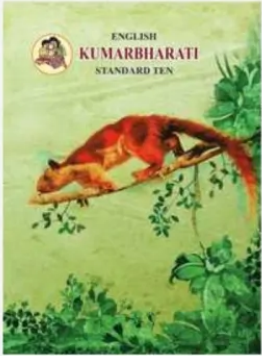


Maharashtra Board Solutions for Class 10- English: Chapter 2.5- Let's March

BOOK SOLUTIONS
CLASS 10
ENGLISH

CHAPTER 2.5
Let's March

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Maharashtra Board Solutions for Class 10- English: Chapter 2.5- Let's March

Class 10: English Chapter 2.5 solutions. Complete Class 10 English Chapter 2.5 Notes.

Maharashtra Board Solutions for Class 10- English: Chapter 2.5- Let's March

Maharashtra Board 10th English Chapter 2.5, Class 10 English Chapter 2.5 solutions

Question 1.

Observe the pictures and answer.



(a) Main difference between the two images

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.....
(b) Change required

.....
(c) Your contribution as a student to help and make a difference to needy children.
.....

Answer:

(1) Main difference between the two images : In the first picture, the little boy is working at a construction site or kiln. He is a child labourer. In the second, the boy is going to school.

(2) Change required : The boy in the first picture should not work but go to school.

(3) Your contribution as a student to help and make a difference to needy children : I donate my old books, school bag, etc. to needy children.

Question 2.

Put a [✓] or [X]

A good speech delivered requires the following characteristics.

(1) Well planned and thoughts well-organized. []

(2) Delivered softly and in a low voice. []

(3) Speaker need not greet the dignitaries and audience. []

(4) Language used should be suitable to the audience. []

(5) Speech should be of a proper duration. []

(6) Speaker should be passive, and have no facial expressions. []

(7) Speech should be supported by good examples/episodes/ visual aids. (where possible) []

(8) Speaker should switch over from one language to another []

Answer:

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- (1) Well planned and thoughts well-organized. [✓]
- (2) Delivered softly and in a low voice. [X]
- (3) Speaker need not greet the dignitaries and audience. [X]
- (4) Language used should be suitable to the audience. [✓]
- (5) Speech should be of a proper duration. [✓]
- (6) Speaker should be passive and have no facial expressions. [X]
- (7) Speech should be supported by good examples/episodes/visual aids, where possible. [✓]
- (8) Speaker should switch over from one language to another. [X]

Question 3.

Read the expressions and insert them in the proper columns. Put the proper expression numbers in the right column.

	Introduction	Body of the Speech	Conclusion	Thanking the Audience
Greeting/Salutation				

Expressions

- (1) Imagine ! After ten years, what will happen?
- (2) Let me begin, today, by sharing my own experience.
- (3) Honourable Chief Guest, eminent dignitaries, ladies and gentlemen.
- (4) I don't understand why we accept this issue so passively.
- (5) I am Adarsh Birajdar, (designation) standing before you
- (6) A renowned personality (name) says “ ”
- (7) Good morning, to one and all present today.

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(8) I express my deep gratitude to the organisers of this event/function

(9) Let me give you an example

(10) Thank you all for a patient listening and your interest in my talk.

(11) You must have noticed that

(12) Before I conclude, I would like you to think over the fact that

Answer:

Expresslon No

Greeting/ Salutation	3, 7
Introduction	2, 5
Body of trie Speech	4, 6, 9, 11
Conclusion	1, 12
Thanking the Audience	8, 1

Question 4.

With the help of your teacher and classmates make a list of as many Indian Nobel Laureates as you can. (You can use Internet or school library.)

Name	Nobel Prize for
.....	
.....	
.....	
.....	

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Question 1.

Name the following.

- (a) The persons to whom Kailash Satyarthi gives the highest credit of his honour –
- (b) The greatest personalities from the land of Buddha –
- (c) So called daughters of Kailash Satyarthi –
- (d) The foreign activists of equal rights, mentioned in the speech –

Answer:

- (a) Kaalu Kumar, Dhoom Das, Adarsh Kishore and Iqbal Masih.
- (b) Buddha, Guru Nanak, Mahatma Gandhi
- (c) Daughters of Kailash Satyarthi
- (d) Iqbal Masih, Malala Yousafzai and Tom Harkin.

