



NCERT Solutions for 3rd Class Environmental Studies: Chapter 24-Web of Life



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Class 3: Environmental Studies Chapter 24 solutions. Complete Class 3 Environmental Studies Chapter 24 Notes.

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1. By now, you must have read almost the complete book. You have read about trees, water, houses, animals, vehicles and many other things. Can you tell, why did we try to know and think about all these things?

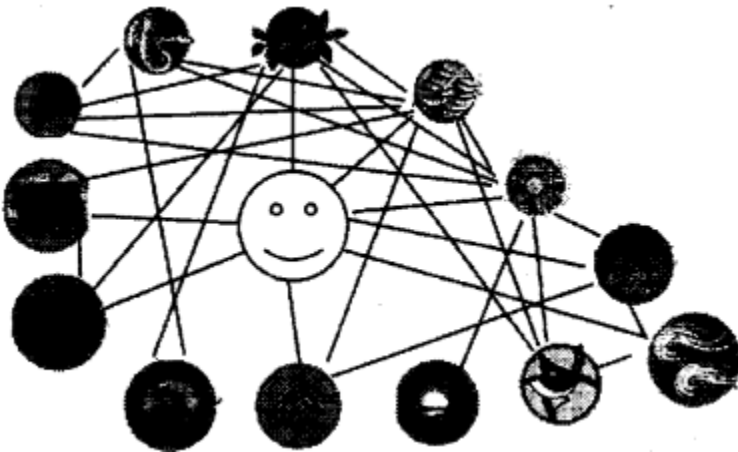
Ans. Our life depends on all these things; like trees, water, houses, animals, vehicles and many other things. That is why we tried to know and think about all these things.

2. How are we linked to the things shown in the picture? Come, let us find out:

(a) First of all, draw your picture in the blank space.

(b) Now, join your picture with lines to all those things which you feel are needed for you to live.

Ans.



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3. Have you joined your picture to the house?

Ans. Yes.

4. What can you understand from this web?

Ans. This web shows that almost everything is essential for us. Everything depends on each other.

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Share your web with your friends. Also, have a look at the web made by your friends.

5.Are they all alike?

Ans. Yes, all the webs are similar.

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Chapterwise NCERT Solutions for Class 3 Environmental Studies :

- Chapter 1 Poonam's Day Out
- Chapter 2 The Plant Fairy
- Chapter 3 Water O' Water!
- Chapter 4 Our First School
- Chapter 5 Chhotu's House
- Chapter 6 Foods We Eat
- Chapter 7 Saying without Speaking
- Chapter 8 Flying High
- Chapter 9 It's Raining
- Chapter 10 What is Cooking
- Chapter 11 From Here to There
- Chapter 12 Work We Do
- Chapter 13 Sharing Our Feelings
- Chapter 14 The Story of Food
- Chapter 15 Making Pots
- Chapter 16 Games we Play
- Chapter 17 Here comes a Letter
- Chapter 18 A House Like This
- Chapter 19 Our Friends- Animal
- Chapter 20 Drop by Drop
- Chapter 21 Families can be Different
- Chapter 22 Left-Right
- Chapter 23 A Beautiful Cloth
- Chapter 24 Web of Life

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About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

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