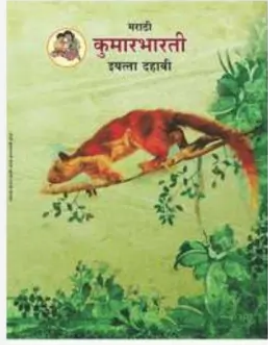


# Maharashtra Board Solutions for Class 10- Marathi Kumarbharti (Part- 4): Chapter 20.1- व्युत्पत्ती कोश

BOOK SOLUTIONS  
**CLASS 10**  
MARATHI KUMARBHARTI (PART- 4)

CHAPTER 20.1  
व्युत्पत्ती कोश



Maharashtra Board Solutions→

For any clarifications or questions you can write to [info@indcareer.com](mailto:info@indcareer.com)

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# Maharashtra Board Solutions for Class 10- Marathi Kumarbharti (Part- 4): Chapter 20.1- व्युत्पत्ती कोश

Class 10: Marathi Kumarbharti Chapter 20.1 solutions. Complete Class 10 Marathi Kumarbharti Chapter 20.1 Notes.

## Maharashtra Board Solutions for Class 10- Marathi Kumarbharti (Part- 4): Chapter 20.1- व्युत्पत्ती कोश

Maharashtra Board 10th Marathi Kumarbharti Chapter 20.1, Class 10 Marathi Kumarbharti Chapter 20.1 solutions

प्रश्न 1.

टिपा लिहा.

(अ) व्युत्पत्ती कोशाचे कार्य

उत्तर:

व्युत्पत्ती कोशाचे कार्य: व्युत्पत्ती म्हणजे एखाद्या शब्दाच्या किंवा अर्थाच्या मुळाचे ज्ञान होय. व्युत्पत्ती सांगणे म्हणजे एखाद्या शब्दाच्या मुळाविषयी माहिती देणे होय, अशा अनेक शब्दांच्या व्युत्पत्तींचा संग्रह म्हणजे व्युत्पत्ती कोश !

व्युत्पत्ती कोशाचे कार्य पुढीलप्रमाणे चार प्रकारे चालते:

- मराठी भाषेतील – प्रमाण व बोली – शब्दांचे मूळ रूप दाखवणे,
- विशिष्ट प्रदेशात व भौगोलिक परिसरात एकाच शब्दातील उच्चारात बदल होत असतो. हा शब्दाच्या उच्चारातील बदल व फरक दाखवणे.
- भाषेमध्ये इतिहासाच्या दृष्टीने फरक होत असतात. भिन्न भिन्न काळात जे शब्दांत बदल होतात, त्या बदलांचे कारण स्पष्ट करणे.

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- भिन्न भिन्न समाजांत वेगवेगळ्या कारणांनी शब्दाच्या अर्थाच्या अंगानेही बदल संभवतात. हे अर्थातील बदल स्पष्ट करणे.

(आ) शब्द तयार होण्याचे विविध प्रकार

प्रश्न 2.

खालील मुद्द्यांच्या आधारे एक परिच्छेद तयार करा. (७ ते ८ वाक्यांत)



उत्तर:

