



NCERT Solutions for 7th Class Maths: Chapter 10-Practical Geometry



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NCERT Solutions for 7th Class Maths: Chapter 10-Practical Geometry

Class 7: Maths Chapter 10 solutions. Complete Class 7 Maths Chapter 10 Notes.

NCERT Solutions for 7th Class Maths: Chapter 10-Practical Geometry

NCERT 7th Maths Chapter 10, class 7 Maths Chapter 10 solutions

1. Draw a line, say AB, take a point C outside it. Through C, draw a line parallel to AB using ruler and compasses only.

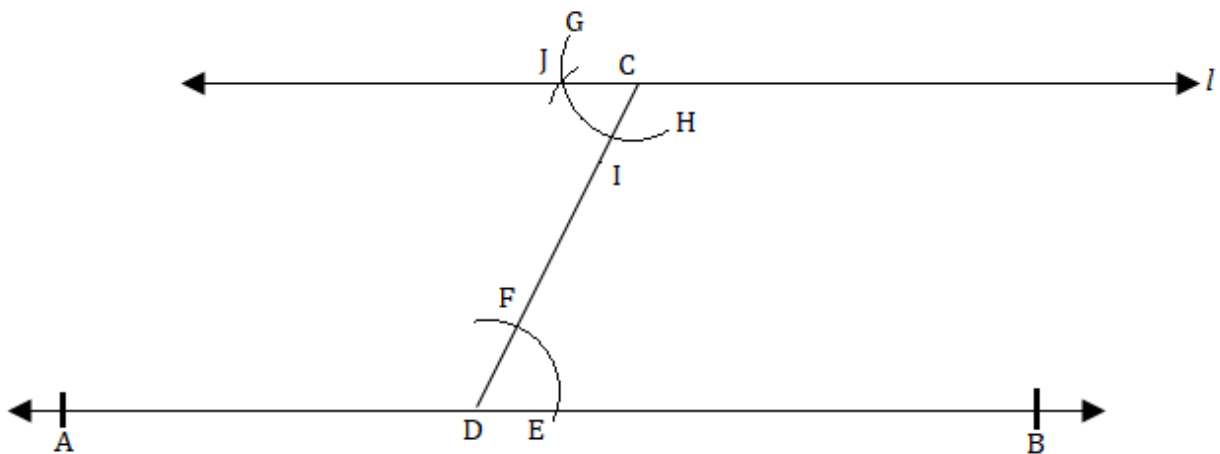
Answer

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To construct: A line, parallel to given line by using ruler and compasses.

Steps of construction:

- Draw a line-segment AB and take a point C outside AB.
- Take any point D on AB and join C to D.
- With D as centre and take convenient radius, draw an arc cutting AB at E and CD at F.
- With C as centre and same radius as in step 3, draw an arc GH cutting CD at I.
- With the same arc EF, draw the equal arc cutting GH at J.
- Join JC to draw a line l. This the required line.



2. Draw a line l. Draw a perpendicular to l at any point on l. On this perpendicular choose a point X, 4 cm away from l. Through X, draw a line m parallel to l.

Answer

To construct: A line parallel to given line when perpendicular line is also given.

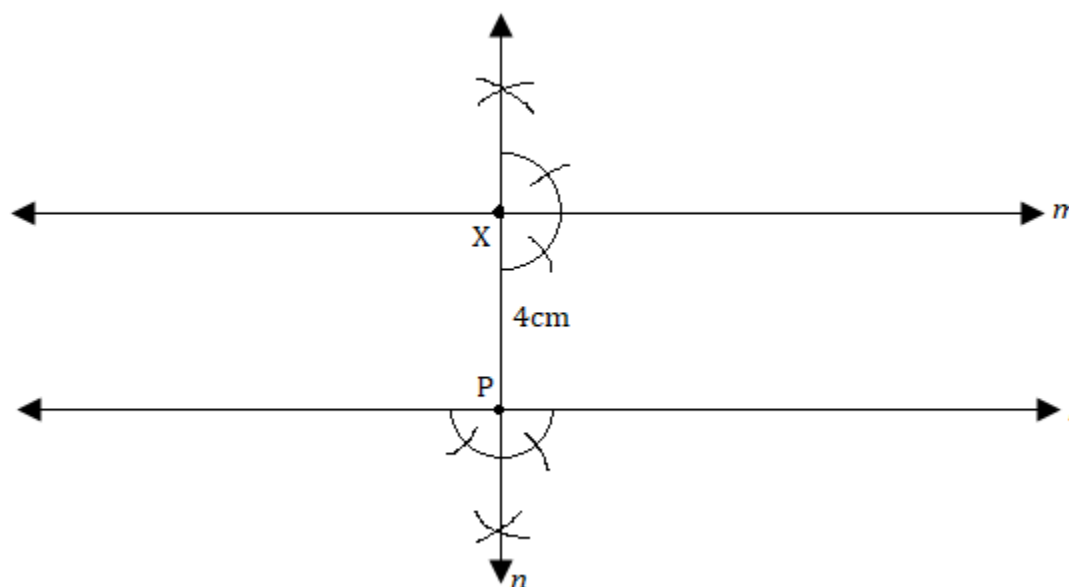
Steps of construction:

- Draw a line l and take a point P on it.

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- (b) At point P, draw a perpendicular line n.
- (c) Take $PX = 4$ cm on line n.
- (d) At point X, again draw a perpendicular line m.

