

Maharashtra Board Solutions Class 5-Maths

(Problem Set 14) - Part 1: Chapter 4-

Multiplication and Division



For any clarifications or questions you can write to info@indcareer.com

Postal Address

IndCareer.com, 52, Shilpa Nagar, Somalwada Nagpur - 440015
Maharashtra, India

WhatsApp: +91 9561 204 888, **Website:** <https://www.indcareer.com>

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Maharashtra Board Solutions Class 5-Maths

(Problem Set 14) - Part 1: Chapter 4-

Multiplication and Division

Class 5: Maths Chapter 4 solutions. Complete Class 5 Maths Chapter 4 Notes.

Maharashtra Board Solutions Class 5-Maths (Problem Set 14) - Part 1: Chapter 4- Multiplication and Division

Maharashtra Board 5th Maths Chapter 4, Class 5 Maths Chapter 4 solutions

Important Questions and Answers.

Question 1.

Multiply the following:

(1) 327×92

Solution:

3 2 7

x

9 2

6 5 4

+

2 9 4 3 0

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Answer:

3 0 0 8 4

$$\begin{array}{r} 327 \\ \times 92 \\ \hline 654 \\ + 29430 \\ \hline 30084 \end{array}$$

(2) 807×126

Solution:

8 0 7

x

1 2 6

4 8 4 2

+

1 6 1 4 0

+

8 0 7 0 0

Answer:

1 0 1 6 8 2

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$$\begin{array}{r} 807 \\ \times 126 \\ \hline 4842 \\ + 16140 \\ + 80700 \\ \hline 101682 \end{array}$$

(3) 567×890

Solution:

567

x

890

000

+

51030

+

453600

Answer:

504630

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$$\begin{array}{r}
 567 \\
 \times 890 \\
 \hline
 000 \\
 + 51030 \\
 + 453600 \\
 \hline
 504630
 \end{array}$$

(4) 4317×824

Solution:

4317

824

17268

+ 86340

3453600

Answer:

3557208

$$\begin{array}{r}
 4317 \\
 \times 824 \\
 \hline
 17268 \\
 + 86340 \\
 + 3453600 \\
 \hline
 3557208
 \end{array}$$

(5) 6092×203

Solution:

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X

+

+

$$\begin{array}{r}
 \\
 \\
 \\
 \times \\
 \hline
 \\
 + \\
 + \\
 1 \\
 \hline
 1
 \end{array}$$

X

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-maths-problem-set-14-part-1-chapter-4-multiplication-and-division/>

1 0 5 9 3 0

1 1 6 5 2 3

+

Solution:

X

3 1 9 2

3 6 4 8 0

4 5 6 0 0

8 5 2 7 2

$$\begin{array}{r} 4\ 5\ 6 \\ \times 1\ 8\ 7 \\ \hline 3\ 1\ 9\ 2 \\ +\ 3\ 6\ 4\ 8\ 0 \\ +\ 4\ 5\ 6\ 0\ 0 \\ \hline 8\ 5\ 2\ 7\ 2 \end{array}$$

(8) 6543×79

Solution:

6 5 4 3

x

7 9

5 8 8 8 7

+

4 5 8 0 1 0

Answer:

5 1 6 8 9 7

$$\begin{array}{r} 6\ 5\ 4\ 3 \\ \times \quad 7\ 9 \\ \hline 5\ 8\ 8\ 8\ 7 \\ +\ 4\ 5\ 8\ 0\ 1\ 0 \\ \hline 5\ 1\ 6\ 8\ 9\ 7 \end{array}$$

(9) 2306×832

Solution:

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2 3 0 6

x

8 3 2

4 6 1 2

+

6 9 1 8 0

+

1 8 4 4 8 0 0

Answer:

1 9 1 8 5 9 2

$$\begin{array}{r} 2 \ 3 \ 0 \ 6 \\ \times 8 \ 3 \ 2 \\ \hline 4 \ 6 \ 1 \ 2 \\ + 6 \ 9 \ 1 \ 8 \ 0 \\ + 1 \ 8 \ 4 \ 4 \ 8 \ 0 \ 0 \\ \hline 1 \ 9 \ 1 \ 8 \ 5 \ 9 \ 2 \\ \hline \end{array}$$

(10) 6429×509

Solution:

6 4 2 9

x

5 0 9

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5 7 8 6 1

+

0 0 0 0 0

+

3 2 1 4 5 0 0

Answer:

3 2 7 2 3 6 1

[illegible]

(11) $4,321 \times 678$

Solution:

4 3 2 1

X

6 7 8

3 4 5 6 8

3 0 2 4 7 0

2592600

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$$\begin{array}{r} 20304 \\ \times \quad 87 \\ \hline 142128 \\ + 1624320 \\ \hline 1766448 \end{array}$$

Question 2.

