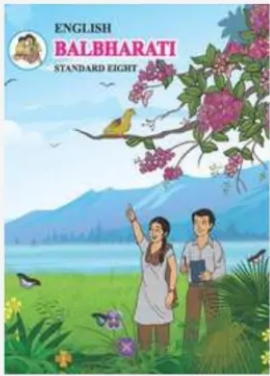


Maharashtra Board Solutions for Class 8- English: Chapter 2.2- Nature Created Man and Woman as Equals

BOOK SOLUTIONS
CLASS 8
ENGLISH

CHAPTER 2.2
**Nature Created Man and
Woman as Equals**



Maharashtra Board Solutions→



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>



Maharashtra Board Solutions for Class 8- English: Chapter 2.2- Nature Created Man and Woman as Equals

Class 8: English Chapter 2.2 solutions. Complete Class 8 English Chapter 2.2 Notes.

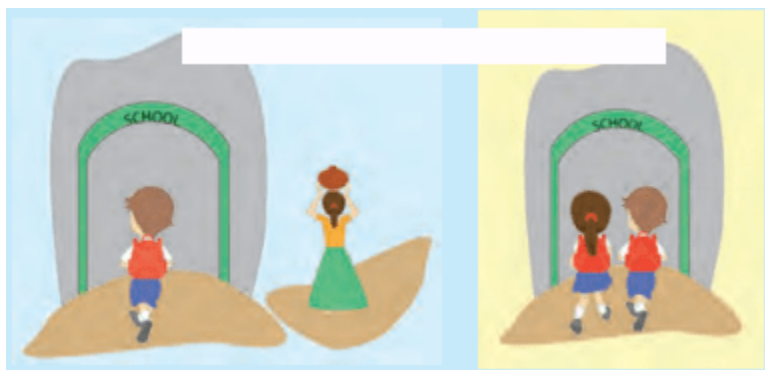
Maharashtra Board Solutions for Class 8- English: Chapter 2.2- Nature Created Man and Woman as Equals

Maharashtra Board 8th English Chapter 2.2, Class 8 English Chapter 2.2 solutions

Questions and Answers

Warming Up

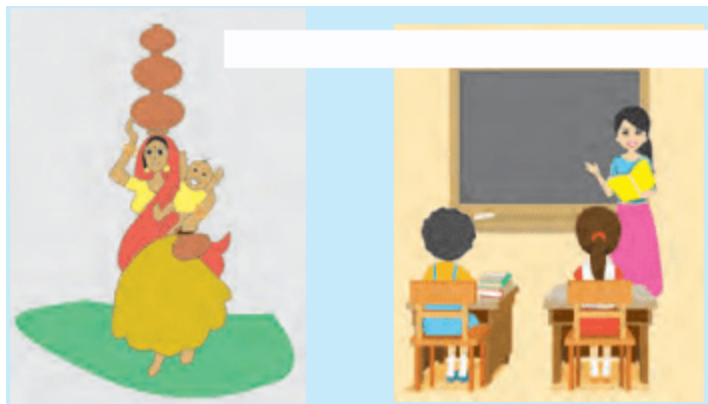
A. Study the pictures given on page 30 of the textbook and note the differences :



Answer:

Set (i) In the first panel a boy is going to school while a girl of the same age is doing household chores. In the next panel, both the boy and the girl are going to school.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>



Answer:

Set (ii) In the first panel, a woman is trudging along balancing pots of water on her head and a baby on her hip. In the next panel, a woman is teaching children at a school.

B. Now write what you observe in the following two pictures:



Answer:

(i) In the first panel a boy and a man are shown sharing the household chores, leaving the women to do other work.

(ii) In the next panel, men and women are working in an office together at an equal level.

C. Which pictures reflect gender equality? Write their numbers.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Answer:

The pictures on the right-hand side of:

(A) and both the pictures of

(B) reflect gender equality.

D. Write down any two slogans on gender equality.

Answer:

(i) Let's have peace and unity

For all, give equal opportunity.

(ii) Men and women, Are all the same.

Please stop playing, This discrimination game.

1. A. Find from the lesson words/phrases that mean the following:

Question a.

colours

Answer:

Hues.

Question b.

a person who writes for newspapers/magazines

Answer:

Journalist.

Question c.

make a difference between

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Discriminate.

Question d.

cryover

Answer:

Lament

Question e.

explain in detail

Answer:

Throw light on.

Question f.

abilities and qualities

Answer:

Potential

Question g.

same availability

Answer:

Equal Access

Question h.

a person who brings about a social/political change

Answer:

Activist.

