

Topic: The Longest Step

Date _____

WORK SHEET No. 1

Month _____

Competency: Understanding Basic Concepts

1. Find the length of the following using fingers, foot and handspan:

- a) Your table - _____ handspans
- b) Your Pencilbox - _____ fingers
- c) Your nose - _____ fingers
- d) Your friend's forehead - _____ fingers
- e) Your water bottle - _____ handspans
- f) Your teacher's table - _____ handspans
- g) The blackboard of your classroom - _____ handspans
- h) The length of your classroom - _____ foot
- i) Width of the corridor in front of your classroom- _____ foot
- j) Length of the assembly stage of your school- _____ foot
- k) Length of your Mathematics textbook- _____ fingers

Teacher's signature

Parent's signature