B–0–X

Total No. of Questions : 17]

[Total No. of Printed Pages : 15

10th SZJDAR22

6200–X

ENGLISH

Time : 2.30 Hours]

[Maximum Marks : 80

Section–A

(Reading Comprehension)

1. Read the extract from the poem and answer the questions that follow :

When will the bell ring and end this weariness ?

How long have they tugged the leash, and strained apart

My pack of unruly hounds! I cannot start

Them again on a quarry of knowledge they hate to hunt

I can haul them and urge them no more.

No longer can I endure the brunt

Of the books that lie on the desks; a full three score

Of Slovenly work that they have offered me

I am sick and what on earth is the good of it all ?

What good to them or me, ? I cannot see.

Questions :

(i)   Who is the speaker of these lines ?

(ii)   The poet compares the students with .... · ·

(iii) What is the number of notebooks presented to the teacher ?

(iv) Is there any rhyme scheme in these lines ?

(v)   The word 'brunt' means .... ·   1×5=5

2.   Read the following passage and answer the questions that follow :

'My father, the most adorable father I've ever seen, did not marry my mother until he was thirty-six and she was twenty-five. My sister Margot was born in Frankfurt in Germany in 1926. I was born on 12 June, 1929. I lived in Frankfurt until I was four. My father immigrated to Holland in 1933. My mother went with him to Holland in September, while Margot and I were sent to Aachen to

stay with our grandmother. Margot went to Holland in December, and I followed in February, when I was plunked down on the table as a birthday present for Margot.

I started right away at the Montessori Nursery School ? I stayed there until I was six. In the sixth form my teacher was. Mrs. Kuperus. the headmistress. At the end of the year, we both were in tears as we said a heart breaking farewell.'

Questions :

(i)   The speaker in these lines is :

(A) A woman   (B) A girl

(C) A man   (D) All of these

(ii)   Which word has been used for 'lovable' in the passage ?

(iii) What is meant by 'plunked down' ?

(iv) Margot was elder to her sister by .... years.

(v)   Give the antonym of 'heartbreaking' ?   1×5=5

3. Read the following passage and answer the questions that follow :

An ideal student is the one who is an all-rounder. By all-rounder we mean one who is good at studies, play and at home tasks. Discipline, obedience, respect for elders and hard work are his guiding principles. An ideal student rises early in the morning and refreshes his body by going out for a morning walk regularly. He understands that only a sound body can harbour a sound mind. He is not a mere bookworm but exposes himself to various plays and games. He is an adventure lover and this makes him enterprising. He values friendship and relationships. His good behaviour is a hallmark of his personality. He loves everyone and tries to be helpful to everyone. He keeps a hobby and is also interested in fine arts. He enriches his knowledge by reading different books. He is an embodiment of hardwork, commitment and humility.

Answer the following questions :

(i) Close to perfection means ....

(ii) 'An all rounder is a person who is good at ....,......... ....

(iii) An 'ideal student's personality hallmark is ....,... .

(iv) What is the synonym of 'enterprising' ?

(v) Give a suitable title to the above passage.   1×5=5

Section–B

(Grammar)

4. Insert appropriate modals (given below) in the following sentences :

will, used to, shall, dare

(i) .... I carry it for you ?

(ii) He .... play cricket before his marriage.   1×2=2

5. Insert suitable articles in the blank places :

(i) How blue .... sky looks !

(ii) The sun is .... star. 1×2=2

6. Put in the relative clauses and rewrite the following sentences :

(i) We met some people. They were very friendly.

(ii) A waitress served us. She was very polite.

(iii) The man is deaf. You spoke to the man. 1×3=3

7. Change the direct speech into reported speech.

(i) Manager to secretary. "Send them a telegram immediately."

(ii) 'Are there any more biscuits left in the jar ?' my brother asked.

(iii) 'What a wonderful performance !' exclaimed the teacher as she

got down from the stage. 1×3=3

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8. Use appropriate punctuation marks. spellings. tenses. etc. wherever necessary to edit the passage given below :

In my last summer vacation. I went to a historical place. It was the very beautiful place. (a) .... Every the members of my family went (b) .... along with me. Mine father was (c) .... very fond of visiting that place. We didn't have many luggage (d) .... with us. We didn't face any difficulty their (e) .... because we had already visited that place. 1×5=5

Section–C

(Writing Skills)

9. Complete the dialogue given below :

Maryam :   .... election for the Head prefect taking place ?

Sehar :   On Monday.

Maryam : There's a lot of excitement. Who .... will be elected ?

Sehar : I'm certain Hamid will get most votes. Many students say .... vote for him.

