

Total No. of Printed Pages—8

**X/19/Mz (O)**

**2 0 1 9**

**MIZO**

( INDIAN LANGUAGE )

( Old Course )

**( COMPARTMENTAL CANDIDATES WITH INTERNAL ASSESSMENT )**

*Full Marks : 80*

*Pass Marks : 24*

**( NON-REGULAR, PRIVATE AND COMPARTMENT WITHOUT  
INTERNAL ASSESSMENT )**

*Full Marks : 100*

*Pass Marks : 30*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*General Instructions :*

- (i) The candidates are advised to attempt all questions accordingly.
- (ii) Marks allocated to every question are indicated against each.
- (iii) Question Nos. **1** to **13** are to be answered by **Compartmental candidates with Internal marks.**
- (iv) Question Nos. **1** to **15** are to be answered by **Compartmental candidates without Internal marks/Non-Regular/Private candidates.**

( 2 )

SECTION—A

**HLA ( Poetry )**

( Marks : 16 )

1. A dik ber hnuaiah rin rawh (any *three*) :

1×3=3

(a) '*Lenbuang*' tih awmzia chu

(i) Sangha manna len

(ii) Thing

(iii) Diar

(b) '*Dawi ang dawm*' tih awmzia chu

(i) Damdawi tulh

(ii) Mi daw

(iii) Duat taka enkawl

(c) '*Thal awiin lelte pan*' tih hla phuahtu chu

(i) Ngurchhawna

(ii) Romani

(iii) P. S. Chawngthu

(d) Kan pi pu te nuna Rokunga'n mawi a tih kha

(i) Thianghlimna

(ii) Dan tha

(iii) Hmelthatna

( 3 )

2. Heng hla tlar kimlo te hi a hla thu dik hmagin han tikim teh :  $2 \times 2 = 4$

- (a) Lenna tlangpui a dang tual tual,  
\_\_\_\_\_.
- (b) \_\_\_\_\_,  
Khuanu leng ruat vai ang an ral zo ta.

3. Heng hla thu te hi tawng pangngaiin han dah teh (any two) :  $2 \times 2 = 4$

- (a) Dai lem ang mawi, thinlai a zing ruai e khuarei ah.
- (b) Thlang lenkawh hmar a hnim chung khua lo ri.
- (c) Chungleng leh hnuaileng lo pung leh ten,  
Hring kan chan mawiten a tivul leh ang.
- (d) Luah loh Zoram lumtu tal hi,  
Lungrual tein leng za ila.

4. Thumal 40 velin chhang rawh (any one) :

- (a) 'Mizo kan nih kan lawm e,' tih hla phuahtuin Mizo mizia a tarlante kha sawi la, Mizote a fuihna kha sawi bawh rawh.  $3+2=5$
- (b) 'Zofate Inpumkhatna' tih hla phuahtuin "Kan ram leh hnam inpumkhatna kan mausam e, hran rel zawngten" a tih hi a awmzia sawifiah la, a hla chang tawp bera a duhthusam a chham chhuah kha sawi bawh rawh.  $2+3=5$
- (c) 'Siamtu Pathian tan' tih hla chang khatnaa Pathian thil siam mawi lo langte kha sawi la, eng atana siam nge an nih sawi bawh rawh.  $2+3=5$

( 4 )

SECTION—B

**THU ( Prose )**

( Marks : 28 )

5. A dik ber hnuaiah rin rawh (any four) :

1×4=4

(a) Zawlbuk sak dan chu

(i) Kawtthler dung zuia sak

(ii) Lal thenawm chiah a sak

(iii) Lungdawh bula sak

(b) 'Chhaurpia' tih awmzia chu

(i) Hmun nuam tak

(ii) Hmun hla tak

(iii) Hmun mawi tak

(c) Paula leh Sila te lungin tanna khua chu

(i) Troas

(ii) Atheni

(iii) Philippi

(d) Kornelia awmna khua chu \_\_\_\_\_ a ni.

(i) Jerusalem

(ii) Kaisari

(iii) Derbe

(e) 'Fathang' chu

(i) Chhiah chi khat

(ii) Khawlai fa

(iii) Thlai chi khat

( 5 )

6. A kar awlte hi dahkhat rawh (any four) : 2×4=8

- (a) Naupang leh tlangvâlho thununtu ber chu \_\_\_\_\_ te an ni.
- (b) Saula chu \_\_\_\_\_ ke bula seilian a ni.
- (c) Mizoramin Zawlbuk kan neih tanna chu kan pi pute'n \_\_\_\_\_ ral thlang lam an thlen thlak hnuah a ni.
- (d) Mahni intanpui hi \_\_\_\_\_ kan dawn theih tha ber a ni.
- (e) \_\_\_\_\_ hi mi retheite chaw a ni.

