

# NCERT Solutions for 9th Class Maths : Chapter 8 Quadrilaterals

Class 9: Maths Chapter 8 solutions. Complete Class 9 Maths Chapter 8 Notes.

#### NCERT Solutions for 9th Class Maths : Chapter 8 Quadrilaterals

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions

Page No: 146

Exercise 8.1

1. The angles of quadrilateral are in the ratio 3 : 5 : 9 : 13. Find all the angles of the quadrilateral.

#### Answer

Let x be the common ratio between the angles.

Sum of the interior angles of the quadrilateral =  $360^{\circ}$ 

Now,

 $3x + 5x + 9x + 13x = 360^{\circ}$ 

 $\Rightarrow 30x = 360^{\circ}$ 

 $\Rightarrow$  x = 12°

Angles of the quadrilateral are:

$$3x = 3 \times 12^{\circ} = 36^{\circ}$$

 $5x = 5 \times 12^{\circ} = 60^{\circ}$ 

 $9x = 9 \times 12^{\circ} = 108^{\circ}$ 

 $13x = 13 \times 12^{\circ} = 156^{\circ}$ 

#### 2. If the diagonals of a parallelogram are equal, then show that it is a rectangle.

Answer



Given,

AC = BD

To show,



To show ABCD is a rectangle we have to prove that one of its interior angle is right angled.

Proof,

In  $\triangle ABC$  and  $\triangle BAD$ ,

BC = BA (Common)

AC = AD (Opposite sides of a parallelogram are equal)

AC = BD (Given)

Therefore,  $\triangle ABC \cong \triangle BAD$  by SSS congruence condition.

 $\angle A = \angle B$  (by CPCT)

also,

 $\angle A + \angle B = 180^{\circ}$  (Sum of the angles on the same side of the transversal)

 $\Rightarrow 2 \angle A = 180^{\circ}$ 

$$\Rightarrow \angle A = 90^{\circ} = \angle B$$

Thus ABCD is a rectangle.

3. Show that if the diagonals of a quadrilateral bisect each other at right angles, then it is a rhombus.

Answer



Let ABCD be a quadrilateral whose diagonals bisect each other at right angles. <u>https://www.indcareer.com/schools/ncert-solutions-for-9th-class-maths-chapter-8-quadrilaterals/</u>





Given,

OA = OC, OB = OD and  $\angle AOB = \angle BOC = \angle OCD = \angle ODA = 90^{\circ}$ 

To show,

ABCD is parallelogram and AB = BC = CD = AD

Proof,

In  $\triangle AOB$  and  $\triangle COB$ ,

OA = OC (Given)

 $\angle AOB = \angle COB$  (Opposite sides of a parallelogram are equal)

OB = OB (Common)

Therefore,  $\triangle AOB \cong \triangle COB$  by SAS congruence condition.

Thus, AB = BC (by CPCT)

Similarly we can prove,

AB = BC = CD = AD

Opposites sides of a quadrilateral are equal hence ABCD is a parallelogram.

Thus, ABCD is rhombus as it is a parallelogram whose diagonals intersect at right angle.

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions

4. Show that the diagonals of a square are equal and bisect each other at right angles.

Answer





Let ABCD be a square and its diagonals AC and BD intersect each other at O.

To show,

AC = BD, AO = OC and  $\angle AOB = 90^{\circ}$ 

Proof,

In  $\triangle ABC$  and  $\triangle BAD$ ,

BC = BA (Common)

 $\angle ABC = \angle BAD = 90^{\circ}$ 

AC = AD (Given)

Therefore,  $\triangle ABC \cong \triangle BAD$  by SAS congruence condition.

Thus, AC = BD by CPCT. Therefore, diagonals are equal.

Now,

In  $\triangle AOB$  and  $\triangle COD$ ,

 $\angle$ BAO =  $\angle$ DCO (Alternate interior angles)

 $\angle AOB = \angle COD$  (Vertically opposite)

AB = CD (Given)

Therefore,  $\triangle AOB \cong \triangle COD$  by AAS congruence condition.

Thus, AO = CO by CPCT. (Diagonal bisect each other.)



Now,

In  $\triangle AOB$  and  $\triangle COB$ ,

OB = OB (Given)

AO = CO (diagonals are bisected)

AB = CB (Sides of the square)

Therefore,  $\triangle AOB \cong \triangle COB$  by SSS congruence condition.

also, ∠AOB = ∠COB

 $\angle AOB + \angle COB = 180^{\circ}$  (Linear pair)

Thus,  $\angle AOB = \angle COB = 90^{\circ}$  (Diagonals bisect each other at right angles)

5. Show that if the diagonals of a quadrilateral are equal and bisect each other at right angles, then it is a square.

#### Answer



Given,

Let ABCD be a quadrilateral in which diagonals AC and BD bisect each other at right angle at O.

To prove,

Quadrilateral ABCD is a square.

Proof,



In  $\triangle AOB$  and  $\triangle COD$ ,

AO = CO (Diagonals bisect each other)

 $\angle AOB = \angle COD$  (Vertically opposite)

OB = OD (Diagonals bisect each other)

Therefore,  $\triangle AOB \cong \triangle COD$  by SAS congruence condition.

