



NCERT Solutions for 3rd Class Environmental Studies: Chapter 22-Left-Right



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NCERT Solutions for 3rd Class Environmental Studies: Chapter 22-Left-Right

Class 3: Environmental Studies Chapter 22 solutions. Complete Class 3 Environmental Studies Chapter 22 Notes.

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Now look in your classroom and tell:

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1.What is there on your left?

Ans. On my left is the wall of the classroom.

2.What things are there behind you?

Ans. Desk and other students are just behind me.

3.On whose left side are you sitting?

Ans. I am sitting left side of Ankit.

4.What is there on your right?

Ans. On my right is a window.

5.Who is sitting on your right?

Ans. Ankit is sitting on my right.

6.What is in front of you?

Ans. Blackboard is in front of me.

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7.On whose right are you sitting?

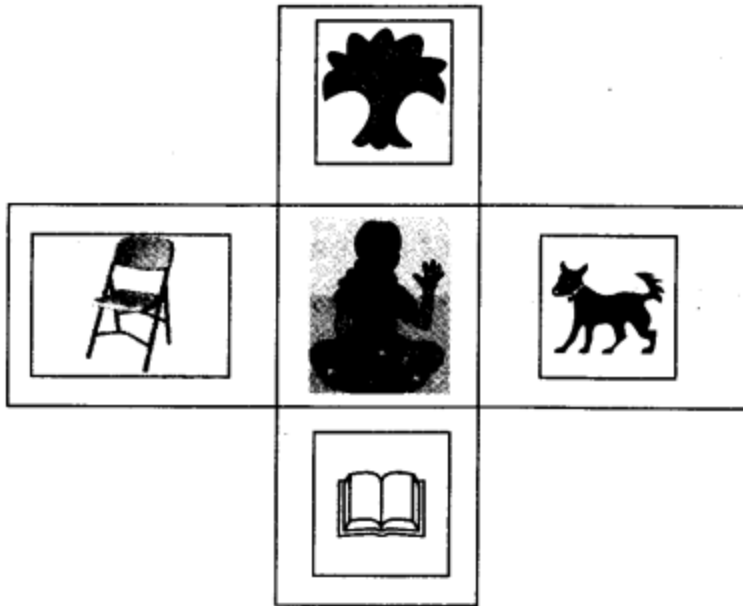
Ans. I am sitting right side of Tanay.

8.This is a picture with Ruchira in the centre. In this picture, draw:

- A book behind Ruchira.
- An animal on Ruchira's right.
- A chair on Ruchira's left. ,
- A tree in front of Ruchira.

Ans.

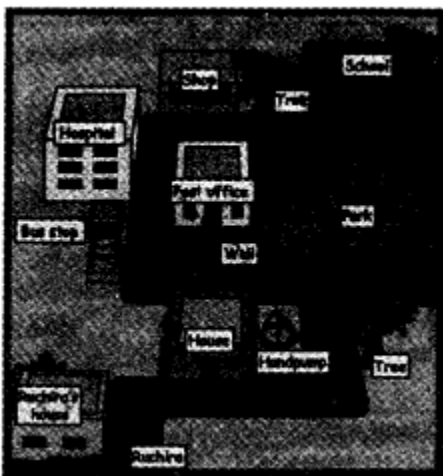
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9. Guide Ruchira from home to school.

Find the school in the picture. Also find the way from Ruchira's home to her school. Now, with a coloured pencil trace the way from Ruchira's home to her school.

Ans.



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10. Which places will Ruchira find on her way from home to school? Write their names.

Ans. House → Handpump → Tree → Well → Bus stop → Post office → Hospital → Shop → Park

11. Which of these places will she find on her right and which places on her left?

Ans.

<i>On her right</i>	<i>On her left</i>
Tree	Handpump
Well	House
Post office	Bus stop
Park	Hospital
	Shop
	Tree

12. How many times will Ruchira have to take a turn on her way from home to school.

Ans. Five times.

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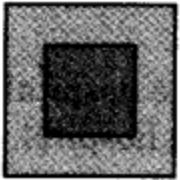
13. Given below is a smaller version of the earlier picture. In this there are symbols in place of pictures. Such a picture is called a map. Identify the symbols and write them.

Ans.

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Symbol	Object
	Ruchira's home
	House
	Tree
	Handpump
	Gate
	Well

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	Bus stop
	Post office
	Hospital
	Shop
	School

14.Can you tell why these symbols are used?

Ans. Symbols are easier to draw and to use in a map. So, symbols are used in place of real objects in a map.

15.A list of symbols used in the map is given. Look carefully and write.

(a)How many houses are there in the map? .

Ans. Four.

(b)How many shops are there in the map?

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Ans. One.

(c)How many trees are there in the map?

Ans. Five.

(d)How many pumps are there in the map?

Ans. One.

(e)Is the school closer to the post office or to the hospital?

Ans. The school is closer to the post office than to the hospital.

(f)What is near the bus stop?

Ans. Hand pump.

(g)Without the list of symbols could you have read the map?

Ans. No. I could not have read the map without the list of symbols.

(h) Write here the symbols you have learnt in Mathematics.

Ans. Symbols of mathematics are as follows:

- Addition (+)
- Subtraction (-)
- Multiplication (x)
- Division (÷)
- Circle (O)
- Rectangle (□)

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Chapterwise NCERT Solutions for Class 3 Environmental Studies :

- Chapter 1 Poonam's Day Out
- Chapter 2 The Plant Fairy
- Chapter 3 Water O' Water!
- Chapter 4 Our First School
- Chapter 5 Chhotu's House
- Chapter 6 Foods We Eat
- Chapter 7 Saying without Speaking
- Chapter 8 Flying High
- Chapter 9 It's Raining
- Chapter 10 What is Cooking
- Chapter 11 From Here to There
- Chapter 12 Work We Do
- Chapter 13 Sharing Our Feelings
- Chapter 14 The Story of Food
- Chapter 15 Making Pots
- Chapter 16 Games we Play
- Chapter 17 Here comes a Letter
- Chapter 18 A House Like This
- Chapter 19 Our Friends- Animal
- Chapter 20 Drop by Drop
- Chapter 21 Families can be Different
- Chapter 22 Left-Right
- Chapter 23 A Beautiful Cloth
- Chapter 24 Web of Life

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The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

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