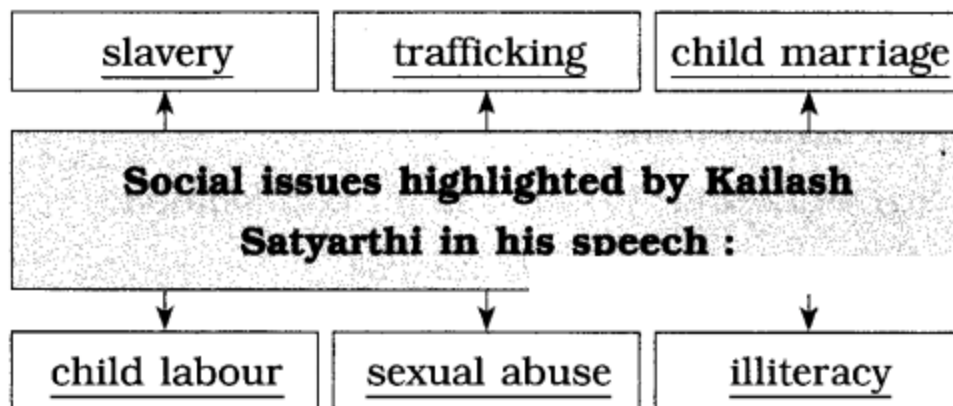
Question 2.

Mention the social issues highlighted by Kailash Satyarthi in his speech. One social issue is given for you.

- (a) Child labor
- (b)
- (c)
- (d)
- (e)
- (f)

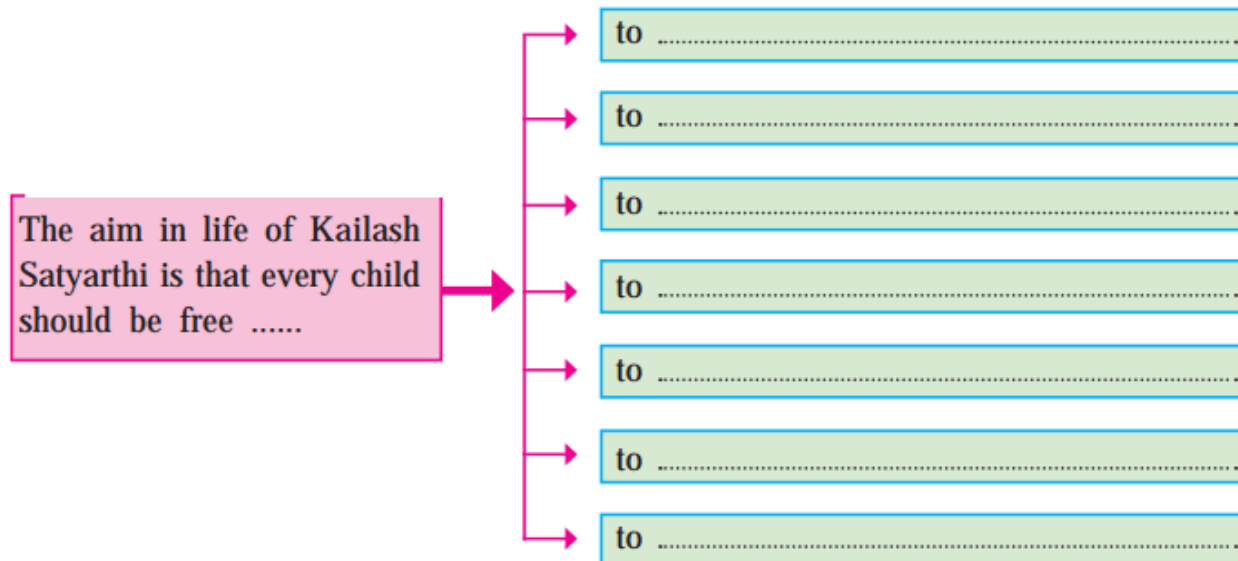
Answer:

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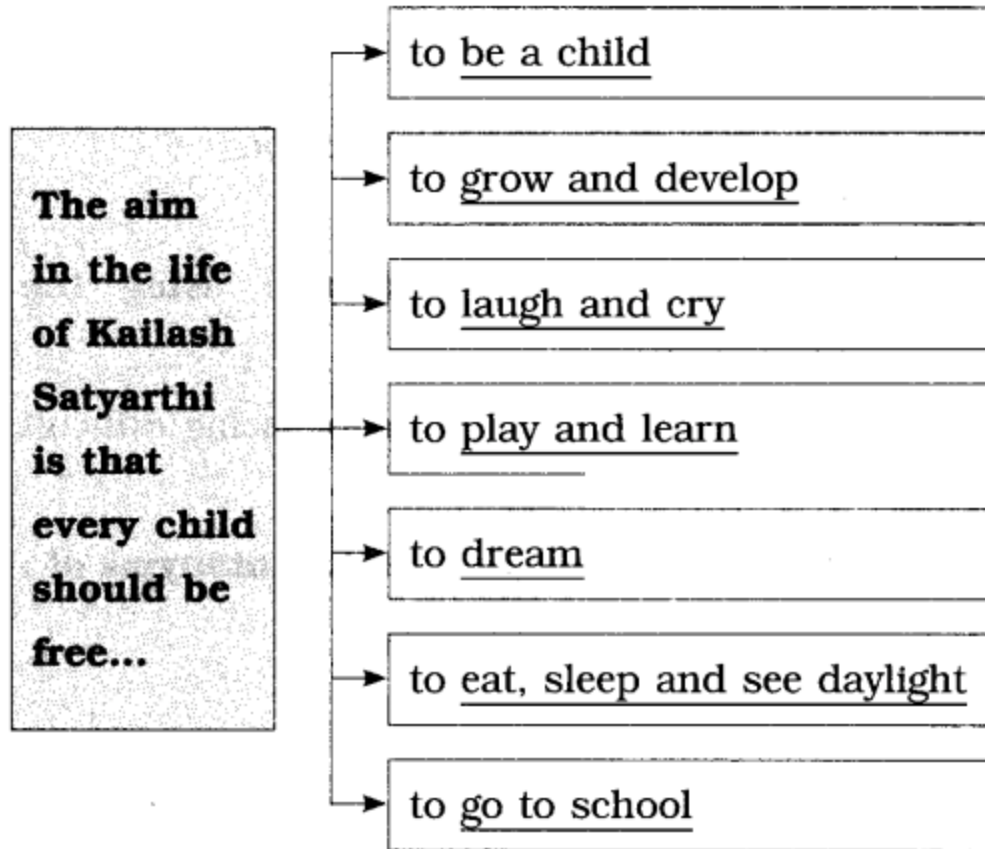
Question 3.

Complete the following diagram/chart.



Answer:

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Question 4.

Complete the following web-chart.



Answer:

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Kailash Satyarthi's appeals :

- Let us globalise compassion
- Let us universalise justice
- Let us democratise knowledge
- Let us march from darkness to light
- Let us march from ignorance to awakening
- Let us march from mortality to divinity

Question 5.

Think and give your own response.

(a) How can education help the deprived children and child laborers?

Answer:

Education will help the deprived children and child labourers to stand on their own feet and earn a decent living. It will help them to have financial independence. Education plays a huge role in building confidence, tolerance, and making children global citizens.

(b) Name any other social activist who has worked/is working earnestly for child-welfare. Write about his/her activities.

(c) What message does the little bird's story of the forest fire convey to us? Explain.

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Answer:

The message the little bird story of the forest fire conveys to us is that we must try to do whatever we can to improve matters. We must not think that our efforts are insignificant. We must not think 'What can one person do?' Every little drop counts. If each of us makes a little bit of effort, the sum total will be substantial.

(d) Besides the political freedom that our nation enjoys, what other freedom should it strive for? Say why.

Answer:

Besides the political freedom that our nation enjoys. it should strive for social freedom, where everybody is treated equally irrespective of caste, creed and gender. Our nation should also strive for economic freedom, where everyone is above the poverty line. Only then will our nation progress.

(e) What is your impression of the acceptance speech given by Kailash Satyarthi, when he received the Nobel Prize? Write in 3 to 4 sentences.

Answer:

The speech was very emotional. It could be due to the fact that the speech was an earnest appeal to the hearts of the people world over. If we wish the children of the world to be looked after well, we have to rouse the adults to act in a responsible and compassionate manner. This can be done only by trying to touch their hearts and their emotions, which the speaker has attempted to do.

Question 6.

Choose the correct option and write in front of the given word, to convey the exact meaning.

(a) divinity :

(i) goodness

(ii) godliness

(iii) god – fearing

Answer:

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(ii) godliness

(b) extremist :

(i) militant

(ii) robber

(iii) spy

Answer:

(i) militant

(c) culminate :

(i) destroy

(ii) succeed

(iii) rise to a peak

Answer:

(iii) rise to a peak

(d) exploitation :

(i) explosion

(ii) misuse

(iii) employment

Answer:

(ii) misuse

(e) mortality :

(i) death

(ii) virtues

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(iii) starvation

Answer:

(i) death

(f) dignity :

(i) self-pride

(ii) self-support

(iii) self-esteem

Answer:

(i) self-esteem

Question 7.

Pick out from the lesson the-

(A) Noun forms of the following words-

(a) dignified

(b) pacify

(c) pursue

(d) ignore

(e) poor

(f) divine

Answer:

(a) dignity

(b) pacification

(c) pursuit

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(d) ignorance

(e) honor

(f) divinity

(B) Verb forms of-

(a) democracy

(b) global

(c) hindrance

(d) resolution

(e) liberty

(f) service

Answer:

(a) demagogue

(b) globalise

(c) hinder

(d) resolve

(e) liberate

(f) serve

Question 8.

