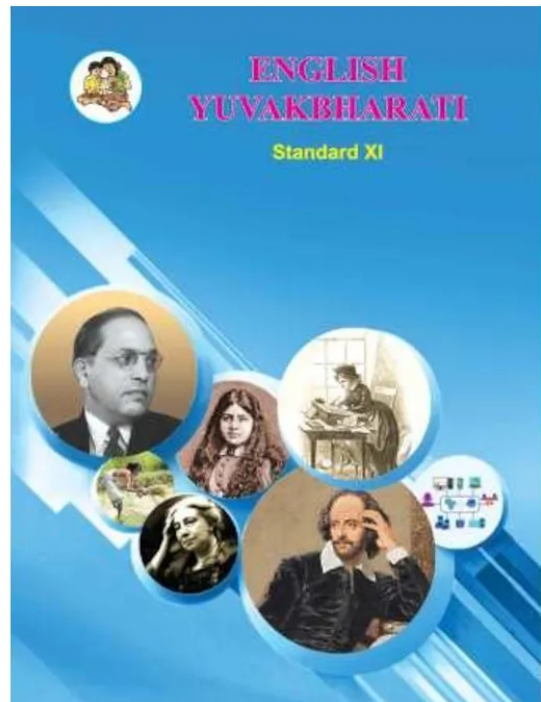


Maharashtra Board Solutions Class 11-English Yuvakbharati (Writing Skills): Chapter 4- Interview

Class 11 - Chapter 4 Interview



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Maharashtra Board Solutions Class 11-English Yuvakbharati (Writing Skills): Chapter 4- Interview

Class 11: English Yuvakbharati (Writing Skills) Chapter 4 solutions. Complete Class 11 English Yuvakbharati (Writing Skills) Chapter 4 Notes.

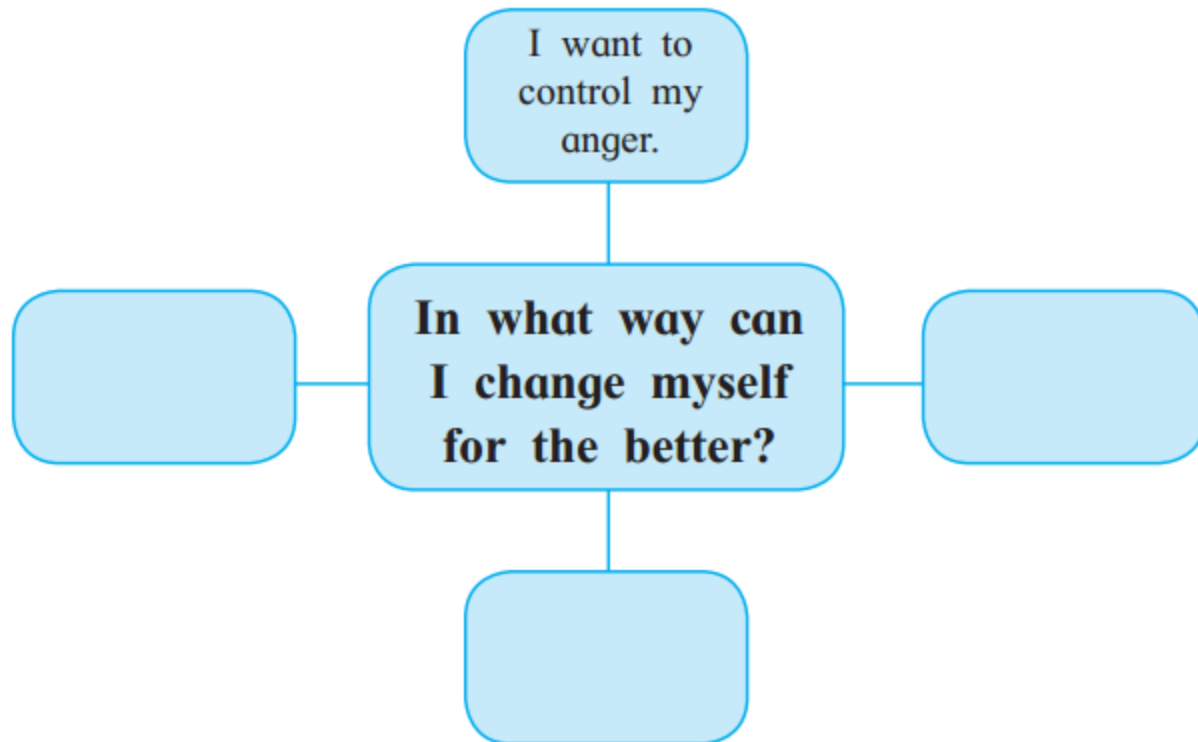
Maharashtra Board Solutions Class 11-English Yuvakbharati (Writing Skills): Chapter 4- Interview

