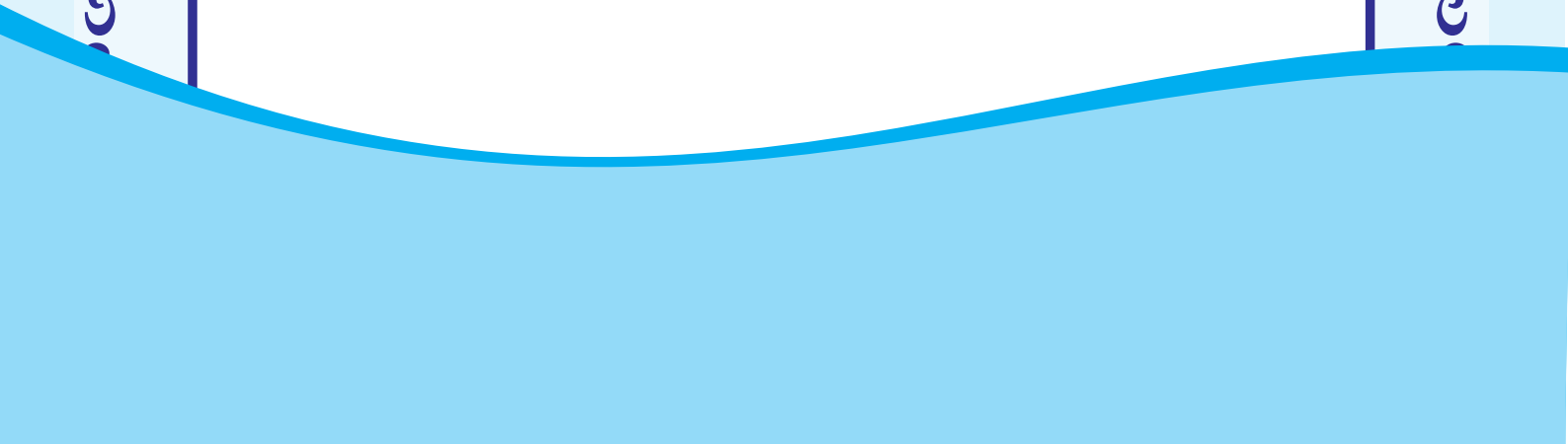




प्रश्न बैंक अंग्रेजी

कक्षा - 7



Lesson - 1

Hobble Bobble

Q1. Match the column according to the poem

Woke-up	telephone
Ate	bus stop
Drunk	morning
Went	cup of tea
Broke	a slice of a bread

Q2 Write the meaning in Hindi

Morning,	bed,	school,	bicycle,	pool,
friend,	evening,	ceiling,	read	

Q3. Choose the correct rhyming.

- i) Morning
(a) night (b) evening
- ii) Bread
(a) Bed (b) bat
- iii) School
(a) Coal (b) pool
- iv) Friend
(a) End (b) Kind
- v) Radio
(a) Video (b) cheat

Q4. Fill in the blanks with the given words.

Ceiling, read, evening, watched, crazy

I came here this _____ and _____ the radio, I lay down on the _____ and _____ a video. Oh! What a day.

Q5. Choose the correct word from the brackets and fill in the blanks.

- i) I _____ up this morning. (woke / wake)
- ii) I _____ into bed. (get / got)
- iii) I _____ a cup of tea. (ate / eat)
- iv) I _____ a slice of a bread. (drink / drank)
- v) I _____ to the bus stop. (go / went)

Q6. Circle the naming word.

- i) I got into bed.
- ii) I ate a cup of tea.
- iii) I went to the bus stop.
- iv) I caught the train to school.
- v) We went to the football field.
- vi) I lay down on the ceiling.

Q7. Match the column "A" with the tenses in column "B"

Get	go
Eat	woke up
Drink	got
Went	ate
Wake up	drank

Q8. Circle the second form of verb in the following sentences.

- i) I wokeup this morning.
- ii) And I got into bed,
- iii) Then I ate a cup of tea
- iv) And drunk a slice of bread
- v) I went to the bus stop
- vi) And caught the train to school.

Q9. Teacher will dictate five words.

Q10. Write two things the child does in a strange way.

Example- ate a cup of tea.

Q11. Re-arrange and write in correct sequence.

I woke up this morning.

Then I ate a cup of tea.

And drank a slice of bread,

And I got into bed,

Q12. Make new word by adding "ing"

- | | | | |
|----------|-------|-----------|-------|
| i) Read | _____ | ii) Watch | _____ |
| iii) Eat | _____ | iv) Catch | _____ |
| v) Drink | _____ | | |

Q13. Write the name of five things which you drink.

Example- water

- I) _____ ii) _____
 iii) _____ iv) _____ v) _____

Q 14. Write the five things which you eat in your break fast.

Example- bread

- i) _____ ii) _____
 iii) _____ iv) _____ v) _____

Q 15. Write five lines of the poem you like.

Q 16. See the picture carefully and write the lines from the poem under the related picture.

Example-



Watched the radio



.....

.....



.....

.....



Q17. Give the correct words for the following underlined words.

Example- got into bed.

Got out of bed.

- i) Ate a cup of tea.
- ii) Drunk a slice of bread
- iii) Caught the train to school.
- iv) Watched the radio.
- v) Read a video

Q18. Complete the word web with the second form of the verbs (past tenses) which occur in poem.

Q19. Write down the second form (past forms) of the following verbs.

Walk, say, sit, keep, write, come

Q20. Look at the picture and write the action word.

Example- Walking



Walking.....



Lesson - 2

The Missing Whistle

Q1. Write the meaning of following words in Hindi.

Piglet, lunch, door, pushed, inside, mess, round, search, whistle, under, cupboard, anywhere, grumble, pile, throw, tidy, fetched, smell, laughed

Q2. Fill in the blanks

- i) Piglet went to see _____. (rabbit / cat)
- ii) At last the _____ opened. (window / door)
- iii) I've lost my _____. (whistle / ball)
- iv) Rabbit _____ a bowl of poha. (searched / fetched)
- v) It was _____ in the poha. (hiding / fighting)

Q3. Give the full forms of the following

Example- couldn't = could not

- i) I've = _____
- ii) Can't = _____
- iii) I'll = _____
- iv) I'm = _____
- v) We'd = _____
- vi) He'd = _____
- vii) Didn't = _____

Q4. Tick the correct answer

- i) When Piglet could not open the door, he-

(a) knocked the door	(c) pushed the door
(b) kicked the door	(d) went back
- ii) Piglet went to see the rabbit-

(a) before lunch	(c) before breakfast
(b) after lunch	(d) after dinner
- iii) Rabbit lost his whistle

(a) at night	(c) in the evening
(b) at noon	(d) in the morning

iv) The whistle was hiding

(a) In the poha

(c) in the milk

(b) In the rice

(d) in the soup

v) The lesson is about

(a) The missing piglet

(c) the missing pen

(b) The missing rabbit

(d) the missing whistle

Q5. Add "ing" to the following word

Example- smell + ing = smelling

i) Bring + _____ = _____

ii) Climb + _____ = _____

iii) Eat + _____ = _____

iv) look + _____ = _____

v) pick + _____ = _____

vi) drink + _____ = _____

vii) search + _____ = _____

Q6. Teacher will dictate ten words from the lesson.

Q7. Fill in the missing letters to complete the incomplete word.

i) L__nch

ii) Pi__let

iii) Pus__ed

iv) t__dy

v) Dra__er

vi) wh__stl__

vii) Ta__le

viii) ra__b__t

ix) Cu__bo__rd

x) Th__own

Q8. Two words are given. Put (✓) tick mark in the space provided if the word rhyme with each other and (x) cross mark if they don't.

Example- night - kite (✓)

i) Cry - dry ()

ii) Grumble - scramble ()

iii) Lunch - bunch ()

iv) Fetch - catch ()

v) Mess - guess ()

vi) File - fail ()

Q9. Answer the following question/

i) Who went to see Rabbit?

ii) What was Rabbit searching for?

iii) Who lost the whistle?

iv) Where was the whistle hiding?

Q10. Draw the picture of a “Rabbit and a Piglet”

Q11. Who said? Write the name against the sentence.

Example – “Come in!” _____ Rabbit.

- i) I’ve lost my whistle _____
- ii) I’ll help you look for it _____
- iii) Brother! I can’t find it anywhere _____
- iv) “What a mess”! _____
- v) “Let’s have some tea” _____

Q12. Match the following words in the first form of the verbs to the second form

Example go went

1	See	Told	2	Call	Said
3	Push	Fell	4	Try	Opened
5	Open	Tried	6	Fall	Pushed
7	Say	Called	8	Tell	saw

Q13. Match the punctuation.

Example Comma ,

Full stop	‘ ’
Duble inverted comma	-
Question mark	!
Exclamation mark	?
Dash	“ ”
Single inverted comma	.

Q14. Match the words in column A with their opposite words

A	B
Go	First
After	Out
In	Close
Open	Before
Last	Come
Up	Few
All	Down
Hard	Lost
Find	Soft

Q15. Who did what? Put a tick mark in the boxes against the action

	Action	Rabbit	Piglet
Example	Scrambled out of the pile of things		√
1	Said he had lost his whistle		
2	Searched through the drawer		
3	Pushed the door open		
4	Said the poha smelt nice		
5	Came to rabbit's house		

Q16. Fill up the blanks with the words given

Opened, poha, searching, anywhere, smells

- Rabbit was _____ through a drawer.
- At last the door _____
- The _____ was hiding in the _____
- That _____ nice
- I can't find it _____

Q17. Give the rhyming words

Example *Night* *Kite*

- Cry
- Lunch
- Mess
- File
- House

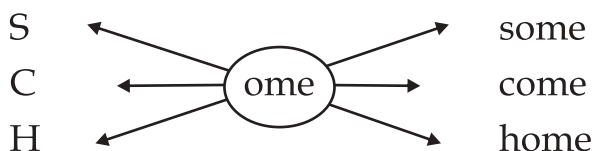
Q18. Re - arrange the letters to make meaningful words

Example *Ghitl* *Light*

- cmilb
- ftceh
- semointhg
- wsihlte
- nurt
- sraech

Q19. Make new words

Example -



F
K
M

ind

p
m
sm

ile

h
c
s

ave

c
m
h

are

s
b
t

ell



Lesson - 3

Hand Care

Q1. Trace a picture of the back side of your hand.

Q2. Trace a picture of the front side of your hand.

Q3. Fill up the blanks with the correct word-

- i) Wash your hands with _____ (soap / sugar)
- ii) Wash your hands before _____ (eating / sleeping)
- iii) Dirty hand carry _____ (gems / germs)
- iv) Hands should be washed with _____ water. (dirty / clean)
- v) _____ should be cut regularly (nails / fingers)

Q4. Fill in the blanks with appropriate words

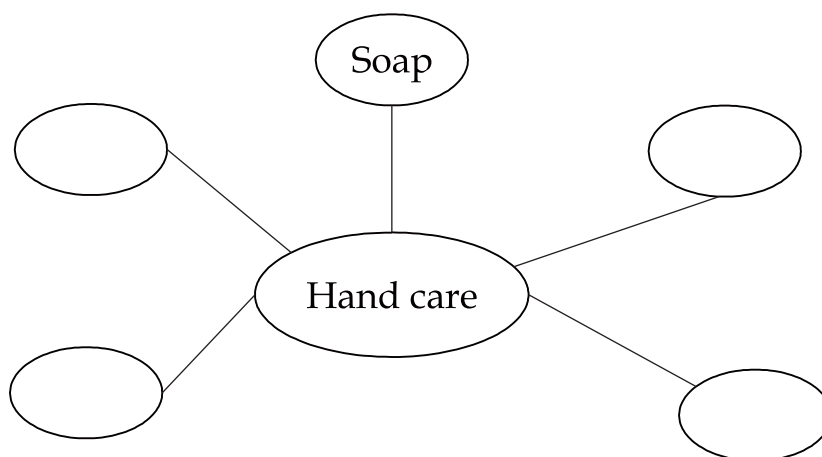
Cleanser, fingers, water, palm, thumb

- i) Rub hands thoroughly with _____
- ii) Take one measure of _____
- iii) Rub hands _____ to palm.
- iv) Rotate right hand around left _____
- v) _____ linked in palms.

Q5. Write the meanings in Hindi.

