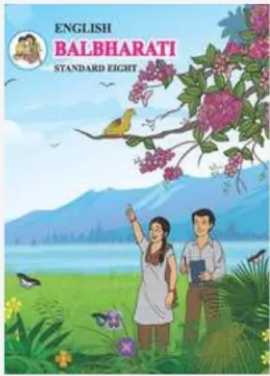


Maharashtra Board Solutions for Class 8- English: Chapter 1.2- Dick Whittington and his Cat

BOOK SOLUTIONS
CLASS 8
ENGLISH

CHAPTER 2
**Dick Whittington and his
Cat**



Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

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Class 8: English Chapter 1.2 solutions. Complete Class 8 English Chapter 1.2 Notes.

Maharashtra Board Solutions for Class 8- English: Chapter 1.2- Dick Whittington and his Cat

Maharashtra Board 8th English Chapter 1.2, Class 8 English Chapter 1.2 solutions

Questions and Answers

Warming Up:

1. Discuss the follow in groups and write the answers:

Question a.

Name the world famous personalities, who reached great heights despite of humble circumstances.

Answer:



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- Dr. A.P.J. Abdul Abraham
- Lincoln Kalam
- Charlie Chaplin
- Kalpana Chawla

Question b.

Guess the types of hardships they must have faced in their childhood and youth.

Answer:

- poverty
- lack of support
- social disapproval
- lack of opportunities

Question c.

What strong qualities possessed by them, could have helped them achieve success and fame, all over?

Answer:

- strong will power
- optimism
- sincerity
- hard work

Question d.

How do stories / biographies of such famous people help youngsters?

Answer:

- They help youngsters to look at life positively.
- They inspire the youth.
- They help them find answers to questions.
- They prove that we can do many seemingly impossible things if we really wish to.

2. Syllable: A syllable is a unit of pronunciation that has one 'owe1 sound and may or may not have consonant sounds before l after it.

Examples of words having:

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One syllable: a, I, see, at, on, man, with, thread

Two syllables: mother, seated, giraffe, parrot, active, happy

Three syllables: happiness, wonderful, animal, surprising, adventure, ignorance.

More than three syllables: consequently, encouragement, responsibility, identifying, encyclopedia

Write the names of any 5 of your classmates and list how many syllables each name has.

Answer:

- Jal: 1 syllable
- Remo: 2 syllables
- Saira: 2 syllables
- Shailaja : 3 syllables
- Mandakini: 4 syllables
- Ali: 2 syllables

1. A. Arrange the following set of words in alphabetical order in your notebook.

ship, small, successful, scoldings, stone, saving, someone, stood, streets, still, screamed, sot, seemed, saint, share.

Answer:

saint, sat, saving, scoldings, screamed, seemed, share, ship, small, someone, still, stone, stood, streets, successful.

1. B. Remove the Affixes (Prefix and Suffix) and write the Root-word.

1. successful
2. immediately
3. retrace
4. mouser
5. unfriendly
6. fallen
7. unkind
8. wooden
9. luckily
10. belonging

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Answer:

1. success
2. immediate
3. trace
4. mouse
5. friendly
6. fall
7. kind
8. wood
9. luck
10. belong

2. A. Find from the story' one word for the following.

Question a.

a small room just below a sloping roof

Answer:

attic

Question b.

a very narrow passage between buildings

Answer:

alley

Question c.

the highest – ranking officer in the Municipality of a city/town.

Answer:

Mayor

Question d.

the highest ranking official who commands a ship.

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Answer:

Captain

Question e.

any animal that catches mice

Answer:

mouser

Question f.

a low constant sound made by cats

Answer:

Purr

2. B. Make sentences of your own using the following expressions.

Question 1.

overcome:

Answer:

We must learn to overcome any difficulties we come across.

Question 2.

put up with:

Answer:

We had to put up with the noisy behaviour of our neighbour's son.

Question 3.

bargain:

Answer:

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People In India love to bargain with hawkers.

