CLASS : 10th (Secondary) **Code No. 1902**

Series : Sec. M/2017

Roll No. ☐☐☐☐☐☐☐☐☐ **SET : A**

ENGLISH

(Academic/Open)

(Only for Fresh Candidates)

(Morning Session)

Time allowed : **3** hours] [Maximum Marks : **80**

- *Please make sure that the printed this question paper are contains **12** questions.*

- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*

- *Before beginning to answer a question, its Serial Number must be written.*

- *Don't leave blank page/pages in your answer-book.*

- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*

- *Candidates must write their Roll Number on the question paper.*

- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination**.*

General Instructions :

(i) This question paper is divided into **four** Sections : **A**, **B**, **C** and **D**.

(ii) **All questions are compulsory.**

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(iii) Attempt all the parts of a question together.

(iv) Stick to the word limit wherever prescribed.

SECTION – A

(Unseen Comprehension)

1. Read the passage given below and answer the questions that follow :

Living on the earth is rather like being at the bottom of a sea hundreds of miles deep. Without the atmosphere there would be no people or animals, birds or fishes, trees or plants. There would be no weather, winds or rain. And there would be no blue sky, no rosy sunsets or dawns. Fire would be impossible without air, for burning is the union of oxygen with whatever is burned. Nor would there be any noise, which is the vibration of air-waves against our ear drums.

By day the atmosphere serves as a great sun-shade. It protects the earth from the full force of the sun by absorbing most of its harmful radiation. But for the atmosphere the daytime temperature would rise to 230 degrees F : hotter than boiling water. By night, the air acts like a giant greenhouse. It imprisons the heat collected during the day, and prevents it from spreading into space. Otherwise the temperature at night would plunge to –300 degrees F : far colder than we could stand.

Finally the atmosphere catches and burns up, by friction, practically all the million meteors that fall each day from outer space into the earth's field of gravity. If all these meteors actually landed here, the earth's surface would be pitted and dented like the face of the moon, which has no atmosphere to stop them.

Questions : 1 × 6 = 6

(i) What is living on the earth like ?

(ii) What will happen to earth without atmosphere ?

(iii) How does atmosphere serve by day ?

(iv) How does atmosphere protect the earth from the sun ?

(v) How does air act at night ?

(vi) How does atmosphere save earth from the impact of the meteor ?

OR

Trees give shade for the benefit of others, while they themselves stand in the sun and endure the scorching heat. They produce fruit by which others profit. The character of a good man is like that of trees. What is the use of this perishable body if it is not used for the benefit of mankind ? The more sandalwood is rubbed, the more scent it gives. The more sugar cane is peeled and cut into pieces, the more juice it produces. The more gold is burnt, the more brightly it shines. Noble people do not lose their qualities even by losing their lives. What does it matter whether man praises them or not ? What difference does it make whether riches abide with them or not ? What does it matter whether they die at this moment or their lives are prolonged ? Come what may, those who tread on the right path will not set foot on any

other. Life itself is unprofitable to a man who does not live for others. To live for the sake of living one's life is to live a worthless life.

Questions :   1 × 6 = 6

(i)   What do tree give us ?

(ii) To whom is the character of a good man compared ?

(iii) Who don't lose their qualities even by losing their lives ?

(iv) When is life unprofitable to man ?

(v) What kind of a life it is, if you live life for the sake of living your own life ?

(vi) Give a suitable title to the passage.

SECTION – B

(Writing)

2. Attempt any *one* of the following :   6

(a) Write an application to the principal of your school requesting him to change your section.

(b) Write a letter to M/s Jyoti Book Depot Karnal complaining about the parcel of books which you have received in a damaged condition.

3. Attempt any *one* of the following :   6

(a) Develop a story with the given outlines :

Once a wood cutter ... cutting a tree ... axe fell into the water ... God appeared ... golden axe ... wood cutter refused ... silver axe ... then iron axe ... God pleased ... moral.

(b) Write a brief report of about 40 words on the car accident you have seen in New Delhi. Mention the title, the date, the area and the damage caused etc.

SECTION – C

(Grammar)

4. Attempt any **twelve** sentences, choosing **two** from each subpart :   1 × 12 = 12

(a) Use the correct form of the verb given in the brackets :

(i) I wonder if I .... (get) tickets in advance.

(ii) I .... (finish) my home work.

(iii) It .... (rain) since morning.

(b) Rewrite the following sentences in Indirect Speech :

(i) The little girl said to me, This is my doll."

(ii) She said to me, "Are you going to Agra tomorrow ?"

(iii) The Principal said to the peon, "Ring the bell."

(c) Fill in the blanks with appropriate articles, wherever necessary :

(i) What are we having for .... lunch ?

(ii) She thanked me for .... present I gave her.

(iii) .... elephant is a very strong animal.

(d) Fill in the blanks with modals given in brackets :

(i) .... you have a cup of tea ?

(would/should/could)

(ii) If you work hard, you .... pass.

(will/should/could)

(iii) We .... (serve) our country.