Infection, control, rotate, palm, corner, stone

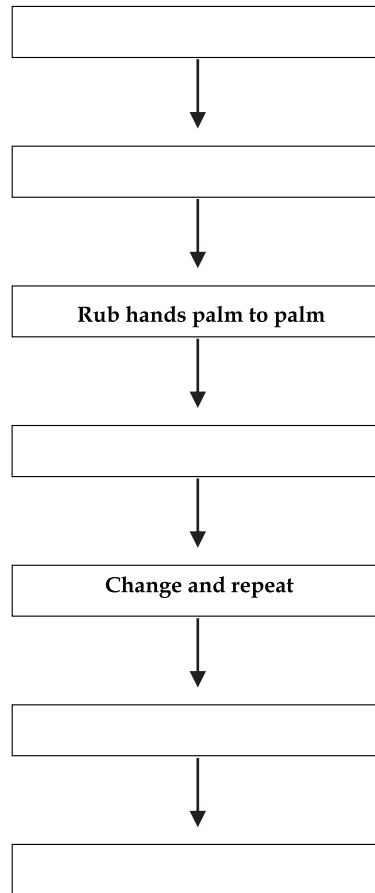
Q6. Write the words related to "Hand Care" in the bubbles



Q7. Write a "slogan" which shows "Hand care" is very important.

Q8. Complete the flow chart.

How to wash hand?



Q10. Insert a, e, i, o, u and complete the word

W__sh__ng

tr____n

M__ss__d

t__d__

H____s__

l__nch

Dr__w__r

d__ _r

L__k__ _g

sw__m



Lesson - 4

Hard to Believe

Q1. Match the column

- | | |
|-------------------------|---------------------|
| i) Francesco Lentini | eating its own eggs |
| ii) Lin | steal bananas |
| iii) Mud mania festival | soccer player |
| iv) Elephant | repeating the name |
| v) Parrot | Scottsdale, Arizona |
| vi) Hen | Magnetic man |

Q2. Answer the following questions in one word.

- i) Who was a soccer player?
- ii) Who was the magnet man?
- iii) To whom mummy handed a booklet?
- iv) How many presentations were put on the school display board?
- v) Which month the mud-mania festival is organized?

Q3. Tick the correct answer.

- i) Mummy handed to Monty _____
(a) Puzzle (b) a booklet
- ii) Monty's gift was a -
(a) poems (b) a book of interesting facts
- iii) The mud - mania festival is organized in the month of -
(a) June (b) July
- iv) Elephants stuff their _____ with mud
(a) eggs (b) grains (c) bells
- v) Who is the magnet man?
(a) Chentine (b) Lin

Q4. Fill up the blanks with the given words.

Identify, repeating, brought, stolen, witness

A _____ parrot was _____ to the court as a _____ in New Delhi.
It could _____ its real owner by _____ the names of her children.

Q5. Write true/false.

- i) Mummy handed a puzzle to Monty.

- ii) Monty's gift was a book of interesting facts.
- iii) Two presentations were on the school display board.
- iv) The Mud-mania festival is organized in the month of July.
- v) Elephant stuff their trunks with mud.

Q6. Match the two columns to make compound words.

Column - I

- i) Mud
- ii) Forty
- iii) Display
- iv) Railway
- v) Detergent

column- II

- powder
- filled
- seven
- station
- board

Column - I

- i) Head
- ii) Cassette
- iii) Quiz
- iv) Magnetic
- v) Three

column- II

- legged
- field
- mistress
- contest
- player

Q7. What does the word 'winged' stand for?

Q8. Complete the information asked in the table, one of them is done for you.

S.No	Who	What (festival went)	Where (place)
1	Elephants	Stealing banana	Myanmar
2	_____	Three lags	Sicily
3	Lin	_____	Gunung

Q9. What were victories?

Q10. Match the two columns to make compound words.

Column-I

- i) Bus
- ii) Copy
- iii) Photo
- iv) Tie
- v) Table

Column-II

- belt
- camp
- stop
- pen
- frame

Q11. Complete the following information

i) 1960 - 1969 = 1960s

ii) 1990 - 1999 =

iii) 1950 - ____ = 1950s

iv) 1880 - 1889 = ____

v) 1840 - ____ = ____

Q12. Fill in the blanks from the given words.

Slinged, stuffed, rescued, steal,, dangled, stick

i) He always threw the keys to me from a distance. ii) No one had seen Bittu taking out sweets from the kitchen. iii) The fire man saved two children from the top story of the building on fire. iv) It was easy to snatch at the chain of the watch that hanged out from grandpa's pocket v) Do not paste advertisements on the walls of the school building. **Q13. Answer the following questions.**

i) What were the victories?

ii) What is miraculous in them?

iii) Write three lines about the mud mania festival.

Q14. Write five lines about any person of your area who has some special qualities.**Q15. Write five lines about any local festival of your area.****Q16. Write the name of five persons of your local area who has some special qualities.**

Lesson - 5

Alice in wonderland-II

Q1. Put a cross (x) mark against the statements which are not true about Alice.

- i) Alice did not eat the cake. (_____)
- ii) When Alice ate the cake, she grew taller. (_____)
- iii) The door of the room was too small for Alice to get out. (_____)
- iv) Alice talked to the white rabbit and he helped her. (_____)
- v) There was a pool in the hall. (_____)
- vi) The white rabbit was going to give the fan and gloves to Alice. (_____)
- vii) Rabbit was dressed up to go somewhere. (_____)

Q2. Write the meanings in Hindi

Next, happy, enough, unlock, floor, wept, tears, entered, frightened, eaglet.

Q3. Match the following.

- i) Alice ate taller
- ii) Alice the cake
- iii) Alice wept bitterly
- iv) White rabbit also swimming
- v) A mouse was was so frightened

Q4. Give the opposite word

Tall, poor, happy, find, wet, down

Q5. Give the second form of verb for the following words

Example: find - found

- | | |
|---------------------|-----------------------|
| i) Sit - _____ | ii) grow - _____ |
| iii) can - _____ | iv) weep - _____ |
| v) run - _____ | vi) enter - _____ |
| vii) dress - _____ | viii) request - _____ |
| ix) fright - _____ | x) drop - _____ |
| xi) happen - _____ | xii) hear - _____ |
| xiii) think - _____ | |

Q6. Re-arrange the letters and write the correct word.

- i) Pctuire - picture
- ii) Tinhk - _____
- iii) taer - _____

- iv) child - _____ v) rqueste - _____
vi) rabbit - _____

Q7. Add 'ly' to the given words.

Example- Rare + ly = Rarely

- i) Bitter + _____ = _____
ii) sudden + _____ = _____
iii) love + _____ = _____
iv) beautiful + _____ = _____
v) slow + _____ = _____

Q8. Write the names of all those who were swimming in the pool of tears?

Q9. What was written on the cake?

Q10. What happened to Alice when she ate the cake?

Q11. Who entered the room suddenly?

Q12. Complete the table to tell what Alice could do in the Wonder land and what she could not. Select the phrases from the list given below.

unlock the door, look through the door outside, lie on the floor, touch the ceiling, swim in the pool of tears, get through the door out, grow tall, get smaller

Could	Could not
Eat the cake	Get through the door

Q13. Look at the given example and fill up the blank space.

Tall	Taller	Tallest
Long		Longest
	Larger	Largest
Small	Smaller	
	Shorter	Shortest
Cool		coolest

Q 15. Add 'ing' to the following words as given in the example-

Example- hop = hopping

i) Swim = _____

ii) Run = _____

iii) scan = _____

iv) trap = _____

v) flap = _____

vi) cut = _____

vii) set = _____

viii) net = _____

Q 16. State 'true' or 'false'.

- i) Alice found a little cake.
- ii) "DRINK ME" was written on the cake.
- iii) Rabbit was dressed up to go somewhere.
- iv) Alice was just about the size of a mouse.
- v) In the pool of tears a cat was swimming.

Q 17. Fill in the blanks with the missing letters.

i) C_ _ling

ii) Re_ch

iii) M_na_e

iv) _arge

v) Entr_

Q 18. Find the words from the box that can complete the sentences correctly.

Drankup, grownup, ateup, tornup, wakeup

- i) Montu was naughty when he was a boy. He is a smart and _____ person now.
- ii) Meenu was very sad to find her drawing book _____ when she came home.
- iii) I always _____ at 5 in the morning.
- iv) Ahmed's mother was happy because he _____ all the milk.
- v) I was very hungry and _____ all the biscuits in the kitchen.

Q 19. Write down the name of the things that you use daily.

Q 20. Write ten lines about your Mother.

Q 21. Draw picture of Rabbit.



Lesson - 6

Unity is Strength

Q1. Fill in the blanks with the words given.

Doves, club, tired, net, mouse

- i) The smallest dove was so _____
- ii) A flock of _____ went in search of food.
- iii) Suddenly a vast _____ fell over them.
- iv) The hunter was carrying a huge _____
- v) The little _____ was wise.

Q2. Write the meanings in Hindi.

Search, dove, scattered, hunter, unity,
strength, Faith, mouse, flapping, chase, club

Q3. Make plural form of the following words

- i) Mile - _____
- ii) Friend - _____
- iii) Dove - _____
- iv) Hill - _____
- v) Valley - _____
- vi) Tooth - _____

Q4. Tick the correct option

- i) The smallest of the doves was-

(a) tired	(b) happy
(b) sad	(c) busy
- ii) The _____ flapped his wings harder.

(a) King dove	(c) little dove
(b) Hunter	(d) mouse
- iii) The _____ was carrying a huge club.

(a) King	(c) dove
(b) Hunter	(d) crow
- iv) All the doves were _____ to get out of net.

(a) Fighting	(c) singing
(b) running	(d) struggling

v) Soon they reached the place where the _____

- (a) Hunter lived (c) mouse lived
(b) Dove lived (d) king lived

Q5. Make two words starting with the following letters.

Example- E = Egg, Elephant

- i) D = _____, _____
ii) S = _____, _____
iii) T = _____, _____
iv) M = _____, _____
v) A = _____, _____

Q6. Write the second form of verb of the following words

Example- fly = flew

- | | |
|--------------------|------------------------|
| i) Rise = _____ | ii) understand = _____ |
| iii) say = _____ | iv) catch = _____ |
| v) call = _____ | vi) hear = _____ |
| vii) reach = _____ | viii) find = _____ |
| ix) turn = _____ | x) look = _____ |

Q7. Answer the following questions

- i) Who went in search of food?
ii) Who felt tired?
iii) Who cut the net with his teeth?
iv) Who had an idea?

Q8. Complete the table-

s.no	Questions	Who said it?
Example	"We are caught. What shall we do now?"	King dove
1	"How can we save ourselves?"	
2	"no, no please free my followers first"	
3	"ok king, please can we rest a bit"	
4	" I have an idea.... we shall all fly up, carrying the net with us....."	
5	"Very well. I, shell set you free first."	

Example- We should eat healthy food.

- i) He was happy.
- ii) The tea is very hot.
- iii) The heavy box is black in colour.
- iv) The fat boy is running.



Lesson - 7

Jimmy Jet and His TV Set

Q.1 Fill in the blanks (much, story watch, know ture)

I tell you the _____ of jummy jet and you _____ what I tell you is
_____ he loved to _____ his TV set almost as _____ as you.

Q.2 Choose the correct word from the bracket

- i) He watched _____ day . (whole, all)
- ii) He watched all _____. (night, day)
- iii) And all the _____ between. (Games, Shows)
- iv) He watched till his _____ (knees, eyes) were frozen wide.
- v) And his bottom grew into his _____ (Table, chair)

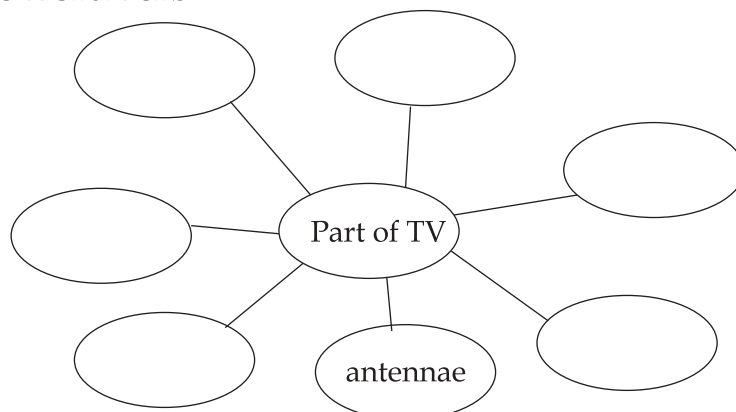
Q.3 Match the following.

A	B
Chin	TV Screen
brains	knobs
face	TV table
ears	tuning dial.

Q.4 Match the following.