7. Sentence hnih/khat lek lekin chhang rawh : 2×4=8

- (a) Mizo nunhluia khawtlangah khan thil pathum an ngaih pawimawh em em te kha eng te nge?
- (b) Petera'n Biak In Kawngkhar Mawi bula kutdawh hnena a thusawi kha han ziak chhuak teh.
- (c) 'Buanzawl' eng nge ni?
- (d) Pi puten pialral kal an chak chhan ber kha eng nge?

8. I duh duh *pahnih* (2) chhang rawh : 4×2=8

- (a) 'Ram Hring' tih ziaktuin ram hring tangkaina leh thatna kha engtin nge a sawi?
- (b) Hmanlai Mizo khawtlang inawpnaa lal te thuneih dan kha sawi la, mi pawimawh dangte kha sawi bawh rawh.
- (c) Saula pianthar dan kha han sawi teh.
- (d) Zawlbuk kha chak zirna a nih dan han sawi teh.

( 6 )

SECTION—C

( **Rapid Reader** )

( *Marks : 12* )

9. Sentence hnih/khat lek lek in chhang rawh : 2×4=8

- (a) Mahni-hmasiala kha khawi khua ami nge a nih?
- (b) Hlepduha'n amah leh amah a insawinaah khan tu fapa nge ka ni a tih?
- (c) Rintlema'n unau philhmang a tawhte hming kha han sawi teh.
- (d) Tlangnuama berampute hming kha han sawi teh.

10. Thumal 40 velin chhang rawh (any one) : 4

- (a) Beiseia kha engtein nge a sual hriatchhuah tir thin kha.
- (b) Fakdertua'n Kristiana leh Beiseia te a man dan kha sawi la, engtin nge an chhuah leh sawi bawh rawh.
- (c) Vanram kawngkhara Kristiana leh Beiseia te an luha an lo lawm dan kha han sawi teh.

( 7 )

SECTION—D

( Grammar and Composition )

( Marks : 24 )

11. Adverb thlang chhuak la, eng Adverb nge an nih sawi zel rawh  
(any four) : 2×4=8

- (a) A tha hle mai.
- (b) Lo kal vat teh.
- (c) Hetah hian ka awm duh lo.
- (d) A lo kal chhur chhur mai.
- (e) Hei hi a tha em em a ni.

12. Heng tawng upa te hi hrilhfiyah rawh (any four) : 2×4=8

- (a) Ha hawlh zawng
- (b) Kel chawl ang
- (c) Khual pang zin
- (d) Puanthuah khai
- (e) Vawk mut ang
- (f) Zawng fian phel
- (g) Rila rah

13. 'Zirtirtu' tih thupuia hmangin a hnuai kaihhruaina zuizuiin  
essay han ziaak teh : 8

*Zirtirtu nihna—Zirtirtu nih chakawm chhan—Zirtirtu awm  
dan tur—Zirtirtu tha—Tlangkawmna*

( 8 )

( For candidates appearing for 100 marks )

( Marks : 20 )

14. A kar awlte hi dahkhat rawh : 2×5=10

- (a) Davida'n 'Pathian lui' a tih chu Johana erawh chuan ' \_\_\_\_\_ lui' a ti.
- (b) Mizo (Lusei) Lal hming kan hriat hmasak ber chu \_\_\_\_\_ a ni.
- (c) Mithiamte chuan nitin nunna nei chi hrang \_\_\_\_\_ vel lai an thi mang reng, an ti.
- (d) Hmanlai chuan Sailo leh lal chi ni lo ho, mi naran hi \_\_\_\_\_ an ti.
- (e) Hla thua thangchhuahpa sawina chu \_\_\_\_\_ a ni.

15. I duh duh *pahnih* (2) chhang rawh : 5×2=10

- (a) Hmanlai Mizo khawtlang inawpnaa chhiah chi hrang hrangte kha han sawi teh.
- (b) Zawlbuk hi phawkhai rualna a nih dan han sawi teh.
- (c) 'Siamtu Pathian tan' tih hla Substance ziak rawh.
- (d) He hla thu hi Zotawng tluangin han dah teh :  
*Kan ram ar hmai tiat lekah hian,*  
*Kan leng Zofa uihum zat lek.*

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