Given figure is the required construction.



3. Let l be a line and P be a point not on l . Through P , draw a line m parallel to l . Now join P to any point Q on l . Choose any other point R on m . Through R , draw a line parallel to PQ . Let this meet l at S . What shape do the two sets of parallel lines enclose?

Answer

To construct: A pair of parallel lines intersecting other part of parallel lines.

Steps of construction:

- (a) Draw a line l and take a point P outside of l .
- (b) Take point Q on line l and join PQ .
- (c) Make equal angle at point P such that $\angle Q = \angle P$.

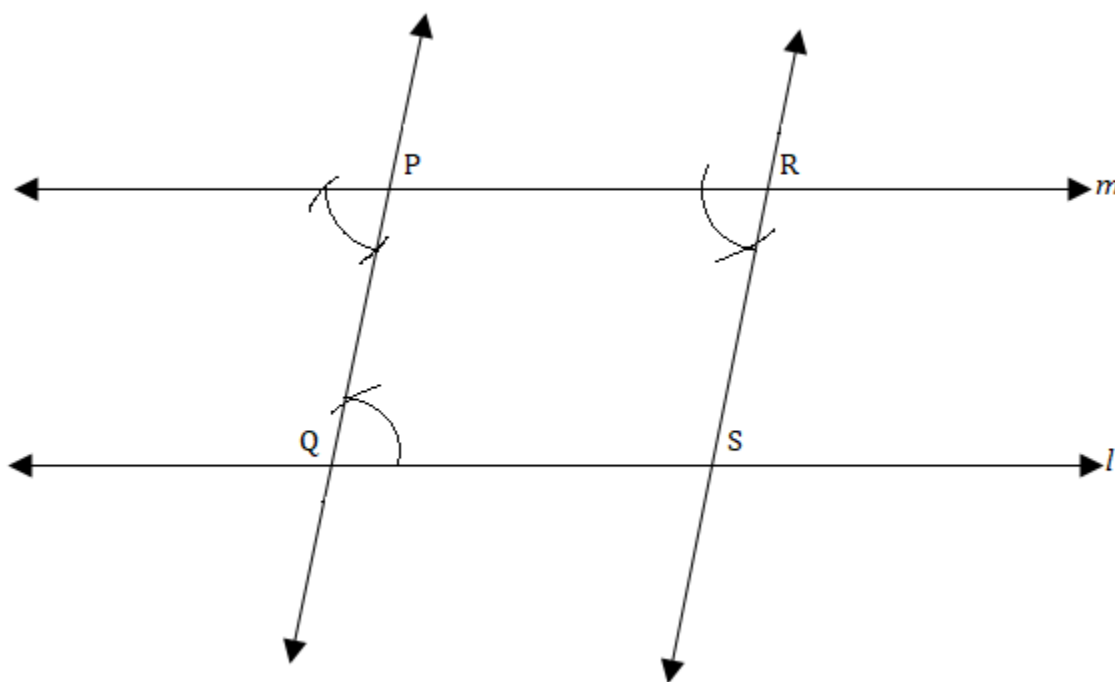
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(d) Extend line at P to get line m.

(e) Similarly, take a point R on line m, at point R, draw angles such that $\angle P = \angle R$.

(f) Extended line at R which intersects at S on line l. Draw line RS.

Thus, we get parallelogram PQRS.



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Exercise 10.2

1. Construct ΔXYZ in which $XY = 4.5$ cm, $YZ = 5$ cm and $ZX = 6$ cm.

Answer

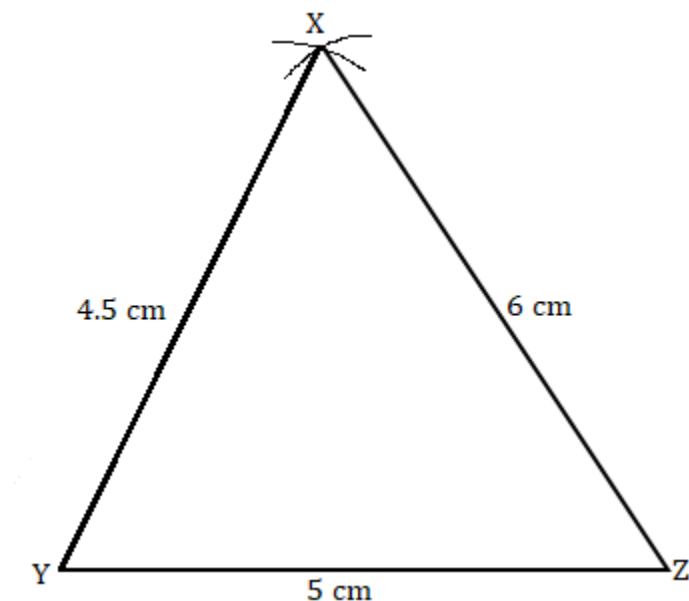
To construct: ΔXYZ , where $XY = 4.5$ cm, $YZ = 5$ cm and $ZX = 6$ cm.

Steps of construction:

(a) Draw a line segment $YZ = 5$ cm.

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- (b) Taking Z as centre and radius 6 cm, draw an arc.
- (c) Similarly, taking Y as centre and radius 4.5 cm, draw another arc which intersects first arc at point X.
- (d) Join XY and XZ. It is the required ΔXYZ .