A	B
Hair	knob
bottom	antennae
brains	TV Screen
face	chair
ears	TV tubes

Q.5 Complete the word verb



Q.6 Circle the odd one

- i) see, bee, knee, (tob) example ii) Pea, tea, see, sea
 iii) Tell, tail, pail, sail iv) Mayre, hair, Pair, chair
 v) Ice, pie, dice, spice i) Cell, Fail, Bell, Tell

Q.7 Encircle your favourite T.V. channels.

Pogo, National Geographics, Zee TV., Sanskar, Cartoon Network, Aaj Tak, Doordarshan, Discovery, D.D. News

Q.8 Short Answers the following question

- i) What did jimmy jet want to do?
 ii) Why did jim grow pole and lean?
 iii) What looked like a tail ?
 iv) What turned into T.V. Tubes?
 v) What grew out of his hair?
 vi) What turned into a tuning dial?
 vii) What grew into his chair?
 viii) What tuned into a TV Screen?
 ix) What grew instead of his ears.
 x) Did you enjoy the poem?

Q.9 Long Answer (application)

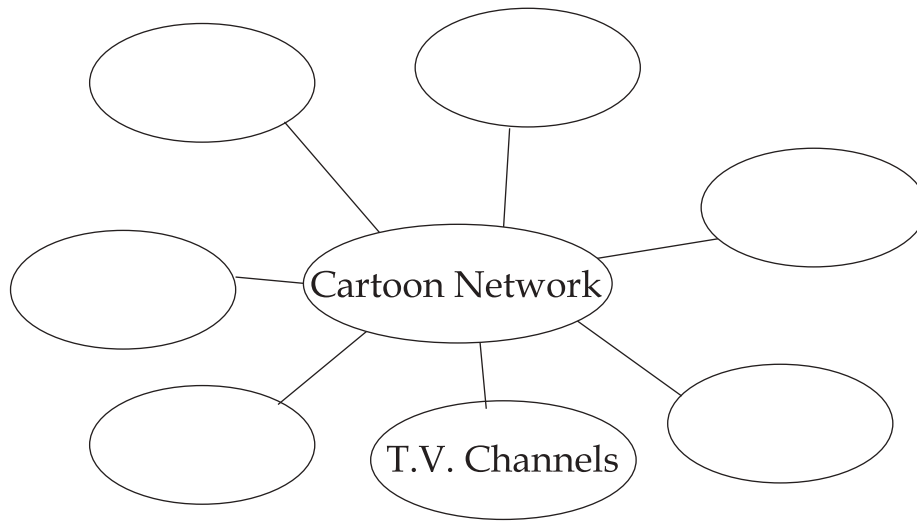
- a) What message does this poem convey?
 b) Writer two-two rhyming words of the following words.
 i) Lean ii) Jet iii) Hair iv) Pale v) Pin
 c) Complete the word grid.

Find the rhyming words for the words given below

- i) Tea ii) Pet iii) Sail iv) Go v) Hair

S	S	O	J	E	Y	J	A	I	L
E	C	H	A	I	R		S	E	T
A	D	H	P	A	I	R	B	O	W
G	Z	N	A	I	L	F	A	I	L
Q	X	B	E	T	F	A	I	R	Q
P	E	A	O	O	M	E	T	K	R

b) Complete the word verb.



Assignments

i) Draw the picture of jimmy jet.

Project Work

i) Collect at least two funny poems from any magazine or news paper.



Lesson - 8

A Serious Talk

Q1. Match the opposite words

- | | |
|--------------|---------|
| i) Beautiful | dirty |
| ii) Come | old |
| iii) Clean | present |
| iv) Past | go |
| v) New | ugly |

Q2. Write the meaning of given words in Hindi.

Before, Past, Walk, Spider, Rotten, Feelings, Lunch, Again, Garbage, Web

Q3. Fill in the blanks with appropriate words.

Swing, see, hear, honey, take off

- i) There is a _____ in the web again.
- ii) I would like to drink _____ like butterflies.
- iii) It's so nice to _____ you.
- iv) I can't _____ anyone.
- v) The fly was ready to _____.

Q5. Write true or false.

- i) Spider makes web.
- ii) Spider eats flies.
- iii) Flies eat fruits
- iv) Birds are reptiles.
- v) Spider and flies were a friend.

Q6. Use numbers to put sentences in the order in which the events they happened.

- i) A fly was caught in a cobweb.
- ii) The spider asked for help.
- iii) A spider sat quietly in the center of its web.
- iv) The spider was inside the tube of the vacuum cleaner.
- v) The spider thought she was going to die.

Q7. Match the following as rhyming words.

Take off	talk
Spider	flew off
Spider web	rider
After	cleaner
Recover	better
Walk	cobweb

Q8. Separate the root word

i) Circling	= _____	ii) revolving	= _____
iii) spinning	= _____	iv) rotating	= _____
v) whirling	= _____	vi) winding	= _____

Q9. Use 'en' 'ne'

i) ____ d	ii) Op ____
iii) Ho ____ y	iv) T ____
v) Gre ____	vi) Wh ____
vii) Clea ____ r	

Q10. Write the action words with 's'

i) Fly	ii) Give	iii) Insect	iv) Plate
v) Hop	vi) Leg	vii) Heap	viii) Bite
ix) Cry			

Q11. Write the names of their homes.

i) Birds	ii) Spider	
iii) Snake	iv) Fish	v) Honeybee

Q12. Write the opposites of given words

i) Hand	ii) Open	iii) Wake
iv) Grandma	v) Finish	vi) Win
vii) Day	viii) Girl	

Q13. Combine the other part as given below.

Example: If I had legs (run away from the saucer.)

If I had legs, I would run away from the saucer.

- i) If I had a straw (drink the water)
- ii) If I had roller skates (win every race)
- iii) If I had wings (invite uncle fox for a race)

- iv) If I had a stool (eat all the grapes)
- v) If I could open the lid of the jar (finish all the sugar in he jar)

Assignment-

1. Write names of insects that can be trapped in the spider's web. Clues are given below-
 - i) A three letter name and is very small.
 - ii) It is green in colour, hops in fields.
 - iii) It bites you at night.
 - iv) It lives in the honey hives.
 - v) Sachintendulkar's game.
2. Write the name of days in a week.
3. Write about insects that you see in your surrounding.
 - i) Name of insect ii) Total types
 - iii) Shape of Body iv) Number of Legs
 - v) shape of legs vi) Number of Wings- number, shapes
 - vii) Shape of wings vii) Mouth parts- shape
 - vii) Mouth used for viii) Likings
4. No one likes flies. If the fly want to become good insect, what would you suggest him todo. Write a small letter to him you can take help from the lesson.

Scrap book-

- Collect pictures of animals, birds, and insects and paste them in front of each other. Also write their names.
- Collect pictures of different types of flies and paste it, colour it.

Portfolio

- Draw picture of a web.
- Draw the picture of a clock.
- Draw the picture of a ball.
- Draw the picture of honey bee.



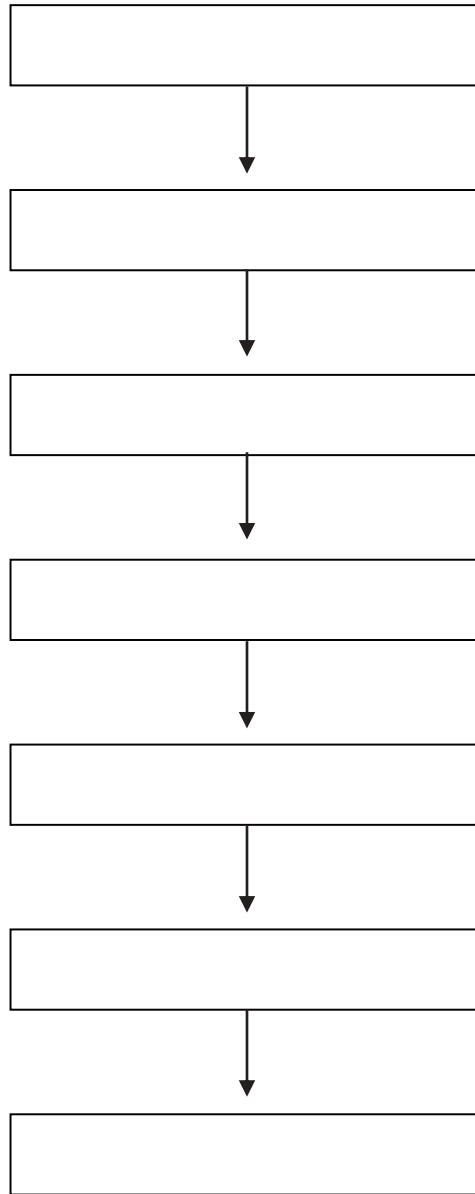
Lesson - 9

Have a Nice cup of Tea

Q1. Tick the correct answer

- i) The lesson is in the form of an autobiography because it is about.
- (a) The tea
 - (b) The shrub that talks about itself
 - (c) A place
 - (d) A county
- ii) The beverage (Tea) is made from
- (a) Young shoots on leaves
 - (b) Young roots
 - (c) The fruits
 - (d) The seeds
- iii) Tea is an _____ shrub
- (a) Every time
 - (b) Ever green
 - (c) Ever lasting
 - (d) Every day
- iv) The young shoots and leaves are picked every _____ years.
- (a) Two years
 - (b) Four years
 - (c) Five years
 - (d) Six years
- v) I am a tea _____ from the garden of kerala.
- (a) Plant
 - (b) Tree
 - (c) Shrub
 - (d) Root

Q2 Complete the flow chart to show how you make tea. Arrange the phrases in the box



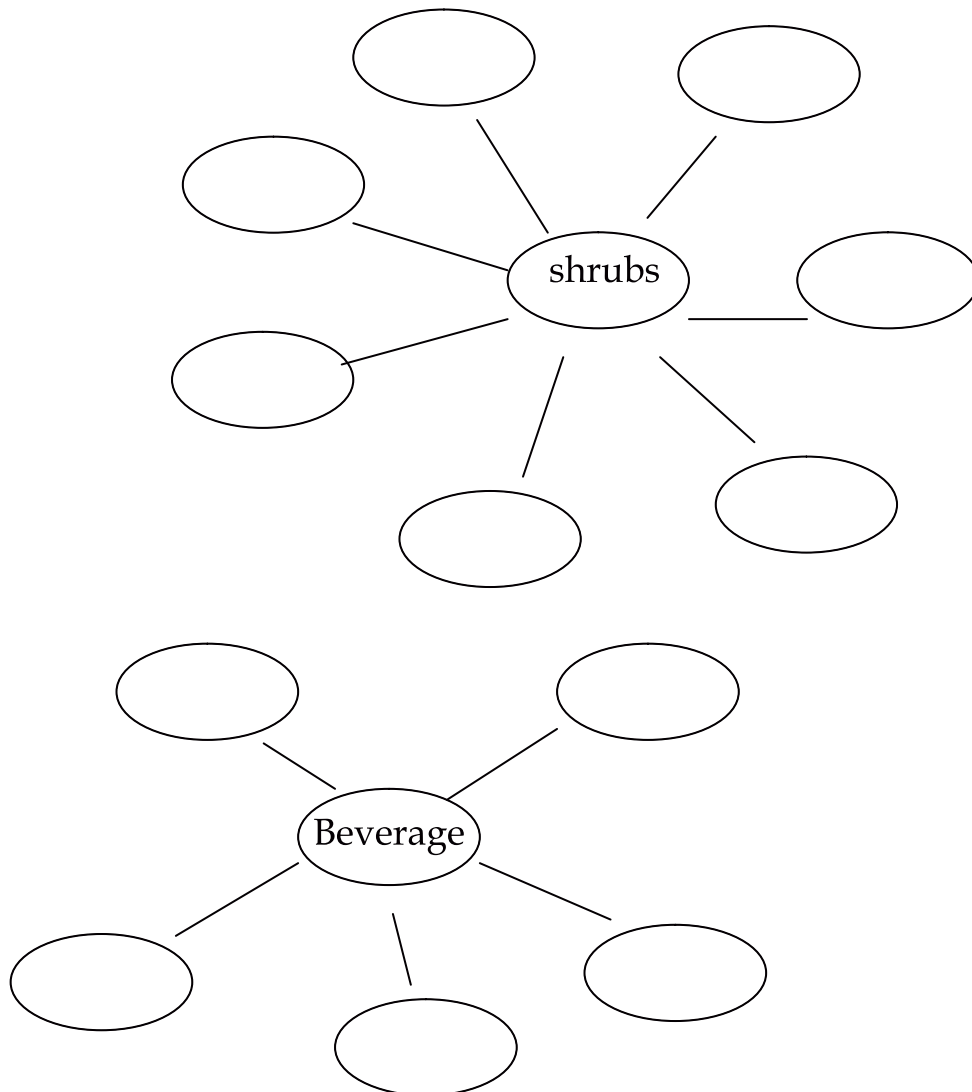
- (a) Put the bowl on the stove
- (b) Take a bowl with some water in it.
- (c) Add tea leaves
- (d) Add sugar.
- (e) Add milk
- (f) Filter in a cup
- (g) Leave the mixture to back

Q3. Imagine yourself as the tea shrub given in the passage and fill the bio data.