(A) Use the following words as a noun as well as a verb and make meaningful sentences with each set, in your notebook. march, honour, credit, stitch

Answer:

March:

(a) Gandhiji led the legendary salt march against the British, (noun)

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(b) The women marched to the police station angrily, (verb)

Honour:

(1) honour – (a) The poor old man had the honour of shaking hands with the King, (noun)

(b) We must honour our national heroes. (verb)

Credit:

(a) The athlete said that the full credit for her success goes to her coach. (noun)

(b) She credits her success to her family's support. (verb)

Stitch:

(a) A stitch in time saves nine, (noun)

(b) Mary always stitched her school uniform herself, (verb)

(B) Write minimum 4 hidden words of more than 4 letters from – intergovernmental

Answer:

intergovernmental:

- governmental,
- meant,
- government,
- internal,
- train

(C) Make meaningful sentences by using the following phrases, in your notebook.

(a) in the pursuit of

(b) be afraid of

(c) give up

Answer:

(a) In pursuit of a healthier diet, more people now turn to organic foods.

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- (b) One should not be afraid of facing difficult situations.
- (c) We must never give up hope even when we face problems.

(D) Pick from the lesson the antonyms of

- (i) ignorance x
- (ii) immortality x
- (iii) deny x
- (iv) violence x
- (v) well- known x
- (vi) slavery x

Answer:

- (i) knowledge
- (ii) freedom
- (iii) accept
- (iv) peace
- (v) unknown
- (vi) mortality

Question 9.

(A) What will you do in the following situations?

- (a) If you see a child working in a restaurant.

.....

- (b) If you find a child working at a construction site.

.....

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(c) If you find a child working at a brickwork site.

.....

(d) If you come across a beggar child.

.....

Answer:

(a) I will talk to the restaurant owner and ask him to send the child to a government school. I will offer to give the child my old books and clothes.

(b) I will talk to the child's parents and ask them to send him to school. I will also inform my parents and ask them to help.

(c) I will find an NGO and inform them about it.

(d) I will find an orphanage or NGO in the area and ask them to help him. I will also give him some picture books so that he begins to take an interest in books.

(B) Write any 2 efforts that you can make to enroll deprived children/ out of school children into a school. One is given for you.

(a) I will persuade parents of such children to send them to school.

(b)

(c)

Question 10.

(A) Types of Sentence

A sentence is a group of words that expresses a complete idea. Sentences can be classified in various ways. The following is a classification of sentences.

(i) Assertive sentence (Statement) : A sentence that makes a statement or assertion is a sentence.

For example, 'There are many villages in India.'

(ii) Interrogative sentence : It is a sentence that asks a question. It is of two sub-types.

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Yes/no interrogative sentence :

It generally begins with a helping verb or an auxiliary verb and can be answered by saying 'Yes' or 'No'. For example, 'Are you coming with us?'

Wh-interrogative sentence : It begins with a wh – word, such as 'who' and 'why' and cannot be answered by saying 'yes' or 'no'. For example, 'What is the time?'

(iii) Imperative sentence : It expresses commands, requests etc. It generally begins with a verb. For example, 'Open your books'.

(iv) Exclamatory sentence : It expresses a strong feeling.

For example, 'How wonderful the river looks !' 'What a shame !'

(B) Say whether the following sentences are Assertive (Statements), Imperative (Commands, Requests, etc.), Interrogative (Questions) or Exclamatory (Exclamations).

- (1) The Mantra carries a prayer.
- (2) Is the world so poor?
- (3) Kill not your children because of poverty.
- (4) Let's walk together.
- (5) What can one person do?
- (6) We have made progress.
- (7) How utterly we have failed our children!
- (8) What a big challenge it is!

Answer:

- (1) Assertive
- (2) Interrogative
- (3) Imperative
- (4) Imperative

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(5) Interrogative

(6) Assertive

(7) Exclamatory

(8) Exclamatory

(C) Rewrite the following sentences as Assertive (statements).

(1) Why didn't you come earlier?

(2) How frightened their eyes look!

(3) How angry it makes me!

(4) Should I accept such shackles of slavery?

(5) What can one person do?

Answer:

(1) You should have come earlier.

(2) Their eyes look very frightened.

(3) It makes me very angry.

(4) I should not accept such shackles of slavery.

(5) One person cannot do much.

Question 11.

(A) Observe the following underlined phrases. Here 'have /has' are followed by the past participle form of the verb. This construction indicates the present perfect tense. Find more such sentences from the text.

