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4 digit number.

7. In a school there are 5985 students. On a rainy day 1009 students were

absent. How many were present on that day ?

8. The sum of two numbers is 7854. If one of the numbers is 2435, find the other.

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## GEOMETRY

### I Fill in the blanks

1. \_\_\_\_\_ shows position.
  2. A point is represented by a \_\_\_\_\_.
  3. \_\_\_\_\_ is the shortest distance between two points.
  4. A line segment has \_\_\_\_\_ end points.
  5. A \_\_\_\_\_ has a definite length.
  6. A line segment extended endlessly in one direction is called a \_\_\_\_\_.
  7. A ray has \_\_\_\_\_ end points.
  8. A line has \_\_\_\_\_ end points.
  9. A line segment extended endlessly in both directions is called a \_\_\_\_\_.
  10. A triangle is bounded by \_\_\_\_\_ line segments.
  11. A triangle has \_\_\_\_\_ sides and \_\_\_\_\_ vertices.
  12. A square has \_\_\_\_\_ sides and \_\_\_\_\_ vertices.
  13. All sides of a square are \_\_\_\_\_.
  14. A rectangle has \_\_\_\_\_ sides and \_\_\_\_\_ vertices.
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15. The \_\_\_\_\_ sides of a rectangle are equal.
  16. A circle has \_\_\_\_\_ sides.
  17. A cube has \_\_\_\_\_ faces, \_\_\_\_\_ vertices and \_\_\_\_\_ edges.
  18. A sugar cube has \_\_\_\_\_ faces.
  19. A cuboid has \_\_\_\_\_ faces, \_\_\_\_\_ vertices and \_\_\_\_\_ edges.
  20. A cone has \_\_\_\_\_ edges \_\_\_\_\_ vertex and \_\_\_\_\_ faces.
  21. A cylinder has \_\_\_\_\_ faces and \_\_\_\_\_ edges.
  22. A sphere has \_\_\_\_\_ face and \_\_\_\_\_ vertex.
  23. All faces of a cube are \_\_\_\_\_.
  24. Peps can has \_\_\_\_\_ shape.

## II Draw

1. A line Segment  $AB = 8\text{ cm}$
2. A line Segment  $PQ = 7\text{ cm}$
3. A line Segment  $LM = 9\text{ cm}$
4. Draw a line segment  $XY = 6\text{ cm}$

- ## III
- 1) Write 3 properties of a triangle
  - 2) Write 3 properties of a square
  - 3) Write 3 properties of a rectangle
  - 4) Write 2 properties of a circle
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**I. Fill in the blanks :**

1. Multiplication is repeated \_\_\_\_\_
  2. The number to be multiplied is called the \_\_\_\_\_
  3. The number by which we multiply is called the \_\_\_\_\_
  4. The answer of multiplication is called the \_\_\_\_\_
  5. In  $6 \times 3 = 18$  the multiplicand is \_\_\_\_\_ the multiplier is \_\_\_\_\_  
and the product is \_\_\_\_\_
  6.  $138 \times 0 =$  \_\_\_\_\_
  7.  $625 \times 1 =$  \_\_\_\_\_
  8.  $60 \times 80 = 80 \times$  \_\_\_\_\_
  9.  $45 \times 20 \times 70 \times 20 \times$  \_\_\_\_\_
  10.  $8 \times 10 =$  \_\_\_\_\_
  11.  $15 \times 100 =$  \_\_\_\_\_
  12.  $41 \times 1000 =$  \_\_\_\_\_
  13.  $6 \times 100 =$  \_\_\_\_\_
  14.  $35 \times 10 =$  \_\_\_\_\_
  15.  $85 \times 1000 =$  \_\_\_\_\_
  16.  $30 \times 1000 =$  \_\_\_\_\_
  17.  $49 \times 100 =$  \_\_\_\_\_
  18.  $70 \times 10 =$  \_\_\_\_\_
  19.  $20 \times 100 =$  \_\_\_\_\_
  20.  $14 \times 1000 =$  \_\_\_\_\_
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## II Multiply

