

Maharashtra Board Solutions for Class 6- English (Voyage 1): Chapter 1.5- Kabaddi Match



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>



Maharashtra Board Solutions for Class 6- English (Voyage 1): Chapter 1.5- Kabaddi Match

Class 6: English Chapter 1.5 solutions. Complete Class 6 English Chapter 1.5 Notes.

Maharashtra Board Solutions for Class 6- English (Voyage 1): Chapter 1.5- Kabaddi Match

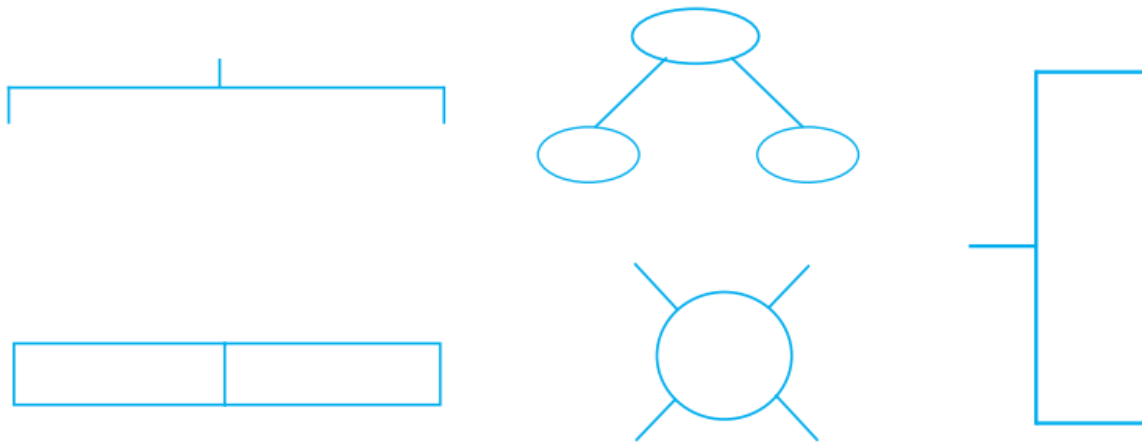
Maharashtra Board 6th English Chapter 1.5, Class 6 English Chapter 1.5 solutions

Questions and Answers

1. Form pairs. Make a list of as many games as you can. (At least 25) Then classify the games using the following criteria:

- indoor and outdoor games.
- Games played with and without any equipment.
- Games which have one-to-one matches and those in which teams play against each other (Single player or team)
- Games played mostly by children and games played by adult players.
- Shape and size of the court or field.
- Use the following figures to show your classification.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

**Question 1.**

indoor and outdoor games.

Answer:

Indoor Games	Outdoor Games
Billiards	Archery
Bowling	Cricket
Boxing	Diving
Chess	Golf
Gymnastics	Hockey
Judo	Tennis
Karate	Volleyball
Kung fu	Kho-Kho
Squash	
Swimming	

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Table tennis

Weight lifting

Wrestling

Question 2.

Games played with and without any equipment.

Answer:

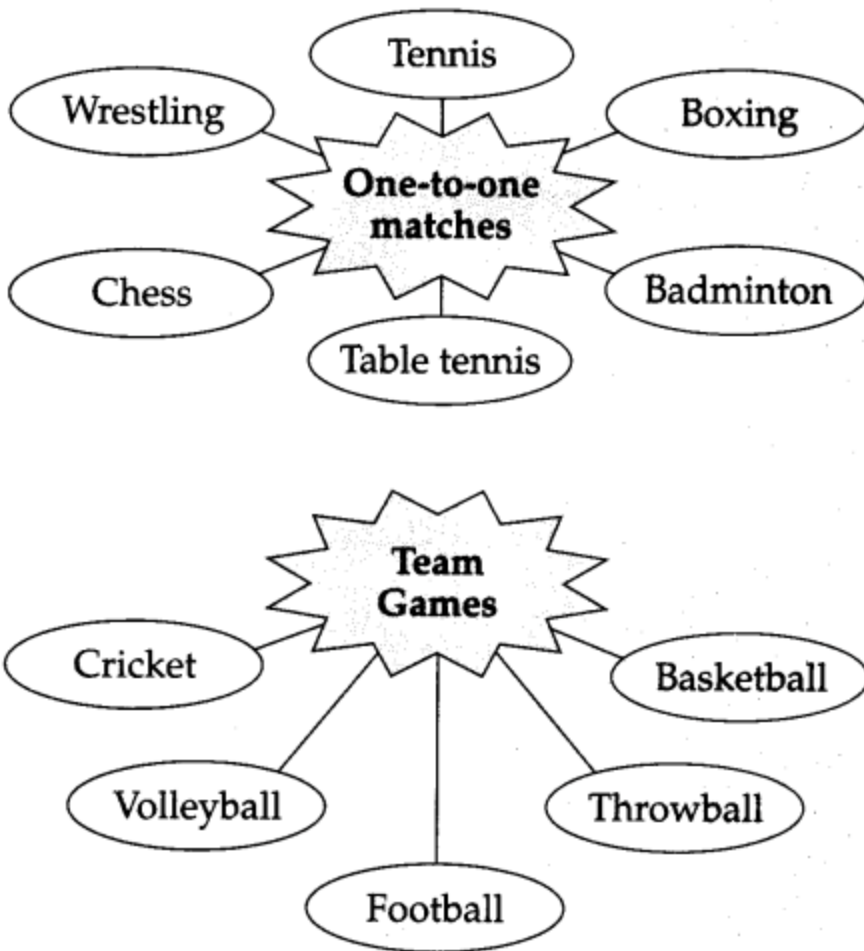
Bowling	Cricket	Judo
Billiards	Basketball	Karate
Diving	Table tennis	Boxing
Squash	Golf	Weight lifting
Archery	Chess	Soccer
Boxing	Hockey	Kung fu
Badminton	Wrestling	Kho-Kho
Volleyball	Gymnastics	Swimming

Question 3.

Games which have one-to-one matches and those in which teams play against each other (Single player or team)

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>



Question 4.

Games played mostly by children and games played by adult players.

Answer:

Games played by children	Games played by adults
Blind man's buff	Chess
Cops and robbers	Snooker

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Dodge ball	Hockey
Four square	Cricket
I spy	Badminton
Leap frog	Football
Pick-up-sticks	Polo
Ring a Ring o' Roses	Billiards

Question 5.**Shape and size of the court or field.****Answer:**

Name of the game	Shape of the court field	Size of the field
Basketball	Rectangular	26 m in length, 14 m in width measured from the inside edges of the boundary lines.
Boxing	Square	The ring should not be less than 12 feet or more than 20 feet square. The height from the ring floor level to the top rope should not be less than four feet, nor more than five feet.

2. Read the description of the Kabaddi match and do the following:**Question a.****Note down the names of the players and say whether each one belongs to 9A or 9B.****Answer:**

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Name of the student	Classes
Govind	9A
Suresh	9B
Ravi	9B
Mohan	9B
Vinod	9B
Mangesh	9A
Ajinkya	9B
Mihir	9B
Sohan	9A
Vivek	9A

Question b.

Describe, in your own words, the important events in the first half.

Answer:

With the spectators clapping and boosting the morale of both the teams, the match got off to a good start. Having won the toss 9A sent their raider, Govind. Catching the opponent unawares, he touched Suresh from 9B and in no time headed towards home thus scoring a point.

Ravi being a strong player, with the knowledge of the right techniques appeared relaxed as he was aware of his strengths. Mangesh was wrestled down by Ravi and his friend, but Mangesh proved his capability. Even as he was on the ground with the anti-raiders catching hold of his waist and legs, he slowly inched towards his court.

The best efforts of the anti-raiders failed in pulling him back and Mangesh successfully touched the mid-line scoring three points and getting three players of the anti-raiders out from the game.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Now, 9B began to play by exercising caution. Mihir and one of their raider tasted early success as they managed to tag Sohan in 9A. The other few raids were futile. Now, it was the turn of Vivek, the strategist. The remaining three players from 9B trapped Vivek. He slowly made his way back towards his court with the anti-raiders moving with him.

When they caught Vivek's arm and tried to pull him back, Vivek slipped his leg beyond the midline with the anti-raiders still hanging onto his arm. Thanks to Vivek's efforts, the whole of 9B was declared out.

Question c.

Write in your own words, what happened in the second half.