(1) We have made progress in the last couple of decades.

(2) We have prevented millions of child deaths.

(3) It has happened.

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(4)

(5)

Answer:

(4) Let us inculcate....

(5) Let us globalise compassion.

(B) In the following sentences the underlined words are called infinitives. Find such examples from the speech and underline the infinitives.

(1) Every child is free to grow.

(2) I refuse to accept that all the laws and constitutions, police and judges are unable to protect our children.

(3)

(4)

(5)

Answer:

(3) To grow and develop, to eat, to laugh, to play, to go to school, to dream

(4) Kailash Satyarthi is. not ready to accept:

(5) The Nobel Committee has generously invited me to present a lecture.

(C) Complete the following sentences with the help of the sentence given below.

(a) The biggest challenge knocking on the doors of human kind is fear and intolerance.

(i) No other challenge knocking as big as

(ii) Fear and intolerance are bigger

Answer:

(i) No other challenge knocking on the doors of humankind is as big as fear and intolerance.

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(ii) Fear and intolerance are bigger than any other challenge knocking on the doors of humankind.

(b) The Nobel Prize is one of the greatest honours in the world.

(i) Very few honours

(ii) The Nobel Prize is greater than

Answer:

(i) Very few honours in the world are as great as the Nobel Prize.

(ii) The Nobel Prize is greater than most other honours in the world.

Question 12.

(A) Match the sentences given in part 'A' with the sentences given in part 'B'. Note the differences in structure.

'A' Part

'B' Part

(1) He was kidnapped by an extremist militia.

(a) They forced the child to kill his friends and family.

(2) The child was forced to kill his friends and family.

(b) We can do this.

(3) This can be done by us.

(c) An extremist militia kidnapped him.

Answer:

'A' Part

'B' Part

(1) He was kidnapped by an extremist militia.

(c) An extremist militia kidnapped him.

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(2) The child was forced to kill his friends and family.

(b) They forced the child to kill his friends and family.

(3) This can be done by us.

(a) We can do this.

(B) You might have observed that The sentences in Part A are in the passive voice while the sentences in Part B are in the active voice. Now change the following sentences into the passive voice.

1. We can do it.

2. Her angry question still shakes me.

3. Governments must make child-friendly policies.

4. His answer made me angry.

Answer:

1. It can be done by us.

2. I am still shaken by her angry question.

3. Child-friendly policies must be made by governments.

4. I was made angry by his answer.

Question 13.

Imagine your school invites Malala to preside over ‘Children’s Day’ celebration programme. Draft a welcome speech for this guest of honour. Gather information about her from Internet or your school library. While drafting a speech the following points should be kept in mind.

(1) Greeting and salutation

(2) Self-introduction and introduction of the topic

(3) A catchy thought/piece of news/short episode, to start with

(4) Body of the speech supported with related examples and episodes

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(5) Conclusion

Answer:

A Welcome Speech

Honorable Chief Guest, respected Principal, teachers and my dear friends,

A pleasant good morning to you all. I am Ananya Iyer, the Cultural Secretary of our school. Today, on Children's Day, I have the pleasure and privilege of welcoming an eminent personality, Ms. Malala Yousafzai, as our Guest of Honour. Ms. Yousafzai is a Pakistani activist who took up the cause of female education and fought for it with a missionary zeal. She is the youngest Nobel Prize laureate. She is known for human rights activities, especially the education of women and children in her native Swat Valley in Khyber Pakhtunkhwa, northwest Pakistan.

On 9 October 2012, while on a bus in the Swat District, Ma'am Yousafzai and two other girls were shot by a Taliban gunman in an assassination attempt in retaliation for her activism. Ma'am Yousafzai was hit in the head with a bullet and remained unconscious and in a critical condition. Following her recovery, she became a prominent voice for the right to education. She founded the Malala Fund, a non-profit organisation and in 2013 co-authored I am Malala, an international best seller.

In 2012, she was the recipient of Pakistan's first National Youth Peace Prize and the 2013 Sakharov Prize. In 2014, she was the co-recipient of the 2014 Nobel Peace Prize, along with Shri Kailash Satyarthi. Aged 17 at the time, this made her the youngest-ever Nobel Prize laureate. In 2015, Ma'am Yousafzai was a subject of the Oscar-shortlisted documentary He Named Me Malala. The 2013, 2014 and 2015 issues of Time magazine featured her as one of the most influential people.

Ma'am, we are proud and privileged to have you with us today. We hope that your presence will inspire and motivate all of us here to take up issues relating to women and children's rights in earnest. We request you to say a few words to the audience before the inauguration of the function. Thank You.

Question 14.