Bio data

- (a) Name
- (b) Address
- (c) Age
- (d) Weight
- (e) Characteristics

Q4. Complete the following webs by adding more words related to tea



Q 5. Given are some clues in the block. Use these clues to form sentences. Use who for persons, where for places and which/that for things.

Example- cobbler: mends shoes
 Hospital: ill or wounded people are treated
 Pen- stand: used for keeping pens.

- (a) A person who mends shoes is a cobbler.
 (b) A place where ill or wounded people are treated is a hospital.
 (c) A thing or container which is used to keep pens is a pen stand.

- i) Carpenter: makes and repairs wooden objects
 ii) Bottle: used for carrying drinking water.
 iii) Post office: stamps are brought, letters and parcels are sent
 iv) Tiffin box: used for keeping light meal (snacks)
 v) Police station: a local office of police in a town or city where complaints can be made.
 vi) Bus stand: buses stop for passengers to get in or out.
 vii) Bag: used for keeping things.
 viii) Doctor: trained to treat people while they are ill.
 ix) Cup: used to drink tea, coffee, milk etc.

Q6. Given are some pictures write an autobiography imagining yourself to be one in the picture and write a small paragraph using the clues given in the box. The first is done for you.



Clues: fins, can swim, gills, breathe through, gives, different colours, sometimes, scales too.

I am a fish. I have fins and can swim. I have a tail. I breathe through my gills. I have scales too. I have different colours on my body.

(i)

Crab



Hard shells, eight legs, two claws, move sideways, not straight, catch food with claws

(ii)

Octopus



Eight tentacles, catch food, rounded body, soft, smaller, creatures for food

(iii)

Shark



Biggest and most powerful fish, lives in sea, can eat human beings.

Q7. Read the passage and fill in the blanks and give answer of questions given below-

In the class of 100 students, 70 like tea, 5 like milk, 10 like coffee and 15 like lassi.

Out of 60 girls students 40 like tea, 5 like coffee, 10 like lassi and 5 like milk.

	Students	Girls	Boys
Tea			
Milk			
Coffee			
Lassi			
total			

- How many girls are there in the class?
- How many boy are there in the class?

Q 8. Read the riddles and find out the correct words.**(i)**

I am a five letter word
 I am shorter than a tree
 I have rub in me
 I rhyme with tub
 What word am I?

(ii)

I am a seven letter word
 I rhyme with follow
 I mean 'not deep'
 I end with low
 What word am I?

(iii)

I am an eleven letter word
 My suffix is.....'tion'
 I start with 'sti'
 I have the power to make one active
 What word am I?

(iv)

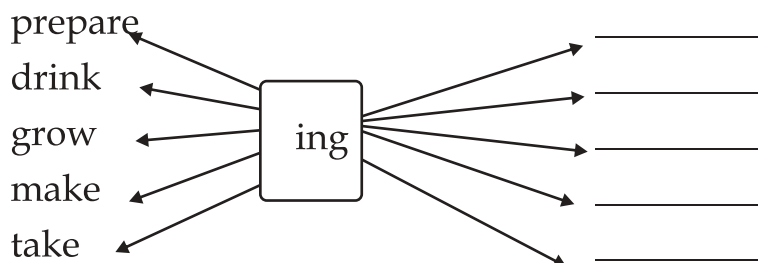
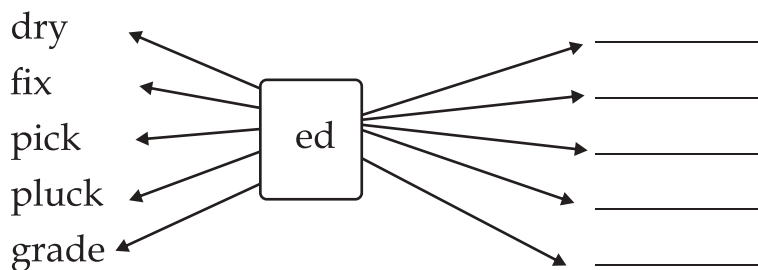
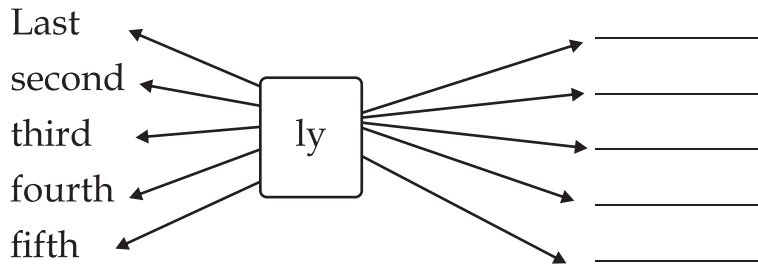
I mean 'bring to rest'
 I am a six letter word
 I start with 'set'
 What word am I?

(v)

I am a five letter word
 My suffix is 'tion'
 I am synonymous of country
 I start with 'N'
 What word am I?

Q9. Write the meanings in Hindi.

famous, infuse, grow, wild, shoot, pick, spread,
 delicate, innocent, alert, prepare, violent, dispute,
 deduce, stimulate, serve, hope, shake

Q10. Make new word**Assignment-**

Write your views about the beverage (tea).

Scrap book-

Draw or past the picture of cup of tea, tea shrub.

Portfolio

Draw a picture of fish, octopus.



Lesson - 10

Our Little River

Q1. Complete the poem

Our little river _____ and _____
 It's just knee-deep when _____
 How easy _____
 Cattle and carts _____
 The _____ slope _____, though the jure _____
 And in the summer _____

Q2. Match the opposite words

Wet	town
Here	yes
Golden	dry
No	there
Village	silver

Q3. Make new words

Cheer	←	ful	→	_____
Joy	←		→	_____
Wonder	←		→	_____
House	←		→	_____
Care	←		→	_____

Q4. Answer the following questions-

- i) How is the river?
- ii) How do the river banks look like in summer?
- iii) On which side of the river are the village houses situated?
- iv) In which season does the river fill up to brim?
- v) In which season we wear raincoat?
- vi) How does the river water look?

Q5. Write missing letters.

- | | | |
|---------------|----------|------------|
| i) V_ll_g_ | ii) E_sy | iii) W_m_m |
| iv) H_m_w_r_d | v) cl_th | vi) sm_ll |
| vii) c_urs_ | | |

Q6. Fill in the blanks with 's'

- | | |
|----------------|----------------|
| i) _pot | ii) pot_ |
| iii) bit_ | iv) _plash |
| v) _and | vi) turn_ |
| vii) _crub | viii) pan_ |
| ix) whirl_ | x) _tand_ |

Q7. Write the meaning of given words in Hindi.

begin, turn, burns, high, scrub, festival, wood, rain, rush, cattle, cross, fills, duck, silence

Q8. Tick against the right one and cross against the wrong one.

- Fish swims in the river.
- The river is straight.
- The river is dirty.
- The village houses stand arranged.
- Children play in the river.
- It is easy to cross the river in summer.

Q9. Add 'ood' and make new word

- F + ood = food
- M + _____ = _____
- W + _____ = _____
- G + _____ = _____
- H + _____ = _____

Q11. Underline the nouns in the sentences given below.

- Cattle and carts just move across.
- Ramu lives in a village.
- There are many mangoes in a bucket.
- The river fills upto the brim.
- The flowers are white in colour.

Portfolio

- Draw the picture of rainy season.
- Draw the picture of different flowers and colour it.
- Draw the picture of river with trees.
- Draw the picture of trees in summer season.

- Draw the picture of farmer ploughing field.
- Children play in the river.

Scrap book

- Make varieties of paper boats.
- Collects some pictures of flowers, seasons and stick it.

Assignment-

- Write the names of months in a year.
- Write the names of different types of festivals.
- Write the names of seasons.



Lesson - 11

Grand Children by Surprise

Q1. Answer the following questions-

- i) How was the address on the letter different from the address of the Newton's?
- ii) Do you find anything funny in the advertising put in the newspaper? If yes, what is it?
- iii) What did the grandchildren play with?
- iv) Did the children enjoy the time they spent with the grand parents?
- v) Even the clock went "tock-tick"
 - (a) How do clocks go?
 - (b) Why does the writer say that the clock went tock-tick?
- vi) Name the things that the Newtons gave to the children?
- vii) How was Mr. Newton?
- viii) What made by Mr. Newton and how it look like?
- ix) What did Mr. Newton know about the children?
- x) How was Mr and Mrs. Newton's house?

Q2. Look at the flow chart carefully. You will know the paper is made. Use is/are + verb third form of the words given in the brackets and put them in the boxes. An example is given for you.

Example- Paper is made from trees. (make)



At first the trees off their bark. (strip)



Then they to a pulp. (grind)



Then the pulp with chemicals. (cook)



Then it with water. (wash)



Then it .(bleach)



Then it . (beat)

Then it with water. (mix)

Then it into one end of a paper making machine. (feed)

Q3. Pick out the words from the box and complete the statements given below.

Neat pin, cold ice, black coal, hot fire, white milk, blue sky, red blood

- i) The room was as _____.
- ii) His hand were as _____.
- iii) The bettle is as _____.
- iv) Her teeth are as _____.
- v) The water looks as _____.
- vi) The colour of this rose is as _____.

Q4. Make new word

Like

Real

Sweet

Quiet

Final

ly

Step

Spill

Knit

Wait

Look

ing

Wonder

Care

Grate

Beauty

Awe

Pain

ful

Q5. Match the column

- | | |
|------------|-------|
| i) Short | fat |
| ii) Big | after |
| iii) Thin | sad |
| iv) Before | long |
| v) Happy | small |

Q6. Write the meanings in Hindi

Mess, neat, make, somebody, away, busy, borrow, happy, glad, really, little, enough, everybody, back, fly

Q7. Make a list of your classmates who are afraid of the following insects, animals etc.

Insects/animals	Name of students
A rat	
A frog	
A dog	
A cockroach	
A lizard	
A snake	
A spider	
An ant	
A mosquito	

Q8. Write the missing letters.

- i) E_o_gh = _____
- ii) C_i_d_en = _____
- iii) S_t_r_ay = _____
- iv) E_e_y_h_ng = _____
- v) T_g_t_er = _____

Q9. Rearrange the letters

- i) sbemodoy = _____
- ii) kconk = _____
- iii) funny = _____
- iv) aewsnr = _____
- v) mdnaoy = _____

Assignment-

- Write a notice for a news paper about a dog you have lost. Take the help of the words given below.
- Fat, white, black eyes, with red collar, long tail

Scrap book

- Draw or paste the picture of truck, train, doll

Portfolio

- Draw a picture of motorcycle.



Lesson - 12

The Chinese – Our Neighbour

Q1. Write one word for following.

- i) Who walks on a rope.
- ii) Who plays music.
- iii) Who lifts the weight.
- iv) Who dances.
- v) Who do funny things to make us happy.
- vi) Who shows magic.

Q2. Answer the following questions

- i) Who walked along the river?
- ii) Write the name of the two rivers mentioned in the lesson?
- iii) Who built the great wall?
- iv) What shows were going on in the fair?
- v) Did Chang buy anything from the stalls?
- vi) Why was Chang happy?
- vii) Where was the Chang passing through?
- viii) What did Chang want to be?
- ix) What was happening in Loyang?

Q3. Write the meanings of given words in Hindi.

Calculation, acrobat, wrestlers, exciting, selling, utensil, recent, fertile, increase, plough, trader, cheap, huge, buzz, sight

Q4. Add 'ion' and make new word

Verb	Noun
Calculate	
Formulate	
Celebrate	
Locate	
Participate	
Narrate	
Invite	
Operate	
Dictate	

Q5. Tick ✓ correct sentences.

- i) Chang lives in our age.
- ii) The rich people in their silk dresses and shoes.
- iii) Chang lived before the invention of silk.
- iv) Chang lived during the age when paper was invented.
- v) Chang lived before the invention of paper.

Q6. Add 'ing' and make new words.

- | | | | |
|-----------|-------|----------|-------|
| i) Buzz | _____ | ii) Writ | _____ |
| iii) Pass | _____ | iv) Lift | _____ |
| v) Excit | _____ | | |

Q7. Write the missing letters

- | | | |
|------------|-------------|-------------|
| i) Sp____d | ii) Sh_rt | iii) Furr_w |
| iv) Dr_g_n | v) B_ref__t | vi) J_ggl_r |

Q8. Write true or false against the statement.

