of protection trade policy. **(05)**

Q.3 Distinguish between internal and international trade. **(10)**

OR

- a) State the assumptions of Comparative Cost Theory. **(05)**
- b) What are the dynamic gains from international trade? **(05)**

Q.4 Write short notes on any **TWO**: **(10)**

- a) Quota
- b) Reciprocal Demand
- c) Importance of International Economics.

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मराठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ मुक्त व्यापार धोरणाचे गुण आणि दोष स्पष्ट करा. (१०)

किंवा

- अ) आंतरराष्ट्रीय व्यापारापासूनचे स्थितीशील लाभ कोणते ? (०५)
- ब) आंतरराष्ट्रीय व्यापाराच्या निरपेक्ष खर्च सिध्दांताचे टिकात्मक परीक्षण करा. (०५)

प्र.२ आंतरराष्ट्रीय व्यापाराचा हेक्शचर आणि ओलिन सिध्दांत स्पष्ट करा. (१०)

किंवा

- अ) व्यापार शर्ती निश्चित करणारे घटक कोणते ? (०५)
- ब) संरक्षित व्यापार धोरणाची साधने स्पष्ट करा. (०५)

प्र.३ अंतर्गत आणि आंतरराष्ट्रीय व्यापारातील फरक स्पष्ट करा. (१०)

किंवा

- अ) तौलनिक खर्च सिध्दांताची गृहितके सांगा. (०५)
- ब) आंतरराष्ट्रीय व्यापारापासूनचे गतिशील लाभ कोणते ? (०५)

प्र.४ टीपा लिहा : (कोणत्याही दोन) (१०)

- अ) कोटा
- ब) अन्योन्य मागणी
- क) आंतरराष्ट्रीय अर्थशास्त्राचे महत्त्व

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30559

MULA – V (2010 COURSE): WINTER- 2016
SUBJECT: ENGLISH: SPEAKING & WRITING SKILLS IN ENGLISH - I

Day: Monday
Date: 10/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.;

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 a) Differentiate between written and spoken communication. (10)

OR

b) What is the difference between verbal and non-verbal communication?

Q.2 a) Describe the importance of 'flow' in organized speech. (10)

OR

b) What is the difference between formal and informal communication?

Q.3 Write short notes on ANY TWO of the following: (10)

- a) 'Situation' in communication
- b) Different modes of delivery
- c) Fluency

Q.4 Answer ANY TWO of the following: (10)

- a) Write a short dialogue between the principal and a teacher.
- b) Write an imaginary conversation between two friends discussing the issue of corruption.
- c) Prepare a welcome speech for the new principal of the college.

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30559

MULA – V (2010 COURSE): WINTER- 2016
SUBJECT: ENGLISH: SPEAKING & WRITING SKILLS IN ENGLISH - I

Day: Monday
Date: 10/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.;

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 a) Differentiate between written and spoken communication. (10)

OR

b) What is the difference between verbal and non-verbal communication?

Q.2 a) Describe the importance of 'flow' in organized speech. (10)

OR

b) What is the difference between formal and informal communication?

Q.3 Write short notes on ANY TWO of the following: (10)

- a) 'Situation' in communication
- b) Different modes of delivery
- c) Fluency

Q.4 Answer ANY TWO of the following: (10)

- a) Write a short dialogue between the principal and a teacher.
- b) Write an imaginary conversation between two friends discussing the issue of corruption.
- c) Prepare a welcome speech for the new principal of the college.

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30556

MULA - V: (2010 COURSE): WINTER- 2016

SUBJECT: ECONOMICS: DEVELOPMENT & ENVIRONMENTAL ECONOMICS - I

Day: Wednesday
Date: 05/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat diagrams wherever necessary.

- Q.1 Explain economic factors affecting economic growth. (10)
- OR
- a) State the theory of demographic transition. (05)
- b) Explain the types of dualism. (05)
- Q.2 Critically examine the Schumpeter's theory of economic development. (10)
- OR
- a) Explain the significance of food security. (05)
- b) What meant by balanced and unbalanced growth. (05)
- Q.3 Critically evaluate big push theory of economic development. (10)
- OR
- a) Explain the difference between economic growth and development. (05)
- b) Explain the concept of Human Development Index. (05)
- Q.4 Write short notes on **ANY TWO** of the following: (10)
- a) Physical Quality of Life Index
 - b) Social characteristics of underdeveloped countries
 - c) Nurksian doctrine of balanced growth

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मराठी रूपांतर

सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ आर्थिक वृद्धीवर परिणाम करणारे आर्थिक घटक स्पष्ट करा. (१०)

किंवा

- अ) लोकसंख्या संक्रमण सिध्दांत नमुद करा. (०५)
- ब) द्विदलतावादाचे प्रकार स्पष्ट करा. (०५)

प्र.२ आर्थिक विकासाचा शुम्पिटर यांच्या सिध्दांताचे टिकात्मक परीक्षण करा. (१०)