1. B. Pick out five Compound words from the lesson.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Answer:

- anywhere
- household crystal-clear
- courtyard
- reading room
- middle-aged

2. Answer in your own words:

Question a.

Read and write down 5 points which prove that Tomba, (Lanthoi's father) firmly believes in gender equality.

Answer:

The facts which prove that Tomba firmly believes in gender equality are:

1. Tomba is supportive of Ashangbi's activities as a woman's rights activist.
2. He advocates the cause of women.
3. He does not discriminate between a man's work and a woman's work.
4. He shares equally with Ashangbi in doing the household chores like cooking, washing, etc.
5. He tells Lanthoi that the world is still full of inequalities and they have to find a way to bring equality between men and women.

Question b.

In what ways is Ashangbi different from other women of her community?

Answer:

Ashangbi is different from other women of her community:

- she is a woman's rights activist
- she is a journalist is different

Question c.

What are the provisions in the Declaration of the United Nations, to ensure equality of men and women?

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Answer:

The provisions In the Declaration of the United Nations to ensure equality of men and women are:

- equal access to basic social services including health and education.
- equal participation in political and economic decision-making.
- equal reward for equal work, and
- elimination of discrimination and violence against women.

3. Who said to whom and when / why?

	Who said?	To Whom?	When/why?
.....the world is full of inequalities			
I want to do something interesting			
It is against the will of God			
Our home is full of love.....			
.....we can affirm along with United Nations that men and women are equal.			

Answer:

	Who said?	To Whom?	When/why?
.....the world is full of inequalities	Tomba	Lanthoi	When he is discussing gender equality with his daughter.
I want to do something interesting	Lanthoi	Ashangbi	When she wants to discuss something with her mother.
It is against the will of God	Ashangbi	Lanthoi	When she is talking about the subjugation of women.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Our home is full of love.....	Lanthoi	Ashangbi	When she is discussing gender equality with her mother.
.....we can affirm along with United Nations that men and women are equal.	Ashangbi	Lanthoi	When Lanthol asked her about the provisions available to enable women to express their potential and set themselves free from suppression.

4. We have studied in previous classes that Pronouns are words used instead of Nouns.

We also know about Personal Pronouns like I, you, he, she, my, your, his, her, they etc.

There are other words also which are used in place of nouns.

(i) This, that, these, those point to some noun.

For example: 'Ihi is a kingfisher.' Those are herons.' Such Pronouns are called Demonstrative Pronouns.

(ii) Some pronouns not only replace nouns, but also connect two sentences.

For example : Biology is a science. It studies living organisms.'

Biology is a science which / th studies living organisms.

Some other such pronouns are who, whose, whom etc.

They are called Relative Pronouns.

(iii) Some pronouns are used to ask questions.

For example: What is your name?

Which is your coat?

Who is your coach?

The underlined words are Interrogative Pronouns.

Underline the Pronouns in the following sentences and name their types:

Question 1.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

What do you want to do?

Answer:

What do you want to do?

What – Interrogative Pronoun

you – Personal Pronoun

Question 2.

It is because of your father that I feel no inequality.

Answer:

It is because of your father that I feel no inequality.

your, I-Personal Pronoun

Question 3.

This is what your topic means.

Answer:

This is what your topic means.

This – Demonstrative Pronoun;

your-Personal Pronoun

Question 4.

She is fascinated by the small trail, which winds up the mountain.

Answer:

She is fascinated by the small trail, which winds up the mountain.

She – Personal Pronoun

which – Interrogative Pronoun

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

5. Read the following lines. Imagine it is the beginning of an instance you have experienced. Complete the incident using your imagination. Give it a positive ending. I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter was treated unfairly. I could not bear this. So one day I decided to

Continue the write-ups with your own ideas, in about 12 – 15 lines.

Answer:

I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter, Meera, was treated unfairly. I could not bear this. So one day I decided to do something about it. I knew that as a young girl, I could not go in and give them advice. It had to be done diplomatically. I decided to make a folder of stories of successful women who had scaled wonderful heights and were greatly respected. I also made a list of women entrepreneurs and their lives. It took me a long time to do this, but it also became my project at school and I got guidance from my teacher and my mother. They asked me to make a power-point presentation too, in addition to the folder. After about three months of hard work, my project was complete.

One afternoon, when I knew that Meera's mother would be alone at home, I took my presentation and my folder. Pretending that I wanted her opinion on my school project, I showed her the entire presentation. My plan was successful. At the end of two anxious hours, Meera's mother turned round and hugged me. "I get your message," she said through her tears. "We have been unfair to Meera. We will rectify it immediately. Thanks, dear."