Chang was a part of this wonderful great civilization.

- i) It was the festival of harvest.
- ii) It was the festival of lights.
- iii) It was the festival of new year.
- iv) It was the festival of horse race.
- v) It was the festival of kite flying.
- vi) It was the festival of lanterns.

Q9. Match the following

- | | |
|----------------|--|
| i) Mathematics | the study of past events |
| ii) Civics | scientific study of stars and plants |
| iii) Geography | 1,2,3,4 |
| iv) Astrology | the study of government and its business |
| v) Botany | study of plants |
| vi) History | description of the earth |

Q10 Choose the correct answer.

- i) The great wall of China is

(a) 2500 km long	(b) 2700 km long
(b) 2300 km long	(d) 2400 km long

ii) The wall is stretched along the river

(a) Lo

(c) yellow river

(b) Huang Ho

(d) Si- kiong

Q 11. Write the phrases using ed, en, ing

i) Boil - rice

Earth - pots

Fly - kite

()

()

()

ii) Increase - price

Wood - furniture

Talk - bird

()

()

()

iii) Cook - food

Gold - ring

Weep - child

()

()

()

iv) Colour - picture

Rat - apple

Love - mother

()

()

()

Q 12. Fill in the blanks with who, when and where

i) _____ are you going?

ii) _____ are you?

iii) _____ is your examination?

iv) _____ is your home?

v) _____ is your class teacher?

vi) _____ will you coming back to class room?

Q 13. Fill in the blanks using the words given below-

Carried, dussehra, baster, dance, worship, decorated

i) Maa Danteshwari's temple is _____ for the festival of _____

ii) Maa Danteshwari's Rath is _____ on this day.

iii) People from all over Chhattisgarh visit _____ to _____ Maa Danteshwari

iv) The people of Bastar wear new clothes and _____ in groups.

Q 14. Match the following

i) Carnival

celebrated in March

ii) Snow festival

celebrated in April

iii) Saonkran

celebrated in Brazil

iv) Holi

celebrated in February

Q 15. Match the following inventions with persons and place.

Invention	Place	Person
Printing press	USA	James watt
Thermometer	USA	Elias Howe
Steam engine	Germany	Johannes Guttenberg
Type Writer	USA	Galileo Galilee
Sewing machine	Britain	Howard Aiken
Telephone	Britain	John Logic Baird
Television	USA	Christopher Scholes
Digital	Italy	Alexander Graham Bell

Assignment-

1. Complete the table

S.No	Festival	Country	Month	Special
1		Japan		
2			February	
3				People play with colour
4			April	

2. Write about the festival Holi in your own words.

Portfolio

- Collect pictures of these festivals Holi, carnival, Snow festival



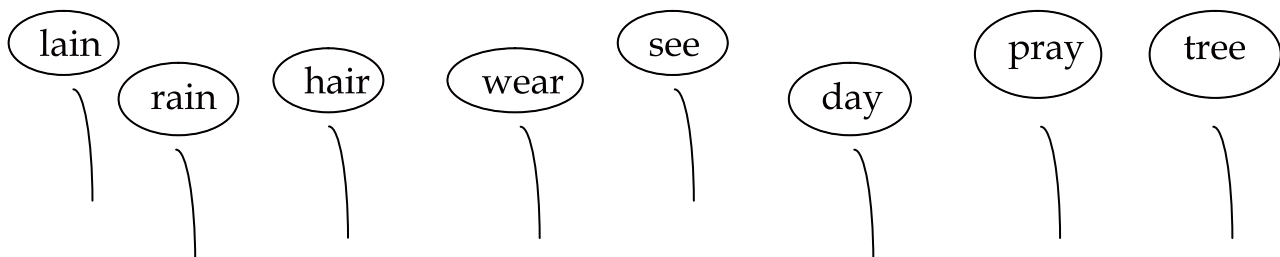
Lesson - 13

Only God can Make a Tree

Q1. Put ✓ mark on the correct alternatives

- i) Who is 'I' in the poem?
 - (a) Tree
 - (b) Woman
 - (c) poet
 - (d) bird
- ii) The tree is like-
 - (a) A mother
 - (b) A child
 - (c) God
 - (d) the earth
- iii) The tree is fed by
 - (a) Another tree
 - (b) Mother Earth
 - (c) the Robin
 - (d) God
- iv) The earth in the poem is compared to
 - (a) God
 - (b) A little girl
 - (c) a tree
 - (d) a mother
- v) The hair of the tree is its
 - (a) Stem
 - (b) Flowers
 - (c) branches
 - (d) roots

Q2. Find out the rhyming pairs of the words



Q3. Answer the following questions

- i) What part of the tree is referred to as its mouth?
- ii) How can the tree lift its arms to pray?
- iii) Who lives intimately with the tree?
- iv) What does the tree get from the earth's sweet flowing breast?
- v) What lay in the bosom of the tree?
- vi) Who can make a tree?
- vii) Is the tree like mother?

Q4. Match the following according to the poem.

A small bird	intimate
Chest	prest
Pressed	lain
Very close	bosom
Spread	Robin

Q5. Write five lines about your favorite tree.

Q6 Write any five parts of any tree.

Q7. Match the rhyming words.

Rain	Bright
Day	Pay
Tree	tear
Light	Plain
Wear	Bee

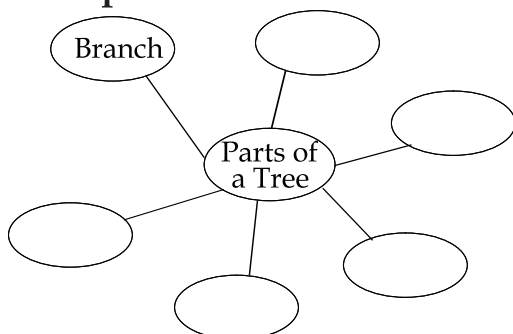
Q8. Encircle the parts of the tree from the given word

Branch,	Day,	Fruit	Big,	Flower,
Ball	Leaf,	Pen,	Trunk	

Q9. Complete the given table

American Spelling	British spelling
Favor	Favour
Labour	
Valor	Valour
	Ramour
Harbor	

Q10. Complete the word web.



Q11. Find the parts of tree from the given puzzle

F	R	U	I	T	W
L	E	A	F	R	Q
O	Y	A	Z	U	T
W	T	E	P	N	K
E	Z	Y	V	K	Q
R	O	O	T	V	P

Q12. Tick ✓ the correct one

- | | |
|------------|------------|
| (a) Flower | (b) Flower |
| (a) Root | (b) Rut |
| (a) Trank | (b) Trunk |
| (a) Leaf | (b) Lef |
| (a) Fruit | (b) Frut |

Portfolio

- Draw the picture of a tree and label it.

Scrap book

- Collect leaves of different plants. Paste them on a herbarium file.



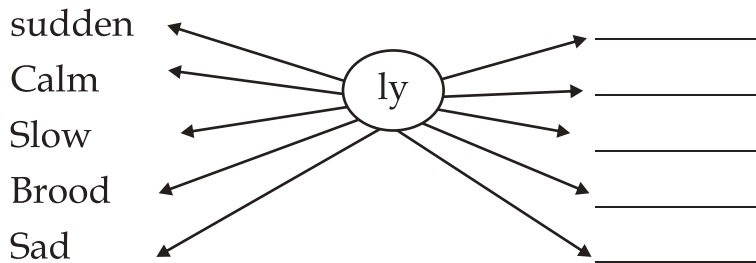
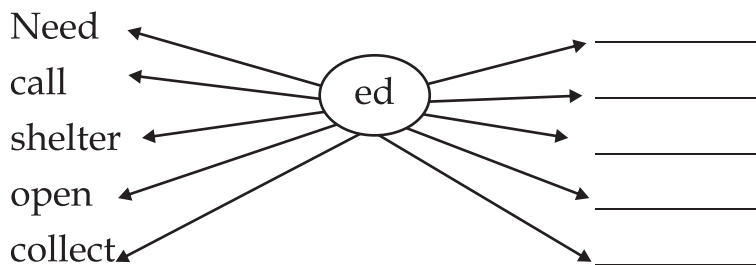
Lesson - 14

The Angel of Peace

Q1. Circle the odd one.

- i) All, Ball, Call, Fell
- ii) Rat, Net, Fat, Hat
- iii) Near, Layer, Bear, Tear,
- iv) Ill, Meal, Kill, Fill
- v) Way, Say, Lie, May

Q2. Make new words



Q3. Answer the following question

- i) How was the atmosphere at the Christmas time?
- ii) Who arrange Christmas party every year for the children?
- iii) What is the other name of Mother Teresa?
- iv) What is 'Nirmal Hriday'?
- v) What did mother do on the street of Kolkata?
- vi) How was the 'Missionaries of Charity' formed?
- vii) What was mother Teresa's real wealth?
- viii) How do people remember mother Teresa?
- ix) What did the admirer say?

Q4. Write true or false for each of the sentences given below

- i) The children of charity home used to enjoy Christmas party every year. (____)
- ii) The envelop contained new thousand rupees notes. (____)
- iii) Many times the inmates of the charity home had no Christmas party. (____)
- iv) Mother knew from where the money would come for a project. (____)
- v) The municipal authorities refused to provide her a place for a poor. (____)
- vi) Most of the members of the Missionaries of charity are Indians. (____)
- vii) Mother Teresa knew the greatness of the poor. (____)

Q5. Find out the words from the puzzle which come from the clues given below the puzzle.

S	M	S	T	R	E	E	T	A	K
M	E	R	C	Y	D	J	G	P	C
S	H	C	L	T	E	R	P	U	H
B	C	T	P	K	S	P	O	T	A
S	L	U	M	S	T	I	M	T	R
D	O	K	C	E	I	S	A	E	I
W	Y	C	T	I	T	A	I	R	T
C	H	I	L	D	U	I	Z	C	Y
D	I	G	N	I	T	Y	E	C	K
P	O	O	R	G	E	T	N	T	P

Clues-

- i) Road
- ii) Suffering from illness
- iii) A place to live in
- iv) One who is not rich
- v) Kindness, pity
- vi) Ability to behave in a calm and respectable way
- vii) Son or daughter of a person
- viii) Having no money, no food and no shelter
- ix) A house or an area of a city that is in a very bad condition
- x) To collect money or things to help poor.

Q7. Put √ and X mark according to the sentences.

- i) Mother Teresa called 'The Angel of Mercy'. (____)
- ii) Her first major project was a home for herself. (____)

iii) Municipal authorities provided a place near the Ram temple Kolkata.

(____)

iv) She lived a simple life, travelled by second class on train. (____)

v) The woman in the yellow sari with a white border, Mother Teresa. (____)

Q8. Complete the paragraph from the lesson.

Her real wealth was Himalayan in size 7500 children in 60 schools, _____ patients cared for in _____ dispensaries, victims of leprosy in _____ clinics, _____ abandoned or orphaned children in _____ homes and _____ destitute or dying people in _____ homes all this in _____ cities and towns in India and in a dozen other countries.

Q9. Form sentences using the following words.

Crisis, project, dignity, hygiene, starving, property, hungry

Q10. Write the meanings of the words in Hindi.

- | | |
|-----------------------|---------------------|
| i) Occasion | ii) Destitute |
| iii) refuse | iv) dignity |
| v) acceptable | vi) shelter |
| vii) assistance | viii) humour |
| ix) honesty | x) courage |

Q11. Rearrange the letters.

- | | |
|--------------------|---------------------|
| i) Tleponehe | ii) Cnerte |
| iii) Sureb | iv) Vimcit |
| v) Rerutn | vi) Rebmur |
| vii) Broefe | viii) lporpeu |

Q12. Match the columns

- | | |
|-----------------|---------|
| i) Near | far |
| ii) Able | many |
| iii) One | honest |
| iv) Open | night |
| v) Near | poor |
| vi) Dishonest | ever |
| vii) Discourage | unable |
| viii) Rich | agree |
| ix) Refuse | close |
| x) Day | courage |

Q13. Write the missing letters

- i) M_n_c_p_l =
- ii) W_e_e =
- iii) S_r_et =
- iv) P_o_e_t =
- v) G_t_er =
- vi) M_r_y =
- vii) C_i_is =
- viii) H_g_e_e =
- ix) C_i_ic =
- x) A_x_o_s =

Assignment-

Write the information about Mother Teresa.