Maharashtra Board 11th English Yuvakbharati (Writing Skills) Chapter 4, Class 11 English Yuvakbharati (Writing Skills) Chapter 4 solutions

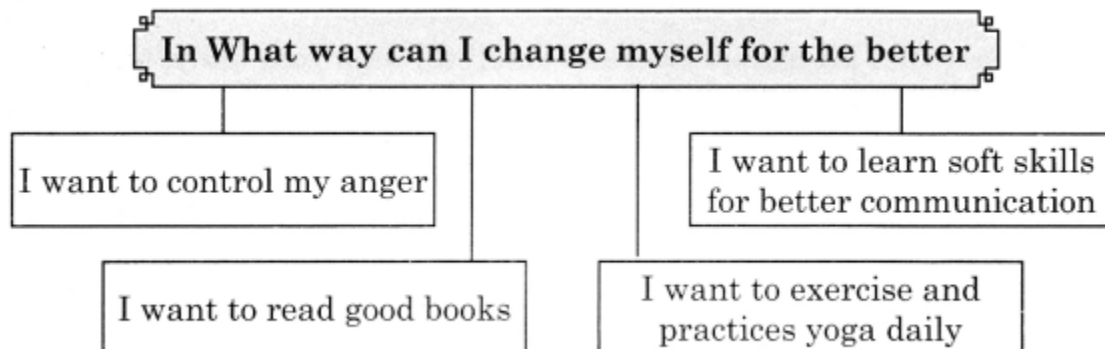
Question 1

Complete the following web diagram

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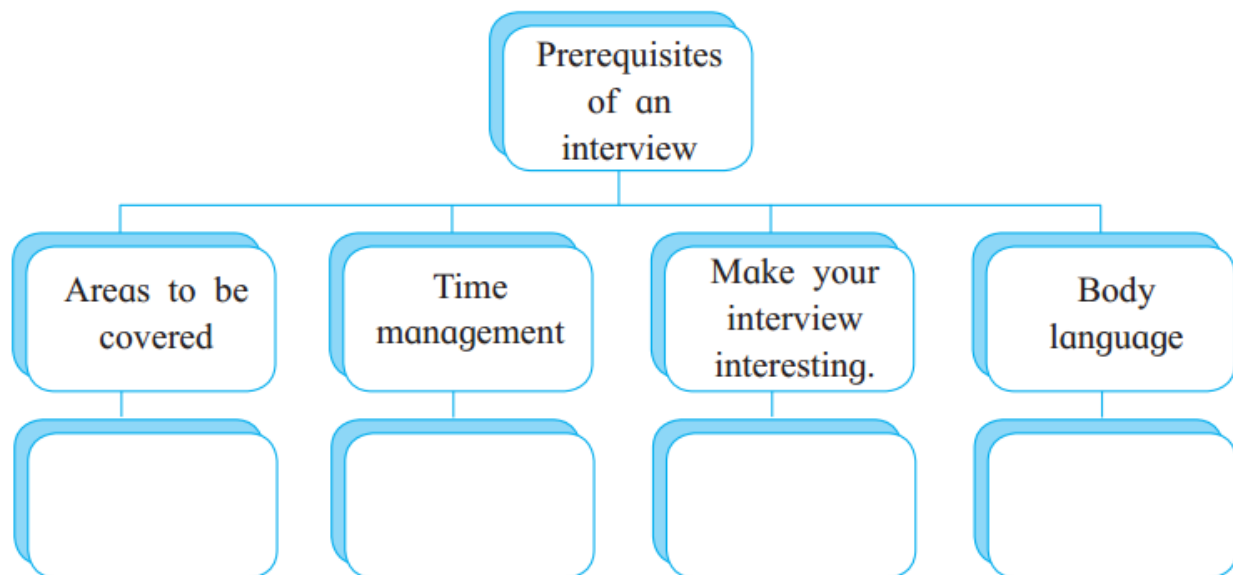
Answer:



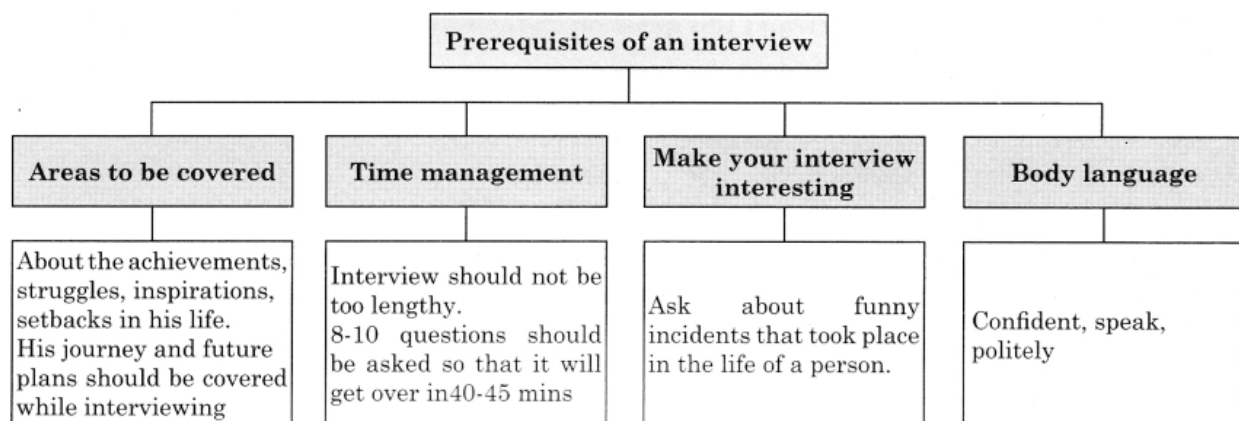
Question 2.

Given below are the prerequisites of an interview. Fill up the boxes with suitable actions to be undertaken with reference to the given points.

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Answer:



(A1)

Question (i)

Complete the following statements with the help of the text.

Answer:

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To learn about meditation you have to see how your mind is working.

Watch your thinking. Do not correct your thoughts. Do not suppress your thinking.

Begin to learn, to observe. Just watch thoughts. Do not move your eyeballs.

(ii) Identify the incorrect statement from the following and correct them.

Question (a)

One wants others to change

Answer:

Correct

Question (b)

One can get rid of being ordinary

Answer:

Incorrect

Corrected Statement: One can get rid of being ordinary; not being ordinary.

Question (c)

Understanding the nature of greed does not ensure freedom from greed.

Answer:

Incorrect

Corrected Statement: Understanding the nature of greed ensures freedom from greed.

Question (d)

Learning is a finite process.

Answer:

Incorrect

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Corrected Statement: Learning is an infinite process.

(A2)

Question (i)

Is an educated person the same as a degree holder? Make a list of the behaviours in educated people that you find unacceptable.

Answer:

1. Throwing garbage along the roadside.
2. Careless use of water, electricity and other natural resources.
3. Waste of food.
4. Careless use of public amenities.
5. Not following traffic rules.

(ii) Suggest what would you do in the following situations:

Question (i)

Your close friend has been using a fake social media account to play prank on others and is not ready to stop in spite of several attempts by you.

Answer:

I would tell him the consequences of his behaviour. I would divert his mind towards some creative activities. I would tell him to focus on his hobby or any other creative work.

Question (ii)

You are going through a crisis that is making you short tempered and impatient, due to which you end up causing harm to your family and friends. They have started complaining about it quite often.

Answer:

I would try to solve my own problems and in case it is not possible I would take someone's (my family members or near and dear one's) help to solve it. I would control my anger and would meditate daily. I would focus on the positive things near me and try to learn time management and develop perseverance. This would help to repair my relation with my near and dear ones.

Question (iii)

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One particular friend of yours is always late for college, social functions, movies etc, and delays everyone.

Answer:

I would tell him that time is precious, and all of us have time constraints. I would also tell him the benefits of doing things in time.