Select the correct alternative and complete the following: Kailash Satyarthi:

(1) Wants to do this, so that no one is left behind in any corner of the world: walk together. (walk together/remember his ancestors)

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(2) Wants to do this, to show respect to his late parents: bow to them, (bow to them/speak to them)

(3) Feels if we do this, our minds will come together: speak together. (smile/speak together)

(4) Feels this, each time he frees a child from slavery: liberated. (honoured/liberated)

Answer:

(1) walk together.

(2) bow to them

(3) speak together

(4) liberated

Question 15.

Match the words to their meanings: (Board's Model Activity Sheet)

Words	Meaning
(1) Podium	(a) The action of trying to achieve something
(2) Aspiration	(b) A small platform
(3) Pursuit	(c) To remember something
(4) Recall	(d) An ardent wish

Answer:

Words	Meaning
(1) Podium	(b) A small platform
(2) Aspiration	(d) An ardent wish

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- (3) Pursuit (a) The action of trying to achieve something
(4) Recall (c) To remember something

Question 16.

This mantra carries a prayer, an aspiration and a resolve that has the potential to liberate humanity from all man-made crises.

Answer:

This mantra carries not only a prayer, but also an aspiration and a resolve that has the potential to liberate humanity from all man-made crises.

Question 17.

I bow to my late parents, to my motherland India and to the mother earth.

Answer:

I bow not only to my late parents, but also to my motherland India and to the mother earth.

Question 18.

Find sentences in the present perfect tense from the passage:

Answer:

I have freed a child from slavery.

Question 19.

Find sentences from the passage that contain infinitives: (Board's Model Activity Sheet)

Answer:

- (1) I am deeply honoured to recite a mantra.
(2) ...the potential to liberate humanity...
(3) Let's walk together. (The infinitives without 'to' before them are called 'Bare Infinitives'.)
(4) Let's speak together.

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(5) Let our minds come together.

(6) Let us create knowledge together.

Question 20.

**Let us create knowledge for all. (Begin the sentence with 'Let knowledge ...' and rewrite)
(Board's Model Activity Sheet)**

Answer:

Let knowledge be created for all.

Question 21.

Write about the various problems that children are facing today. (Board's Model Activity Sheet)

Answer:

Children in cities face problems like severe competition, addiction to social networking and video games, etc. Children in rural areas face problems like exploitation, bonded labour, poverty, lack of: opportunities, etc.

Question 22.

Explain the reason why a chair is kept empty on the podium by Shri Satyarthi.

Answer:

The empty chair kept on the podium by Shri Satyarthi represents or symbolises the suffering and struggles of millions of children who are left behind.

Question 23.

Find the odd man out:

(a) dream, tiny, militia, expenditure

(b) compassion, liberty, children, pessimism

Answer:

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(a) tiny-this is an adjective; the other words are nouns.

(b) children-this is a common noun; the other words are abstract nouns.

Question 24.

I am representing here – the sound of silence.

Answer:

(1) met – simple past tense

(2) am representing – present continuous tense

Question 25.

Find sentences in the present perfect tense from the passage:

Answer:

The Nobel Committee has generously invited me to present a lecture.

Question 26.

Make a list of the things that Kailash Satyarthi is not ready to accept:

Answer:

Kailash Satyarthi is. not ready to accept:

(1) that all the temples, churches, mosques and prayer houses have no place for the dreams of our 1 children, when all great religions and all countries ! teach us to care for our children.

(2) that the world is so poor, whenust one week of global military expenditure is sufficient to pay for the education of all the children.

(3) that all the laws and constitutions, police and judges, are unable to protect our children.

(4) that the shackles of slavery can eves be' stronger than the quest for freedom.

Question 27.

Pick out from the passage the noun form of poor:

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Answer:

poverty

Question 28.

I have the privilege of working with many courageous people who have the same aim. (Rewrite using the noun form of the underlined word.)

Answer:

I have the privilege of working with many people with courage who have the same aim.

Question 29.

All the great religions teach us to care for our children. (Frame a Wh-question to get the underlined words as the answer.)

Answer:

What do all the great religions teach us?

Question 30.

Find sentences in the present perfect tense from the passage:

Answer:

We have never given up against any threat.

Question 31.

Find sentences in the present perfect tense from the passage:

Answer:

- (1) We have made progress.
- (2) We have reduced the number.....
- (3) We have prevented millions of child deaths.
- (4) We have utterly failed our children...

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Question 32.

Find sentences from the passage that contain infinitives.

Answer:

Let us make no mistake.

Question 33.

(1) Eighteen years ago, millions of individuals! demanded a new international law for the abolition of 'the worst form' of child labour.