3. Rearrange the following events as they occur in the story. Put the correct number in the boxes.

- | | |
|---|----------------------|
| (a) Mr Fitzwarren provided shelter to Dick. | <input type="text"/> |
| (b) A carter gave Dick a lift to London. | <input type="text"/> |
| (c) A cat sailed to the African coast. | <input type="text"/> |
| (d) The captain sold the cat for a very high amount of money. | <input type="text"/> |
| (e) Dick left his village on foot, to go to London. | <input type="text"/> |
| (f) Dick became rich, and later, the Mayor of London. | <input type="text"/> |
| (g) Dick was homeless, helpless, cold and hungry. | <input type="text"/> |
| (h) Dick bought a cat to get rid of the mice. | <input type="text"/> |
| (i) The rats and mice ate up all the dinner, laid for the king and queen. | <input type="text"/> |

Answer:

- | | |
|---|--------------------------------|
| (a) Mr Fitzwarren provided shelter to Dick. | <input type="text" value="4"/> |
| (b) A carter gave Dick a lift to London. | <input type="text" value="2"/> |
| (c) A cat sailed to the African coast. | <input type="text" value="6"/> |
| (d) The captain sold the cat for a very high amount of money. | <input type="text" value="8"/> |
| (e) Dick left his village on foot, to go to London. | <input type="text" value="1"/> |
| (f) Dick became rich, and later, the Mayor of London. | <input type="text" value="9"/> |
| (g) Dick was homeless, helpless, cold and hungry. | <input type="text" value="3"/> |
| (h) Dick bought a cat to get rid of the mice. | <input type="text" value="5"/> |
| (i) The rats and mice ate up all the dinner, laid for the king and queen. | <input type="text" value="7"/> |

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4. Think and answer:

Question 1.

What decision taken by Dick changed his fortune?

Answer:

On hearing the church bells send out a message to him, Dick decided to retrace his steps and go back to Mr. Fitzwarren's house instead of running away. This decision changed Dick's fortune.

Question 2.

What message does this story bring j out for youngsters?

Answer:

The message that this story brings out for youngsters is that we must S not run away from difficulties but face > them bravely.

5. A. Break the words below into syllables us shown in the first one.

1. belonging
2. morning
3. unfriendly
4. citizen
5. anything
6. message
7. difficulty
8. mayor
9. captain
10. elected

Answer:

1. be – long – ing
2. mor – ning
3. un – friend – ly
4. ci – ti – zen
5. an – y – thing
6. mess – age
7. di – ffi – cul- ty

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8. ma – yor
9. cap – tain
10. e – lec – ted

5. B. Degrees of Comparison of Adjectives.

Read the sentences.

- (i) Yatin is strong.
- (ii) Amit is stronger than Yatin.
- (iii) Pravin is the strongest of all.

In sentence (i) the Adjective 'strong' is in its simple form. It is called Positive Degree.

In sentence (ii) the Adjective 'stronger' refers to a higher degree, when there is a comparison of two nouns. It is called Comparative Degree. (-er is

added to the basic Adjective)

In sentence (iii) the adjective 'strongest' refers to the highest degree of comparison of one with more than two nouns. It is called Superlative

Degree. (-est is added to the basic Adjective)

Complete the table of degrees of comparison.

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Positive	Comparative	Superlative
(1) great		
(2) famous		
(3)	easier	
(4)	worse	
(5)		poorest
(6)		laziest
(7) little		
(8)	worthier	
(9) popular		

Answer:

Positive	Comparative	Superlative
(1) great	greater	greatest
(2) famous	more famous	most famous
(3) easy	easier	easiest
(4) bad	worse	worst
(5) poor	poorer	poorest
(6) lazy	lazier	laziest
(7) little	less	least
(8) worthy	worthier	worthiest
(9) popular	more popular	most popular

6. Select any one of the famous personalities mentioned in 'Warming up 1' on page no. 5. From the library or internet find out their success story. Write it in your own words in about 20 to 30 lines of your notebook. Give your write-up a suitable title.

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Additional Important Questions and Answers

Simple Factual Activities :

Complete the following :

Question 1.

Dick lived in a _____.

Answer:

small village in the south of England

Question 2.

_____ treated Dick unkindly.

Answer:

Many of the villagers

Question 3.

The innocent belief _____.

Answer:

that the streets of London were paved with gold made Dick decide to go to London

Question 4.

The carter asked Dick _____.

Answer:

if he was running away from home

Complex Factual Activity:

Question 1.

Describe the hardships that Dick I faced on arriving in London.

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Answer:

Dick arrived in London just before ; nightfall. He had no place to sleep, and he finally slept in the corner of a narrow lane. The following morning, Dick woke (up feeling cold, miserable and hungry. He j begged for food, but people shouted at him | and hit him angrily on his head. He finally collapsed and lay there, too weak to look further for food.