Question (iv)

You realise that you no longer want to pursue your studies in the stream you have selected.

Answer:

At first I would focus on the interesting areas in the same stream and try to get acquainted with it. I would explore in the same stream again. In spite of the efforts I have taken, if it does not work, I would go for the other stream with the help of an expert's advice.

(A3)

Question (i)

Consult the thesaurus and note down synonyms for ordinary. Use the words in your own sentences.

Answer:

Ordinary – Banal, normal, common

(a) Ordinary – Her gown was too ordinary for the ceremony.

(b) Banal – He finds geometric problems very banal.

(c) Normal – I expected to be home at my normal time.

(d) Common – Maaz and Raj do not talk much as they do not share a common language.

Question (ii)

Find the meanings of the following words and use them in your own sentences.

Answer:

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(a) Trite – meaning: lacking originality

sentence: Sometimes we do come across many trite sayings/poems, but they are still quite interesting,

(b) Routine – meaning: regular, usual

sentence: That was my mother's routine check-up.

(c) Clichéd – meaning: a remark that is made often

sentence: This may sound clichéd, but this is the truth you have to bear with,

(d) Regular – meaning: everyday

sentence: Exercise should be practised on a regular basis.

Question (iii)

Complete the table.

Answer:

The world around you	what we should aim to be
Callous	caring for people, environment, and life
Violent	calm, unaggressive behaviour, serene
Greedy	helpful by nature, charitable and generous
Corrupt	Honest in behaviour, ethical and virtuous

Question (iv)

Note down ways in which you can make your life less ordinary in terms of –

Answer:

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(a) Utilisation of time: Everyone is allotted the same time of 24 hrs in a day. I will set small goals and achieve the same in a particular time. I will utilize the saved time for my (own development)/personality development and for any social cause. In this way I will utilize my time to the fullest.

(b) Pursuing goals other than the material goals: Pursuing good and healthy life or any spiritual goal is more important than material goal. I would set goals for pursuing it. For my spiritual growth I would learn and practice yoga and meditation. For pursuing healthy life I will practise healthy lifestyle, regular exercise, maintenance of hygiene.

(c) Nurturing relationships : I have good relation with my family members, neighbours and relatives. I will not only maintain but also develop it. I will always spend some time with them, respect their thoughts, feelings and take their care. I would always help them in their need.

(d) Being a better human being: In order to be a better human being I will develop the habit of helping others, honesty, open mindedness, positive attitude, punctuality and many other. At the same time I will keep myself always away from bad company, laziness, hatred, greed. I will always help the poor and the needy, respect my parents and teachers, elderly relatives and neighbours. I will use natural resources, water, electricity, public amenities judiciously. By planting trees, I would also contribute in reducing global warming.

(A4)

Question 1.

Place the given areas of question from the list in the appropriate columns.

- Future plans
- Inspiration
- Overcoming hurdles/ struggle
- Coach/ mentor/ guide/ teacher
- Message for the youngsters
- Family support
- Alternate career choice
- First or maiden award / achievement / success / setbacks
- Turning point in life / success formula / technique

Answer:

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Section of the Interview	Aspects to be covered
1. Introduction	Welcoming / Greeting, Introduction of the guest/occasion.
2. Opening questions	Inspiration
3. Main body	Coach, guide, mentor, teacher Overcoming hurdles, struggle Family support First award, achievement, success, setbacks Alternate career choice [memorable incident] Turning point, success formula, technique
4. Concluding	Message for the youngsters and future plans
5. Summing up	Concluding statement, Expressing gratitude.

Question (ii)

‘Once you begin to learn there is no end to learning’. Write your views on this statement.

Answer:

A person is a student throughout his life. When a child is born he learns to crawl, walk, run. In the school he learns various subjects along with sportsmanship, helping others nature, caring and sharing. He practises all of it in his life. There are many life skills too which man learns. It being a need of time throughout his life, one actually goes on learning various new things knowingly or unknowingly. Knowledge has no end.

Question (iii)

You are a class representative and you are assigned by the Principal of your college, to conduct an interview of a leading personality in a particular field. You have to conduct the interview

with the help of the points in the table provided above.

Answer:

Interview of Sachin Tendulkar.