1. 1845

$$\begin{array}{r} \times 3 \\ \hline \\ \hline \\ \hline \end{array}$$

2. 5871

$$\begin{array}{r} \times 8 \\ \hline \\ \hline \\ \hline \end{array}$$

3. 4621

$$\begin{array}{r} \times 7 \\ \hline \end{array}$$

4. 6087

$$\begin{array}{r} \times 4 \\ \hline \\ \hline \\ \hline \end{array}$$

5. 7125

$$\begin{array}{r} \times 5 \\ \hline \\ \hline \\ \hline \end{array}$$

6. 2397

$$\begin{array}{r} \times 9 \\ \hline \end{array}$$

## II Multiply the following

1. 64

$$\begin{array}{r} \times 23 \\ \hline \\ \hline \\ \hline \end{array}$$

2. 45

$$\begin{array}{r} \times 25 \\ \hline \\ \hline \\ \hline \end{array}$$

3. 58

$$\begin{array}{r} \times 37 \\ \hline \end{array}$$

4. 38

$$\begin{array}{r} \times 46 \\ \hline \\ \hline \\ \hline \end{array}$$

5. 95

$$\begin{array}{r} \times 18 \\ \hline \\ \hline \\ \hline \end{array}$$

6. 83

$$\begin{array}{r} \times 49 \\ \hline \end{array}$$

## VI Do the following

1. The cost of one book is ₹ 58. Find the cost of 25 such books.

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2. A car travels 68 km in one hour. How far will it travel in 36 hours ?
  3. There are 46 students in a class. How many students are there in 24 such classes ?
  4. There are 59 racks in a library. Each rack contains 45 books. How many books are there in the library ?

### MEASUREMENT OF TIME

#### I. Fill in the blanks :

1. 1 day = \_\_\_\_\_ hours
  2. 1 hour = \_\_\_\_\_ minutes
  3. 1 minute = \_\_\_\_\_ seconds
  4. 1 week = \_\_\_\_\_ days
  5. 1 year = \_\_\_\_\_ months
  6. 1 year = \_\_\_\_\_ days
  7. 1 leap year = \_\_\_\_\_ days
  8. The minute hand takes \_\_\_\_\_ hour to complete one round.
  9. The minute hand completes \_\_\_\_\_ rounds in a day.
  10. The minute hand takes \_\_\_\_\_ minutes to move from one number to the next.
  11. The hour hand takes \_\_\_\_\_ to complete one round.
  12. The hour hand completes \_\_\_\_\_ rounds in a day.
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13. The hour hand takes \_\_\_\_\_ hour to move from one number to the next.

14. Between two consecutive numbers on the clock are \_\_\_\_\_ minutes.

15. 8:20 morning is shown as \_\_\_\_\_.

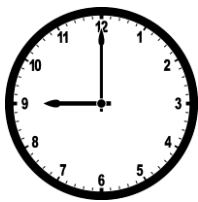
16. 5:45 in the evening is shown as \_\_\_\_\_.

17. 9:30 at night is shown as \_\_\_\_\_.

18. 10:00 before noon is shown as \_\_\_\_\_.

