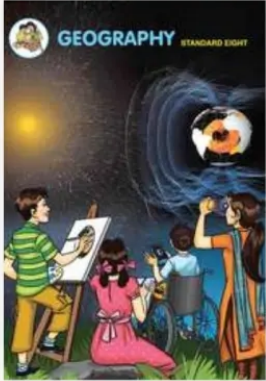


Maharashtra Board Solutions Class 8-Geography: Chapter 10- Field Visit

BOOK SOLUTIONS
CLASS 8
GEOGRAPHY

CHAPTER 10
Field Visit



Maharashtra Board Solutions→

For any clarifications or questions you can write to info@indcareer.com

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Maharashtra Board Solutions Class

8-Geography: Chapter 10- Field Visit

Class 8: Geography Chapter 10 solutions. Complete Class 8 Geography Chapter 10 Notes.

Maharashtra Board Solutions Class 8-Geography: Chapter 10- Field Visit

Maharashtra Board 8th Geography Chapter 10, Class 8 Geography Chapter 10 solutions

Questions and Answers

Question a.

Prepare a questionnaire for a visit to a NGO working for cleanliness of marine beaches.

Answer:

A questionnaire for a visit to a NGO working for cleanliness of marine beaches is as follows :

1. What is the year of establishment of this NGO?
2. What are the aims and objectives of this NGO?
3. Which activities/programmes are carried out for the cleanliness of marine beaches?
4. How are the people from surrounding areas involved in those various activities and programmes?
5. What are the future plans of this NGO?

Field trip:

- Nature: Field trip is an important study method in geography.
- Importance: Field trip helps in understanding various geographical concepts, elements and processes through direct experiences. It helps in understanding the correlation between humans and environment.
- Planning: Planning of field trip includes deciding the aim, place, duration, etc. about the field trip.

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- Preparations : Preparations of field trip includes deciding the place of field visit, maintaining essential materials like notebook, pen, pencil, camera, etc., deciding the schedule for field visit, preparing questionnaire, etc.
- Precautions : One should ensure that there is no harm to the environment in any way during field trip /visit.

Report writing:

- Nature : A field report should be written on the basis of information obtained after field visit is complete.
- Basis : The field report can be written on the basis of information gathered from field visit, photographs, maps, informative charts, questionnaire, etc.
- Points : The field report can be written with the help of the following points :
 - (a) Introduction
 - (b) Presentation of information obtained
 - (c) Conclusion, etc.

Field trips help in enhancing the understanding and sensitivity about the historical, economic, social, and cultural facts about the selected field. Report on field visit should be presented in the classroom.



Maharashtra Board Solutions

Class 8 Geography

- Chapter 1- Local Time and Standard Time
- Chapter 2- Interior of the Earth
- Chapter 3- Humidity and Clouds
- Chapter 4- Structure of Ocean Floor
- Chapter 5- Ocean Currents
- Chapter 6- Land Use
- Chapter 7- Population
- Chapter 8- Industries
- Chapter 9- Map Scale
- Chapter 10- Field Visit

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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