As part of the 'Avoid Plastic' campaign, each of 745 students made 25 paper bags. What was the total number of paper bags made ?

Solution:

7 4 5 Number of students

x

2 5 bags made by each

3 7 2 5

+

1 4 9 0 0

1 8 6 2 5

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$$\begin{array}{r}
 745 \\
 \times 25 \\
 \hline
 3725 \\
 + 14900 \\
 \hline
 18625
 \end{array}$$

Answer:

18,625 bags made

Question 3.

In a plantation, saplings of 215 medicinal trees have been planted in each of the 132 rows of trees. How many saplings are there in the plantation altogether ?

Solution:

215 Saplings in each row

x

132 Number of rows

430

+

6450

+

21500

28380

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$$\begin{array}{r} 215 \\ \times 132 \\ \hline 430 \\ + 6450 \\ + 21500 \\ \hline 28380 \end{array}$$

Answer:

Altogether there is 28,380 saplings.

Question 4.

One computer costs 27,540 rupees. How much will 18 such computers cost ?

Solution:

27540 Cost of 1 computer

x

18 No. of computers

220320

+

275400

495720

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$$\begin{array}{r} 27540 \\ \times 18 \\ \hline 220320 \\ + 275400 \\ \hline 495720 \end{array}$$

Answer:

4,95,720 rupees cost of 18 computers.

Question 5.

Under the 'Inspire Awards' scheme, 5000 rupees per student were granted for the purchase of science project materials. If 154 students in a certain taluka were covered under the scheme, find the total amount granted to that taluka.

Solution:

₹ 5 0 0 0 Granted per student

x 1 5 4 Number of students

2 0 0 0 0

+

2 5 0 0 0 0

+

5 0 0 0 0 0

₹ 7 7 0 0 0 0

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$$\begin{array}{r}
 ₹\ 5\ 0\ 0\ 0\ 0 \\
 \times\ 1\ 5\ 4 \\
 \hline
 2\ 0\ 0\ 0\ 0 \\
 +\ 2\ 5\ 0\ 0\ 0\ 0 \\
 +\ 5\ 0\ 0\ 0\ 0\ 0 \\
 \hline
 ₹\ 7\ 7\ 0\ 0\ 0\ 0
 \end{array}$$

Answer:

7,70,000 granted totally

Question 6.

If a certain two-wheeler costs 53,670 rupees, how much will 35 such two-wheelers cost ?

Solution:

5 3 6 0 Cost of 1 two-wheeler

x 3 5 No. of two-wheelers

$$\begin{array}{r}
 \underline{\hspace{2cm}} \\
 2\ 6\ 8\ 8\ 0\ 0
 \end{array}$$

+

$$\begin{array}{r}
 1\ 6\ 1\ 2\ 8\ 0\ 0 \\
 \underline{\hspace{2cm}}
 \end{array}$$

$$\begin{array}{r}
 1\ 8\ 8\ 1\ 6\ 0\ 0 \\
 \underline{\hspace{2cm}}
 \end{array}$$

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$$\begin{array}{r}
 \text{₹ } 53760 \\
 \times \quad 35 \\
 \hline
 268800 \\
 + 1612800 \\
 \hline
 1881600
 \end{array}$$

Answer:

18,81,600 is the total cost of 35- two-wheelers

Question 7.

One hour has 3,600 seconds. How many seconds do 365 hours have ?

Solution:

3600 Seconds of 1 hour

x

365 No. of hours

18000

+

216000

+

1080000

1314000

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$$\begin{array}{r}
 3600 \\
 \times 365 \\
 \hline
 18000 \\
 + 216000 \\
 + 1080000 \\
 \hline
 1314000
 \end{array}$$

Answer:

13,14,000 seconds for 365 hours.

Question 8.

Frame a multiplication word problem with the numbers 5473 and 627 and solve it.

Solution:

Cost of one mobile is 5,473. What is the cost of such 627 mobiles?