## II Write the time in two ways

1



2



3



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4



5



6



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7



8

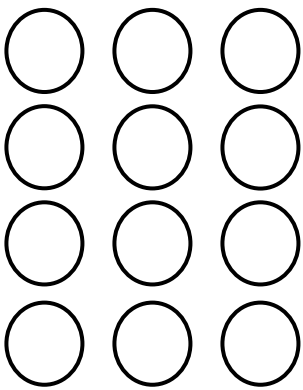
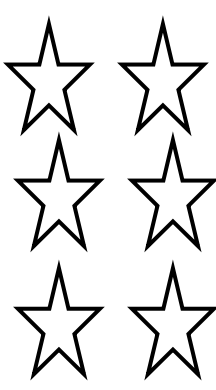
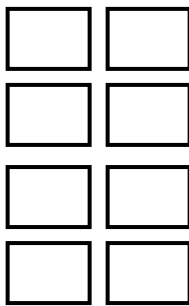
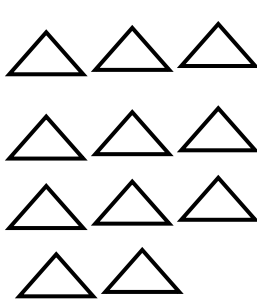


## FRACTIONS

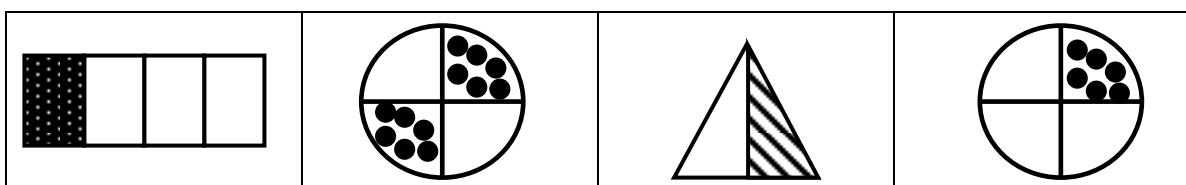
### I) Fill in the blanks :

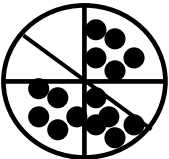
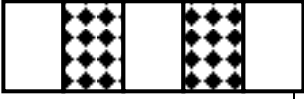


1. Part of a whole is called a \_\_\_\_\_
2. The number above the bar is called \_\_\_\_\_
3. The number below the bar is called \_\_\_\_\_
4. The number  $\frac{2}{5}$  is read as \_\_\_\_\_
5. Factors having same denominator are called \_\_\_\_\_
6. If two fractions have the \_\_\_\_\_ denominators then the fraction with greater numerator is greater fraction.
7. Sum of fractions having same denominator is  $\frac{\quad}{\text{denominator}}$
8. Difference between two fractions having same denominator is  $\frac{\quad}{\text{denominator}}$

### Colour the fraction as indicated :

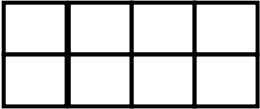


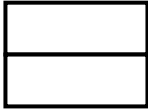
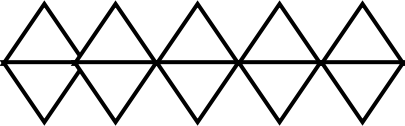
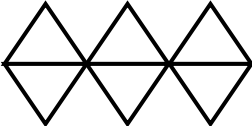
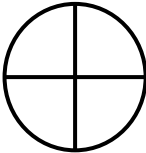
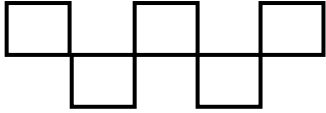
			
$\frac{16}{12}$	$\frac{3}{6}$	$\frac{7}{8}$	$\frac{5}{11}$

### Give the fractions for the shaded part of each :



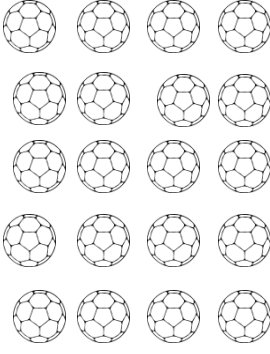
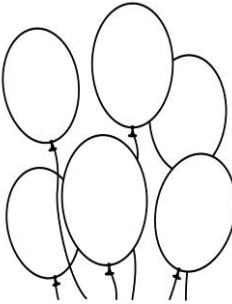
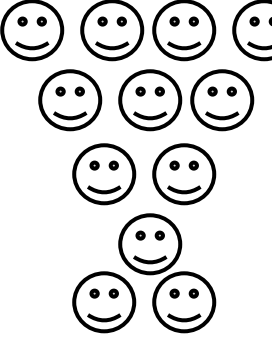
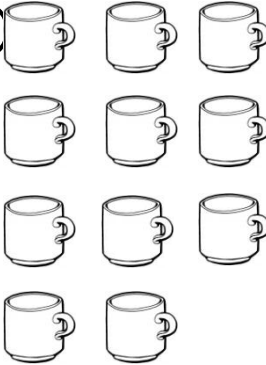
			

