

Social Science 9th Class

RATIONALE

Social Sciences is a compulsory subject up to secondary stage of school education. It is an integral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical reasonable and humane outlook. This is of crucial importance because it helps them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building.

The social sciences curriculum draws its content mainly from geography, history, civics and economics. Some elements of sociology and commerce are also included. Together they provide a comprehensive view of society-over space and time, and in relation to each other. Each subject's distinct methods of enquiry help the learners study society from different angles and from a holistic view.

OBJECTIVES

The main objectives of this syllabus are:

- To develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- To make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- To develop an understanding of contemporary India with its historical perspective of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development.
- To deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- To help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities and effective citizens of democratic society.
- To deepen the knowledge and understanding of Indian's environment in its totality, their interactive processes and effects on the future quality of people's lives.
- To facilitate the learners to understand and appreciate the diversity in the land and people of the country with its underlying unity.
- To develop an appreciation of the richness and variety of India's heritage both natural and cultural and the need for its preservation.
- To promote and understanding of the issues and challenges of contemporary India-environment, economic and social, as part of the development process.
- To help pupils acquire knowledge, skills and understanding to face the challenges of contemporary society as individuals and groups and learn the art of living a confident and stress-free life as well as participating effectively in the community.
- To develop scientific temper by promoting the spirit of enquiry and following a rational and objective approach in analyzing and evaluating data and information as well as views and interpretations.
- To develop academic and social skills such as critical thinking, communication effectively both in visual and verbal forms-cooperating with others, taking initiatives and providing leadership in solving others problems.
- To develop qualities clustered around the personal, social, moral national and spiritual values that make a person humane and socially effective

Courses of Study

India and the Contemporary World-1

- 1 The French Revolution
- 2 Socialism in Europe and the Russian
- 3 Nazism and the Rise of Hitler
- 4 Forest Society and colonialism
- 5 Pastoralists in the Modern World

Contemporary India-I

- 1 India
- 2 Physical Features of India
- 3 Drainage
- 4 Climate
- 5 Natural Vegetation and Wild Life
- 6 Population

Democratic Politics

- 1 What Is Democracy?
Why Democracy?
- 2 Constitutional Design
- 3 Electoral Politics
- 4 Working of Institutions
- 5 Democratic Rights

Economics

- 1 The Story of Village Palampur
- 2 People as Recourse
- 3 Poverty as a Challenge
- 4 Food Security in the India

Together Towards A Safer India-I

1. Getting Acquainted with Disaster Management Becoming a Disaster Manager
2. Specific Hazards and Mitigation
3. Preventing Common Human Induced Disasters
4. Community Planning for Disaster Management
5. Are You Prepared? Tips for Safety at School and Homes

Prescribed Books:-

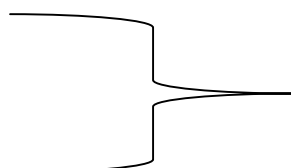
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