Answer:

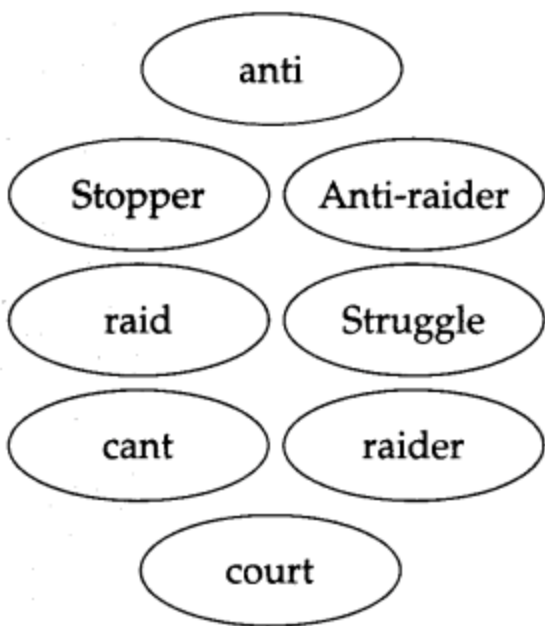
The half time break was over, the star players of 9A were brimming with confidence. They did an encore by catching hold of ace raiders Mohan, Ajinkya and Ravi. As they say, the best team wins. Since 9A displayed excellence in all areas of the game, they emerged the winners. This coupled with team spirit, their confidence, strategies, swiftness and suppleness helped them emerge the winners beating 9B – a team which had never been defeated in any game of Kabaddi.

Question d.

Choose any one event and draw a diagram to show what happened.

3. List all the words specially used in the game of Kabaddi.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>



4. From the internet or other sources, find the other names by which Kubaddi is known in different parts of our country and the world.

Question 1.

From the internet or other sources, find the other names by which Kubaddi is known in different parts of our country and the world.

5. What characteristics are needed to be a good player of Kabaddi? What should you do to develop each? Discuss this in groups of 5 and write a composition on it.

Question 1.

What characteristics are needed to be a good player of Kabaddi? What should you do to develop each? Discuss this in groups of 5 and write a composition on it.

6. Read the following note from a school girl's diary:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Miss Fernandes is our new class teacher. She is slim and fit even at the age of 50. With her grey hair, spectacles and plain formal clothes, she looks so strict!

But we discovered that her classes can be great fun. We begin each class with a simple two-minute game or activity. Today, we had to write as many words beginning with 'a' as we could, within 60 seconds. I wrote 50! I got a pat on my back for making 'the best effort'! I feel on top of the world.

Write diary entries for the interesting or important events that take place in your school. Write at least 3 entries.

Question 1.

Write diary entries for the interesting or important events that take place in your school. Write at least 3 entries.

Answer:

Dairy 1.

15th June, 2016.

Dear Diary,

Today was the first day of our new academic year. It was a fun filled day meeting new teachers and friends.

I am looking forward to the days ahead. My friends and I have made several plans to make the most of our time in school. The new textbooks are really very informative and colourful.

I am all excited about the days ahead.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

– XYZ

Dairy 2.

15th Aug, 2016.

Dear Diary,

We had a tree plantation drive in our school on the occasion of Independence Day. All of us had to take saplings to school. I had taken a mango sapling. I wonder when my sapling will grow into a huge tree. There were posters everywhere, one which said – “Plant and preserve, Plant and protect, Plant and prosper, Plant and perish”.

-XYZ

Dairy 3.

12th Dec, 2016.

Dear Diary,

Today was our Sports Day. It was inaugurated by our Sports Minister. After the speeches, the competitions started. Various competitions were held. The most exciting were the Tug of War and Relay. I won the gold medal in 100 m Running. What an eventful day it was!

-XYZ

7. Language Study: Degrees of comparison.

We use different forms of adjectives and adverbs to show comparison. They are known as degrees of comparison.

- Positive: Mangesh was as strong as Ravi.
She is as tall as her sister.
- Comparative: Mangesh was stronger than other players.
She is taller than her sister.
- Superlative: Mangesh was the strongest player in the team.
Their sister is the tallest amongst the three.

8. Complete the following sentences using your own ideas.

1. The princess was as as..... . (Positive)
2. The princess was than(Comparative)

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

3. The princess was the amongst all(Superlative)

Note that we usually add '-er', '-est' to short adjectives and use 'more' or 'most' with longer adjectives.

Examples:

- high – higher – highest
- attractive – more attractive – most attractive
- nice – nicer – nicest
- interesting – more interesting – most interesting

Question 1.

Complete the following sentences using your own ideas.

1. The princess was as as..... . (Positive)
2. The princess was than(Comparative)
3. The princess was the amongst all(Superlative)

Answer:

1. The princess was as beautiful as Princess lane.
2. The princess was taller than Prince Arthur.
3. The princess was the best among all girls.