**Shade the portion indicated in each figure**

			
$\frac{6}{8}$	$\frac{2}{6}$	$\frac{3}{4}$	$\frac{1}{2}$
			
$\frac{7}{10}$	$\frac{4}{6}$	$\frac{1}{4}$	$\frac{3}{5}$

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**Shade the correct fraction of each collection :**

$\frac{16}{20}$	$\frac{4}{6}$	$\frac{5}{12}$	$\frac{7}{11}$
			

**Fill in the blanks :**

a)  $\frac{7}{9}$   $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

b)  $\frac{5}{10}$   $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

c)  $\frac{1}{6}$   $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

d)  $\frac{4}{7}$   $\frac{\text{Numerator}}{\text{Denominator}} = \frac{\square}{\square}$

**Write the factors whose :**

- a) Numerator 6    Denominator 8
  - b) Numerator 4    Denominator 7
  - c) Numerator 5    Denominator 9
  - d) Numerator 11    Denominator 15
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**Write in words :**

a)  $\frac{1}{8} =$

b)  $\frac{5}{7} =$

c)  $\frac{4}{5} =$

d)  $\frac{1}{2} =$

**Write the fractions in figures :**

a) Two – sevenths =

b) One – half =

c) Four – twelfth =

d) Five – fifteenth =

e) Three – ninth =

**Put the correct sign (<, > or =) in each :**

a)  $\frac{4}{7}$    $\frac{3}{7}$

b)  $\frac{6}{8}$    $\frac{5}{8}$

c)  $\frac{1}{2}$    $\frac{3}{2}$

---

---

d)  $\frac{3}{14}$    $\frac{9}{14}$

e)  $\frac{7}{12}$    $\frac{10}{12}$

f)  $\frac{2}{3}$    $\frac{1}{3}$

**Arrange in ascending order :**

a)  $\frac{7}{11}, \frac{5}{11}, \frac{9}{11}, \frac{4}{11}$

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b)  $\frac{3}{8}, \frac{7}{8}, \frac{6}{8}, \frac{5}{8}$

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c)  $\frac{12}{19}, \frac{16}{19}, \frac{10}{19}, \frac{9}{19}$

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**Arrange in descending order :**

a)  $\frac{8}{11}, \frac{5}{11}, \frac{9}{11}, \frac{7}{11}$

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b)  $\frac{5}{13}, \frac{8}{13}, \frac{9}{13}, \frac{12}{13}$

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c)  $\frac{14}{25}, \frac{16}{25}, \frac{19}{25}, \frac{24}{25}$

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**Add the following :**

a)  $\frac{5}{7} + \frac{1}{7} =$  \_\_\_\_\_

b)  $\frac{9}{15} + \frac{2}{15} =$  \_\_\_\_\_

c)  $\frac{4}{20} + \frac{13}{20} =$  \_\_\_\_\_

d)  $\frac{10}{17} + \frac{2}{17} + \frac{1}{17} =$  \_\_\_\_\_

e)  $\frac{2}{15} + \frac{7}{15} + \frac{5}{15} =$  \_\_\_\_\_

f)  $\frac{3}{14} + \frac{8}{14} + \frac{2}{14} =$  \_\_\_\_\_

g)  $\frac{5}{8} + \frac{3}{8} =$  \_\_\_\_\_

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**Subtract the following :**