2. Construct an equilateral triangle of side 5.5 cm.

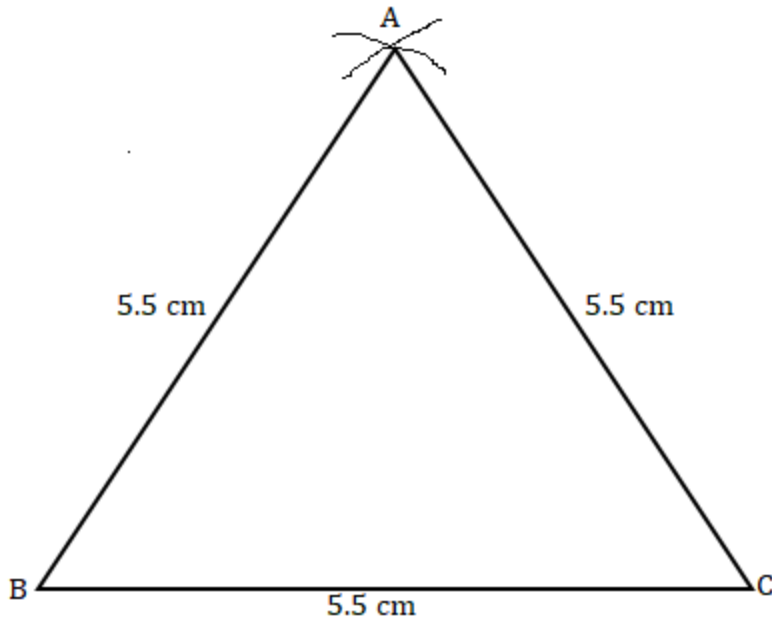
Answer

To construct: A ΔABC where $AB = BC = CA = 5.5$ cm

Steps of construction:

- (a) Draw a line segment $BC = 5.5$ cm
- (b) Taking points B and C as centers and radius 5.5 cm, draw arcs which intersect at point A.
- (c) Join AB and AC. It is the required ΔABC .

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3. Draw ΔPQR with $PQ = 4$ cm, $QR = 3.5$ cm and $PR = 4$ cm. What type of triangle is this?

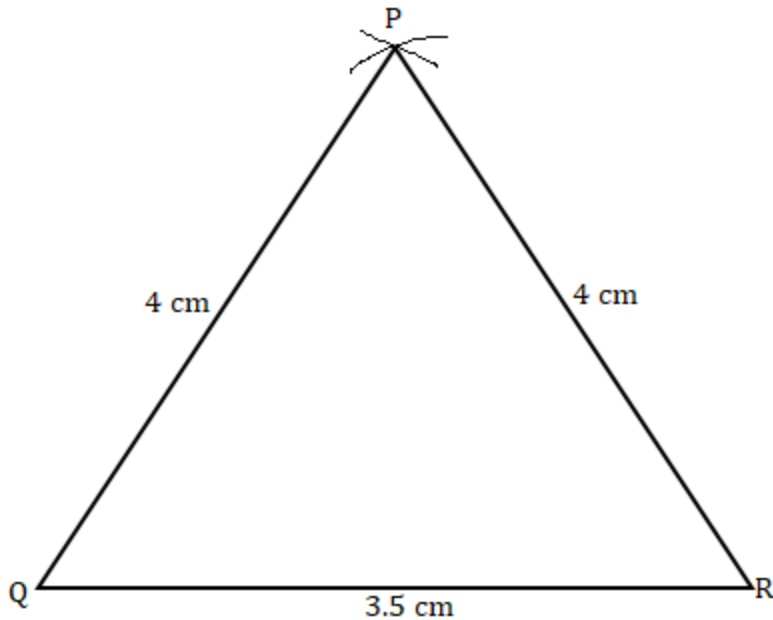
Answer

To construction: ΔPQR , in which $PQ = 4$ cm, $QR = 3.5$ cm and $PR = 4$ cm.

Steps of construction:

- Draw a line segment $QR = 3.5$ cm.
- Taking Q as centre and radius 4 cm, draw an arc.
- Similarly, taking R as centre and radius 4 cm, draw an another arc which intersects first arc at P .
- Join PQ and PR . It is the required isosceles ΔPQR .

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4. Construct ΔABC such that $AB = 2.5$ cm, $BC = 6$ cm and $AC = 6.5$ cm. Measure $\angle B$.

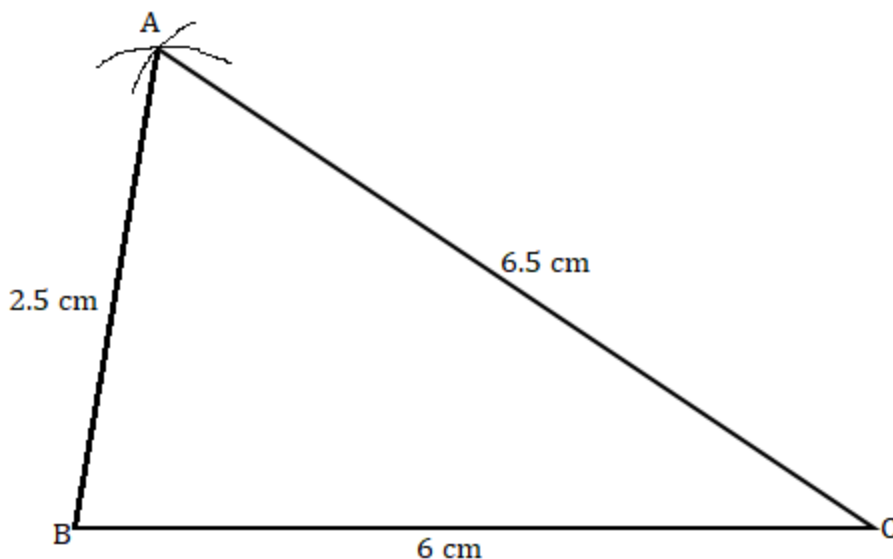
Answer

To construct: ΔABC in which $AB = 2.5$ cm, $BC = 6$ cm and $AC = 6.5$ cm.