9. Read the following words and name the degree of comparison shown by each.

good – better – best bad – worse – worst

Additional Important Questions and Answers

Answer the following in one or two sentences.

Question 1.

What led to the hopes of class 9 A soaring?

Answer:

The inclusion of three new students in class 9A, who were outstanding Kabaddi players led to the hopes of the class soaring.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Question 2.

How did the spectators boost the morale of both the teams?

Answer:

When the match started, all the spectators clapped and boosted the morale of both the teams.

Question 3.

How was the first point of the game scored?

Answer:

Raider Govind was so swift that before the opponents realised it, he had touched Suresh from 9B and was already heading home and a point was scored.

Question 4.

What was the strength of Ravi from 9B?

Answer:

Ravi from 9B, was a very strong player and he could single-handedly catch hold of any player tightly in between his legs, twisted like scissors. Releasing oneself from his grip would be next to impossible.

Question 5.

Why was Ravi relaxed?

Answer:

Ravi was relaxed as he had never dreamt of any strong opposition from any team.

Question 6.

Which quality helped Mangesh to prove his mettle?

Answer:

The quality of determination helped Mangesh . to prove his mettle.

Question 7.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-c-hapter-1-5-kabaddi-match/>

What was the result of Mangesh's efforts?

Answer:

Mangesh, through his efforts not only saved himself but was able to score three points for his team as Ravi, Mohan and Ajinkya who were holding him were also declared out.

Question 8.

How was the whole of 9B team declared out?

Answer:

The three players from 9B trapped Vivek but he slowly moved back towards his court with the three anti-raiders moving with him. When they caught his arm and were trying to pull him back, Vivek slipped his leg beyond the midline with the anti-raiders still hanging on to his arm. Thus, the whole of 9B team was declared out.

Question 9.

What helped 9 A beat 9B who had never tasted defeat earlier in the game of Kabaddi?

Answer:

9A outplayed 9B in all areas of Kabaddi. Their team spirit, confidence, strategies, swiftness and suppleness helped them to beat 9B who had never tasted defeat before.

Reading Skill, Vocabulary and Grammar

Read the following passage and complete the activities that follow.

Question 1.

Prepare a word register for the word 'sports'.

Answer:

courts, teams, opponents, players Extract:

In Kabaddi, two teams of seven members each, face each other on a flat rectangular court, divided by a midline. The game is usually played in two halves with a halftime break in between. After the break, the teams exchange their sides on the court.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

To play the game, each team sends 'raiders' across the midline to the other team. The raider tries to 'tag' the opponents and run back to his side, all in one breath. To show that he hasn't inhaled again, he has to chant 'Kabaddi-Kabaddi' all the time. If he has to inhale again, he is 'out'.

The opponents try to catch the raider and stop him from going back to his half till he loses his breath, and has to inhale again. If the raider manages to go back successfully, all the persons he has tagged and all those who have touched him are declared out. For each player declared out, the opposite team scores a point. If all the seven players in a team are 'out', the opposite team gets bonus points – a lona. The team with the maximum points wins the match.

The game of Kabaddi requires good health, muscular strength, strategic skills, a lot of practice and above all, great determination.

Question 2.

Which aspects of the game of Kabaddi is highlighted in this extract?

Answer:

The rules of the game of Kabaddi and the qualities required to excel in this game are the two aspects discussed in this extract.

Question 3.

What should each team do to play the game?

Answer:

To play the game, each team sends 'raiders' across the midline to the other team.

Question 4.

What does the raider do?

Answer:

The raider tries to 'tag' the opponents and run back to his side, all in one breath.

Question 5.

Why should the raider chant 'Kabaddi- Kabaddi' all the time?

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Answer:

To show that the raider has not inhaled again, the raider has to chant 'Kabaddi-Kabaddi' all the time.

Question 6.

When does the opposite team get bonus points?

Answer:

When all the seven players in a team are 'out', the opposite team gets bonus points – a lona.

Question 7.

Which team wins the match?

Answer:

The team with the maximum points wins the match.

Question 8.

What are the qualities essential to excel at Kabaddi?

Answer:

To excel in the game of Kabaddi one requires good health, muscular strength, strategic skills, a lot of practice and above all, great determination.

Question 9.

The team with the maximum points wins, the match. (State the word class of the underlined word.)

Answer:

maximum – adjective

Question 10.

Do you think sports plays an important role in development? Elaborate.

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Mahatma Gandhi, has rightly said: “Education is the all-round development of an individual – body, mind and spirit.”

