

CLASS : V

ENGLISH WORKSHEET

MIDTERM - 2011

POEM : PREENING (II UNIT TEST)

Q. Write the missing lines of the poem 'Preening'.

Preening every day,

What a chore!

And stretch.

Preening every day,

What a bore!

And nibble.

Preening every day

Is the price we pay

What a delight!

Poet : _____

GRAMMAR LESSON: 18. USE OF ARTICLES

Q. Fill in the blanks with 'a' 'an' or 'the' as required.

1. _____ sun rises in _____ east and sets in _____ west.
2. _____ apple _____ day, keeps _____ doctor away.
3. December is _____ last month of _____ year.
4. He was admired by _____ rich as well as _____ poor.
5. _____ man was walking on _____ road with _____ umbrella in his hand.
6. _____ Bay of Bengal is to _____ right of India.
7. _____ train will leave _____ station in half _____ hour.

8. _____ camel is _____ useful animal.

9. I ate _____ orange and _____ banana.

10. This is _____ end of _____ chapter.

GRAMMAR LESSON: 10. THE CONJUNCTION

Q1. What is a conjunction? Give some examples.

Q2. Join each pair of sentences by using the conjunctions given below:

(but, because, so, although, till, or, if, and)

1. He went by a taxi. He missed the bus.

2. She is hardworking. Her sister is lazy.

3. He is rich. He is unhappy.

4. She fought with me. I am not talking to her.

5. Study well. You will not pass.

6. Work hard. You will pass.

7. I waited. My friend came.

8. Raju is smart. Shanker is smart.

C.B. Lesson : 7. SAM MANEKSHAW

W.B. Lesson : 7. MOTHER TERESA

Q1. Match the years with the events in Sam Manekshaw's life.

- | | |
|---------|------------------------------------|
| 1. 1914 | passed out of the Military Academy |
| 2. 1934 | born |
| 3. 1969 | awarded Padma Vibhushan |
| 4. 1972 | became Army Chief |

Q2. Who said this to/ about Sam Manekshaw?

a) “ the very best staff officer I ever had.”

b) “ A dead person cannot be awarded a Military Cross.”

Q3. Match the words with their meanings:

- a) cavalry a person of higher rank ()
- b) infantry available job or position ()
- c) ambition soldiers who fight on horses ()
- d) vacancy soldiers who fight on foot ()
- e) superior strong desire to achieve ()

Q4. Choose the adjectives from the given words and write their comparative and superlative forms:

courageous, proud, cadet, smart, army, barracks

<u>adjective</u>	<u>comparative</u>	<u>superlative</u>

Q5. Match the opposites of the given words and fill in the blanks with the suitable words.

superior	destitute
wealthy	inferior
kind	ordinary
special	unkind
early	divided
united	late

1. _____ we stand, _____ we fall.
2. An _____ man trapped the deer in a net. A _____ man freed it.
3. Mother Teresa wore _____ cotton sarees, not _____ sarees.
4. Wake up _____ in the morning or you will be _____ to the school.

NOTE : Read the lessons thoroughly. Learn the word meanings, make sentences & Q. Ans. from the note book. Study well from course book, work book, grammar book, note book, test and revision book and worksheet.

BEST OF LUCK