Steps of construction:

- (a) Draw a line segment $BC = 6$ cm.
- (b) Taking B as centre and radius 2.5 cm, draw an arc.
- (c) Similarly, taking C as centre and radius 6.5 cm, draw another arc which intersects first arc at point A .
- (d) Join AB and AC .
- (e) Measure angle B with the help of protractor. It is the required ΔABC where $\angle B = 80^\circ$.

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Exercise 10.3

1. Construct $\triangle DEF$ such that $DE = 5$ cm, $DF = 3$ cm and $\angle EDF = 90^\circ$.

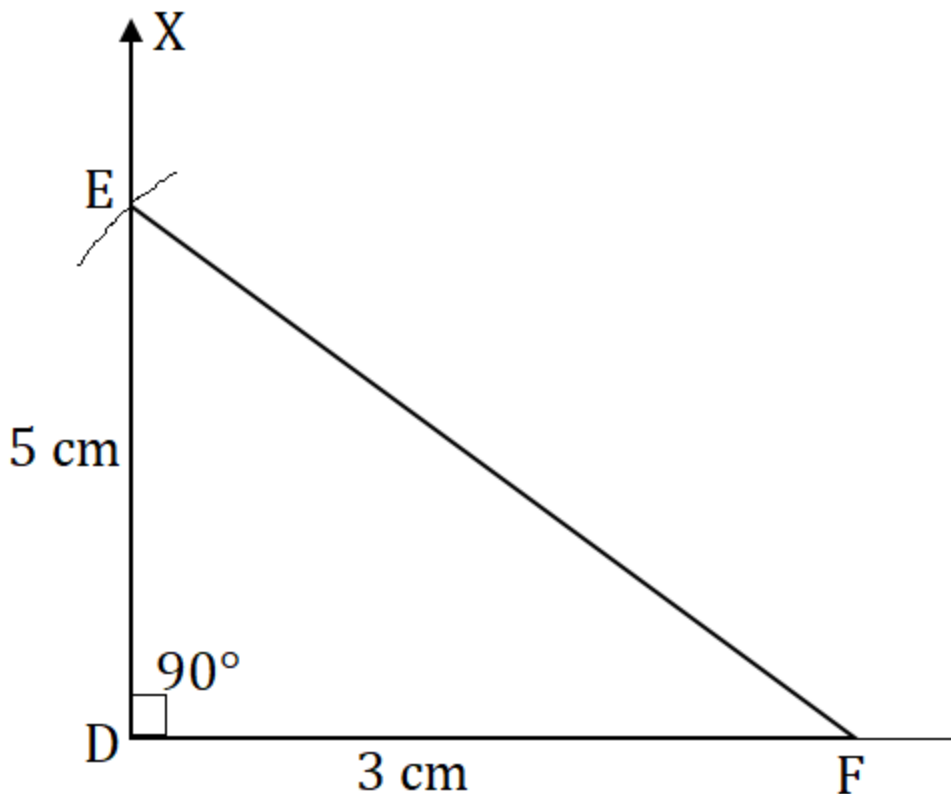
Answer

To construct: $\triangle DEF$ where $DE = 5$ cm, $DF = 3$ cm and $m \angle EDF = 90^\circ$.

Steps of construction:

- Draw a line segment $DF = 3$ cm.
- At point D , draw an angle of 90° with the help of compass i.e., $\angle XDF = 90^\circ$.
- Taking D as centre, draw an arc of radius 5 cm, which cuts DX at the point E .
- Join EF . It is the required right angled triangle DEF .

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2. Construct an isosceles triangle in which the lengths of each of its equal sides is 6.5 cm and the angle between them is 110° .

