

1001 (New)



Total No. of Questions—14

S

Total No. of Printed Pages—4

Regd. No.

M	A	Y	-	2	0	1	9		
---	---	---	---	---	---	---	---	--	--

ENGLISH

Paper I

Time : 3 Hours

Max. Marks : 50

SECTION A

1. Answer any *two* of the following in 10-15 lines each : 2×4=8
 - (a) How is the teacher expected to inculcate honesty and worldly wisdom in the child ?
 - (b) How does information technology, according to Abdul Kalam and Rajan, change the agriculture sector ?
 - (c) What is Rajaji's advice to the students of higher learning ?
2. Answer any *two* of the following in 10-15 lines each : 2×4=8
 - (a) According to Shakespeare, what are the lessons that human beings must learn from honey-bees ?
 - (b) How unique is Tagore's prayer to God ?
 - (c) What is the theme of the poem "As I Grew Older" ?
3. Answer any *one* of the following in about 15 lines : 1×4=4
 - (a) Give an account of the series of troubles the narrator experienced in the wake of winning a road engine.
 - (b) Describe Vijaya's reaction and anxiety about the missing of her son who had not returned home from college ?

SECTION B

4. Read the following passage carefully and answer the questions that follow : 5×1=5

Bapuji is in prison, but the magic of his message has stolen the hearts of India's millions. Men and Women and even little children, come out of their little shells and become India's soldiers of freedom. You and I are fortunate to see this happening before our eyes and to take some part

ourselves in this great drama. What part shall we play in it ? If we are to be India's soldiers we have to respect India's honour, and that honour is a sacred trust. It is no easy matter to decide what is right and what is not. One little test I shall ask you to apply whenever you are in doubt. Never do anything in secret or anything that you wish to hide. For the desire to hide anything means that you are afraid and fear is a bad thing and unworthy of yours. Be brave and all the rest follows.

Questions :

- (a) What has stolen the hearts of India's millions ?
- (b) Who have become the India's soldiers of freedom ?
- (c) Identify the word in the passage that means 'lucky'.
- (d) What is India's sacred trust ?
- (e) Why should one not do things in secret ?

SECTION C

Note : The answers to the questions in this section should be written at one place in the answer-book separately. The entire section should be answered in one stretch and not mixed with other sections.

5. Fill in the blanks with 'a', 'an' or 'the' : 4×½=2
 - (a) Rohit is IAS officer.
 - (b) They sell oil at Rs. 60 litre.
 - (c) Hindus read Gita.
 - (d) Telugu is called Italian of the East.
6. Fill in the blanks with suitable prepositions : 4×½=2
 - (a) Amaravathi is the capital city Andhra Pradesh.
 - (b) Bhanu goes school by bus.
 - (c) Mohan likes to drink coffee the morning.
 - (d) I saw it television.
7. Fill in the blanks with suitable forms of verbs given in the brackets : 4×½=2
 - (a) The Sun in the East. (rise)
 - (b) Last year I to Bangalore. (go)
 - (c) Look ! Andy in the garden. (play)
 - (d) We in this street since 1980. (live)

8. Rewrite the following sentences correcting the underlined part. The entire sentence must be written : $4 \times \frac{1}{2} = 2$
- The iron is a useful metal.
 - See you on next Friday.
 - One should love his own country.
 - She has been absent since three days.
9. Add the *correct* question tags to the following sentences : $4 \times \frac{1}{2} = 2$
- It is raining.
 - You have two cars.
 - We can't go home now.
 - Open the door.
10. Identify the silent consonants in the following words : $6 \times \frac{1}{2} = 3$
- light
 - debt
 - knit
 - should
 - lamb
 - listen.
11. Identify the parts of speech of the underlined words : $6 \times \frac{1}{2} = 3$
- He doesn't want to go with them.
 - The new car broke down.
 - Calvin runs quickly.
 - Elizabeth walks gracefully.
 - Congrats ! Finally you won the match.
 - Edward drove for hours.
12. Find the word that is different from the other words in the group with regard to the sound of the underlined letters : $6 \times \frac{1}{2} = 3$
- | | | |
|-----------------|----------------|----------------|
| (a) <u>ink</u> | <u>i</u> sland | <u>i</u> ll |
| (b) <u>fax</u> | <u>w</u> ax | <u>x</u> erox |
| (c) <u>c</u> at | <u>c</u> ar | <u>c</u> ell |
| (d) <u>g</u> od | <u>g</u> reat | <u>g</u> entle |
| (e) <u>n</u> o | <u>g</u> o | <u>t</u> o |
| (f) <u>t</u> ry | <u>c</u> ry | <u>t</u> ray |

Or

Read the following transcriptions and write the words in ordinary spelling.

For example /'hju:mən/ — human :

(a) /sku:l/

(b) /dɔ:ɪm/

(c) /blʌd/

(d) /dɑ:k/

(e) /skɪl/

(f) /frɛnd/

13. Match the words in Column 'A' with their meanings/definitions in Column 'B' :

6×½=3

Column 'A'

Column 'B'

- | | |
|----------------|---|
| (i) Crooked | (a) to break suddenly into small pieces, extremely upset |
| (ii) Eloquent | (b) the state of being very poor. |
| (iii) Emission | (c) agreement, accord |
| (iv) Consent | (d) dishonest |
| (v) Penury | (e) Fluent or persuasive in speaking or writing |
| (vi) Shatter | (f) the discharge of something, especially gas or radiation |
| | (g) to get used to |

14. The number of students in five different classes is like this. 150 students in 8th class, 120 in 9th class, 170 in 10th class, 100 in 11th class and 110 in 12th class. Represent this data on the bar graph. $1 \times 3 = 3$