- i) First name-
- ii) Her date of birth-
- iii) Nationality-
- iv) Place of birth-

Occupation-

- i) In the beginning
- ii) Later

Award received-

- i) National award and year
- ii) International award and year

Scrap book

- Draw or paste the picture of -
Mother Teresa, Mahatma Gandhi, Maharani Laxmi bai, Bhagat singh,
Subhash Chandra bose, Chandrashekhar Prasad, Lal Bahadur Shastri



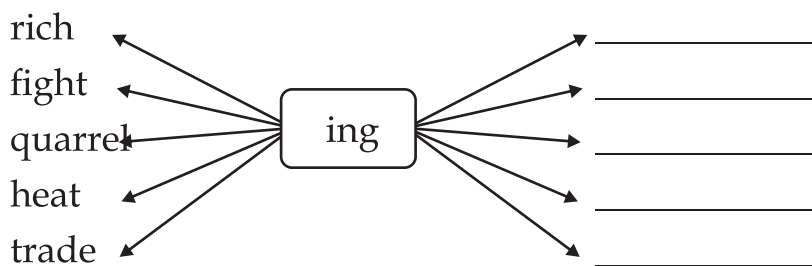
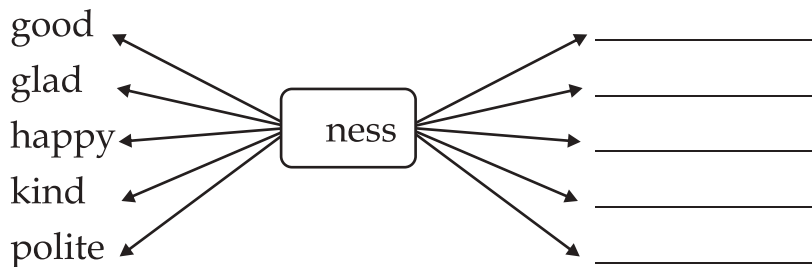
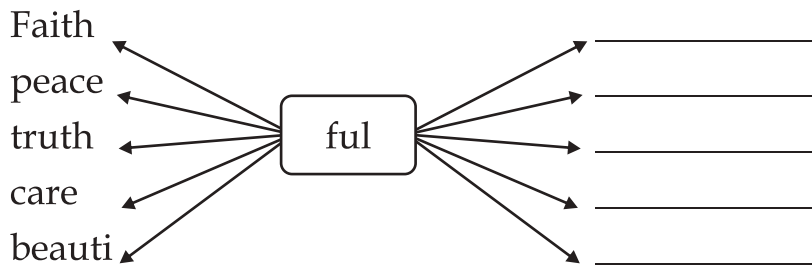
Lesson - 15

The Glorious White Washer

Q1. Match the opposite words.

Like	careless
Happiness	neglect
Remember	sorrow
Notice	forget
Careful	dislike

Q2. Make new words



Q3. Answer the following questions.

- i) What was the name of the town?
- ii) What was the work allotted to Tom?
- iii) Where was Jim going?
- iv) Who filled the air?

v) Who were Tom's friend?

vi) What attracted Jim?

Q4. Fill in the blanks

Brush, Saturday, Tom, Attention, lack

i) It was _____ morning

ii) White washed dipped his _____

iii) Tom paid no _____

iv) There was no _____ of material.

v) _____ was flying in the street with his pail.

Q5. Add suffix and make new words

i) Lock

ii) Happy

iii) Able

iv) Less

v) Till

Q6. Tick ✓ the correct and X the wrong one.

i) Tom wanted to white wash the wall.

ii) Ben had a sore toe.

iii) Jim ate the apple.

iv) Billy Fisher had a kite.

v) Tom wanted to play with his friends.

vi) Tom had the treasure of twelve marbles.

Q7. Write the meanings in Hindi

Allow, skinpping, white wash, employee, glorious, swing, idle, string, vegetation, plank, yard, sign, sore, dilapidated, harp, company, sold, doorknob, peel

Q8. Complete the puzzle with the help of following clues

i) Young one of frog (7 letters)

ii) You can see through it (5 letters)

iii) A musical instrument (4 letters)

iv) It was a dead (3 letters)

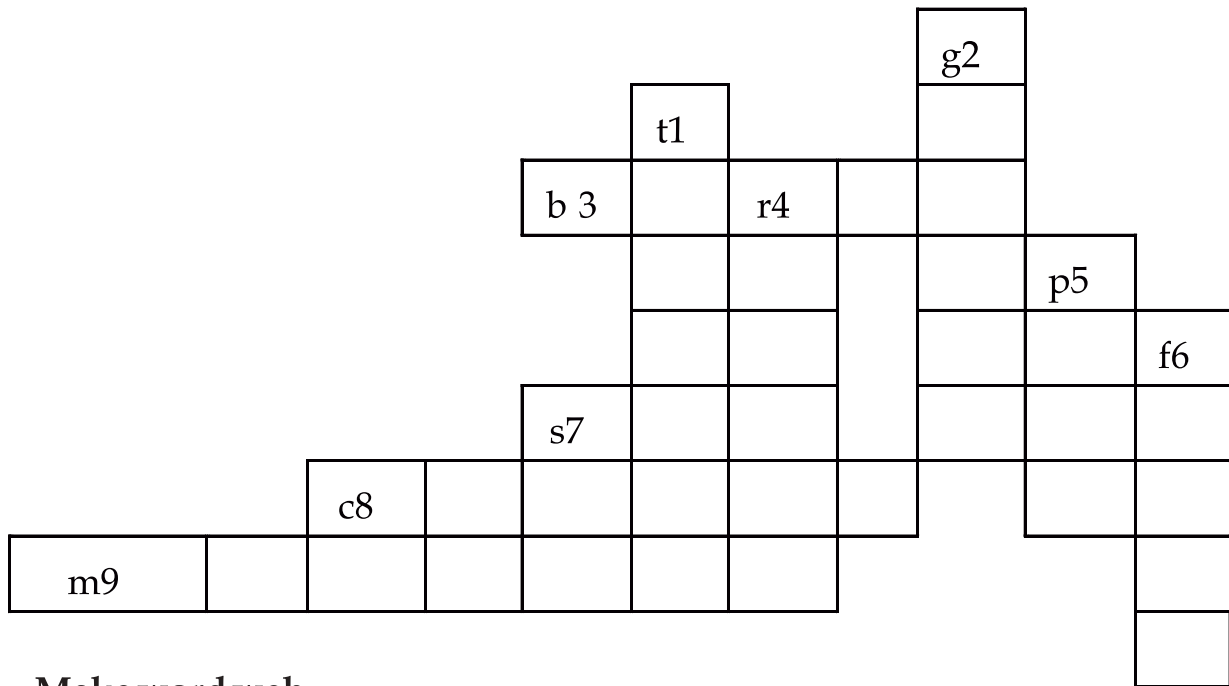
v) Not the oranges, but the (4 letters)

vi) Window (5 letters)

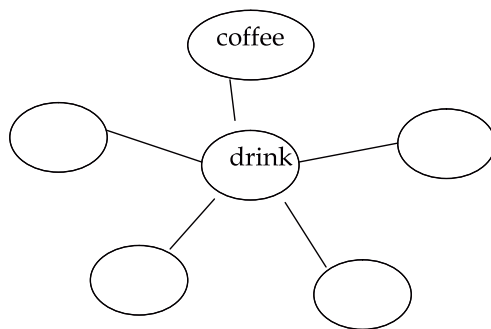
vii) It was a tin (7 letters)

viii) Some dogs have it (6 letters)

ix) He got twelve of it (7 letters)



Q9. Make word web



Q10. Rearrange the given letters

I) Adtsaury

ii) Leldif

iii) Erfhs

iv) Soslbmso

v) Smemur

vi) Lberam

Q11. Make rhyming words

i) Ring _____

ii) Vegetation _____

iii) Picnic _____

iv) Flying _____

Assignment-

- Make a list of activities that people generally do in their free time.
- Make a story and write it in your own words.

Scrap book

- Collect a picture of white washer, painting brush and stick here.



Lesson - 16

Half -Way Down

Q1. Write meanings in hindi

stairs, sit, always, sorts, funny, thought, instead, bottom, top, nursery

Q2. Answer the following questions.

- i) What does I refer to in the poem?
- ii) Where does the child sit?
- iii) Why does the child like to sit there?
- iv) What is special about the stair where the child sits?

Q3. Complete the missing letters?

- | | | | |
|----------|-------------|------------|---------|
| i) Q_ite | ii) Inst__d | iii) H__d | iv) R_n |
| v) St_p | vi) St__r s | vii) Oth_r | |

Q4. Arrange the letters to make words

- | | | |
|------------|------------|-------------|
| I) portusp | ii) ptos | iii) inndgi |
| iv) airupr | v) yrusern | vi) otghtsu |
| vii) tiras | | |

Q5. Make rhyming words

Down, stair, head

Q6. Match the opposite words

- | | |
|--------|-----------|
| Top | unlike |
| Half | start |
| Always | full |
| Stop | bottom |
| Like | sometimes |

Q7. Make new words using given words

- | | | | |
|------|-------|-----|-------|
| Step | _____ | Top | _____ |
| lock | _____ | nur | _____ |
| u | _____ | pur | _____ |

Q8. Fill in the blanks

East, west, north, south

- i) Sun rises in the _____
- ii) Kanyakumari is situated in _____ direction.

iii) Jammu and Kashmir is situated in _____ direction.

iv) Sun set in the _____

Q9. Write true or false.

- i) Stairs are useful for gardening.
- ii) Children are playing with stairs.
- iii) Leg help us to go upward.
- iv) In nursery there are many types of plants.
- v) Head is round in shape.

Q10. Complete sentences using 'has' and 'have'

- i) I _____ many pens.
- ii) She _____ a beautiful box.
- iii) Ramu _____ a black cat.
- iv) We _____ colourful pens.
- v) They _____ many balls.

Q11. Add 's' and make new words

Pot____, ____top, Letter____, ____even, ____ort____,
 ____o, ____tair, In____tead, Thought____,
 Always____, Nur____ery, ____pecial

Q12. Add 'less' and make new words

- i) Help + _____ = _____
- ii) manner + _____ = _____
- iii) use + _____ = _____
- iv) hope + _____ = _____
- v) meaning + _____ = _____

Assignment-

- Write the details about four direction.
- Write ten lines about temple, police station, and school.

Portfolio-

- Draw a picture of national flag and colour it.
- Draw a picture of post box.
- Draw a picture of temple.

Scrap book

- Collect some pictures of temple, post office, stairs, school, bus stand, hospital, police station, railway station and paste it.



Lesson - 17

Making Best out of Waste, Her forte

Q1. Match the following columns

- | | |
|-----------------|---------------------------------------|
| i) Masterpieces | centre of public attention |
| ii) Acclaimed | the best work of its type |
| iii) Exponent | appreciate |
| iv) Limelight | well known |
| v) Commend | a person who sets examples for other. |

Q2 Match the words with their Hindi meaning

- | | |
|----------------|--------------|
| i) Forte | अद्वितीय |
| ii) Exhibition | विशेष कौशल |
| iii) Unique | प्रदर्शनी |
| iv) Subtly | नया और जवान |
| v) Budding | चतुराईपूर्वक |

Q3. Fill in the blanks choosing appropriate words given below

flowers, nine, panthi, rama, artists, forty-four

R.K.Agrawal inaugurated the exhibition. It contained the work of three _____ namely Rukmani Chaturvedi, Kusum Lata Vaidya and _____ Dutt Joshi. In, all there was _____ paintings of these only _____ belonged to Ms. Joshi. Rukhmani chaturvedi used things like leaves, _____ etc. to make her collages. Internationally acclaimed _____ exponent Devdas Banjare was present at the inaugural function.

Q4. Write whether the statements are true/false in the bracket

- Rukmani used waste material for her artworks. (_____)
- General Manager V. k. Agrawal inaugurated the exhibition. (_____)
- Rukmani created impressinve painting and collages. (_____)
- “Steel city” word is used for Raipur. (_____)
- Devdas Banjare was present at the inaugural function. (_____)

Q5. Make new words

Present	_____	Craft	_____
Commend	_____	End	_____

colour	_____	waste	_____
work	_____	leave	_____
part	_____	collage	_____
create	_____	serve	_____
organize	_____	use	_____
utilize	_____		

Q6. Choose the correct option from the bracket and complete the sentences.

- The Prime Minister ____ the seminar on energy conservation.
(inaugurated / completed)
- Mother Teresa's name is an _____ for anyone who wants to do social services. (invitation / inspiration)
- The Expo was a opportunity for Ms. Rukmani. (unique / changing)
- Most of the people still use _____ as a fuel. (pencil / charcoal)
- The chief guest _____ the winners of different categories. (insulted / congratulated)

Q7. Give the following questions answer in one word.