I don't know the marks I will get in school for my project, but according to me, it is already in the A+ category. It has made a positive impact. And that's enough reward for me.

6. Project :

From your school library or internet collect quotations/slogans promoting gender equality. Make decorative posters with pictures of outstanding women or sketches or illustrations of your choice. With permission, put up the posters in your school surroundings.

Additional Important Questions and Answers

Simple Factual Activities:

Question 1.

Make a list of the beautiful natural surroundings of the house.

Answer:

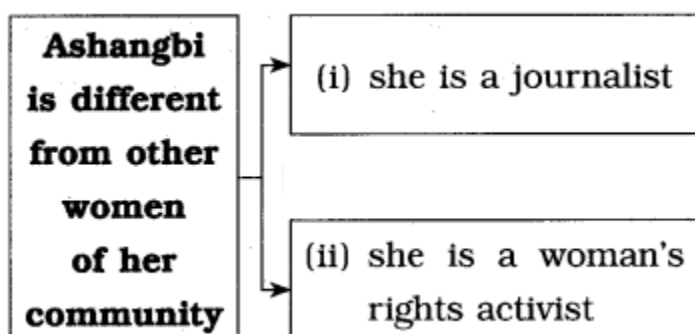
<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

- A small stream of crystal clear water.
- The green mountains
- A stretch of hundreds of acres of fertile land with yellow mustard flowers.
- A garden in front of the house.
- Many kinds of trees bearing flowers of different colours and fruits.
- Fragrant jasmine.

Question 2.

Write down the ways in which Ashangbi is different from other women of her community.

Answer:



Question 3.

What help did Lanthoi need from her mother?

Answer:

Lanthoi was going to speak on the topic 'God created men and women as equals' at her school. She wanted to have some discussion with her mother on the topic.

State what kind of sentences the following are:

Question 1.

Tell me what you want to do.

Answer:

Imperative

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Question 2.

Will you spare some time to have a discussion with me ?

Answer:

Interrogative

Personal Response:

Question 1.

Do you think that a woman should have a paid job outside the house or stay at home as a full-time homemaker?

Answer:

I think that depends on the woman and the circumstances. If she is qualified and wants to pursue a career, she should do so. If she wishes to stay at home, she should do that. It is important that she should have the freedom to choose and do as she wishes.

Answer in brief:

Question 1.

What did Lanthoi's father work as?

Answer:

Lanthoi's father Tomba is a lawyer and a social worker, who advocates the cause of women.

Question 2.

What does Ashangbi feel about Tomba's views on gender equality?

Answer:

Ashangbi is appreciative of Tomba's view on gender equality.

Complex Factual Activities:

Question 1.

List the ways in which Tomba contributes towards Ashangbi's success.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Answer:

The ways in which Tomba contributes towards Ashangbi's success are:

- Tomba is supportive of Ashangbi's activities.
- He is always proud of his wife and children.
- In times of need, he helps his wife and children.
- He does not discriminate between a man's work and woman's work.
- He shares equally with Ashangbi in doing the household chores like cooking, washing, etc.

Question 2.

Describe how mother explained Lanthoi's topic for her speech at school.

Answer:

Lanthoi's topic for her speech was 'God created men and women as equals.' Ashangbi explained to Lanthoi that God has sent men and women to our earth to share the joys and sorrows of life equally, to share His blessings and to enjoy the bounty of nature equally. Hence, men and women are equals and should be treated as such.

Question 3.

Write down five points which prove that Tomba firmly believes in gender equality.

Answer:

The facts which prove that Tomba firmly believes in gender equality are:

- Tomba is supportive of Ashangbi's activities as a woman's rights activist.
- He advocates the cause of women.
- He does not discriminate between a man's work and woman's work.
- He shares equally with Ashangbi in doing the household chores like cooking, washing, etc.
- He tells Lanthoi that the world is still full of inequalities and they have to find a way to bring equality between men and women.

Personal Response:

Question 1.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

In olden days, men and women had ‘fixed’ roles to play, and ‘fixed’ jobs to do. Do you think there should be a change in this today?

Answer:

Yes, as society changes and progresses we must change the ‘fixed’ roles and ‘fixed’ jobs too. Today, when women are going out, working and adding to the family income, men too should help in the house. Women have learnt to do many jobs which were earlier done only by men. Men too should learn to do jobs which were earlier done only by women.

Write whether the following statements are True or False:

Question 1.