Maryam : What do you think about .... ?

Sehar : Yes. Adnan is also a good choice.

Maryam : I think it's going to be ....

Sehar : Very tough. Indeed.

Maryam : O.K. ....

Sehar : Take care. See you soon.   ½×6=3

10. Do the following questions as directed :

'The Hope'. an NGO. sent a letter to the Principal of your school that they are going to organise an awareness compaign about the dangers and threats of AIDS. They will hold a short documentary show as well as lectures by eminent doctors giving information that

will be highly useful. The principal handed over the letter to you. Being the cultural secretary of the school, write a notice to be put for students on the school notice board. Write the notice in not more than 50 words including relevant details so that the students may attend this important programme. Do not give any extra information. Put the notice in a box.

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11. Mr. Sharma, the Managing Director of Ceramics India Ltd. asks his P.A. to draft a message for Mr. Ramesh, the P.R.O. of his company. Use the following information from the M.D.'s notepad to draft the message in not more than 50 words. Put the message in a box.

- Two dignitaries arriving from Delhi on 4th December.

- Accommodation to be booked in a five-star hotel.

- Show them around the factory.

- Book return Tickets for 7th December.

4

12. Do any *one* of the following :

(i) Write a leter to an editor on the health hazards of junk food.

(ii) Your brother pays more attention towards studies alone and neglects games. Write a letter to him suggesting to take part in games also.

5

13. Do any *one* of the following. You may organise your ideas coherently before you begin to write. (**80–100** words)

(i) Write a short paragraph on the following :

(A) Corruption—A social evil

(B) Corruption—Widespread

(C) Rampant everywhere

(D) Even IAS and IPS officers indulge in it

(E) Social fabric **affected**

(F) To be eradicated at an earliest

(ii) Write a brief article on uses and **abuses** of Mobile phones :

(A) Greatest invention of the 20th century

(B) Made life easy

(C) Opened the gateways of knowledge

(D) Great benefit to students and teachers

(E) Misuse can prove destructive

(F) Students waste time playing games, etc

(G) Radiation of mobiles causes cancer

(H) Used for unlawful activities

(I) Misuse leads students astray

(J) To be used judiciously

Section–D

(Literature)

14. Read the extracts of the poems carefully and do any *three* of the following (20–30 words) :

(i) Lord ! you are my hope and trust. lead me to the way of truth:

How long shall I dwell in ignorance! pour me the nectar of

knowledge.

Lend ear to my wailing and pleas. cure me of ills and pains:

Be kind each moment to me: let me never feel in want.

Which poetic device has been used in this stanza by the poet ?
Explain it. https://www.jkboseonline.com

(ii) Speak up now. for time's running out.

Before your body and mind fade away.

Tell us, for truth is not yet dead.

Speak whatever you've to say!

Explain before your body and mind fade away.

(iii) Driving from parent's home to Cochin last Friday morning,

I saw my mother, beside me,

Doze, open mouthed, her face ashen like that

Of a corpse and realized with pain

That she was as old as ....

Identify the poetic device used in these lines and explain it.

(iv) 'Blinda was as brave as a barrel full of bears,

And Ink and Blink chased lions down the stairs,

Mustard was as brave as a tiger in a rage,

But custard cried for a nice safe cage'

Why did custard cry for a safe cage ?

(v) 'You will ask why his poetry

Has nothing of the earth, of the leaves

Of the grand volcanoes of his native country ?

Come and see the blood through the streel's.

Why isn't the poet able to write the

Poetry of sweet dreams ? 2×3=6

15. Do any *four* of the following (**40–60** words) :

(i) The landlord's wife was convinced that Griffin was 'an eccentric scientist'. What made her think of Griffin in these terms ?

(ii) Why does Mrs. Bennet think that Mrs. Long is selfish ?

(iii) How does Shylock feel when Antonio asks for some money ? Why is he interested to pay the required sum ?

(iv) Pick out the elements of irony in the lesson 'Pappachi's Moth' ?

(v) The two boys in London were surprised and fascinated. Why ?

(vi) Why does Mrs. Bennet tell her daughters that they have an excellent father ? 3×4=12

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16. Do any *one* of the following (**80–100** words) :

(i) Give a detailed description of the second quarrel in the play 'The Proposal' ?

(ii) Write a character sketch of Natalya.　　　　　　6×1=6

17. Do any *one* of the following (**80–100** words) :

(i) What was the cause of Matilda's ruin ? How could she have avoided it ?

(ii) What are the major themes of the short story 'Abhiley' ?

(iii) Bring out the elements of irony in the short story 'Dusk'.　6×1=6