Answer

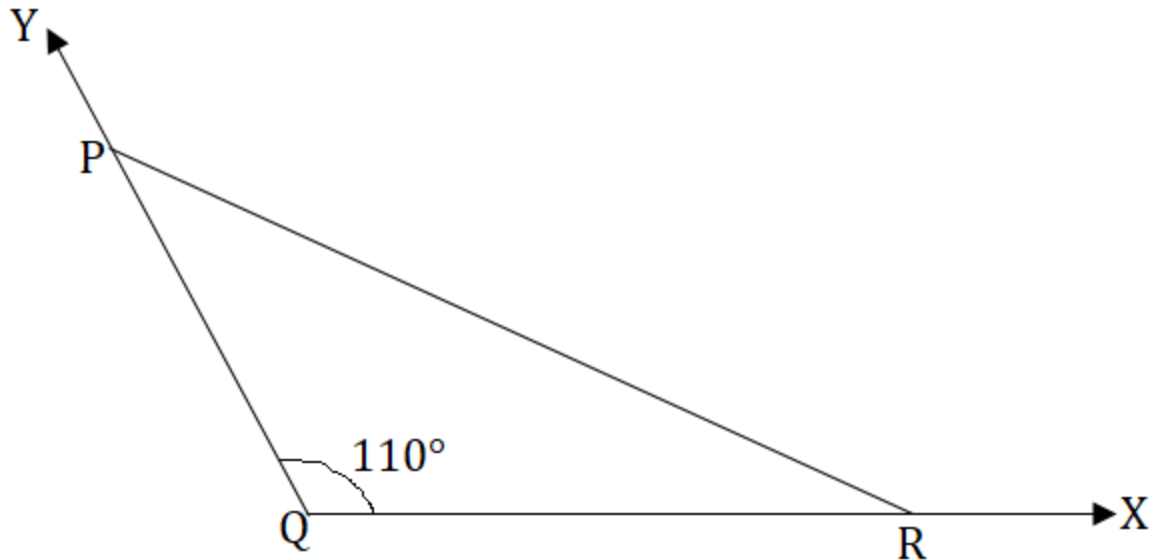
To construct: An isosceles triangle PQR where $PQ = RQ = 6.5$ cm and $\angle Q = 110^\circ$

Steps of construction:

- Draw a line segment $QR = 6.5$ cm.
- At point Q, draw an angle of 110° with the help of protractor, i.e., $\angle YQR = 110^\circ$
- Taking Q as centre, draw an arc with radius 6.5 cm, which cuts QY at point P.
- Join PR

Given figure is the required isosceles triangle PQR.

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3. Construct ΔABC with $BC = 7.5$ cm, $AC = 5$ cm and $m \angle C = 60^\circ$.

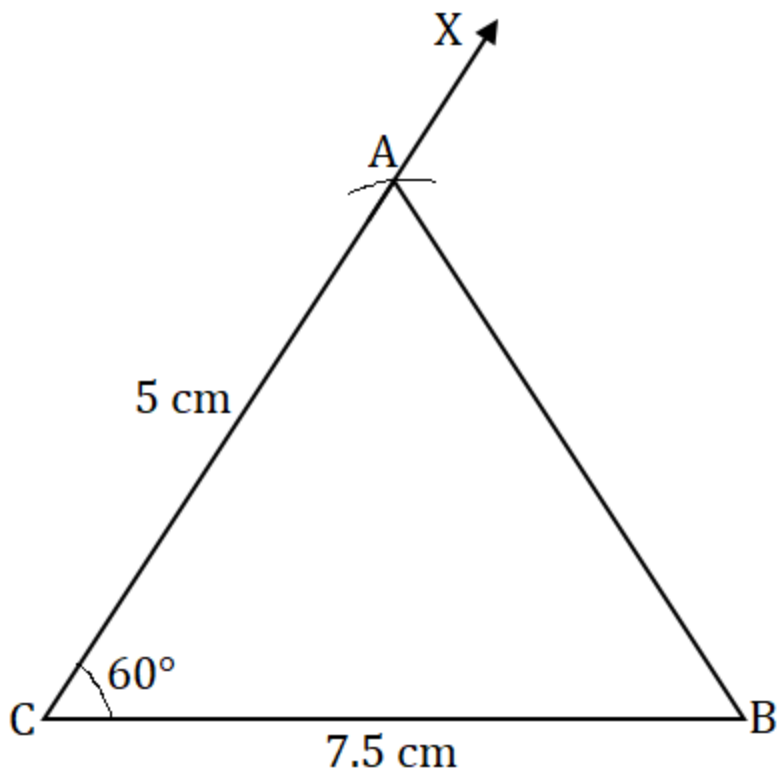
Answer

To construct: ΔABC where $BC = 7.5$ cm, $AC = 5$ cm and $m \angle C = 60^\circ$.

Steps of construction:

- Draw a line segment $BC = 7.5$ cm.
- At point C, draw an angle of 60° with the help of protractor, i.e., $\angle XCB = 60^\circ$.
- Taking C as centre and radius 5 cm, draw an arc, which cuts XC at the point A.
- Join AB It is the required triangle ABC.