a)  $\frac{9}{23} - \frac{7}{23} =$  \_\_\_\_\_

b)  $\frac{11}{15} - \frac{9}{15} =$  \_\_\_\_\_

c)  $\frac{12}{13} - \frac{5}{13} =$  \_\_\_\_\_

d)  $\frac{8}{12} - \frac{4}{12} =$  \_\_\_\_\_

e)  $\frac{7}{17} - \frac{3}{17} =$  \_\_\_\_\_

f)  $\frac{19}{25} - \frac{4}{25} =$  \_\_\_\_\_

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## INDIAN CURRENCY

### I) Fill in the blanks :

1. In India the unit of money is \_\_\_\_\_.
2. 1 Rupee = \_\_\_\_\_ paise.
3. We write ₹ for \_\_\_\_\_ or \_\_\_\_\_ and \_\_\_\_\_ for paise
4. We write rupees and paise together separated by a \_\_\_\_\_
5. To convert rupees to paise, multiply by \_\_\_\_\_
6. To convert paise into rupees divide by \_\_\_\_\_
7. Money means medium of \_\_\_\_\_

### II) Convert into paise

1. ₹ 8.50 \_\_\_\_\_
2. ₹ 51.05 \_\_\_\_\_
3. ₹ 29.00 \_\_\_\_\_
4. ₹ 14.5 \_\_\_\_\_
5. ₹ 7.95 \_\_\_\_\_
6. ₹ 28.05 \_\_\_\_\_
7. ₹ 4.50 \_\_\_\_\_

### III) Convert into Rupees and paise

1. 750 p = \_\_\_\_\_
  2. 1010p = \_\_\_\_\_
  3. 1868p = \_\_\_\_\_
  4. 1890 p = \_\_\_\_\_
  5. 9090 p = \_\_\_\_\_
  6. 625 p = \_\_\_\_\_
  7. 800 p = \_\_\_\_\_
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**IV) Add the following without converting into paise :**

₹	P	₹	P	₹	P
32	50	400	61	325	93
29	00	41	32	421	28

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

₹	P	₹	P	₹	P
425	40	324	26	623	89
281	23	280	31	251	50

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

**V) Subtract without converting into paise :**

₹	P	₹	P	₹	P
461	28	186	00	432	05
- 321	10	- 123	25	- 122	05

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

₹	P	₹	P	₹	P
156	39	651	40	735	50

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$- 123 \quad 25$	$- 235 \quad 35$	$- 426 \quad 25$

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

Ans :

\_\_\_\_\_

### VI) Subtract without converting into paise :

- Ahmed purchased a Hindi book for ₹1.50 , an English book for ₹ 61. 50 and a math book for ₹ 65.75 . How much did he spend on these books.
- Hiba got ₹ 350.00 from her father and ₹ 551.00 from her mother. How much money did she get altogether?
- Fareeha had ₹ 600. 50 in her pocket. She gave ₹300.50 to her friend. How much money was left with her ?
- On a Red Cross Day , Ali collected ₹ 51.00, ₹ 65.00 and ₹ 201.00 from three persons. How much money did he collect in all?
- Alina had ₹ 535.75. She purchased a bag for ₹ 125.25. How much amount was left with her ?

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**VII) Fill in the blanks :**

