

Roll No.....

A-0-X

Total No. of Questions : 17]

[Total No. of Printed Pages : 16

XPAKF17

12000-X

ENGLISH

Time : 3 Hours]

[Maximum Marks : 100

Section-A

(READING)

✓ Read the following poem carefully and below of this poem the summary is given. Complete it by writing missing words/phrase on your answer-book :

Speak up, for your lips are not sealed.

And your words are still your own.

This upright body is yours,

Speak, where you soil is still your own.

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Summary :

The poet calls upon his to speak up the things.

They want to They have their own and have upright And they also have a of their $\frac{1}{2} \times 6 = 3$

2. Study the following expression given below, used by the poet.

Choose the most appropriate suggestion for each expression and write

the answer against each expression.

Expression from the poem	To suggest that
(a) Lips are not sealed	(i)
(b) Soul is still your's	(ii)
(c) Speak up	(iii)

Suggestions :

(i) Inner conscience is alive

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(ii) Express your-self without fear

✓(iii) Have ability to talk

(iv) Inner wound

(v) Inability to talk

1×3=3

3. Read the following extract of a poem and answer the questions given below :

I saw my mother beside me.

Dose open mouthed. her face ashen like that

✓ Of a corpse and realized with pain

That she was as old as she looked.

Questions :

✓(a) Where was the poet driving to? Who was sitting beside her? 2

✓(b) What did the poet notice about her mother? 2

(c) What do the following expressions mean?

(i) Dose

(ii) Ashen

1/2×2=1

4. Read the following passage and answer the questions given at the end :

A few moments later, we all lifted our eyes in awe as a spectacular array of South African jets, helicopters and troop carries roared in perfect formation over the Union Buildings. It was not only a display of pin point precision and military force, but a demonstration of the military's loyalty to democracy only moments before, the highest generals of the South African defence force and police, their chests bedecked with ribbons and medals from days gone by, saluted me and pledged their loyalty. I was not unmindful of the fact that not so many years before they would not have saluted but arrested me.

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Questions :

(a) Write down the Antonyms of :

(i) Precision

(ii) Awe

$\frac{1}{2} \times 2 = 1$

✓ (b) Give the Synonyms of the following :

(i) Spectacular

(ii) Bedecked

$\frac{1}{2} \times 2 = 1$

.. (c) ~~Fill~~ Fill in the blanks :

(i) The chests of the generals were bedecked with

(ii) Before this day they would have him.

(iii) They lifted their eyes in as a spectacular scene.

(iv) It was a of the military's loyalty to democracy.

$\frac{1}{2} \times 4 = 2$

5. Read the following passage and fill up the blanks :

The spring season is liked by one and all. It is welcomed by the young and the old. It does not have the heat of summer nor does it have the biting cold of winter. It is a season of hope and cheer. There is freshness all around. Nature puts a new life into plants and flowers. It looks very colourful. Birds sing merrily in the trees. The air is full of fragrance. One wonders at the workmanship of God, who created this beautiful and lovely season—Shelly said, “If winter has come, can spring be far behind.” She earth looks beautiful like a young bride.

Questions :

Fill in the blanks :

(a) The spring season is welcomed by.....

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(b) In spring season, Nature puts new life into

(c) In spring season, birds sing

(d) In spring season, the Earth looks like a

(e) In spring season, the air is full of 1×5=5

Section-B

(WRITING SKILLS)

6. A debate on 'Evils of Dowry System' is being organised in your school. As Head boy/girl of your school, draft a notice for the school, Notice-board to inform the students about the same, in not more than 50 words. Put the notice in a box. 1×4=4

7. You are Mr. Subash. You received a phone call from Nazir who informs you to tell Raja, your brother, that a cricket match is arranged this afternoon and his participation is a must. Write a message for your brother, in not more than 50 words and put the message in a box. 1×4=4

8. You are Anjali of Govt., Hr. Secondary School Mubark Mandi Jammu. You read an advertisement in the daily excelsior from an NGO about "Grow More Trees". Write a letter saying that you, as student secretary, would like to participate in the awareness campaign "Grow More Trees" along with other students of your school. $1 \times 5 = 5$
9. Ritu, a student of class 10th, has to take part in a speech competition on the topic 'Evil of Eve-teasing at Public Places'.

