

NCERT Solutions for 5th Class English Chapter 17-Sing a Song of People



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NCERT Solutions for 5th Class English Chapter 17-Sing a Song of People

Class 5: English Chapter 17 solutions. Complete Class 5 English Chapter 17 Notes.

NCERT Solutions for 5th Class English Chapter 17-Sing a Song of People

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Page No 150:

Question 1:

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Which modes of transport do the people use to move around in the city?

Answer

People use buses and taxis to move around in the city.

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Question 2:

What are the things that the people carry with them, while moving around?

Answer

People carry their hats and umbrellas with them while moving around.

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Question 3:

Where all do you find these very busy people?

Answer

We find busy people on sidewalk, subway, tall buildings and riding elevators.

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Question 4:

Where have you seen crowds of people?

Answer

I have seen crowds of people in a mall.

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Question 5:

Why do you think all these people are in a hurry?

Answer

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These people are in a hurry because they have got a list of things to do in less amount of time.

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Question 1:

Let's write the opposites of the following words.

slow	_____	up	_____
	—		—
back	_____	tall	_____
	—		—
below	_____	crowd	_____
	—		—
loud	_____	go	_____
	—		—

Answer

slow	fast	up	down
back	forward	tall	short
below	up	crowd	individual
loud	silent	go	come

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Question 1:

Read and listen to these two poems with your partner and find out what are the things that the village child and the city child like.

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The Village Child My home is a house
Near a wood I'd live in a street
If I could! I do wish someone Lived near.
There's no one to play with At all.
The trees are so high And so tall: And I should be lonely
For hours, Were it not for the birds And the flowers.

The City Child I live in a city In a street;
It is crowded with traffic And feet;
There are buses and motors And trams.
I wish there were meadows And lambs.
The houses all wait In a row
There is smoke everywhere That I go.
I don't like the noises I hear
I wish there were woods Very near.

Answer

Disclaimer: Students are advised to read this poem on their own.

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Question 1:

The people who live in cities often wish they could live in quiet towns. Do you like the place you live in?

Tell your partner two things you like and don't like about the place you live in.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observations.

I live in Gwalior. It is a small city but extremely pleasant. The life is very slow here. I like its simplicity and greenery. However, I don't like the roads because they are not properly constructed and there is only one shopping mall over here.

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Question 1:

Did you observe that in the poem, the last words in every second and fourth line rhyme with each other? Can you write a four line poem?

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Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observations.

Together we go, whenever we are low Always keep in mind Wherever you are sad I will always know.

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Question 2:

Find out how many people are there in our country. Do we have enough land for all people on this earth? Is there enough food and water for all people?

Answer

Disclaimer: This is a sample answer provided to you. Students are advised to write the answer based on their own experiences and observations.

The population of India is 1.237 billion. I don't think we have enough land for all people on this earth.

No, there is not enough food and water for all people.

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Question 3:

Find out the following from ten families living in your neighbourhood.

Count the number of F1* F2 F3 F4 F5 F6 F7 F8 F9 F10
Total

children below 5 years of age

children from 5-14 years

grown up children from 15-20

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elders from 21-50 years

old people who are above 50 years

total number of people in the family

*F = Family

(i) How many members are educated in each family?

(ii) From amongst the ten families, how many are educated?

Now talk to your partner and then write a report about your neighbourhood.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observations.

(i) Following is the information of the number of members educated in each family:

Family Name	No. of educated members				
	F1	F2	F3	F4	F5
7 F3	6 F4	5 F5	7 F6	8 F2	7 F7
5 F8	5 F9	7 F10	7		

(ii) Amongst the ten families, nine families are educated.

(iii) There are total 85 members in ten families. Out of 85 members, there are 11 children below 5 years of age. There are 15 children from 5-14 years. There are 14 grown up children from the age group of 15-20. There are 28 elders from 21-50 years. 18 of them are old people who are above 50 years.

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Question 1:

Interview your teacher and get her responses for the following questions.

(i) Why did you become a teacher?

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- (ii) How do you come to school everyday?
- (iii) Do you have any pets?
- (iv) What kinds of books do you like to read?
- (v) What are your hobbies?

Answer

Disclaimer: These are sample answers. Students are advised to write the answers based on their own experiences and observations.

- (i) I became a teacher because teaching is my passion.
- (ii) I come to school in my car everyday.
- (iii) Yes, I have two pets.
- (iv) I like to read romantic fiction.
- (v) I like to read and write short stories.

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Question 2:

Now write a paragraph about your teacher with the information you have gathered.

My Teacher

My teacher says she became a teacher because

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on your own experiences and observations.

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My teacher says she became a teacher because teaching is her passion. She comes to school in her car everyday. She has two pets. She likes to read romantic fiction. Reading and writing short stories are her hobbies.

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- Unit 2: Wonderful Waste!
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- Unit 4: Flying Together
- Unit 5: My Shadow
- Unit 6: Robinson Crusoe
Discovers a footprint
- Unit 7: Crying
- Unit 8: My Elder Brother
- Unit 9: The Lazy Frog
- Unit 10: Rip Van Winkle
- Unit 11: Class Discussion
- Unit 12: The Talkative Barber
- Unit 13: Topsy-turvy Land
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- Unit 15: Nobody's Friend
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- Unit 17: Sing a Song of People
- Unit 18: Around the World
- Unit 19: Malu Bhalu
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The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc. Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. [Visit the Official NCERT website](https://www.ncert.nic.in/) to learn more.

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