

NCERT Solutions for 10th Class English Literature (Poetry): Chapter 9-Not Marble, nor the Gilded Monuments

Class 10: English Literature Chapter 9 solutions. Complete Class 10 English Literature Chapter 9 Notes.

NCERT Solutions for 10th Class English Literature (Poetry): Chapter 9-Not Marble, nor the Gilded Monuments

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Question 1.

Look at the following picture carefully.



(a) What has Time been portrayed as? Why?

(b) What are the other symbols associated with Time?

Answer:

(a) Time has been portrayed as a mysterious man wearing a loose cloak with a scythe in one hand and an hour-glass in other. Time is shown to have been fleeting fast. Time is the greatest conqueror.

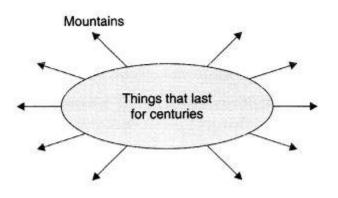


(b) Tides, bubble of water, wind, sand, money, etc.

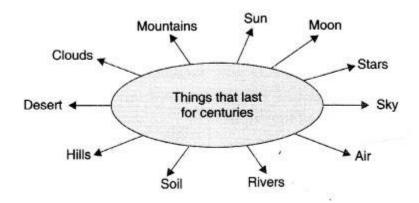
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Question 2.

(a) What are the things that last for centuries ? List a few things around you that will survive four to five hundred years into the future.



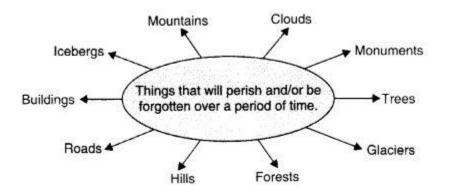
Answer:



(b) Think of things that will perish and/or be forgotten with the passage of time.



Answer:



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Question 3.

On the basis of your understanding of Shakespeare's sonnet, answer the following questions by ticking the correct options.

- (a) The rich and powerful got ornate monuments made in order to _____
- (i) show off their wealth
- (ii) display their power
- (iii) show their artistic talent
- (iv) be remembered till posterity.

Answer:

- (iv) be remembered till posterity.
- (b) The poet addresses his sonnet to _____
- (i) time



- (ii) war
- (iii) the person he loves
- (iv) powerful rulers.

Answer:

(iii) the person he loves

(c) In the line 'The living record of your memory', living record refers to _____

- (i) the sonnet the poet has written for his friend
- (ii) an existing statue of his friend
- (iii) his friend who lives in the poet's memory
- (iv) the autobiography of the poet's friend.

Answer:

(i) the sonnet the poet has written for his friend

(d) The poet's tone in the poem is _____

- (i) despairing
- (ii) optimistic
- (iii) loving
- (iv) admiring,

Answer:

(iv) admiring,



(e) The poem is set in _____

(i) the place where the poet meets his friend

- (ii) a battlefield where Mars is fighting a battle
- (iii) a city ravaged by war
- (iv) the poet's study where he is writing.

Answer:

(iv) the poet's study where he is writing.

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Question 4.

Answer the following questions briefly.

(a) Why do you think the rich and powerful people get monuments and statues erected in their memory?

Answer:

Rich and powerful believe that by erecting statues and monuments people will remember them even after their death. They do not realise that people will remember them for their deeds and not for huge structures. It is their pride and ego which makes them do all this.

(b) Describe how the monuments and statues brave the ravages of time.

Answer:



Monuments and statues remade of stone and cement which are strong and structures constructed with these can stay for centuries. They can withstand extreme weather conditions such as rain, storm, severe heat, etc.

(c) Why does the poet refer to Time as being sluttish?

Answer:

Time has been referred to as 'sluttish' because time waits for no one. It passes by. We have to learn to value time. Time treats everyone in the same way. It does not treat a rich and poor man differently. "Sluttish" can also mean whorish as time cares for no individual; it is immoral and will finally pass. The grand memorials will become eroded, and the people memorialised will eventually be forgotten.

(d) The poet says that neither forces of nature nor wars can destroy his poetry. In fact, even godly powers of Mars will not have a devastating effect on his rhyme. What quality of the poet is revealed through these lines?

Answer:

The poet is an optimistic individual. He has immense confidence in himself as well as in his ability to write poems which will be remembered till eternity. We also see his confidence in these lines- When marble statues topple and stone buildings and other "works of masonry" are destroyed, the poetry will live on.

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Question 5.

Shakespeare's sonnet has been divided into three quatrains of 4 lines each followed by a rhyming couplet. Each quatrain is a unit of



meaning. Read the poem carefully and complete the following table on the structure of the poem.

Rhyme	sche me	Theme
Quatrai n 1		Comparison between poetry and monuments.
Quatrai n 2		Ravages of time on monuments contrasted with
Quatrai n 3		The recorded memory of posterity
Couplet		Poetry immortalises friend

Answer:

	Rhyme Scheme	Theme
Quatra in 1	a, b, ab	
Quatra in 2	cd cd	the living record of the memory of poet's friend.
Quatra in 3	ef ef	the poet's friend will be remembered and praised till posterity
Compl et	99	_



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Question 6.

(a) The poet uses alliteration to heighten the musical quality of the sonnet. Working in pairs* underline the examples of alliteration in the poem.

(b) Identify Shakespeare's use of personification in the poem.

Answer:

(a) Examples of alliteration

- When wasteful war shall statues overturn
- Not marble, nor the glided monuments
- But you shall shine more bright in these contents.
- Even in the eyes of all posterity
- That wear this world out to the ending doom.

(b) Use of personification

- When wasteful war shall statues
- And broils root out the work of masonry.
- Here war and broils are shown to have powerful hands that are capable of causing destruction.
- Your praise shall still find room.

Praise has been shown as a person taking his place somewhere.

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Chapterwise NCERT Solutions for Class 10 English Literature :

- <u>Chapter 1 Two Gentlemen of Verona</u>
- <u>Chapter 2 Mrs. Packletide's Tiger</u>
- <u>Chapter 3 The Letter</u>
- <u>Chapter 4 A Shady Plot</u>
- <u>Chapter 5 Patol Babu, Film Star</u>
- <u>Chapter 6 Virtually True</u>
- <u>Chapter 7 The Frog and the Nightingale</u>
- <u>Chapter 8 Mirror</u>
- <u>Chapter 9 Not Marble, nor the Gilded Monuments</u>
- Chapter 10 Ozymandias
- <u>Chapter 11 The Rime of the Ancient Mariner</u>
- <u>Chapter 12 Snake</u>
- <u>Chapter 13 The Dear Departed</u>
- <u>Chapter 14 Julius Caesar</u>



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