Lanthoi’s grandmother has narrated many stories about brave queens to her.

Answer:

True

Question 2.

Lanthoi found the topic of pioneer women boring.

Answer:

False

Question 3.

Linthoingambi and Kuranganayani were brave kings.

Answer:

False

Question 4.

Lanthoi has a lot of respect for Ashangbi.

Answer:

True

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Complex Factual Activities:

Question 1.

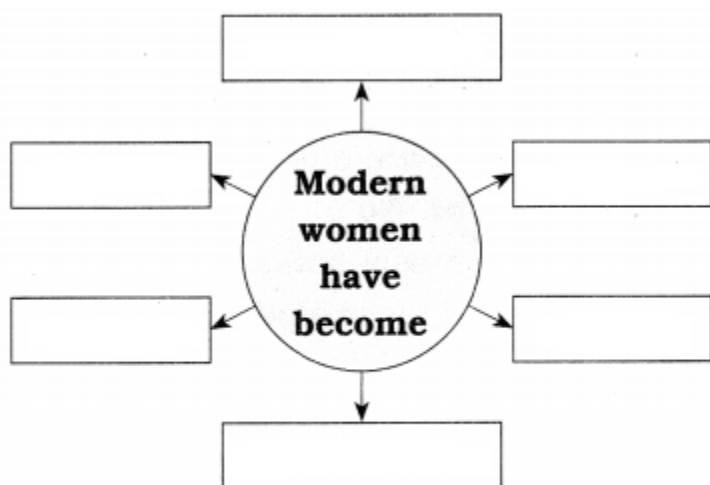
Describe how the role of a mother is honoured and praised.

Answer:

The mother is said to be the fountain of love in the family. This bond of love cannot be compared to anything else in the world. Motherhood has been glorified because of this and therefore women accept the challenges in life to become a mother.

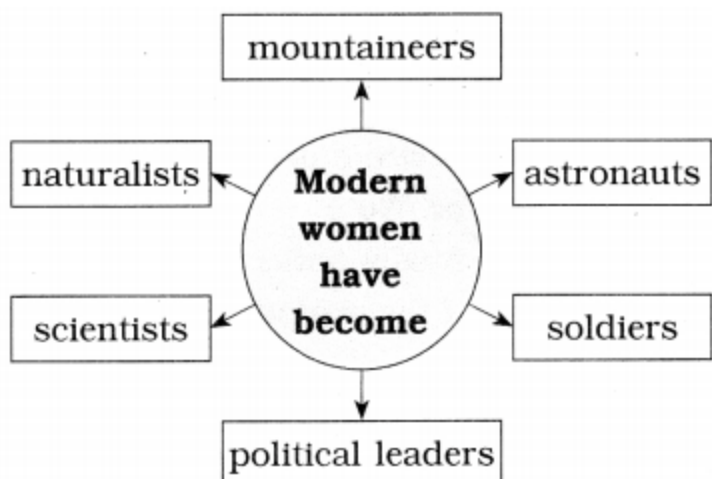
Question 2.

Complete the web showing the achievements of modern women.



Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>



Write the noun forms of the following words:

- know
- qual
- narrated
- brave

Answer:

- knowledge
- equality
- narration/narrator
- bravery

Activities based on Contextual Grammar:

Question 1.

This bond of love is beyond comparison with anything else in the world.

(Make the sentence negative.)

Answer:

This bond of love cannot be compared with anything else in the world.

Question 2.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Life is not possible without both women and men.

(Make the sentence affirmative.)

Answer:

Life is impossible without both women and men.

Personal Response:

Question 1.

Have you read stories/biographies of successful women? Did you like them?

Answer:

Yes, I have. I have read about Rani Laxmibai. I have also read short stories and articles about women like Marie Curie, Sudha Chandran, Annie Besant, Mother Teresa, etc. like them and find them motivating.

Write 'Yes' or 'No':

Question 1.

Lanthoi finally understands what the topic of the symposium means.

Answer:

Yes

Question 2.

Ashangbi satisfies her daughter's curiosity.

Answer:

Yes

Question 3.

Lanthoi is unsure and nervous about her presentation.

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

No

Question 4.

The United Nations has affirmed that men and women are equals.

Answer:

Yes

Complex Factual Activities:

Question 1.

Write down the provisions in the Declaration of the United Nations to ensure equality of men and women. OR What social justice does the aegis of the United Nations guarantee?

Answer:

The provisions in the Declaration of the United Nations to ensure equality of men and women are:

- equal access to basic social services including health and education.
- equal participation in political and economic decision-making.
- equal reward for equal work, and
- elimination of discrimination and violence against women.