किंवा

- अ) अन्न सुरक्षिततेचे महत्त्व स्पष्ट करा. (०५)
- ब) संतुलित आणि असंतुलित वृद्धिचा अर्थ काय आहे ? (०५)

प्र.३ आर्थिक विकासाचा प्रबळ चालना सिध्दांताचे टिकात्मक मूल्यमापन करा. (१०)

किंवा

- अ) आर्थिक वृद्धी आणि विकास यांमधील फरक स्पष्ट करा. (०५)
- ब) मानवी विकास निर्देशांक संकल्पना स्पष्ट करा. (०५)

प्र.४ खालीलपैकी कोणत्याही दोन टीपा लिहा. (१०)

- अ) जीवन भौतिक गुणवत्ता निर्देशांक
- ब) न्यूनविकसित राष्ट्रांची सामाजिक वैशिष्ट्ये
- क) संतुलित वृद्धीची नक्सा यांची तत्वे

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30556

MULA - V: (2010 COURSE): WINTER- 2016

SUBJECT: ECONOMICS: DEVELOPMENT & ENVIRONMENTAL ECONOMICS - I

Day: Wednesday
Date: 05/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat diagrams wherever necessary.

Q.1 Explain economic factors affecting economic growth. (10)

OR

- a) State the theory of demographic transition. (05)
- b) Explain the types of dualism. (05)

Q.2 Critically examine the Schumpeter's theory of economic development. (10)

OR

- a) Explain the significance of food security. (05)
- b) What meant by balanced and unbalanced growth. (05)

Q.3 Critically evaluate big push theory of economic development. (10)

OR

- a) Explain the difference between economic growth and development. (05)
- b) Explain the concept of Human Development Index. (05)

Q.4 Write short notes on **ANY TWO** of the following: (10)

- a) Physical Quality of Life Index
- b) Social characteristics of underdeveloped countries
- c) Nurksian doctrine of balanced growth

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सूचना:

- १) सर्व प्रश्न सोडविणे आवश्यक आहे.
- २) उजवीकडील अंक गुणांचा निर्देश करतात.

प्र.१ आर्थिक वृद्धीवर परिणाम करणारे आर्थिक घटक स्पष्ट करा. (१०)

किंवा

- अ) लोकसंख्या संक्रमण सिध्दांत नमुद करा. (०५)
- ब) द्विदलतावादाचे प्रकार स्पष्ट करा. (०५)

प्र.२ आर्थिक विकासाचा शुम्पिटर यांच्या सिध्दांताचे टिकात्मक परीक्षण करा. (१०)

किंवा

- अ) अन्न सुरक्षिततेचे महत्त्व स्पष्ट करा. (०५)
- ब) संतुलित आणि असंतुलित वृद्धिचा अर्थ काय आहे ? (०५)

प्र.३ आर्थिक विकासाचा प्रबळ चालना सिध्दांताचे टिकात्मक मूल्यमापन करा. (१०)

किंवा

- अ) आर्थिक वृद्धी आणि विकास यांमधील फरक स्पष्ट करा. (०५)
- ब) मानवी विकास निर्देशांक संकल्पना स्पष्ट करा. (०५)

प्र.४ खालीलपैकी कोणत्याही दोन टीपा लिहा. (१०)

- अ) जीवन भौतिक गुणवत्ता निर्देशांक
- ब) न्यूनविकसित राष्ट्रांची सामाजिक वैशिष्ट्ये
- क) संतुलित वृद्धीची नक्सा यांची तत्वे

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30561

MULA-V (2010 COURSE): WINTER- 2016

SUBJECT: LITERARY CRITICISM - THEORY AND PRACTICE-I

Day : Friday
Date : 14/10/2016

Time : 12.00 NOON TO 02.00 PM
Max.Marks : 40

N.B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 a) Write a detailed note on what is literature and what is non-literature? (08)

OR

b) Define and discuss the nature and functions of literature.

Q.2 a) Comment on catharsis as one of the functions of literature. (08)

OR

b) Discuss the nature and functions of literary criticism.

Q.3 Write short notes on ANY TWO of the following : (08)

- a) Biographical approach
- b) Sociological approach
- c) Qualifications of Ideal critic

Q.4 Write short notes on ANY TWO of the following : (08)

- a) The absurd
- b) Personification
- c) Realism
- d) Objective correlative

Q.5 Write short notes on ANY TWO of the following : (08)

- a) Dramatic Monologue
- b) Comedy of humour
- c) Archetype
- d) Catharsis

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30561

MULA-V (2010 COURSE): WINTER- 2016
SUBJECT: LITERARY CRITICISM - THEORY AND PRACTICE-I

Day : Friday
Date : 14/10/2016

Time : 12.00 NOON TO 02.00 PM
Max.Marks : 40

N.B. :

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 a) Write a detailed note on what is literature and what is non-literature? (08)

OR

b) Define and discuss the nature and functions of literature.

Q.2 a) Comment on catharsis as one of the functions of literature. (08)

OR

b) Discuss the nature and functions or literary criticism.