Sports plays an important role in contributing to our physical fitness apart from developing essential values and virtues.

Language Study

Do as directed.

Question 1.

The school sports meet was scheduled next month. (State the part of speech of the underlined word.)

Answer:

next – adjective

Question 2.

The practice matches had already begun. (Add a question tag.)

Answer:

The practice matches had already begun, hadn't they?

Question 3.

When the match started, all the spectators clapped and boosted the morale of both the teams. (Pick out the action words.)

Answer:

started, clapped, boosted

Question 4.

9A won the toss and sent their raider Govind. (Begin the sentence with, “Winning the toss”)

Answer:

Winning the toss, 9A sent their raider Govind.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-c-hapter-1-5-kabaddi-match/>

Question 5.

All the players were literally afraid of him. (Pick out the adverb.)

Answer:

Adverb: literally

Question 6.

Mangesh from 9A was strong. (Form a Wh- question to get the underline word as the answer.)

Answer:

Who was strong?

Question 7.

Kabaddi is an ancient sport. (Pick out the article.)

Answer:

an – article

Question 8.

The team with the maximum points wins the match. (Pick out the collective noun.)

Answer:

team – collective noun

Question 9.

Indian girls and boys have always excelled at Kabaddi. (Pick out the naming words.)

Answer:

girls, boys, Kabaddi – Naming words

Question 10.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

One day, you may help win glory for your school. (Pick out the modal and state its function.)

Answer:

may – possibility

Change into the positive degree of comparison.

Question 1.

Kabaddi is the most popular game in this school.

Answer:

No other game is as popular as Kabaddi in this school.

Question 2.

Kevin was the strongest player.

Answer:

No other player was as strong as Kevin.

Question 3.

Kabaddi is more popular than that game.

Answer:

This game is not as popular as Kabaddi.

Question 4.

He is the best Kabaddi player in the school.

Answer:

No other Kabaddi player in the school is as good as he is.

Name of Kabaddi in different parts of the world.

- baibalea – Maldives

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

- hadudu – Bangladesh
- kabaddi – Denmark
- kabaddi – Kenya
- kabaddi – Spain

Complete the table.

	Noun	Adjective	Verb
	practice	practical	practise
	strength	strong	strengthen
	inclusion	inclusive	include
	declaration	declarative	declare
	strategy	strategic	strategies

Writing Skills

Flow Chart:

Question 1.

Arrange the points in proper order to show how the game of Kabaddi is played. Write the numbers in the blocks.

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

Each team sends raiders across the midline of the other team.



The raider tries to tag the opponents and run back to his side, all in one breath saying Kabaddi, Kabaddi continuously.



The opponents try to catch the raider and try to stop him from going back to his half till he loses his breath, and has to inhale again.



If the raider manages to go back successfully, all the persons he has tagged and all those who have touched him are declared out.



For each player declared out, the opposite team scores a point. If all seven players in a team are 'out', the opposite team gets bonus points – a lona.



The team with the maximum points wins the match.



Essay:

Question 1.

Write an essay using the points given below.

What characteristics are needed to be a good player of Kabaddi?

What should we do to develop each of them?

Answer:

A Good Kabaddi Player

Any player requires various characteristics to emerge as a good player. The game of Kabaddi too requires physical and mental fitness. While good health, muscular strength and strategic skills are essential to emerge a winner, also equally important are other traits. Determination, dedication, devotion, consistency in performance and willingness to give one's best, too are of paramount importance.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

We can acquire these skills if we resolve to do our best and give our hundred percent to the game. Right skills, ample practice and the will to excel will help us reach our goal. Watching Kabaddi matches on television, seeking help from experts, finding one's weak areas and working on them are ways in which we can develop attributes to become a good Kabaddi player.

'Hardwork is the key to success' in Kabaddi or any other game.

Let Us Remember:

"The heights which great men,

Reached and kept,

Were not attained by sudden flight,

They, while their companions slept, were toiling upwards in the night."

Do you know?

Kabaddi World Cup

The 2016 World Cup, the third standard style Kabaddi World Cup was an international Kabaddi tournament contested from 7th October 2016 to 22nd October 2016 at the Arena, in Ahmedabad. 12 countries had competed in the tournament and 33 matches been played. The tournament was won by India who defeated Iran 38-29 in the Championship Games to win their third Kabaddi world cup.

The lesson begins with a School Sports Meet through which the rules and strategies of the game are shared with the reader. The extract also highlights the qualities displayed by the winning team – team spirit, confidence, right strategies, swiftness and suppleness.