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[Sachin Tendulkar was invited as a Chief Guest for the prize distribution ceremony in our college. I was privileged to interview him.]

Student: Good morning sir. I welcome you in our college. It's my privilege to interview a great youth icon like you. First I would like to ask you about your career.

When did you begin to play?

Sachin: Actually I started in my early childhood, when I was just 5 years. Then I started playing in my society. Following regular practice, a day came when I was selected in the Indian Cricket Team.

Student: Who inspired you to play cricket ?

Sachin: Initially my father was my inspiration. He was the one who inspired me to play cricket for our nation. At that moment I made a promise to myself that I will play for my nation. My elder brothers also inspired me. while playing and learning Cricket. Sunil Gavaskar, Kapil Dev and many others inspired me a lot. I did study many techniques and learnt a lot from them.

Student: What role did your coach play in your life?

Sachin: He actually shaped my life. It is because of his inspiration and guidance I could succeed. He is my guru in real sense.

Student: Can you share a memorable incident from your life?

Sachin: Actually there are many. The first is my selection in the Indian Cricket Team and the day. I got Bharatratna are the two most cherished moments of my life.

Student: How did your family members support you in this colourful journey?

Sachin: I owe a lot to my family. My parents, my brothers have always been a source of inspiration in my journey till today. I remember the days when I was too young to travel alone and the cricket ground was far away from my house. My Father would accompany me. He would wait for me till my practice got over. Not only that, even today they all are my strong support. Sometimes certain incidents would make me nervous. My brothers would encourage me. My mother always taught me to look at the positive side of life. I could overcome every obstacle in my life only because of their strong support.

Student: How did you become successful in this field?

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Sachin: Hard work is the only keynote to success. I strongly believe that you can achieve anything in your life if you work hard. Sincerity and a whole hearted devotion is must. For me satisfaction matters more than success. I did not play cricket to become a hero. I played because it gave me immense joy and satisfaction. There is no short cut to success. If you follow the path of sincerity, honesty, hard work, devotion and focus towards achieving your goal. Success automatically follows you.

Student: What message would you like to give to the strugglers who wish to make career in cricket? Sachin: Now-a-days, I see many children who wish to make career in Cricket. I would suggest them to follow their heart. Practise regularly in such a way that it should be your passion. Ultimately what you give will come back a thousand times.

Set a goal which should be high and run after it till you achieve it. This is not just for Cricket but anything that you wish to achieve Swami Vivekanand said “Awake, arise and stop not till you achieve your dream”. Follow this from your heart and see that your dreams come true.

Student: What are your future plans?

Sachin: Actually I have taken formal retirement from Cricket. But this does not mean that I have stopped playing Cricket. I do play almost daily. I am planning to guide the freshers. Cricket as you know is my passion and I will never stop playing it.

Student: Sir, the youngsters, specially the Cricket aspirant will surely follow your advice. I thank you very much for your valuable guidance and for sparing your time for us.

(A5)

Question (i)

‘Live as if you were to die tomorrow, learn as if you were to live forever’ Mahatma Gandhi. Collect some quotes on education by famous thinkers.

Answer:

An investment in knowledge pays the best investment’ – Benjamin Franklin

Education is the passport to the future for tomorrow belongs to those who prepare for it today- Malcolm X. Education is the most powerful weapon which you can use to change the world. Nelson Mandela Education is the ability to meet life’s situation – Dr John G Hibbenad

Question 1.

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Prepare a list of questions to be asked while interviewing a jawan from Indian Army.

Answer:

1. When did you join Indian Army?
2. How did you prepare yourself for selection in Indian Army?
3. Where were you posted while in Indian Army?
4. How do you protect yourself while doing duty where there is an extreme weather ?
5. How do you prepare yourself while going on a mission ?
6. How did your family members support you when you joined Army?
7. Can you share any memorable incident from your life?
8. What message would you like to give the youngsters struggling to get selected in Indian Army?
9. what message would you give to the countrymen?



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Maharashtra Board Solutions

Class 11 English Yuvakbharati

(Writing Skills)

- Chapter 1- Expansion of Ideas
- Chapter 2- Blog Writing
- Chapter 3- E-mails
- Chapter 4- Interview
- Chapter 5- Film Review
- Chapter 6- The Art of Compering

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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