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Exercise 10.4

1. Construct $\triangle ABC$, given $m\angle A = 60^\circ$, $m\angle B = 30^\circ$ and $AB = 5.8$ cm.

Answer

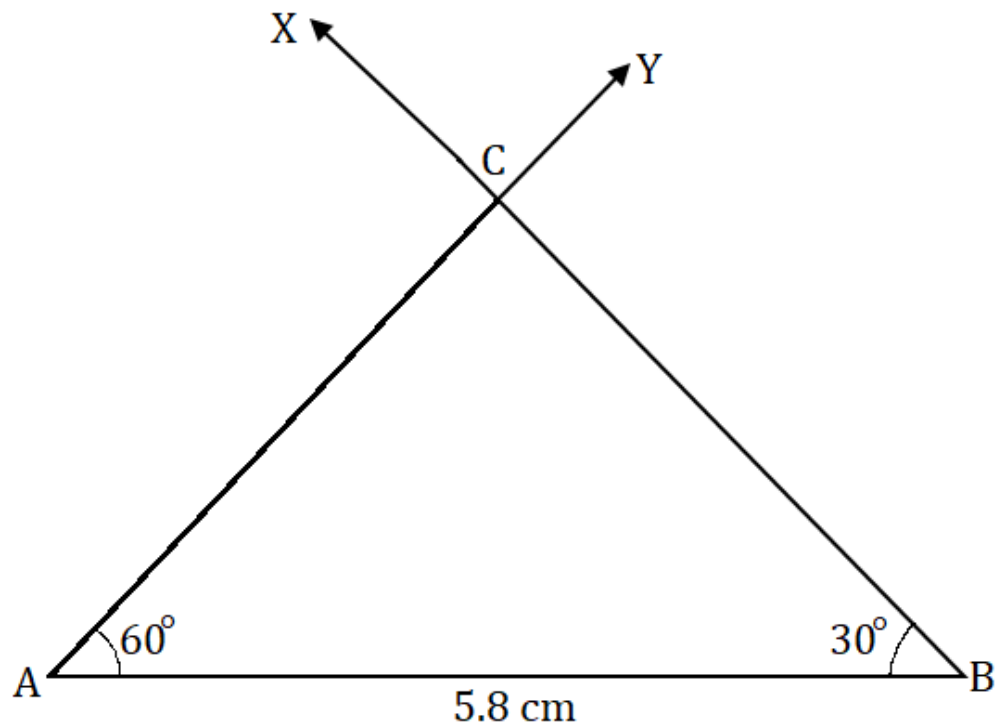
To construct: $\triangle ABC$, given $m\angle A = 60^\circ$, $m\angle B = 30^\circ$ and $AB = 5.8$ cm.

Steps of construction:

- Draw a line segment $AB = 5.8$ cm.
- At point A, draw an angle $\angle YAB = 60^\circ$ with the help of a compass.
- At point B, draw $\angle XBA = 30^\circ$ with the help of a compass.
- AY and BX intersect at the point C.

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Given figure is the required triangle ABC.



2. Construct ΔPQR if $PQ = 5$ cm, $m\angle PQR = 105^\circ$ and $m\angle QRP = 40^\circ$.

Answer

Given:

$$m\angle PQR = 105^\circ \text{ and } m\angle QRP = 40^\circ$$

We know that sum of angles of a triangle is 180° .

$$\therefore m\angle PQR + m\angle QRP + m\angle QPR = 180^\circ$$

$$\Rightarrow 105^\circ + 40^\circ + m\angle QPR = 180^\circ$$

$$\Rightarrow 145^\circ + m\angle QPR = 180^\circ$$

$$\Rightarrow m\angle QPR = 180^\circ - 145^\circ$$

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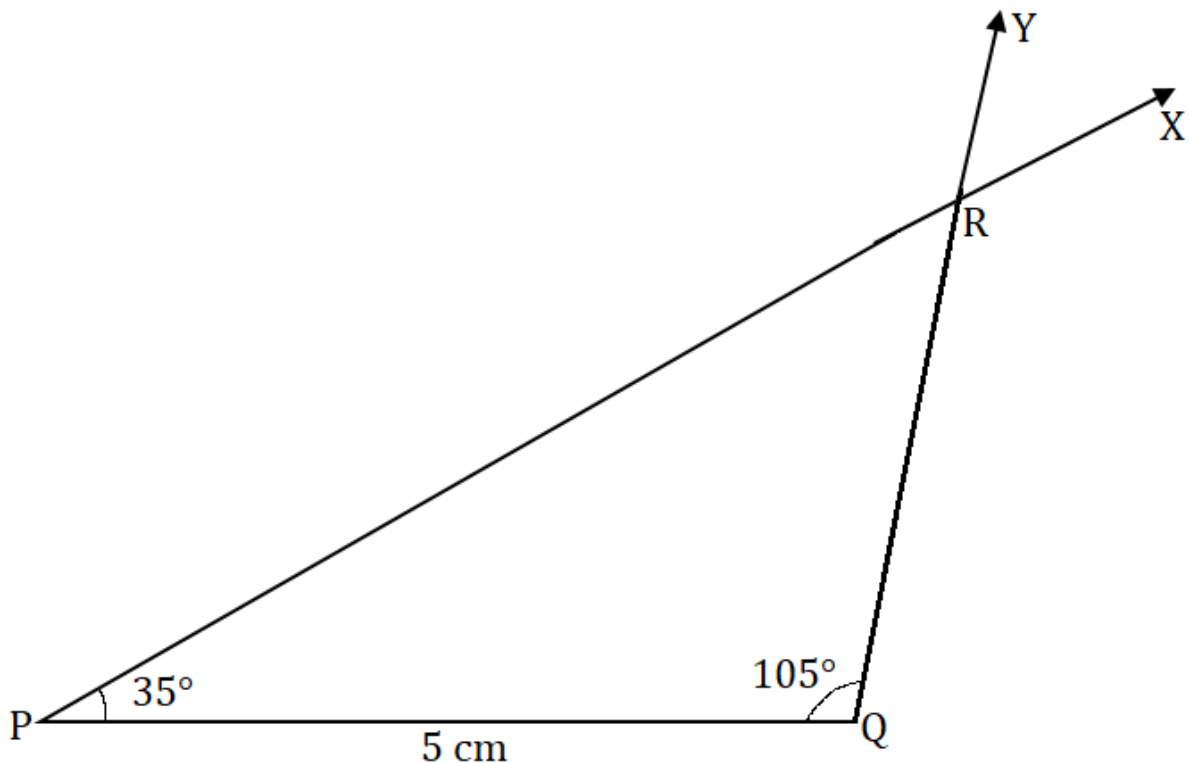
$$\Rightarrow m\angle QPR = 35^\circ$$

To construct: ΔPQR where $m\angle P = 35^\circ$, $m\angle Q = 105^\circ$ and $PQ = 5$ cm.