5 4 7 3 Cost of 1 mobile

x 6 2 7 Number of mobiles

3 8 3 1 1

+

1 0 9 4 6 0

+

3 2 8 3 8 0 0

3 4 3 1 5 7 1

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$$\begin{array}{r}
 5473 \\
 \times 627 \\
 \hline
 38311 \\
 + 109460 \\
 + 3283800 \\
 \hline
 3431571
 \end{array}$$

Answer:

34,31,571 cost for 627 mobiles.

Question 9.

Find the product of the biggest three-digit number and the biggest four-digit number.

Solution:

9 9 9 9 Biggest four digit no.

x 9 9 9 Biggest three-digit no.

8 9 9 9 1

+

8 9 9 9 1 0

+

8 9 9 9 1 0 0

9 9 8 9 0 0 1

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$$\begin{array}{r}
 9999 \\
 \times 999 \\
 \hline
 89991 \\
 + 899910 \\
 + 8999100 \\
 \hline
 9989001
 \end{array}$$

Answer:

99,89,001

Question 10.

One traveller incurs a cost of 7,650 rupees for a certain journey. What will be the cost for 26 such travellers?

Solution:

7 6 5 0 Cost of one traveller

x 2 6 No. of travellers

4 5 9 0 0

+

1 5 3 0 0 0

1 9 8 9 0 0

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$$\begin{array}{r}
 7650 \\
 \times 26 \\
 \hline
 45900 \\
 + 153000 \\
 \hline
 198900
 \end{array}$$

Answer:

1,98,900 cost of 26 travellers.

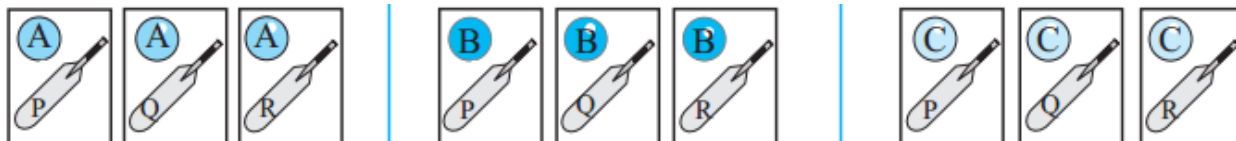
Pairing off objects from two groups in different ways

(1) Ajay wants to travel light. So he took with him three shirts – one red, one green and one blue and two pairs of trousers – one white and one black. How many different ways does he have of pairing off a shirt with trousers?

Writing 'S' for shirt and 'T' for trousers, the possible different pairs are :

(Red S, Black T), (Green S, Black T), (Blue S, Black T)
 (Red S, White T), (Green S, White T), (Blue S, White T) Altogether 6 different pairs.

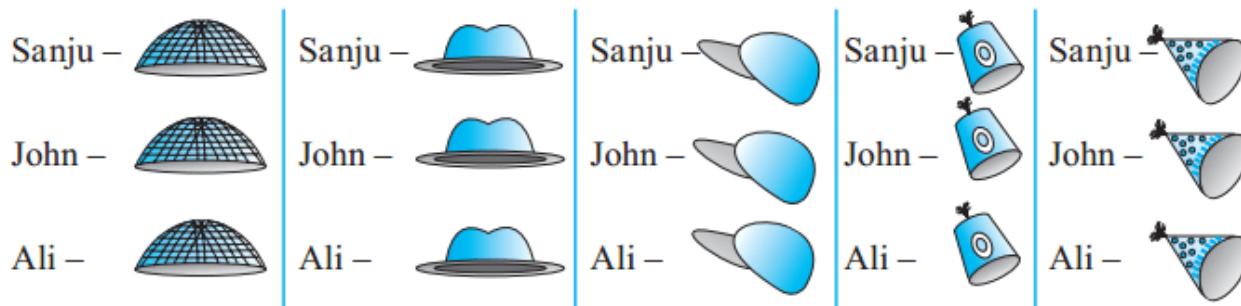
(2) Suresh has three balls of different colours marked A, B and C and three bats marked P, Q and R. He wishes to take only one bat and one ball to the playground. In how many ways can he pair off a ball and a bat to take with him?



How many different pairs have been shown here?

(3) The three friends, Sanju, John and Ali went to the fair. A shop there, had five different types of hats. Each of the boys had photos taken of himself, wearing every type of hat, in turn. Find how many photographs were taken in all.

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How many different pairs were formed ? That is, how many photos were taken ?