Activities based on Contextual Grammar:

Question 1.

He thought people might treat him more kindly if he were rich. (Identify the modal auxiliary and state its function.)

Answer:

might-indicates possibility

Question 2.

All he could see were dirty streets and lots of unfriendly people.

(Rewrite using 'nothing'.)

Answer:

He could see nothing but dirty streets and lots of unfriendly people.

Personal Response:

When Dick begged for food, people shouted at him and beat him. Do you think this is right?

Answer:

of course it is not right. We ; should have sympathy when people beg for something, not get angry with them. They must be having a strong reason for begging, of course, if they are lazy, do not work and then beg, it is wrong. Even then, we must not beat them or shout at them.

Complete the following:

Question 1.

Mr. Fitzwarren favoured Dick by _____.

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Answer:

ordering the cook to take him into the kitchen, feed him and then find some work for him

Question 2.

Dick had to face two difficulties in Mr. Fitzwarren's house. They were:

Answer:

(i) the attic where he slept was overrun by rats and mice, preventing him from sleeping.

(ii) the cook was bad-tempered and shouted and screamed at Dick, scolding him and hitting him with a wooden spoon even when he was working as hard as he could.

Question 3.

The cat proved to be very useful because _____.

Answer:

it chased away all the rats and mice, allowing Dick to sleep peacefully

Activities based on Contextual Grammar:

Question 1.

Dick had fallen in front of a house belonging to a rich merchant. (Rewrite using the simple past tense of the underlined verb.)

Answer:

Dick fell in front of a house belonging to a rich merchant.

Question 2.

Dick was able to sleep peacefully.

(Rewrite using the verb 'slept'.)

Answer:

Dick slept peacefully.

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Personal Response:

Question 1.

What do Mr. Fitzwarren's actions tell us about him?

Answer:

Mr. Fitzwarren's actions tell us that he was a kind-hearted and just man.

He did not abuse Dick or hit him as the others had done. He offered Dick a home and a living in return for helping the cook with all the pots and pans in the kitchen.

Simple Factual Activities:

Who said the following words:

Question 1.

I can put up with a few scoldings from the cook.

Answer:

Dick

Question 2.

No, it must be his.

Answer:

Mr. Fitzwarren

Question 3.

Only my cat.

Answer:

Dick

Question 4.

Let me put something in for him.

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Answer:

Alice

Fill in the blanks:

Question 1.

Dick walked as far as _____.

Answer:

Holloway

Question 2.

The first of November is _____.

Answer:

All Saints' Day

Question 3.

Dick went back to _____.

Answer:

Mr. Fitzwarren's house

Question 4.

Mr. Fitzwarren was sending a ship to the _____ to trade.

Answer:

African coast

Complex Factual Activity:

Question 1.

“Explain in your own words what inspired Dick to return to Mr. Fitzwarren's home.

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Answer:

When Dick sat down on a stone to rest, he heard the church bells ringing. As he listened, it seemed that they were ringing a message for him, telling him that he should go back home, and calling him the Mayor of London.

Pick out the subject and predicate in the following sentences and put them in the correct columns in the table given below :

1. You can then share in the profits.
2. Everyone produced something except for Dick.
3. The two of them walked as far as Holloway.
4. Dick and his cat retraced their steps to Mr. Fitzwarren's house.

Answer:

Subject	Predicate
(1) You	can then share in the profits
(2) Everyone	produced something except for Dick
(3) The two of them	walked as far as Holloway
(4) Dick and his cat	retraced their steps to Mr. Fitzwarren's house.

Personal Response:**Question 1.**

According to you, did Dick do the right thing by running away from Mr. Fitzwarren's house because of the cook?

Answer:

No, I don't think that Dick did the right thing. Mr. Fitzwarren was a good man, and Dick was making a decent living. He should have tried to win the cook over and solve his difficulties. If he had run away, he may not have got another job and may have had to beg. Nothing is gained by running away from problems; we must face them and solve them.

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Write whether the following statements are True or False:

Question 1.

Dick was happy to send his cat on the ship.

Answer:

False

Question 2.

The cat caught plenty of mice and rats.

Answer:

True

Question 3.

The king was rude to the captain.

Answer:

False

Question 4.