(must/could/should)

(e) Put the verbs in brackets into correct form (Gerund or Infinitive) :

(i) Let me .... (go) home, please.

(ii) I like .... (keep) my room clean.

(iii) My watch keeps on .... (stop).

(f) Punctuate the following sentences :

(i) alas my dog is thirsty said the old man

(ii) the himalayas are in the north of india

(iii) our prime minister knows hindi punjabi english and urdu

SECTION – D

(A : *Prose Text*)

5. Read the passage given below and answer the questions that follow. Do any *two* passages :

(a) All through the night, Lencho thought only of his one hope : the help of God, whose eyes, as he had been instructed, see everything, even what is deep in one's conscience. Lencho was an ox of a man, working like an animal in the fields, but still he knew how to write. The following Sunday, at daybreak, he began to write a letter which he himself would carry to town and place in the mail. It was nothing less than a letter to God.

Questions : $1 \times 5 = 5$

(i) Name the chapter and its author.

(ii) What kind of a man was Lencho ?

(iii) To whom did Lencho write a letter ?

(iv) What was Lencho's purpose in writing the letter ?

(v) Find words from the passage which mean the same as :

    (a) hard working man

    (b) in the early morning

(b) On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the twentieth century, a few years after the bitter Anglo-Boer war and before my own birth, the white-skinned peoples of South Africa patched up their differences and erected a system of racial domination against the dark-skinned peoples of their own land. The structure they created formed the basis of one of the harshest, most inhumane, societies the world has ever known. Now, in the last decade of the twentieth century, and

my own eighth decade as a man, that system had been overturned forever and replaced by one that recognized the rights and freedoms of all peoples, regardless of the colour of their skin.

Questions : 1 × 5 = 5

(i) Name the chapter and its author.

(ii) What was the author overwhelmed with on the day of inauguration ?

(iii) What kind of system did the white-skinned people of South Africa create ?

(iv) What did the new system recognize ?

(v) Find words from the passage which mean the same as :

    (a) overflowed

    (b) pitiless

(c) "Paris Control ? Paris Control ? Can you hear me ?"

There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot's face – turned towards me. I was very glad to see another person. He lifted one hand and waved.

"Follow me," he was saying. "Follow me."

"He knows that I am lost," I thought. "He's trying to help me."

He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child.

Questions :   1 × 5 = 5

(i)   Name the chapter and its author.

(ii) How do you know the pilot was completely lost in the storm ?

(iii) Where did the writer see another plane ?

(iv) What did the pilot of Dakota do when the other pilot gave him a signal ?

(v)   Find words from the passage which mean the same as :

(a)   instrument for telling direction

(b)   to come after

6. Answer in about **100** words :   7

What message does, the story "His First Flight" convey ?

OR

Give a brief sketch of Anne's life.

7. Answer any ***three*** of the following questions :

1 × 3 = 3

(i)   Where did Wanda Petronski live ?

(ii) What gift did Wanda give to Peggy ?

(iii) What do the elders of Goa remember nostal of Cally ?

(iv) Which crops grow in Coorg in plenty ?

(B : Poetry)

8. Read the stanza given below and answer the questions that follow :

Has given my heart

A change of mood

And saved some part

Of a day I had rued.

Questions :   1 × 5 = 5

(i)   Name the poem and the poet.

(ii) What had the poet thought of that day ?

(iii) What changed the mood of the poet ?

(iv) How was some part of the day saved for the poet ?

(v) Use the word 'rued' in a sentence of your own.

OR

Some say the world will end in fire

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

Questions :   1 × 5 = 5

(i)   Name the poem and the poet.

(ii) What do people think about the ending of the world ?

(iii) What does the poet think about the ending of the world ?

(iv) What does "desire" mean here ?

(v) Find words from the stanza which mean the same as :

(a) agree　　　　　(b) take the side of

9. Answer in about **50** words :　　　　　　　5

How does Leslie Morris contrast the tiger in the cage with the tiger in the forest ?

OR

What does Carolyn Wells say about Asian Lion in the poem "How to Tell Wild Animals" ?

10. Answer any ***three*** of the following :　　　2 × 3 = 6

(i) What does John Berryman notice at the beginning of "The Ball Poem" ?

(ii) What does Amanda say "I am Rapunzel' ? What does she promise not to do ?

(iii) To whom does Whitman compare man ? Why ?

(iv) What type of trees are described in the poem "The Trees" ? Where are they kept ?

(C : Supplementary Reader)

11. Answer in about **100** words : 6

How did Mrs. Pumphrey keep her dog ? How did she add to his problems ?

OR

Write a character sketch of the thief boy.

12. Answer any *four* of the following questions in about **30-40** words each : $2 \times 4 = 8$

(i) Why did Fowler want to meet Ausable ? Why was he disappointed ?

(ii) Why does Horace Danby steal every year ?

(iii) Why was Griffin wandering the streets ?

(iv) To which field of science has Richard H. Ebright contributed ?

(v) What was the cause of Mrs. Loisel's ceaseless suffering ?

(vi) Who is Lutkins ?

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