Steps of construction:

- (a) Draw a line segment $PQ = 5$ cm,
- (b) At point P , draw $\angle XPQ = 35^\circ$ with the help of protractor.
- (c) At point Q , draw $\angle YQP = 105^\circ$ with the help of protractor.
- (d) XP and YQ intersect at point R .

It is the required triangle PQR .



3. Examine whether you can construct ΔDEF such that $EF = 7.2$ cm, $m\angle E = 110^\circ$ and $m\angle F = 80^\circ$. Justify your answer.

Answer

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Given: In $\triangle DEF$, $m\angle E = 110^\circ$ and $m\angle T = 80^\circ$

Using angle sum property of triangle

$$\angle D + \angle E + \angle F = 180^\circ$$

$$\Rightarrow \angle D + 110^\circ + 80^\circ = 180^\circ$$

$$\Rightarrow \angle D + 190^\circ = 180^\circ$$

$$\Rightarrow \angle D = 180^\circ - 190^\circ = -10^\circ$$

Which is not possible.

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Exercise 10.5

1. A right angled triangle PQR where $m\angle Q = 90^\circ$, QR = 8 cm and PQ = 10 cm.

Answer

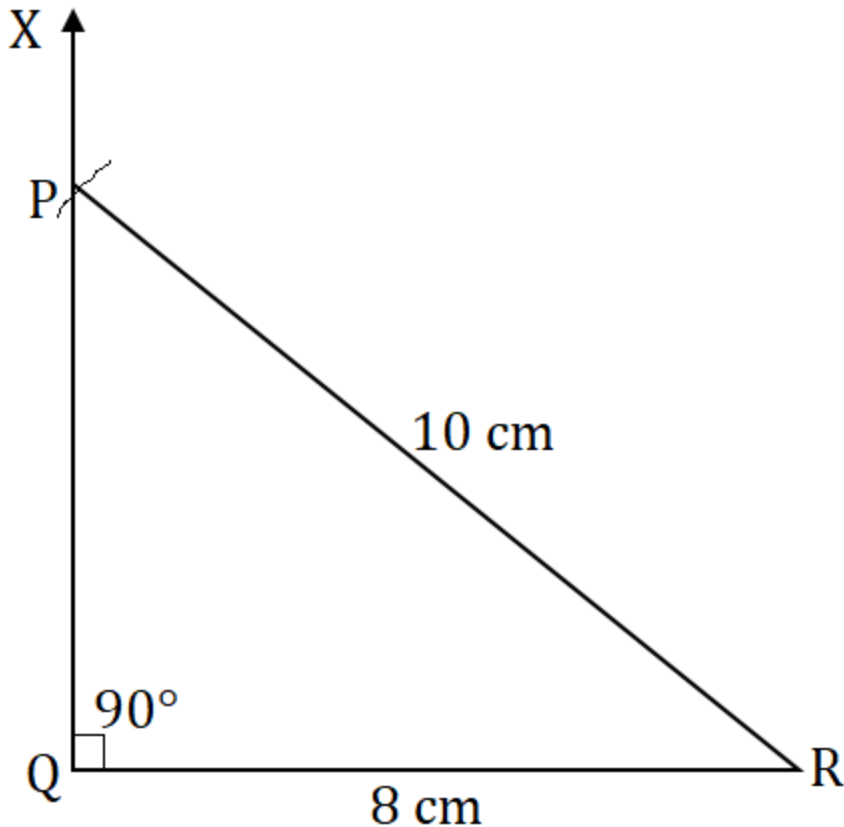
To construct: Construct the right angled $\triangle PQR$, where $m\angle Q = 90^\circ$, QR = 8 cm and PR = 10 cm.

Steps of construction:

- (a) Draw a line segment QR = 8 cm,
- (b) At point Q, draw $QX \perp QR$,
- (c) Taking R as centre, draw an arc of radius 10 cm.
- (d) This arc cuts QX at point P.
- (e) Join PQ.

Given figure is the required right-angled triangle PQR,

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2. Construct a right-angled triangle whose hypotenuse is 6 cm long and one the legs is 4 cm long.

Answer

To construct: A right-angled triangle DEF where $DF = 6$ cm and $EF = 4$ cm.