The queen knew all about cats.

Answer:

False

Pick out two adverbs ending in ‘-ly’ from the passage, and write the adjectives in them.

Answer:

Adverbs-immediately, normally, Adjectives in them-immediate, normal

Personal Response:

Do you think that all the animals are 1 important to the environment?

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Answer:

Yes, all the animals are certainly j important to the environment. They all have their own place and own duties. ; For example, hawks and eagles control the population of mice, rats and snakes. Lions and tigers keep the number of deer, buffaloes and other such animals in check, j Every animal is important in its own way.

Write the following sentences in the correct order of occurrence in the passage:

1. Dick was knighted by the king and became Sir Richard Whittington.
2. Dick was elected the Mayor of London.
3. The king paid ten times the sum for the cat.
4. "I would give great wealth to own this animal," said the queen.

Answer:

1. "I would give great wealth to own this animal," said the queen.
2. The king paid ten times the sum for the cat.
3. Dick was elected the Mayor of London.
4. Dick was knighted by the king and became Sir Richard Whittington.

Give reasons:**Question 1.**

The queen was afraid of the cat.

Answer:

The queen was afraid of the cat because she had seen how fiercely it had attacked the rats and the mice.

Question 2.

How much did the king pay for the cat?

Answer:

The king paid ten times the sum for the cat that he had paid for the whole cargo from Mr. Fitzwarren's ship.

Activities based on Contextual Grammar :

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Pick out the verbs from the following sentences and state their tense :

Question 1.

The captain showed Mr. Fitzwarren the gold and jewels he had brought from Barbary.

Mr. Fitzwarren then paid him all: the money he had received for the cat.

Answer:

showed – simple past tense; had brought – past perfect tense

paid – simple past tense; had received – past perfect tense

Personal Response:

Question 1.

What message does this story bring j out for youngsters?

Answer:

The message that this story brings out for youngsters is that we must S not run away from difficulties but face > them bravely.

Do as directed:

Question 1.

Pick out two compound words from the lesson.

Answer:

Two compound words : household, nightfall

Question 2.

Use the adverb 'immediately' in your own sentence :

Answer:

The teacher immediately asked the tired girl to sit down.

Question 3.

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Find out four hidden words from : the given word : (Each word should have at least 3 letters.)

successful

Answer:

successful : success, self, fuel, fuse

Question 4.

Use the following word and its homophone in two separate sentences :ate

Answer:

- The little boy ate the cake very quickly,
- He was eight years old when he got a new cycle.

Question 5.

Underline the adjectives from the following sentence :

He was not only famous, but he was popular too, for he always helped the poor ; with his money.

Answer:

He was not only famous, but he was popular too, for he always helped the poor with his money.

Question 6.

Pick out the conjunction in the following sentence :

Dick work up cold, miserable and very hungry.

Answer:

and

Question 7.

Punctuate :

alas yes came the reply the country is suffering from a plague of rats and mice

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Answer:

“Alas, yes!” came the reply. “The country is suffering from a plague of rats and mice.”

Question 8.

Pick out the direct and indirect objects:

He gave me a hundred rupee note.

Answer:

Direct object – a hundred-rupee note

Indirect object – me

Question 9.

Use the following word as a noun and a verb in two separate sentences :

sleep

Answer:

- We should get at least 8 hours of sleep daily, (noun)
- I sleep at 10 pm daily, (verb)



Maharashtra Board Solutions

Class 8 English

Unit 1

- Chapter 1.1- A Time To Believe
- Chapter 1.2- Dick Whittington and his Cat
- Chapter 1.3- The Pilgrim
- Chapter 1.4- Revathi's Musical Plants

Unit 2

- Chapter 2.1- Vocation
- Chapter 2.2- Nature Created Man and Woman as Equals
- Chapter 2.3- The Worm
- Chapter 2.4- Three Visions for India

- Chapter 2.5- The Happy Prince

Unit 3

- Chapter 3.1- The Plate of Gold
- Chapter 3.2- The Kite Festival
- Chapter 3.3- The Last Leaf
- Chapter 3.4- Leisure

Unit 4

- Chapter 4.1- The Vet
- Chapter 4.2- Revolutionary Steps in Surgery
- Chapter 4.3- The Bees
- Chapter 4.4- Ramanujan
- Chapter 4.5- A Battle to Baffle

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

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