Question 2.

Describe the vision that meets Lanthoi's eyes when she rushes outdoor.

Answer:

When Lanthoi rushes outdoors, she is welcomed by the bright morning sun. The blue sky and the range of mountains : appear to meet. Lanthoi is fascinated by a small trail which goes winding up the ; distant purple mountain.

Pick out the subject and predicate:

Question 1.

He extends his helping hand to his wife and children and to the society at large.

Answer:

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

He-subject

extends his helping hand to his wife and children and to the society at large-predicate

Question 2.

Use the word 'share' as a noun and a verb in two separate sentences:

Answer:

(i) The wicked brother wanted his share in the property, (noun)

(ii) The poor woman shared the loaf of bread with her children, (verb)

Writing Skills

Read the following lines. Imagine that it is the beginning of an instance you have experienced. Continue the write-up with your own ideas, in about 12-15 lines and complete the incident using your imagination. Give it a positive ending.

I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter was treated unfairly. I could not bear this. So one day I decided to

Answer:

I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter, Meera, was treated unfairly. I could not bear this. So one day I decided to do something about it.

I knew that as a young girl, I could not go in and give them advice. It had to be done diplomatically. I decided to make a folder of stories of successful women who had scaled wonderful heights and were greatly respected. I also made a list of women entrepreneurs and their lives. It took me a long time to do this, but it also became my project at school and I got guidance from my teacher and my mother.

They asked me to make a power-point presentation too, in addition to the folder. After about three months of hard work, my project was complete. One afternoon, when I knew that Meera's mother would be alone at home, I took my presentation and my folder. Pretending that I wanted her opinion on my school project, I showed her the entire presentation.

My plan was successful. At the end of two anxious hours, Meera's mother turned round and hugged me. "I get your message," she said through her tears. "We have been unfair to Meera. We will rectify it immediately. Thanks, dear." I don't know the marks I will get in ; school for my

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

project, but according to me, it is already in the A+ category. It has made a positive impact. And that's enough reward for me.



<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

Maharashtra Board Solutions

Class 8 English

Unit 1

- Chapter 1.1- A Time To Believe
- Chapter 1.2- Dick Whittington and his Cat
- Chapter 1.3- The Pilgrim
- Chapter 1.4- Revathi's Musical Plants

Unit 2

- Chapter 2.1- Vocation
- Chapter 2.2- Nature Created Man and Woman as Equals
- Chapter 2.3- The Worm
- Chapter 2.4- Three Visions for India

- Chapter 2.5- The Happy Prince

Unit 3

- Chapter 3.1- The Plate of Gold
- Chapter 3.2- The Kite Festival
- Chapter 3.3- The Last Leaf
- Chapter 3.4- Leisure

Unit 4

- Chapter 4.1- The Vet
- Chapter 4.2- Revolutionary Steps in Surgery
- Chapter 4.3- The Bees
- Chapter 4.4- Ramanujan
- Chapter 4.5- A Battle to Baffle

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

FAQs

Where do I get the Maharashtra State Board Books PDF For free download?

You can download the Maharashtra State Board Books from the eBalbharti official website, i.e. cart.ebalbharati.in or from this article.

Add image

How to Download Maharashtra State Board Books?

Students can get the Maharashtra Books for primary, secondary, and senior secondary classes from here. You can view or download the Maharashtra State Board Books from this page or from the official website for free of cost. Students can follow the detailed steps below to visit the official website and download the e-books for all subjects or a specific subject in different mediums.

Step 1: Visit the official website ebalbharati.in

Step 2: On the top of the screen, select "Download PDF textbooks"

Step 3: From the "Classes" section, select your class.

Step 4: From "Medium", select the medium suitable to you.

Step 5: All Maharashtra board books for class 11th will now be displayed on the right side.

Step 6: Click on the "Download" option to download the PDF book.

Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>

About IndCareer

IndCareer.com is a leading developer of online career guidance resources for the Indian marketplace. Established in 2007, IndCareer.com is currently used by over thousands of institutions across India, including schools, employment agencies, libraries, colleges and universities.

IndCareer.com is designed to assist you in making the right career decision - a decision that meets your unique interests and personality.

For any clarifications or questions you can write to **info@indcareer.com**

Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888

Website: <https://www.indcareer.com>

<https://www.indcareer.com/schools/maharashtra-board-solutions-for-class-8-english-chapter-2-2-nature-created-man-and-woman-as-equals/>