Using the ideas from the table and hints given below, write a speech on the said topic. (150-200) words

Eve-teasing	in buses	other places
road-side Romeos	Loafers. Idle young men	
sexy scenes in films	some girls are also to blame	
..... they wear provocative dresses		

$1 \times 7 = 7$

Section-C

(LITERATURE)

10. Answer the following questions in about 100 words :

(a) What is a Sermon ? How is it different from a lecture ?

Or

How did Mandela's understanding of freedom change with age
and experience ? 1×5=5

(b) Why does Mrs. Bennet insist her husband to meet Mr. Bingley ?

Or

How does Mammachi stand out as an independent and resilient
woman in the text ? 1×5=5

11. Read the following extract :

but from every hollow of Spain

Spain rises,

but from every dead child rises a gun with eyes,

but from every crime are born bullets that will find you one day in ,
the house the heart.

Question :

Identify the poetic devices in the lines and explain them. 1×3=3

12. Read the following stanza :

There is activity in the houses lit with electric bulbs

Moonlight laughs holding the hem of the moon

Where is my destination ? Where is the hurry ?

Light of the earthen lamp in a way[\]side modest inn awaits me.

Question :

Comment on the imagery employed in the above lines. 1×3=3

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13. Do you think 'speak up' is an effort of the poet to give voice to the voiceless ? How .? 1×4=4

14. ~~The~~ Course of Loiseles' life changes due to the necklace. Comment.

Or

Bring out the elements of irony in the story 'Dusk'. 1×5=5

15. Draw a character-sketch of 'Bholi'.

Or

Write a paragraph on 'generation gap' as expressed in the story 'Abhiley'. 1×5=5

16. Give the character-sketch of 'Natalya'.

Or

Describe the farcical elements in the play 'The Proposal'. 1×5=5

Turn Over

Section-D

(GRAMMAR)

17. (a) Edit the following unedited passage :

The Band Aid was invent in New Jersey

Dickinson was fretted as his wife

Josephine, cut herself again and again

On working in the kitchen

One day while he was wrapping his

Wound once again on a bulky

Bandage of gauze and tape, he

Was struck by a idea $\frac{1}{2} \times 8 = 4$

(b) Re-arrange the words/phrases to make meaningful sentences :

(i) New-Plot/I/at/Jammu/live/in.

(ii) Why/Matilda/unhappy/was/?

(iii) looked/on/she/the wall/at/the/pictures.

(iv) now/gone/all/the/was/cash in hand.

(v) saw/I/an/man/old/laughing.

(vi) was/an/Pappachi/entomologist.

$\frac{1}{2} \times 6 = 3$

(c) Complete the following dialogue between Jameel and Karim :

Karim : Hi Jameel ! Here is a Photo of Asha.

Jameel : Oh (a) Pretty !

Karim : Yes (b) she's got big green eyes.

Jameel : She has got beautiful curly hair (c)

Karim : Yes, it's very (d)

Jameel : (e) **Karim** : She's n't tall but (f)

$\frac{1}{2} \times 6 = 3$

(d) Change the narration of the following :

(i) I said to her, "I am sorry."

(ii) The teacher said, "The Earth moves around the Sun." $1 \times 2 = 2$

(e) Fill in the blanks with appropriate modals :

(i) We respect our parents.

(ii) I prefer death to dishonour. $\frac{1}{2} \times 2 = 1$

(f) Fill in the blanks with suitable articles :

(i) The sun rises in *the* east.

(ii) He is *an* ablest boy in the class. $\frac{1}{2} \times 2 = 1$

(g) Match the words/phrases under Column 'A' with their meanings under Column 'B' :

Column 'A'

Column 'B'

(i) Succeed to

(a) to feel surprise

(ii) Yield to

(b) to become an heir

(iii) See through

(c) accept

(iv) Wonder at

(d) to realize the truth $\frac{1}{2} \times 4 = 2$

✓(h) Fill in the blanks with appropriate homonyms :

(i) Who is standing (their, there)

(ii) He is very to me. (dare, dear)

(iii) He is a man of (principal/principle)

(iv) She turned when she lifted the of water.

(pail/pale)

(v) He has learnt his (lesson/lessen)

$\frac{1}{2} \times 6 = 3$

✓(i) Join the following sentences by changing one of them into

relative clause : <https://www.jkboseonline.com>

(i) I met a man. He was very cruel.

(ii) Do you know the girl ? The girl won gold medal in boxing.

(iii) He is a teacher. He teaches us History.

$1 \times 3 = 3$

(j) Punctuate the following :

"i can't understand your problem, could you explain it again, to
me," he said to her.

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