(2) Satyarthi wants to inculcate and transform individuals' compassion into a global compassion.

Answer:

(1) A new international law for the abolition of 'the worst form' of child labour.

(2) Individuals' compassion into a global compassion.

Question 34.

List the examples Kailash Satyarthi gives to show how the world is interconnected.

Answer:

Kailash Satyarthi says that we live in an age of rapid globalisation. We are connected through:

(i) the high-speed internet

(ii) the exchange of goods and services in one single global market and

(iii) the thousands of flights from one corner to another corner of the globe.

Question 35.

Change the following sentence into the passive voice: We can do it.

Answer:

It can be done by us.

Question 36.

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Do as directed:

We are connected through high-speed internet. (Frame a Wh-question to get the underlined part as the answer.)

Answer:

How are we connected?

Question 37.

The bird said, "I am doing my bit." (Frame 2 questions which will give the above sentence as the answer.)

Answer:

(i) Who said, "I am doing my bit."?

(ii) What did the bird say?

Question 38.

Find an example of present perfect tense from the passage.

Answer:

..... and it has happened, ...

Question 39.

Find sentences from the passage that contain infinitives.

Answer:

(1) Let us inculcate....

(2) Let us globalise compassion.

Question 40.

Pick out from the passage the noun forms of the following words:

(i) passive

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Answer:

(i) passivity

Question 41.

Rewrite the sentences as directed:

(1) I challenge the passivity and pessimism surrounding our children. (Rewrite replacing the participle with the finite verb.)

(2) Children are questioning our inaction and watching our actions. (Rewrite as a rhetorical question.)

Answer:

(1) I challenge the passivity and pessimism that surrounds our children.

(2) Aren't children questioning our inaction and watching our actions? '

Question 42.

Find an example of present perfect tense from the passage:

Answer:

..... yet have never tasted chocolate...

Question 43.

Find sentences from the passage that contain infinitives.

Answer:

(1) If we are to teach real peace...

(2) We shall have to begin

(3)let us unite the world....

(4)the power to shake the whole world...

(5) ...will we allow to go without rescue....

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Question 44.

Explain why the eight-year-old girl's question shakes Mr. Satyarthi.

Answer:

The eight-year-old girl's question shakes Mr. Satyarthi because he realizes that we are doing too little too late for the exploited children of this world. Our collective inaction is robbing them of their childhood and allowing them to be exploited.

Question 45.

What was the response of the boy's father? What was Satyarthi's reaction to it?

Answer:

The boy's father said that he had never thought about the fact that his son was working outside the gate of the school and not studying with the others in the school. His answer made Satyarthi angry at that time and still makes him angry.

Question 46.

Choose the correct verb forms of the following from the given options:

- (1) slavery: (a) sloven (b) slave (c) enslave.
(2) bold: (a) bolden (b) embolden (c) embold.

Answer:

- (1) enslave
(2) embolden.

Question 47.

Pick out from the following the words formed by using a prefix:

- (1) illiteracy
(2) innovative
(3) invest

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(4) abuse.

Answer:

(1) illiteracy

(4) abuse.

Question 48.

Replace the modal auxiliary in the following sentences with another showing obligation:

(1) All of us must stand with our children.

(2) We must keep our promises.

Answer:

(1) All of us ought to stand with our children.

(2) We ought to keep our promises.

Question 49.

Find a sentence in the present perfect tense from the passage:

Answer:

I have never thought about it.

Question 50.

Find sentences from the passage that contain infinitives.

Answer:

(1) ... to put an end to all forms....

(2) ... must work together to accelerate action...

(3) I gathered the courage to ask the boy's father.

(4) We are born to work.

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Question 51.

Do you think that it is possible to stop child labour in our country?

Answer:

Yes. If the government is determined enough, it can be done. The programme to eradicate small pox was conducted on a war footing, and we have managed to eradicate small pox from our country. In the same way, if a programme to educate children is conducted on similar lines, we will be able to send all our children to school and stop child labour.

Question 52.

Complete the following: (The answers are given directly and underlined.)

- (1) Mr Satyarthi's vision as a child was a vision of the future, of the cobbler boy sitting' with him in his classroom.
- (2) The foreign activists of equal rights mentioned in the speech are Nelson ivfandela and Martin Luther King.
- (3) Mr Satyarthi requests the listeners to put their hands close to their hearts, close their eyes and feel and listen to the child inside them.
- (4) According to Mr. Satyarthi, thousands of Mahatma Gandhis. Nelson Mandelas and Martin Luther Kings are calling on us.