The lesson goes on to talk about the rules of the game and ends with qualities essential to excel in this game.

Introduction:

This lesson is about Kabaddi, an outdoor sport which originated in India, and is now popular in many countries of the world.

Glossary:

1. sports meet (n) – an event where sports competitions are held

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

2. scheduled (v) – planned
3. outstanding (adj) – very good
4. spectators (n) – people who watch a game
5. opponents (n) – ones who compete with another in a game
6. grip (n) – a firm hold
7. literally (adv) – exactly
8. anti-raiders (n) – every player in whose court, raid is being made
9. determination (n) – firmness in purpose
10. cautiously (adv) – in a guarded manner
11. strategies (n) – plans of action to achieve an aim
12. enviable (adj) – sought after
13. ace (adj) – one who excels
14. swiftness (n) – moving with rapid speed
15. suppleness (n) – flexibility
16. inhale (v) – breathe in
17. tagged (v) – to follow someone from one place to another
18. strategic (adj) – useful in achieving a plan
19. resolve (n) – firm decision



Maharashtra Board Solutions

Class 6 English

Voyage 1

- [Chapter 1.1- Don't Give Up!](#)
- [Chapter 1.2- Who's the Greatest?](#)
- [Chapter 1.3- Autobiography of a Great Indian Bustard](#)
- [Chapter 1.4- Children are Going to School ...](#)
- [Chapter 1.5- Kabaddi Match](#)
- [Chapter 1.6- The Peacock and the Crane](#)
- [Chapter 1.7- Param Vir Chakra: Our Heroes](#)

Voyage 2

- [Chapter 2.1- The Clothesline](#)
- [Chapter 2.2- The Worth of a Fabric](#)
- [Chapter 2.3- A Wall Magazine for your Class!](#)
- [Chapter 2.4- Anak Krakatoa](#)
- [Chapter 2.5- The Silver House](#)
- [Chapter 2.6- Ad'wise' Customers](#)
- [Chapter 2.7- Yonamine and Bushi](#)

Voyage 3

- [Chapter 3.1- It Can Be Done](#)
- [Chapter 3.2- Seven Sisters](#)
- [Chapter 3.3- Stone Soup](#)
- [Chapter 3.4- Sushruta](#)
- [Chapter 3.5- The Donkey](#)
- [Chapter 3.6- The Merchant of Venice](#)
- [Chapter 3.7- At the Science Fair](#)

Voyage 4

- [Chapter 4.1- Sleep, My Treasure](#)
- [Chapter 4.2- The Story of Gautama's Quest](#)
- [Chapter 4.3- Mr Nobody](#)
- [Chapter 4.4- A Mad Tea Party](#)
- [Chapter 4.5- If I Can Stop One Heart From Breaking ...](#)
- [Chapter 4.6- The Phantom Tollbooth](#)
- [Chapter 4.7- The Sword in the Stone](#)
- [Chapter 4.8- An Autumn Greeting](#)

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-c>
[hapter-1-5-kabaddi-match/](#)

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>

FAQs

Where do I get the Maharashtra State Board Books PDF For free download?

You can download the Maharashtra State Board Books from the eBalbharti official website, i.e. cart.ebalbharati.in or from this article.

Add image

How to Download Maharashtra State Board Books?

Students can get the Maharashtra Books for primary, secondary, and senior secondary classes from here. You can view or download the Maharashtra State Board Books from this page or from the official website for free of cost. Students can follow the detailed steps below to visit the official website and download the e-books for all subjects or a specific subject in different mediums.

Step 1: Visit the official website ebalbharati.in

Step 2: On the top of the screen, select "Download PDF textbooks"

Step 3: From the "Classes" section, select your class.

Step 4: From "Medium", select the medium suitable to you.

Step 5: All Maharashtra board books for class 11th will now be displayed on the right side.

Step 6: Click on the "Download" option to download the PDF book.

Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-c-hapter-1-5-kabaddi-match/>

About IndCareer

IndCareer.com is a leading developer of online career guidance resources for the Indian marketplace. Established in 2007, IndCareer.com is currently used by over thousands of institutions across India, including schools, employment agencies, libraries, colleges and universities.

IndCareer.com is designed to assist you in making the right career decision - a decision that meets your unique interests and personality.

For any clarifications or questions you can write to **info@indcareer.com**

Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

Website: <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-6-english-voyage-1-chapter-1-5-kabaddi-match/>