

Unit: 5: Knowledge to write the prescribe Talas with notation.

Reference Books:

১. বাগ সংগীত - বীরেন্দ্র কুমার ফুকন

VIOLIN
SYLLABUS FOR HIGHER SECONDARY FIRST
YEAR COURSE
(PRACTICAL)

Time: Two Hours:

Marks:70

Unit wise Distribution of Marks and Periods:

Marks

| Unit No. | Description | Periods | Marks |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------|
| Unit No-1. | Tuning of instrument, | 2 | 5 |
| Unit No-2. | Exercise/Practice of holding of Violin and bowing Prescribed Ragas. (Students must to learn/play Vilambit and Drut got with-Alap-Tan, Jhala of One/more Ragas for 15 minutes with Tabla Accompaniment) Bhupali, Bilawa, Bhairav, Kafi, and Desh. | 40 | 35 |
| Unit No-3. | How to produce the swaras-Shuddha, Tivra, Komalin Mandra-Madhya-Tar Saptak Practice | 6 | 5 |
| Unit No-4. | Introduction of Violin in detail (Name of Parts of Violin) | 5 | 2 |
| Unit No-5. | Prescribed Talas (student must to learn/play and Hat-tali and Tala parhant with Ekgun and Dugun) Trital, Ektal, Jhaptal, Rupak, Dadra, Kararwa. Practice of Song: a one Jyoti Sangit, b. National Anthem, c. Jatiya Sangeet d. one Bihu geet. | 15 | 15 |

70

60

Unit wise Distribution to Course Contents:

VIOLIN : PRACTICAL : 1st YEAR

Unit: 1: Knowledge oftuning the Instrument. Knowledge of Holding the Violin and its

Bowing

Unit: 2: Ability to perform the one or more Raga from prescribed Ragas in Vilambit and

Drutgat with Alap, Tan, Jhala for atleast 15 minutes with Tabla Accompaniment.

Unit: 3: Ability to produce the Suddha, Tivra, Komal swara in every Saptak. Practice of various Alankars.

Unit: 4: Knowledge about the instrument (Violin) in detail with its different parts

Unit: 5: a) Ability to perform with Hath Tali and Khali of prescribe Talas in Ekgun and

Dugun.

b) Ability to play prescribe song in Violin.