Answer:

- (1) A vision of the future, of the cobbler boy sitting' with him in his classroom.
- (2) Nelson ivfandela and Martin Luther King.
- (3) their hands close to their hearts, close their eyes and feel and listen to the child inside them.
- (4) thousands of Mahatma Gandhis. Nelson Mandelas and Martin Luther Kings are calling on us.

Question 53.

Complete the chart with the speaker's words:

Answer:

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**The rights
that every
child should
have, in our
times :**

→ the right to life

→ the right to freedom

→ the right to health

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→ the right to safety

→ the right to peace

→ the right to education

→ the right to dignity

→ the right to equality

Question 54.

Pick out from the passage the verb form of emocracy

Answer:

democratise

Question 55.

As a child, I had a vision of tomorrow. (Rewrite as a complex sentence.)

Answer:

When I was a child. I had a vision of tomorrow.

Question 56.

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Find an example of present perfect tense from the passage:

...that tomorrow has become today

Answer:

has become

Question 57.

Find sentences from the passage that contain infinitives.

Answer:

- (1) ...for every child to have a right to life....
- (2) I want you to see and feel this...
- (3) I request you to put your hand....
- (4) let us democratise knowledge...universalise justice....globalise compassion...let us march....

Question 58.

What is your vision of tomorrow?

Answer:

My vision of tomorrow is of an India where there is no corruption and no poverty. In my vision of India everybody can live a life of comfort and ease.

Question 59.

- (1) Write two compound words of your own.
- (2) Pick out an infinitive from the lesson and use it in your own sentence.
- (3) Find out five hidden words from the given word : intergovernmental.
- (4) Use the following phrase in your own sentence: in small groups

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- (5) Spot the error and rewrite the correct sentence: Let us made no mistake, great challenges still remain.
- (6) Identify the type of sentence: We have utterly failed our children in imparting education.
- (7) Write the following words in alphabetical order: invisibility, innocence, deliberations, expenditure
- (8) Write the present and past participles of a verb where the last letters are doubled:
- (9) Complete the word chain using nouns from the lesson: shackles → s _ _ e, → e _ _ e, → e _ _ e, → e _ _ n

Answer:

- (1) classroom, motherland.
- (2) to teach: Someone needs to teach her what is right and wrong.
- (3) intergovernmental: governmental, meant, government, internal, train
- (4) The hikers waited in small groups at the base camp.
- (5) Let us make no mistake, great challenges still remain.
- (6) Assertive sentence
- (7) deliberations, expenditure, innocence, invisibility.
- (8) plot: plotting, plotted.
- (9) shackles → sense → expense → essence → education

Question 60.

- (1) Use the following word and its homophone in two separate sentences: peace
- (2) Prepare a word register of 4 abstract nouns from the lesson.
- (3) He asked me, "What is my fault?" (Rewrite in reported speech.)

Answer:

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- (1) (i) We said a prayer for world peace, (ii) We are missing one piece of their saw puzzle.
- (2) Abstract nouns: knowledge, justice, compassion, prosperity, slavery, liberty, violence, peace.
- (3) He asked me what his fault was.

Question 61.

- (1) Use both the given words in a single meaningful sentence: privilege, progress.
- (2) Analyse the sentence: I refuse to accept that all the laws and constitutions, police and judges, are unable to protect our children.

Answer:

- (1) Today, we have the privilege of witnessing the progress our country is making.
- (2) Complex Sentence: I refuse to accept – Main Clause; that all the laws and constitutions, police and judges, are unable to protect our children – subordinate noun clause.



Maharashtra Board Solutions

Class 10 English

Unit 1

- Chapter 1.1- Where the Mind is Without Fear
- Chapter 1.2- The Thief's Story
- Chapter 1.3- On Wings of Courage
- Chapter 1.4- All the World's a Stage
- Chapter 1.5- Joan of Arc
- Chapter 1.6- The Alchemy of Nature

Unit 2

- Chapter 2.1- Animals
- Chapter 2.2- Three Questions
- Chapter 2.3- Connecting the Dots
- Chapter 2.4- The Pulley
- Chapter 2.5- Let's March
- Chapter 2.6- Science and Spirituality

Unit 3

- Chapter 3.1- Night of the Scorpion
- Chapter 3.2- The Night I Met Einstein
- Chapter 3.3- Stephen Hawking
- Chapter 3.4- The Will to Win
- Chapter 3.5- Unbeatable Super Mom-Mary Kom
- Chapter 3.6- The Concert

Unit 4

- Chapter 4.1- A Thing of Beauty is a Joy For Ever
- Chapter 4.2- The Luncheon
- Chapter 4.3- World Heritage
- Chapter 4.4- The Height of the Ridiculous
- Chapter 4.5- The Old Man and The Sea Book Review
- Chapter 4.6- The Gift of the Magi

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About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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