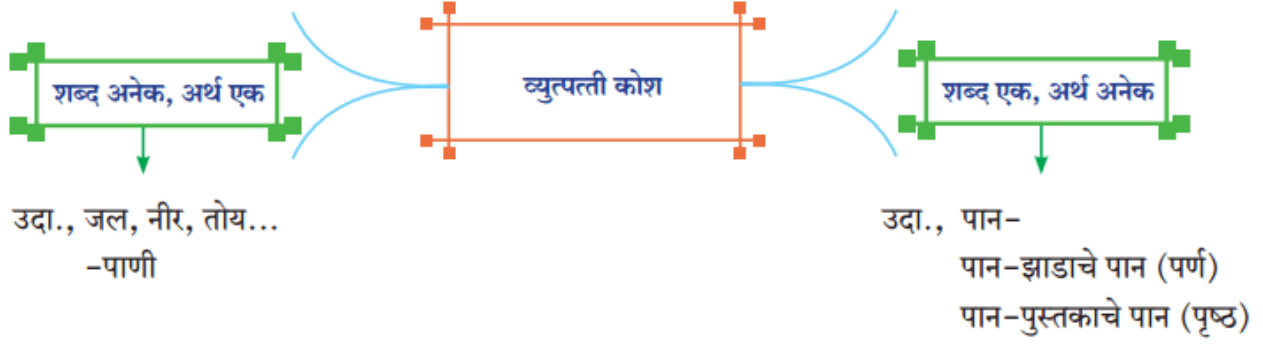
व्युत्पत्ती कोश: एखादया शब्दाबद्दलचे कुतूहल शमवण्यासाठी आपण व्युत्पत्ती कोशाची मदत घेतो, व्युत्पत्ती कोशात आपल्याला मूळ शब्द कसा, केव्हा, कुठे निर्माण झाला हे तर कळतेच परंतु अन्य भाषांत तो शब्द कसा आला आहे व कोणत्या रूपात आहे, हेही कळते. असा हा शब्दांचा किमयागार कसा अस्तित्वात आला हे समजून घेणे उद्बोधक ठरेल.

१९३८ साली मुंबई येथे अखिल भारतीय मराठी साहित्य संमेलन भरले होते. स्वातंत्र्यवीर सावरकर हे संमेलनाचे अध्यक्ष होते. त्यांच्या अध्यक्षतेखाली 'व्युत्पत्ती कोश रचनेचे कार्य हाती घ्यावे' असा ठराव या संमेलनात मंजूर करण्यात आला. कृ. पां. कुलकर्णी यांच्यावर संपादनाची जबाबदारी सोपवण्यात आली. बॅ. मुकुंदराव जयकर यांनी अर्थसाहाय्य केले व श्री. दाजीसाहेब तुळजापूरकर यांनी पुरस्कृत केल्यामुळे निर्मितीस भरीव मदत केली. अखेर १९४६ साली मराठी व्युत्पत्ती कोशाचे पहिले प्रकाशन झाले.

प्रश्न 3.

पाठाबाहेरची उदाहरणे शोधून खालील कृती करा.

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उत्तर:

|                            |         |
|----------------------------|---------|
| शब्द अनेक                  | अर्थ एक |
| सागर, रत्नाकर, सिंधू, जलधी | समुद्र  |

|         |             |
|---------|-------------|
| शब्द एक | अर्थ अनेक   |
| तीर     | बाण, किनारा |



# Maharashtra Board Solutions

## Class 10 Marathi Kumarbharti

### Part 1

- Chapter 1- जय जय हे भारत देशा
- Chapter 2- बोलतो मराठी...
- Chapter 3- आजी : कुटुंबाचं
- Chapter 4- उत्तमलक्षण
- Chapter 5- वसंतहृदय चैत्र
- Chapter 5.1- बालसाहित्यिका :  
गिरिजा कीर

### Part 2

- Chapter 6- वस्तू
- Chapter 7- गवताचे पाते
- Chapter 8- वाट पाहताना
- Chapter 9- आश्वासक चित्र
- Chapter 10- आप्पांचे पत्र
- Chapter 10.1- मनक्या पेरेन लागा

### Part 3

- Chapter 11- गोष्ट अरुणिमाची
- Chapter 12- भरतवाक्य
- Chapter 13- कर्ते सुधारक कर्वे
- Chapter 14- काळे केस
- Chapter 15- खोद आणखी थोडेसे
- Chapter 15.1- वीरांगना

### Part 4

- Chapter 16- आकाशी झेप घे रे
- Chapter 17- सोनाली
- Chapter 18- निर्णय
- Chapter 19- तू झालास मूक  
समाजाचा नायक
- Chapter 20- सर्व विश्वचि व्हावे  
सुखी
- Chapter 20.1- व्युत्पत्ती कोश

## About About Maharashtra State Board (MSBSHSE)

The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year

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around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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