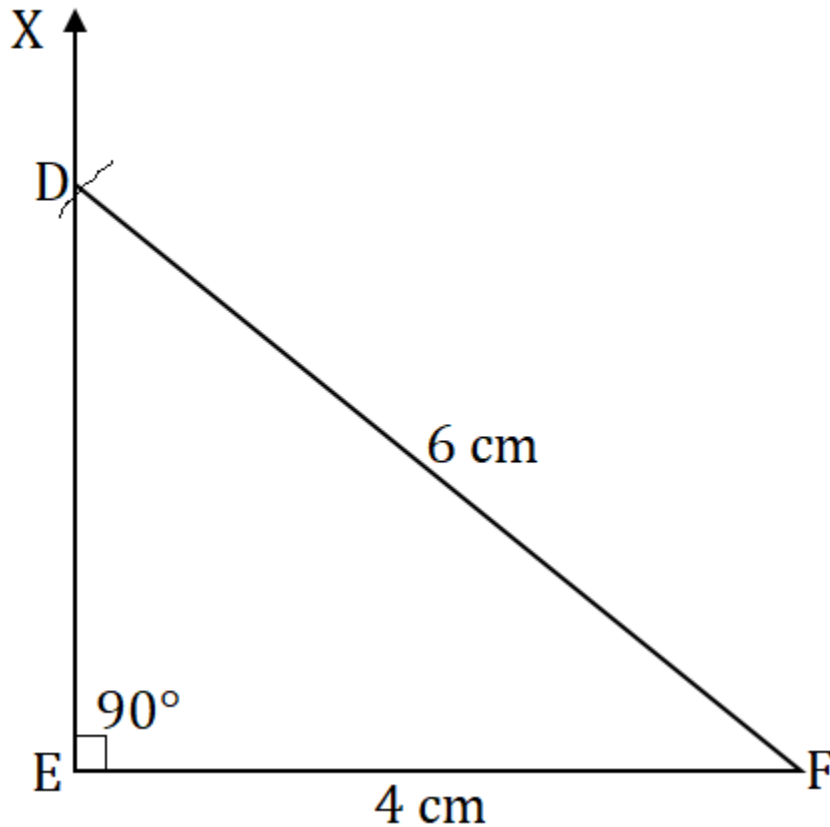
Steps of construction:

- (a) Draw a line segment $EF = 4$ cm.
- (b) At point E, draw $EX \perp EF$.
- (c) Taking F as centre and radius 6 cm, draw an arc. (Hypotenuse)
- (d) This arc cuts the EX at point D.

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(e) Join DF.

It is the required right-angled triangle DEF.



3. Construct an isosceles right angled triangle ABC, where $m\angle ACB = 90^\circ$ and $AC = 6$ cm.

Answer

To construct: An isosceles right angled triangle ABC where $m\angle C = 90^\circ$ $AC = BC = 6$ cm.

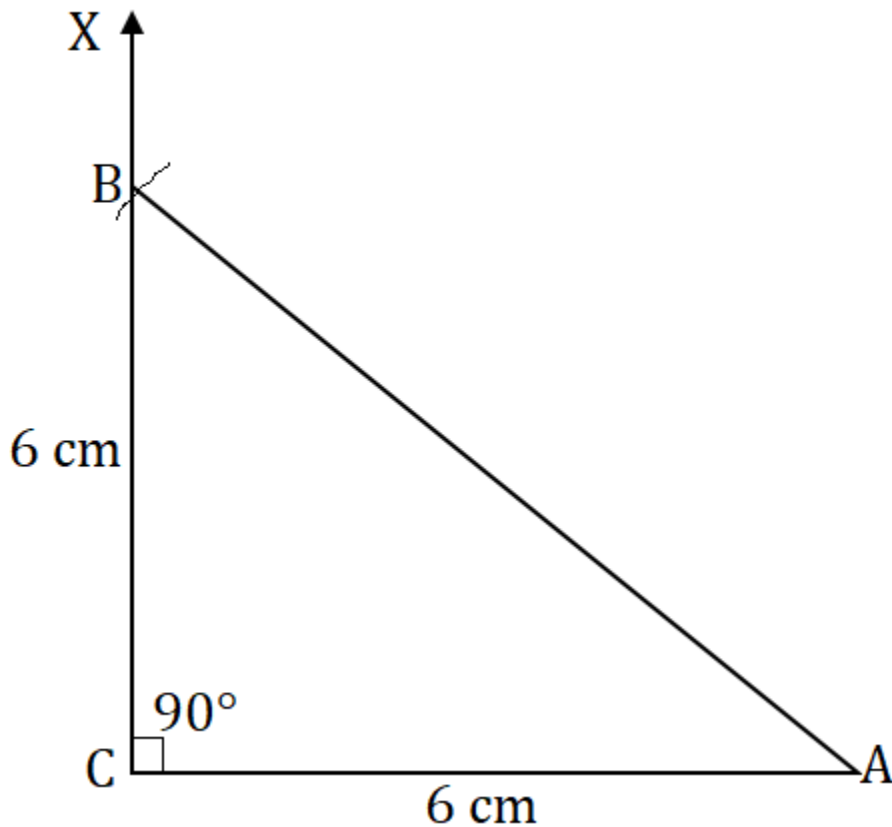
Steps of construction:

(a) Draw a line segment $AC = 6$ cm.

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- (b) At point C, draw $XC \perp CA$.
- (c) Taking C as centre and radius 6 cm, draw an arc.
- (d) This arc cuts CX at point B.
- (e) Join BA.

It is the required isosceles right-angled triangle ABC.



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- Chapter 1 Integers
- Chapter 2 Fractions and Decimals
- Chapter 3 Data Handling
- Chapter 4 Simple Equations
- Chapter 5 Lines and Angles
- Chapter 6 The Triangle and its Properties
- Chapter 7 Congruence of Triangles
- Chapter 8 Comparing Quantities
- Chapter 9 Rational Numbers
- Chapter 10 Practical Geometry
- Chapter 11 Perimeter and Area
- Chapter 12 Algebraic Expressions
- Chapter 13 Exponents and Powers
- Chapter 14 Symmetry
- Chapter 15 Visualising Solid Shapes

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