1. Division is repeated \_\_\_\_\_ of the same number.
  2. Division is the opposite of \_\_\_\_\_.
  3. The number to be divided is called the \_\_\_\_\_.
  4. In  $20 \div 4 = 5$ , the dividend is called the \_\_\_\_\_.
  5. The number that we are dividing by is called the \_\_\_\_\_.
  6.  $500 \div 10 = 50$ , here the divisor is \_\_\_\_\_.
  7. The answer in division is called the \_\_\_\_\_.
  8. In  $36 \div 4 = 9$ , the quotient is \_\_\_\_\_.
  9. Any number divided by 1 gives the \_\_\_\_\_ as the quotient.
  10.  $455 \div 1 =$  \_\_\_\_\_
  11. Any number divided by itself will give \_\_\_\_\_ as the quotient.
  12.  $700 \div 700 =$  \_\_\_\_\_
  13.  $20 \div 20 =$  \_\_\_\_\_
  14. Zero divided by any number (except 0) gives \_\_\_\_\_.
  15.  $0 \div 30 =$  \_\_\_\_\_
  16.  $0 \div 169 =$  \_\_\_\_\_
  17. You cannot divide by \_\_\_\_\_.
  18.  $64 \div 8 =$  \_\_\_\_\_
  19. Each multiplication fact has a corresponding \_\_\_\_\_.
  20. The division fact has a corresponding \_\_\_\_\_.
  21. The division fact for  $6 \times 6 = 36$  is \_\_\_\_\_.
  22. If  $2 \times 9 = 18$ , then  $18 \div 9 =$  \_\_\_\_\_
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23. If  $6 \times 7 =$  \_\_\_\_\_, then \_\_\_\_\_  $\div 7$   
=6

24. If  $8 \times 4 = 32$ , then  $32 \div$  \_\_\_\_\_ = \_\_\_\_\_

25.  $14 \div 2 = 7$  as  $7 \times 2 =$  \_\_\_\_\_

26.  $49 \div 7 =$  \_\_\_\_\_ as \_\_\_\_\_  $\times 7 =$   
\_\_\_\_\_.

**VIII) Use repeated subtraction to find the quotient :**

15 $\div$ 3	36 $\div$ 6	12 $\div$ 3	49 $\div$ 7

**IX) Divide one digit number by a one digit number :**

6 $\div$ 2	8 $\div$ 4	9 $\div$ 3	4 $\div$ 2

**X) Divide two digit number by a one digit number [long division method]:**

66 $\div$ 6	84 $\div$ 2	87 $\div$ 3	95 $\div$ 5

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**XI) Divide using long division method :**

$284 \div 2$	$777 \div 7$	$606 \div 6$	$735 \div 5$
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**XII) Long division with remainder :**

$53 \div 2$	$40 \div 3$	$45 \div 2$	$79 \div 3$
$163 \div 9$	$475 \div 4$	$593 \div 3$	$423 \div 2$

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**XIII) Fill in the blanks :**

1.  $16 \div 4 =$  \_\_\_\_\_ Q = \_\_\_\_\_; Divisor = \_\_\_\_\_

\_\_\_\_\_

2.  $20 \div 5 =$  \_\_\_\_\_ Divisor = \_\_\_\_\_; Dividend = \_\_\_\_\_

\_\_\_\_\_

3.  $16 \div 2 =$  \_\_\_\_\_ Q = \_\_\_\_\_; Divisor = \_\_\_\_\_

\_\_\_\_\_

4.  $18 \div 9 =$  \_\_\_\_\_ Divisor = \_\_\_\_\_; Dividend = \_\_\_\_\_

\_\_\_\_\_

5.  $15 \div 5 =$  \_\_\_\_\_ Dividend = \_\_\_\_\_; Q = \_\_\_\_\_

\_\_\_\_\_

**XIV) Find dividend if Quotient & divisor are given :**

1. Q = 3; Divisor = 5 ; Dividend = \_\_\_\_\_

2. Q = 9; Divisor = 9; Dividend = \_\_\_\_\_

3. Q = 2; Divisor = 7; Dividend = \_\_\_\_\_

**XV) Put a circle around the Dividend :**

1.  $10 \div 5 = 2$

2.  $18 \div 2 = 9$

3.  $81 \div 9 = 9$

**XVI) Put a circle around the Divisor:**

1.  $20 \div 5 = 4$

2.  $10 \div 2 = 5$

3.  $64 \div 8 = 8$

**XVII) Put a circle around the Quotient:**

1.  $9 \div 1 = 9$

2.  $63 \div 9 = 7$

3.  $54 \div 6 = 9$

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**ADDITION OF 4 DIGIT NUMBERS WITHOUT CARRYING****XVIII) Add the following :**