Take two collections, each containing the given number of objects. Make as many different pairs as possible, taking one object from each collection every time. Thus, complete the table below.

Objects in one collection	Objects in the other collection	How many ways to form pairs ?
3	2	
5	2	
2	4	
3	4	

What does this table tell us ?

The number of different pairs formed by pairing off objects from two groups is equal to the product of the number of objects in the two groups.

Division

Teacher : You have learnt some things about division. For example, we know that division means making equal parts of a given number, or, subtracting a number repeatedly from a given number. What else do you know ?

Shubha : We know that we get two divisions from one multiplication. From $9 \times 4 = 36$, we get the divisions $36 \div 4 = 9$ and $36 \div 9 = 4$.

Teacher : Very good! Right now, there's nothing new to learn about division. Only the number of digits in the dividend and the divisor will grow. Tell me what is $354 \div 6$?

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Sarang : $354 = 300 + 54$. 300 divided by six is 50. And $54 \div 6 = 9$. Hence the quotient is $50 + 9 = 59$.

Teacher : Right! Now let's learn, step by step, how to divide a four-digit number by a one-digit number. So now, divide 4925 by 7 and tell me the quotient and the remainder.

Shubha : We cannot divide 4 thousands by 7 into whole thousands. Now, 4 Th = 40 H. So let us instead take the 40 hundreds together with 9 hundreds and divide 49 hundreds. $49 \div 7 = 7$. So, everyone gets 7 hundreds. Now, we cannot divide 2T equally among 7 people. So we must write 0 in the tens place in the quotient. Then on dividing 25 by seven, we get quotient 3 and the remainder is 4. Thus, the answer is quotient 703, remainder 4.

$$\begin{array}{r} 0826 \\ 9 \overline{) 7439} \\ \underline{- 0} \\ 74 \\ \underline{- 72} \\ 23 \\ \underline{- 18} \\ 59 \\ \underline{- 54} \\ 5 \end{array}$$

Teacher : Very good ! Now divide 7439 by 9.

Sarang : It's difficult to do this mentally. I'll write it down on paper. The quotient is 826 and the remainder, 5.

Teacher : We use the same method to divide a four-digit number by a two-digit number. If necessary, we can prepare the table of the divisor before we start.

Study the solved examples shown below.

Example (1)

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$ \begin{array}{r} 0170 \\ 25 \overline{) 4254} \\ \underline{- 0} \\ 42 \\ \underline{- 25} \\ 175 \\ \underline{- 175} \\ 0004 \\ \underline{- 0000} \\ 0004 \end{array} $	$25 \times 1 = 25$ $25 \times 2 = 50$ $25 \times 3 = 75$ $25 \times 4 = 100$ $25 \times 5 = 125$ $25 \times 6 = 150$ $25 \times 7 = 175$
---	--

Quotient 170, Remainder 4

Example (2)

$ \begin{array}{r} 0305 \\ 32 \overline{) 9783} \\ \underline{- 0} \\ 97 \\ \underline{- 96} \\ 18 \\ \underline{- 00} \\ 183 \\ \underline{- 160} \\ 23 \end{array} $	$32 \times 1 = 32$ $32 \times 2 = 64$ $32 \times 3 = 96$ $32 \times 4 = 128$ $32 \times 5 = 160$ $32 \times 6 = 192$
---	---

Quotient 305, Remainder 23

Example (3) Divide. $9842 \div 45$

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$$\begin{array}{r} 0218 \\ 45 \overline{) 9842} \\ \underline{-90} \\ 084 \\ \underline{-45} \\ 392 \\ \underline{-360} \\ 032 \end{array}$$

We can prepare the 45 times table to do this division.

But when the divisor is a big number, we can solve the example by first guessing what the quotient will be. Let us see how to do that.

We have 0 in the thousands place in the quotient.

Now, to guess the quotient when dividing 98 by 45, look at the first digits in both – the dividend and the divisor. These are 9 and 4, respectively.

Dividing 9 by 4, we will get 2 in the quotient. Let us see if 2 times 45 can be subtracted from 98. $45 \times 2 = 90$. $90 < 98$. So, we write 2 in the hundreds place in the quotient.

Next, dividing 84 by 45 we can easily see that as $90 > 84$, we have to write 1 in the tens place in the quotient.

Now, we have to divide 392 by 45. As $3 < 4$, let us look at 39, the number formed by the first 2 digits, to guess the next digit in the quotient.