Q.3 Write short notes on ANY TWO of the following : (08)

- a) Biographical approach
- b) Sociological approach
- c) Qualifications of Ideal critic

Q.4 Write short notes on ANY TWO of the following : (08)

- a) The absurd
- b) Personification
- c) Realism
- d) Objective correlative

Q.5 Write short notes on ANY TWO of the following : (08)

- a) Dramatic Monologue
- b) Comedy of humour
- c) Archetype
- d) Catharsis

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30575

MULA-VI (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: BUSINESS ENVIRONMENT-II

Day: Saturday
Date: 15/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

Q.1 What are the effects of monetary policy on business environment? (10)

OR

- a) Explain the resource allocation in current Five Year Plan. (05)
- b) What are the functions of World Trade Organization? (05)

Q.2 Take a review of Five Year Plans (10)

OR

- a) Explain the Export-import policy of India. (05)
- b) Discuss on international economic environment. (05)

Q.3 Describe the present position of Balance of Payment. (10)

OR

- a) State recent industrial policy of privatization. (05)
- b) Explain the nature of planning in India. (05)

Q.4 Write short notes: (ANY TWO) (10)

- a) FEMA
- b) Achievements of planning in India
- c) World Bank

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राठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक प्रश्नाचे पूर्ण गुण दर्शवितात.

- प्र.१ मौद्रिक धोरणाचे व्यवसायिक पर्यावरणातील परिणाम कोणते? (१०)
- किंवा
- अ) वर्तमान पंचवार्षिक योजनेतील संसाधनाचे वाटप स्पष्ट करा. (०५)
- ब) जागतिक व्यापार संघटनेची कार्ये कोणती? (०५)
- प्र.२ पंचवार्षिक योजनांचा आढावा घ्या. (१०)
- किंवा
- अ) भारताचे निर्यात-आयात धोरण स्पष्ट करा. (०५)
- ब) आंतरराष्ट्रीय आर्थिक पर्यावरण यावर चर्चा करा. (०५)
- प्र.३ व्यवहारतोलाच्या सद्यस्थितीचे वर्णन करा. (१०)
- किंवा
- अ) अलिकडील उद्योगा संबंधी खाजगीकरणाचे धोरण सांगा. (०५)
- ब) भारतातील नियोजनाचे स्वरूप स्पष्ट करा. (०५)
- प्र.४ टीपा लिहा. (कोणत्याही दोन) (१०)
- अ) फेमा
- ब) भारतातील नियोजनाचे यश
- क) जागतिक बँक

30575

MULA-VI (2010 COURSE): WINTER- 2016
SUBJECT: ECONOMICS: BUSINESS ENVIRONMENT-II

Day: Saturday
Date: 15/10/2016

Time: 12.00 NOON TO 02.00 PM
Max. Marks: 40

N.B:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1** What are the effects of monetary policy on business environment? **(10)**
- OR**
- a) Explain the resource allocation in current Five Year Plan. **(05)**
- b) What are the functions of World Trade Organization? **(05)**
- Q.2** Take a review of Five Year Plans **(10)**
- OR**
- a) Explain the Export-import policy of India. **(05)**
- b) Discuss on international economic environment. **(05)**
- Q.3** Describe the present position of Balance of Payment. **(10)**
- OR**
- a) State recent industrial policy of privatization. **(05)**
- b) Explain the nature of planning in India. **(05)**
- Q.4** Write short notes: **(ANY TWO)** **(10)**
- a) FEMA
- b) Achievements of planning in India
- c) World Bank

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राठी रुपांतर

सूचना:

- १) सर्व प्रश्न आवश्यक आहेत.
- २) उजवीकडील अंक प्रश्नाचे पूर्ण गुण दर्शवितात.

- प्र.१ मौद्रिक धोरणाचे व्यवसायिक पर्यावरणातील परिणाम कोणते? (१०)
- किंवा
- अ) वर्तमान पंचवार्षिक योजनेतील संसाधनाचे वाटप स्पष्ट करा. (०५)
- ब) जागतिक व्यापार संघटनेची कार्ये कोणती? (०५)
- प्र.२ पंचवार्षिक योजनांचा आढावा घ्या. (१०)
- किंवा
- अ) भारताचे निर्यात-आयात धोरण स्पष्ट करा. (०५)
- ब) आंतरराष्ट्रीय आर्थिक पर्यावरण यावर चर्चा करा. (०५)
- प्र.३ व्यवहारतोलाच्या सद्यस्थितीचे वर्णन करा. (१०)
- किंवा
- अ) अलिकडील उद्योगा संबंधी खाजगीकरणाचे धोरण सांगा. (०५)
- ब) भारतातील नियोजनाचे स्वरूप स्पष्ट करा. (०५)
- प्र.४ टीपा लिहा. (कोणत्याही दोन) (१०)
- अ) फेमा
- ब) भारतातील नियोजनाचे यश
- क) जागतिक बँक