<b>Th H T O</b> 3 7 0 4 + 5 3 2 1	<b>Th H T O</b> 4 3 9 0 + 2 6 8 9	<b>Th H T O</b> 5 6 2 0 + 1 2 3 4	<b>Th H T O</b> 1 2 3 4 + 5 6 7 8
<b>Th H T O</b> 3 4 5 8 + 1 0 2 6	<b>Th H T O</b> 5 4 6 6 + 3 2 6 1	<b>Th H T O</b> 6 3 8 6 + 1 0 4 9	<b>Th H T O</b> 7 2 6 4 + 1 3 4 5
<b>Th H T O</b> 6 4 1 2 + 2 0 9 6	<b>Th H T O</b> 1 5 3 4 4 2 6 9 + 2 3 5 8	<b>Th H T O</b> 6 1 2 3 1 0 3 4 + 1 2 3 4	<b>Th H T O</b> 1 6 7 8 2 9 0 0 + 3 1 5 9
<b>Th H T O</b> 6 9 9 9 4 3 9 + 7 8 1	<b>Th H T O</b> 2 3 5 6 6 7 8 + 5 9 2	<b>Th H T O</b> 6 9 9 9 2 3 8 + 1 0 0	<b>Th H T O</b> 2 8 5 6 1 2 3 + 4 5 6

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**XIX) Subtract the following :**

$\begin{array}{r} \text{Th H T O} \\ 7\ 6\ 4\ 5 \\ -2\ 3\ 4\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8\ 6\ 4\ 3 \\ -2\ 3\ 9\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 6\ 7\ 2\ 3 \\ -6\ 3\ 4\ 6 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 9\ 4\ 8\ 7 \\ -3\ 5\ 9\ 9 \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 8\ 4\ 0\ 9 \\ -6\ 5\ 8\ 8 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 4\ 6\ 3\ 1 \\ -2\ 2\ 9\ 8 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 7\ 9\ 0\ 8 \\ -3\ 5\ 9\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8\ 8\ 4\ 9 \\ -7\ 9\ 5\ 9 \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 1\ 0\ 0\ 0 \\ -\ 9\ 9\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 2\ 0\ 0\ 1 \\ -\ 1\ 9\ 2 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 5\ 7\ 4\ 2 \\ -3\ 9\ 2\ 5 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 9\ 0\ 0\ 0 \\ -8\ 9\ 4\ 2 \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 3\ 0\ 0\ 4 \\ -1\ 5\ 9\ 5 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 8\ 3\ 0\ 0 \\ -1\ 8\ 7\ 8 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 9\ 0\ 9\ 0 \\ -\ 9\ 9\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 4\ 3\ 9\ 8 \\ -2\ 7\ 6\ 9 \end{array}$

**XX) Multiply the following :**

$\begin{array}{r} \text{Th H T O} \\ 6\ 0\ 8\ 7 \\ \times \quad\quad 8\ 9 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 7\ 6\ 8 \\ \times \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 2\ 1\ 2\ 6 \\ \times \quad\quad 7 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 1\ 2\ 3 \\ 4\ \times \\ 6 \end{array}$
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<b>Th H T O</b> 7 0 0 9 ×            5	<b>Th H T O</b> 3 8 5 0 ×            4	<b>Th H T O</b> 1 2 3 4 ×            3	<b>Th H T O</b> 2 3 4 5 ×            2
<b>Th H T O</b> 1 7 6 5 ×            7	<b>Th H T O</b> 2 8 1 3 ×            3	<b>Th H T O</b> 7 6 5 4 ×            5	<b>Th H T O</b> 4 6 5 4 ×            3