$4 \times 9 = 36$ and $36 < 39$. Let us check if the next digit can be 9. $45 \times 9 = 405$ and $405 > 392$. Therefore, 9 cannot be the next digit in the quotient.

Let us check for 8. $45 \times 8 = 360$. $360 < 392$. So, we write 8 in the units place of the quotient.

We subtract 8×45 from 392 and complete the division.

The quotient is 218 and the remainder, 32.

Example (4)

If 35 kilograms of wheat cost 910 rupees, what is the rate of wheat per kg?

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$$\begin{array}{r} 26 \\ 35 \overline{) 910} \\ \underline{- 70} \\ 210 \\ \underline{- 210} \\ 000 \end{array}$$

Weight of wheat in kg $\times$ rate of wheat per kg = cost of wheat Hence, $35 \times \text{rate per kg} = 910$

Therefore, when we divide 910 by 35, we will get the per kg rate of wheat.

The rate per kilogram of wheat is 26 rupees.

Additional Important Questions and Answers

Multiply the following:

(1) 2132×231

Solution:

2 1 3 2

x

2 3 1

2 1 3 2

+

6 3 9 6 0

+

4 2 6 4 0 0

Answer:

4 9 2 4 9 2

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-maths-problem-set-14-part-1-chapter-4-multiplication-and-division/>

$$\begin{array}{r} 2132 \\ \times 231 \\ \hline 2132 \\ + 63960 \\ + 426400 \\ \hline 492492 \end{array}$$

(2) 1863×432

Solution:

$$\begin{array}{r} 1863 \\ \times 432 \\ \hline 3726 \\ + 55890 \\ + 745200 \\ \hline \end{array}$$

Answer:

804816

$$\begin{array}{r}
 1863 \\
 \times 432 \\
 \hline
 3726 \\
 + 55890 \\
 + 745200 \\
 \hline
 804816
 \end{array}$$

Solve the following word problems:

(1) A factory manufactures 34,796 pairs of socks in one hour. How many pairs will the factory manufacture in one day?

Solution:

34796 Pairs of socks

x 24 No. of hours

$$\begin{array}{r}
 34796 \\
 \times 24 \\
 \hline
 139184
 \end{array}$$

$$\begin{array}{r}
 + \\
 695920 \\
 \hline
 835104
 \end{array}$$

$$\begin{array}{r}
 34796 \\
 \times 24 \\
 \hline
 139184 \\
 + 695920 \\
 \hline
 835104
 \end{array}$$

<https://www.indcareer.com/schools/maharashtra-board-solutions-class-5-maths-problem-set-14-part-1-chapter-4-multiplication-and-division/>

Answer:

8,35,104 pairs of socks manufactured in one day

(2) There are 375 toffees in a box. How many toffees will be there in 632 such boxes?

Solution:

3 7 5 No. of toffees

x 6 3 2 No. of boxes

7 5 0

+

1 1 2 5 0

+

2 2 5 0 0 0

2 3 7 0 0 0

							3	7	5
						×	6	3	2
							7	5	0
+									
	1	1	2	5	0				
+									
	2	2	5	0	0	0			
	2	3	7	0	0	0			

Answer:

There will be 2,37,000 toffees.

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(3) There are 144 articles in a gross. How many articles are there in 2174 gross?

Solution:

2 1 7 4 No. of gross

x 1 4 4 Articles in I gross

8 6 9 6

+

8 6 9 6 0

+

2 1 7 4 0 0

3 1 3 0 5 6

$$\begin{array}{r}
 2174 \\
 \times 144 \\
 \hline
 8696 \\
 + 86960 \\
 + 217400 \\
 \hline
 313056
 \end{array}$$

Answer:

There are 3,13,056 articles in 2174 gross.

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Maharashtra Board Solutions

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Part 2.

- Chapter 8- Multiples and Factors (Problem Set 32)
- Chapter 8- Multiples and Factors (Problem Set 33)
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- Chapter 10- Measuring Time (Problem Set 45)
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- Chapter 11- Problems on Measurement (Problem Set 47)
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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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Who developed the Maharashtra State board books?

As of now, the MSCERT and Balbharti are responsible for the syllabus and textbooks of Classes 1 to 8, while Classes 9 and 10 are under the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE).

How many state boards are there in Maharashtra?

The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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Postal Address

IndCareer.com
52, Shilpa Nagar,
Somalwada
Nagpur - 440015
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