- Which city was the Expo organized in?
- Who inaugurated the exhibition?
- How many participants were there to exhibit the things?
- When did the exhibition end?
- How many paintings did Ms. Rukanami exhibited?
- Who is the famous Panthi artist?
- To which city does Ms. Rama Dutt Joshi belong?
- Whose life is depicted in Ms. Joshi's paintings?
- Who used corn (maize) and banana – peels for her artworks?
- Which medium did Ms. Joshi use for her artworks?

Q8. Make a list of the things the participants exhibited.

Ms. Rukmani	Ms. Kusumlata	Ms. Rama Dutt

Q9. Make a list of the materials the artists used for their creation

Names	Material used

Q10. Use the appropriate form of verbs given in brackets in the sentences given below.

- i) She ____ art works made out of waste. (present / presented)
- ii) The chief minister _____ the fast food shop “star one” in Raipur recently. (inaugurate / inaugurated)
- iii) God ____ the world. (create / created)
- iv) Sania Mirza _____ the honour of entering in the Australian open. (achieved / achieve)
- v) The programme was _____ by the college. (organize / organized)
- vi) Paintings of local artists were _____ in the auditorium. (exhibit / exhibited)
- vii) President _____ the winners. (congratulated / congratulated)
- viii) The wind _____ the letter out of my hand. (blow / blowed)
- ix) He _____ his hand while playing cricket. (broke / break)

Q11. Match the following sentences

	A	B
1	People bought her collages	milk is given by cow.
2	Bhilaiana appreciated her art	her collages were bought by people
3	The management selected her for the state award	she was contacted for guidance by many people
4	Many people contacted her guidance	Her art was appreciated by Bhilaiana
5	Cow gives milk	She was selected for the state award by the management

Q12. Complete the spelling of following words

Fo__t__	W__s__e	__nique	Ex__ibit__n
I__aug__rat	Co__la__e	__mpr__ss__ve	S__bt__y
__rt	In__pir__tio__	O__pi__t	Li__el__g__t

Q13. Write the meaning of following words in Hindi.

masterpiece	acclaim	utilize	gamut
depict	inspiration	charcoal	forte
waste	congratulate	expo	exhibition
inaugurate	subtly	collage	

Q14. Answer the following questions

- "Her" word is used for whom in the lesson?
- Where has this report been taken from?
- Which city was the Expo organized in?
- How many paintings were exhibited by Ms. Vidya?
- Who inaugurated the exhibition?
- This exhibition was a great opportunity for whom?
- Who is acclaimed Panthi exponent?

Q15. There are two stories mixed up. Arrange the paragraphs in order to find out the stories.

A mango tree said to a bush growing in its shade, "you are useless. No body wants you. I am used for roofs and houses every- where. Men can't do without me"

The Young deer was filled with fear and forgetting his resolves, look to his heels, along with his mother.

"here is a man coming to you with an axe, right now. Farewell"

A young deer said to his mother, "I am larger than a dog and swifter and I have horns to defend myself. When dogs appear I will run away with the others. I have decided not to run from dogs in future."

"You are so right", said the Bush. Just then they heard the bark of dogs.

Q16. Look at the picture given below and write related headlines under each picture given in the box.

- Cute cats at home.
- How do ostriches fly?
- Running with hero
- Defeated by pride



Assignment-

- Write the name of any five things, which are made of wastes.
- At the end of the following words add 'd' and make new words
change, hear, shade, congratulate, inaugurate
- At the end of the following words add 'ed' and make new words.
impress, express, acclaim, attempt, cover

Portfolio

- i) Make a collage of your own with beads / paper bits and leaves and show in the class.



Lesson - 18

Dear Dairy

Q1. Match the columns

- | | |
|------------------|----------------|
| i) Chitrakut | Bahleshwari Ma |
| ii) Kanger vally | Water fall |
| iii) Kutumsar | Danteshwari Ma |
| iv) Dantewara | National park |
| v) Dongargarh | caves |

Q2. Write true/false in the bracket.

- i) Blind fishes are found in the Shankar kund. (____)
- ii) Shankani and Dankani are the rivers. (____)
- iii) Waterfall is situated in Kutumsar. (____)
- iv) Bamleshwari temple has 1000 steps. (____)
- v) The name of the girl in the lesson is Rama. (____)

Q3. Choose the correct word from the bracket and fill in the blanks.

Danteshwari, waterfall, peacocks, Nani ma's, steps

- i) There are 1000 _____ in Bamleshwari temple.
- ii) _____ is situated in chitrakut.
- iii) Danteshwari is famous for _____ temple.
- iv) I saw _____ in kanger valley National park.
- v) We went to Durg to our _____ house.

Q4. Choose the correct word and complete the sentences.

church, temple, mosque, gurudwara, mathrua

- i) Place of worship for Hindu is _____
- ii) place of worship for Christians is _____
- iii) Muslims worship in _____
- iv) Sikhs worship in _____
- v) The birth place of lord Krishna is _____

Q5. Make new words

- | | | | |
|-------|-------|--------|-------|
| Bag | _____ | Hour | _____ |
| Place | _____ | Pigeon | _____ |
| Cave | _____ | Pack | _____ |

Sleep _____
 Cry _____
 Arrange _____
 Employ _____
 Enjoy _____
 House _____
 Meaning _____

Sing _____
 Swing _____
 Pay _____
 Develop _____
 Cher _____
 Use _____
 Joy _____

Q6. Make a word list related to given word

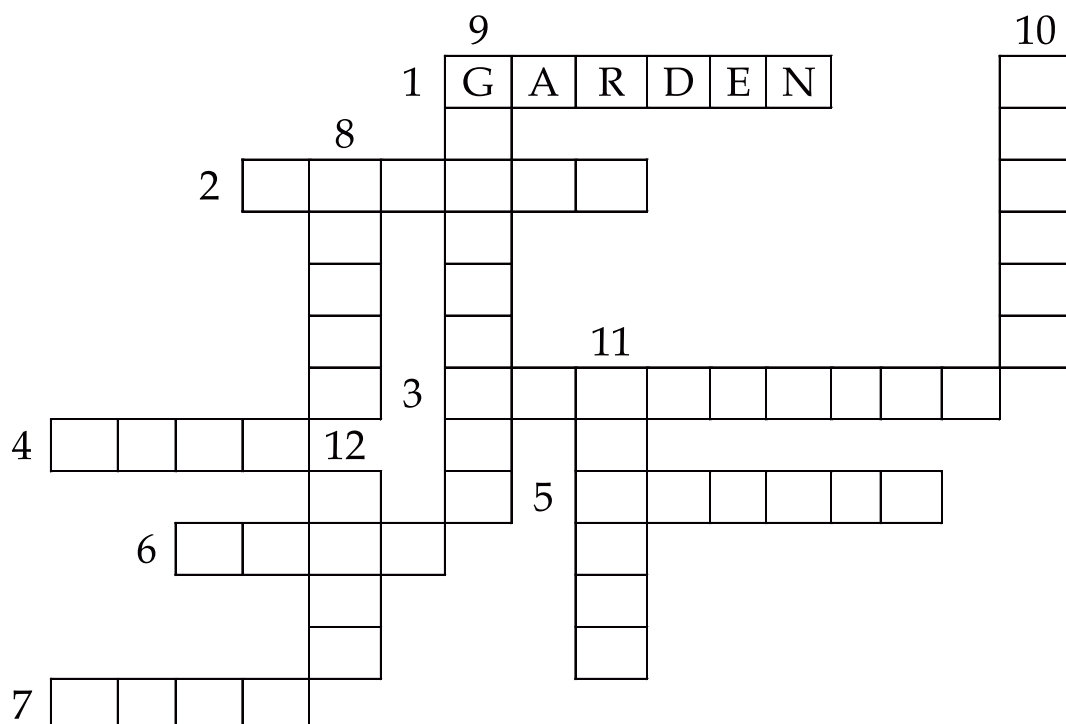
i) Journey ii) Traditional

Q7. Complete the table

S.no	Where	How	What
1	Jagdalpur	Train	Chitrakut waterfall
2			
3			
4			
5			
6			

Q8. Complete the puzzle with the help of clues. One is done for you.

Clues-



- i) Brindavan (6 letters)
- ii) Place of worship for Christians (6 letters)
- iii) Chitrakut (9 letters)
- iv) Kanger valley National (4 letters)
- v) Muslims worship here (4 letters)
- vi) Kumtuar (4 letters)
- vii) Red (4 letters)
- viii) Baila dilla (4 letters)
- ix) Sikhs worship here (9 letters)
- x) English term for 'ghati' (6 letters)
- xi) Hindu worship here (6 letters)
- xii) Large area of water surrounded by land starting with L (4 letters)

Q9. Give answer of following questions in one word

- i) Who is Asha's brother?
- ii) Where is Munni Mousie's house?
- iii) On which date they started their journey for Jagdalpur?
- iv) Where is Nani ma lives?
- v) How many steps are there in Bamleshwari?
- vi) When they realied waterfall?
- vii) Where is Kutumsar caves situated?
- viii) Who made 'Aloo paratha'?
- ix) Who is Munni Mousie's son?
- x) Where is blind fishes found?

Q10. Rearrange these events according to lesson.

- i) We started for Kanger vally on 30th June 04.
- ii) We reached at Dongargarh on 4th July 04.
- iii) We visited the Chitrakut waterfall on 29th June 04.
- iv) We went to Dantewads on 1st July 04.
- v) We started for Jagdalpur on 27th June 04.

Q11. Answer the following questions.

- i) Give the names of children mentioned in the diary.
- ii) Which place do you think Babloo liked most?

- iii) What was there in the garden of Munni Mousie?
- iv) Why did Asha feel that her parents were partial?
- v) How many buildings are there in Danteshwari temple?
- vi) Write the name of birds and animals which they saw in Kanger Valley National Park?

Q12. Use the following words in your own sentences.

arrangements, frightened, drive, partial, surroundings

Assignment-

Imagine that you went on a tour with your family. Write a brief description of the first two days of your tour giving the following information.

- i) When and where did the tour start?
- ii) What places / sites did you visit?
- iii) When and where did you eat?
- iv) Did you see any cultural programme?
- v) What things did you buy?

Scrap book-

- Paste some pictures of tourist places.



Lesson - 19

From Tomorrow on

Q1 Match the following

Glad	daily
Bitter	next day
Sad	happy
Tomorrow	fact or event that is difficult to accept
Everyday	unhappy

Q2. Here are some words given in the box. Make sentences using these words.

happy, angry, sad, frightened, surprised

Q3. Fill in the blanks with the given in the bracket.

- i) I feel _____ (sad / happy) when I've done something well.
- ii) People hurting each other makes me feel _____ (happy / sad)
- iii) My friend is _____ (afraid / dare) of big dogs.
- iv) I get _____ (confused / defused) when asked to sing a song on the stage.

Q4. Complete the poem with the words given in the bracket.

not, today, from, bitter, sad

From tomorrow on I shall be _____, _____ tomorrow on.

Not today, _____ I shall be glad, and every day, no matter how it may be
_____ I shall say: from tomorrow on I shall be _____ today.

Q5. Answer the following questions

- i) When will the child become sad?
- ii) What does she want to be today?
- iii) "from tomorrow on I shall be sad" - what does the child mean when she says so?
- iv) Who is 'Anne Frank'?
- v) Write the name of the poem?

