



NCERT Solutions for 4th Class English: Chapter 8-Alice In Wonderland



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Class 4: English Chapter 8 solutions. Complete Class 4 English Chapter 8 Notes.

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Reading is Fun

1.While listening to the story, what did Alice see?

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Ans. Alice saw a white rabbit while she was listening to the story.

2.What was different about the rabbit that Alice saw?

Ans. The rabbit that Alice saw had pink eyes and was wearing a blue coat. He could talk like humans.

3.Where did the rabbit go?

Ans.The rabbit jumped into a big rabbit hole and went down and down.

4.How did Alice reach Wonderland?

Ans.Alice reached Wonderland by following the white rabbit.

5.What strange things did Alice see?

Ans.Alice saw lovely garden with beds of bright flowers and cool fountains.

6.Describe in your own words the garden that Alice saw.

Ans.The garden that Alice saw was the most beautiful garden she had ever seen. It had beds of bright flowers and cool fountains.

7.Draw the garden of your dreams.

Ans. Do it yourself.

8. Tick (Right) the correct answer.

Ans.

- The rabbit had
 - white eyes
 - big eyes
 - pink eyes
- Who was burning with curiosity?
 - Alice
 - the rabbit
 - children
- Who fell down and down and down?
 - Alice
 - a mouse
 - the rabbit
- Who said - "Oh, my ears and whiskers? How late it's getting!"
 - the rabbit
 - Alice
 - Alice's sister
- The garden Alice saw was
 - big
 - lovely
 - small

Let's Talk

1. Describe some of the sounds you hear at night.

Ans. Barking of street dogs, and sounds made by the watchman.

2. Imagine you are Alice and your partner is a rabbit. What would you do?

Ans. I would request the rabbit to become my friend and take me to the wonderland.

3. What do you think Alice saw in the garden?

Ans. Alice saw beds of bright flowers. She saw cool fountains, beautiful birds and fruit trees.

4. How could Alice have got into the garden?

Ans. Alice could have got into the garden by becoming smaller.

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Let's Write

1. Find one word from the story that means

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Ans.

- | | | | |
|-----------------------|-----------------|------------------------|---------------------|
| (a) to walk fast | <u>hurried</u> | (b) to think | <u>wonder</u> |
| (c) happy | <u>delight</u> | (d) to be seen nowhere | <u>disappeared</u> |
| (e) at once | <u>quickly</u> | (f) move fast | <u>slip scamper</u> |
| (g) to be inquisitive | <u>curious.</u> | | |

2. Give another word for the ones given below with similar meanings and make sentences. Make sentences with each of the opposites of these describing words and make sentences with them—

	Opposite	Sentence
lovely	_____	_____
talking	_____	_____
listening	_____	_____
see	_____	_____
centre	_____	_____

Ans.

Word	Word with similar meaning	Sentence
<ul style="list-style-type: none"> • lovely • talking • listening • see 	beautiful chatting hearing look	I have a beautiful puppet. My brother was chatting with his friends. I can hear you very well. The teacher said to the students to look at the blackboard.
<ul style="list-style-type: none"> • centre 	core	We should be serious to our core problems.
Word	Word with opposite meaning	Sentence
<ul style="list-style-type: none"> • lovely • talking • listening • see • centre 	ugly quiet speaking ignore side	He made an ugly remark. He is quiet by nature. He is speaking English fluently. Don't ignore your elders' advice. The beggar was sitting by the side of the road.

3. Imagine you are going on a journey to the centre of the earth. What do you think you will see? What would you feel?

Ans. I would see layers of different types of soil. I would also see layers of ground water. I would feel excited.

4. Alice follows the strange rabbit because she wants to know a number of things. Re-arrange the words to make the questions that Alice has in her mind and put a question-mark

(a) talk rabbit a how can

Ans. How can a rabbit talk?

(b) going he is where

Ans. Where is he going?

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(c) read he can time the

Ans. Can he read the time?

(d) hurry is in a why he

Ans. Why is he in a hurry?

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