Q6. Find the odd one and circle it-

- i) Sad, glad, bad, pen
- ii) Tomorrow, cow, borrow, sorrow
- iii) Bitter, fitter, glitter, light
- iv) Key, bay, may, say
- v) Shall, ball, fall, cell

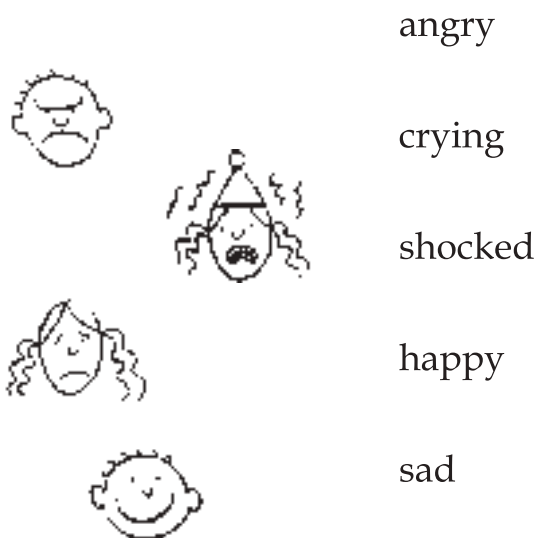
Q7. Write the missing letters

- i) Tomo___ow ii) ___oday
 iii) Ever___day iv) ___hall v) M___tter

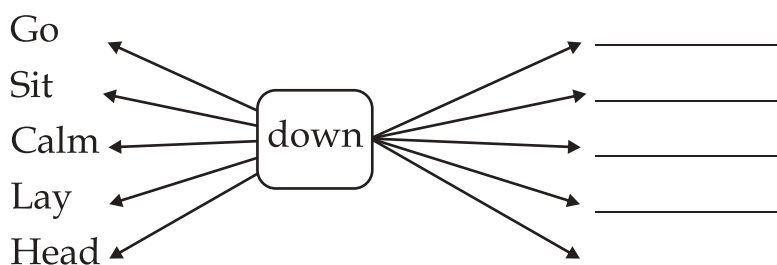
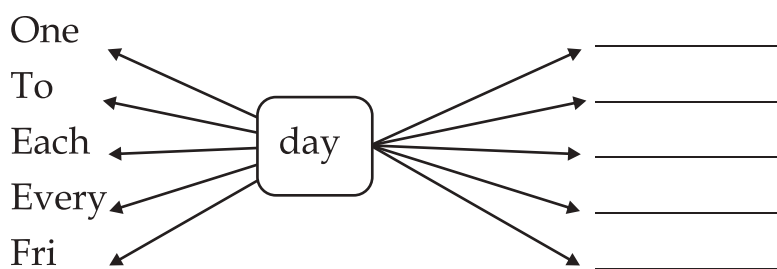
Q8. Write Rhyming words of the following.

- i) Glad _____, _____ ii) Say _____, _____
 iii) Be _____, _____ iv) Dear _____, _____
 v) Bat _____, _____

Q9. Match the following



Q10. Made new words



Assignment-

- Write the poem- 'from tomorrow on'



Lesson - 20

Unfriendly Nature

Q1. Match the columns

- | | |
|---------------------|-----------------------------------|
| i) Natural disaster | lesser rainfall |
| ii) Earthquake | heavy rainfall |
| iii) Flood | sudden changes in the environment |
| iv) Drought | violent shocks, release of energy |

Q2. Choose the correct option and put a tick mark ✓ on it.

- i) Natural disaster is-
 - (a) Earth quake
 - (b) Train accident
- ii) Earth quake is measured by
 - (a) Thermometer
 - (b) seismograph
- iii) "soil erosion" is the result of
 - (a) Flood
 - (b) Drought
- iv) "Lack of drinking water" is the result of
 - (a) Drought
 - (b) Earthquake
- v) Villages of Bikaner praying for-
 - (a) Rain
 - (b) Bus

Q3. Write true/false in the bracket

The earth quake in Gujarat in 2001 killed 13000 people.

We should run out of homes as soon as we feel tremors.

We should bend down under cots and desks during floods.

- i) 70000 people became homeless in Assam due to earth quake. (____)
- ii) Eating food that has got wet in flood water is harmful. (____)
- iii) The local radio warns us about earthquake and floods. (____)
- iv) People in Bikaner always enjoy rains. (____)
- v) The villagers become poor and unemployed due to drought. (____)
- vi) The earth quake is a natural disaster. (____)
- vii) A flood occurs due to lesser rain fall. (____)

Q4. In which conditions we do the following things. Choose the correct answer given in bracket.

- Bend down under a desk or cot, stay there till the shocks stop. (drought /

earthquake)

- Keep medicines, strong ropes, radio , torch and batteries. (earth quack / flood)
- Collect and store rain water. (drought / flood)
- Stop driving during tremors. (flood / drought)
- Grow plant and care for them. (flood / drought)

Q5. Complete the sentences with the help of following words.

Earth quake, flood, drought

- Don't use the lift in big buildings during the _____
- Drink boiled water during the _____
- Don't misuse or waste water during the _____
- Don't travel just after an _____
- Don't eat food that has got wet during the _____

Q6. Write the missing letters and complete the spelling

Tre_o_ t_em_le fo_de_
 c_ll_de sei_mogr_ph _rop
 _ood s_ock _ou_ht _ide

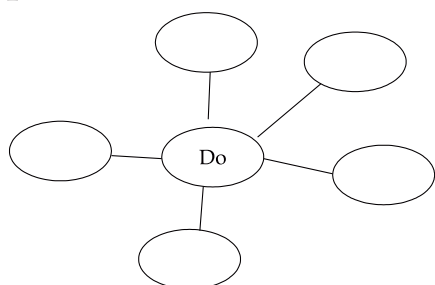
Q7. Write the meanings of following words in Hindi

Earthquake, flood, drought, natural disaster, fodder
 Rainfall, soil erosion, scarcity crop, restore

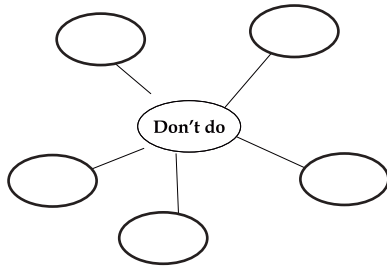
Q8. Answer the following questions

- What is an earth quake?
- What is a natural disaster?
- What happens when the water flows or rises above the river/ sea?
- What happened when large plates of land collide with each other and released energy?
- Which instrument is used for measuring earthquake?
- What we can do during an earthquake?

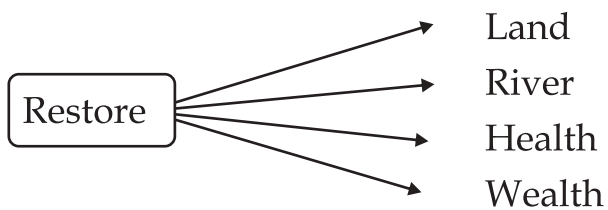
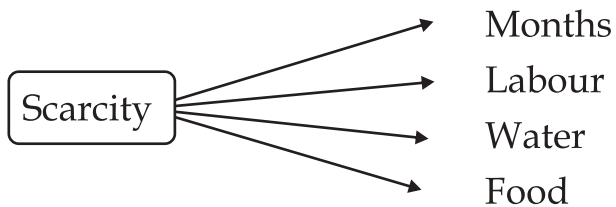
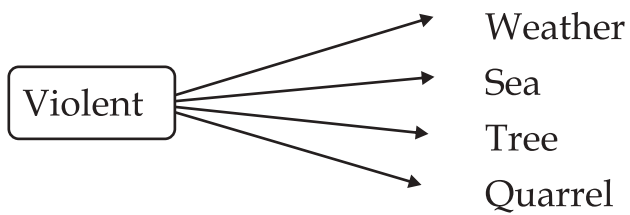
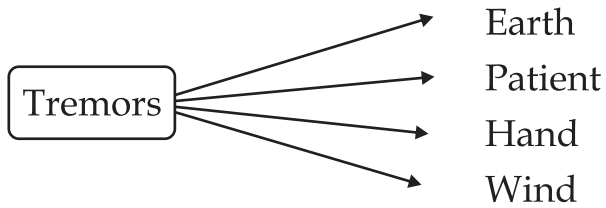
Q9. Complete the word web about an earth quake



Q10. Complete the word web about the flood.



Q11. Tick ✓ the word that is not related to those written in capitals. Take the help of your dictionary



Q12. Match the following sentences with correct suggestion.**Assignment-**

1. How did flood affect the following?
 - (a) People and cattle
 - (b) Trees
 - (c) Houses
2. How did earth quake affect the following?
 - (a) People
 - (b) Building
3. How did drought affect the following?
 - a. Corps
 - b. Cattle

Portfolio-

- Write slogans on “Disaster awareness” on sheets to display in your class.

Sentences	Suggestion
I worked hard today. I feel tired now	You must go to your home
My mother will get angry. I am getting late	You must take some medicine
I have a headache. I can't work now	You must take rest now
My hand writing is very poor. I feel it	You must join music class
She wants to be a singer in future. She doesn't sing very well now	You must obey your elder
She is a very naughty girl . She doesn't obey elders	You must do some practice for it



Lesson - 21

The Great Sculler

Q1. Write true/false in the bracket

- i) Bobby Pearce's father was a sculler. (____)
- ii) Bobby started sculling at a young age. (____)
- iii) Bobby's father asked him to take part in the contest for fourteen year olds. (____)
- iv) When he was a 5 year old boy, Bobby competed with fourteen year olds. (____)
- v) Bobby Pearce won only one Olympic medal. (____)
- vi) Bobby's father was a good sculler. (____)

Q2. From the puzzle given below find words which mean-

- i) Continue, do not stop
- ii) Make the speed less
- iii) Wake from sleep
- iv) Making the speed better
- v) Any other meaningful word you can find.

R	V	N	S	P	T	S
B	U	C	K	U	P	L
E	Z	D	R	A	A	O
P	I	C	K	U	P	W
L	Q	B	R	N	O	D
G	E	T	U	P	L	O
S	T	G	J	H	F	W
C	A	R	R	Y	O	N

Q3. Choose the correct answer and put a tick ✓ mark on it.

- i) What would you say when you lost your mobile
(a) Oh no! (b) Well done!
- ii) What would you say when someone did well
(a) Well done (b) Hurrah!
- iii) What would you say when your friend leading a race
(a) Buck up! (b) He has done it!
- iv) What would you say when your friend finally win a race
(a) Oh no! (b) He has done it!
- v) What would you say when you passed your exam.
(a) Hurrah! (b) He has done it!

Q4. Rewrite these sentences in proper sequence

- i) Bobby waits for the ducks to cross.
- ii) Bobby hears a sound : quack-quack
- iii) Now again he picks up speed.
- iv) The crowd is mad.
- v) Finally bobby Pearce win the race.

Q5. Write the missing letter and complete the spelling

Pr_pa_e A_mir_ _rriv_
 Mil_io_ Cham_ionsh_p C_nte_t
 _inal Po_si_le Twe_ty Sc_l_er

Q6. Write the meaning of the following words in Hindi

Sculler Admire Prepare Arrive Million
 Contest Final Suddenly Duckling

Q7. Give the answer of following questions in one word.

- i) What is the full name of Bobby?
- ii) Which medal Bobby won in sculling contest?
- iii) In which age Bobby take part in the Olympics at Amsterdam?
- iv) Who came in the course of Bobby between the race?
- v) Who run the race finally?

Q8. Make new words

Scull	_____	Admire	_____
Lead	_____	Old	_____
Slow	_____	Arrive	_____
Go	_____	Race	_____
Pass	_____	olympic	_____

Q9. With the help of following words make five questions. One is done for you.

Have you ever	midden	a buffalo	?
	gone	to school	
	climbed	a coconut tree	
	flown	an aeroplane	
	played	in the rain	
	made	jalebis	

Example- Have you ever ridden a buffalo?

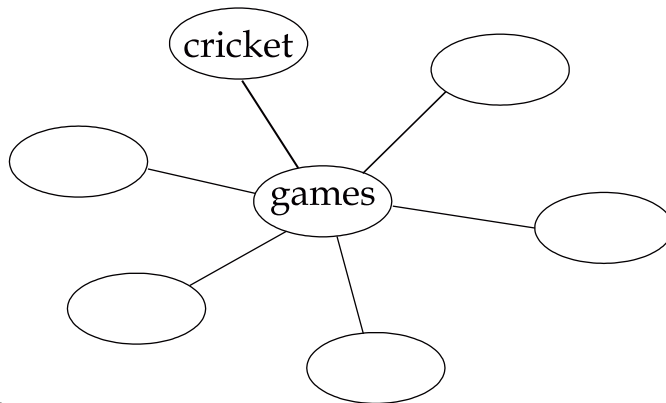
Q10. Answer the following questions

- i) At the sculling club Bobby made a promise. Did he keep it?
- ii) Do you find anything uncommon in Bobby and many successful player. What is it?
- iii) Who was sculling just behind Bobby Pearce?
- iv) "Bobby Pearce won the race and also the hearts of millions of people." Does everyone who wins a race not winning the hearts of people? Give your opinion.
- v) Pick up words from the text that people said when Bobby was slowing down.

Q11. Write the incident of Bobby Pearce and the duck in your own words.

(Hint: Bobby takes part, leads, slows down, picks up speed, saves the ducks)

Q12 Complete the word web with the name of games



Assignment-

- Write two water's game.
- Write the name of five outdoor games
- Write the name of five indoor games.
- Make a list of well known players of your school and state.
- Write the number of players in these games-

Cricket, Hockey, Football, Kabbadi, Tennis

Portfolio-

- Draw or paste the picture of following
A bat, a foot ball

Scrap book

- Paste the picture of different games.