Thus, AB = CD by CPCT. --- (i)

also,

 $\angle OAB = \angle OCD$  (Alternate interior angles)

⇒ AB || CD

Now,

```
In \triangle AOD and \triangle COD,
```

AO = CO (Diagonals bisect each other)

 $\angle AOD = \angle COD$  (Vertically opposite)

OD = OD (Common)

Therefore,  $\triangle AOD \cong \triangle COD$  by SAS congruence condition.

Thus, AD = CD by CPCT. --- (ii)

also,

AD = BC and AD = CD

 $\Rightarrow$  AD = BC = CD = AB --- (ii)

also,  $\angle ADC = \angle BCD$  by CPCT.

and  $\angle ADC + \angle BCD = 180^{\circ}$  (co-interior angles)

 $\Rightarrow 2 \angle ADC = 180^{\circ}$ 



⇒ ∠ADC = 90° --- (iii)

One of the interior ang is right angle.

Thus, from (i), (ii) and (iii) given quadrilateral ABCD is a square.

#### 6. Diagonal AC of a parallelogram ABCD bisects $\angle A$ (see Fig. 8.19). Show that

(i) it bisects ∠C also,

(ii) ABCD is a rhombus.



Fig. 8.19

#### Answer

(i)

In  $\triangle ADC$  and  $\triangle CBA$ ,

AD = CB (Opposite sides of a ||gm)

DC = BA (Opposite sides of a ||gm)

AC = CA (Common)

Therefore,  $\triangle ADC \cong \triangle CBA$  by SSS congruence condition.

Thus,

 $\angle ACD = \angle CAB$  by CPCT

and  $\angle CAB = \angle CAD$  (Given)

⇒ ∠ACD = ∠BCA



Thus, AC bisects  $\angle C$  also.

(ii)  $\angle ACD = \angle CAD$  (Proved)

 $\Rightarrow$  AD = CD (Opposite sides of equal angles of a triangle are equal)

Also, AB = BC = CD = DA (Opposite sides of a ||gm)

Thus, ABCD is a rhombus.

7. ABCD is a rhombus. Show that diagonal AC bisects  $\angle A$  as well as  $\angle C$  and diagonal BD bisects  $\angle B$  as well as  $\angle D$ .

#### Answer



Let ABCD is a rhombus and AC and BD are its diagonals.

Proof,

AD = CD (Sides of a rhombus)

 $\angle$ DAC =  $\angle$ DCA (Angles opposite of equal sides of a triangle are equal.)

also, AB || CD

 $\Rightarrow \angle DAC = \angle BCA$  (Alternate interior angles)

⇒ ∠DCA = ∠BCA

Therefore, AC bisects  $\angle C$ .

Similarly, we can prove that diagonal AC bisects  $\angle A$ .



Also, by preceding above method we can prove that diagonal BD bisects  $\angle B$  as well as  $\angle D$ .

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions

## 8. ABCD is a rectangle in which diagonal AC bisects $\angle A$ as well as $\angle C$ . Show that:

(i) ABCD is a square

(ii) diagonal BD bisects  $\angle B$  as well as  $\angle D$ .

#### Answer



(i)  $\angle$  DAC =  $\angle$  DCA (AC bisects  $\angle$  A as well as  $\angle$ C)

 $\Rightarrow$  AD = CD (Sides opposite to equal angles of a triangle are equal)

also, CD = AB (Opposite sides of a rectangle)

Therefore, AB = BC = CD = AD

Thus, ABCD is a square.

- (ii) In ΔBCD,
- BC = CD

 $\Rightarrow \angle CDB = \angle CBD$  (Angles opposite to equal sides are equal)

also,  $\angle$ CDB =  $\angle$ ABD (Alternate interior angles)

⇒ ∠CBD = ∠ABD



Thus, BD bisects  $\angle B$ 

Now,

∠CBD = ∠ADB

⇒ ∠CDB = ∠ADB

Thus, BD bisects ∠D

Page No: 147



9. In parallelogram ABCD, two points P and Q are taken on diagonal BD such that DP = BQ (see Fig. 8.20). Show that:

- (i) ΔAPD ≅ ΔCQB
- (ii) AP = CQ
- (iii) ΔAQB ≅ ΔCPD
- (iv) AQ = CP
- (v) APCQ is a parallelogram

#### Answer

(i) In  $\triangle APD$  and  $\triangle CQB$ ,

DP = BQ (Given)



 $\angle$ ADP =  $\angle$ CBQ (Alternate interior angles)

AD = BC (Opposite sides of a ||gm)

Thus,  $\triangle APD \cong \triangle CQB$  by SAS congruence condition.

(ii) AP = CQ by CPCT as  $\triangle APD \cong \triangle CQB$ .

(iii) In  $\triangle AQB$  and  $\triangle CPD$ ,

BQ = DP (Given)

 $\angle ABQ = \angle CDP$  (Alternate interior angles)

AB = BCCD (Opposite sides of a ||gm)

Thus,  $\triangle AQB \cong \triangle CPD$  by SAS congruence condition.

(iv) AQ = CP by CPCT as  $\triangle$ AQB  $\cong$   $\triangle$ CPD.

(v) From (ii) and (iv), it is clear that APCQ has equal opposite sides also it has equal opposite angles. Thus, APCQ is a ||gm.

## 10. ABCD is a parallelogram and AP and CQ are perpendiculars from vertices A and C on diagonal BD (see Fig. 8.21). Show that



(i) ΔAPB ≅ ΔCQD

(ii) AP = CQ

#### Answer



- $\angle ABP = \angle CDQ$  (Alternate interior angles)
- $\angle$ APB =  $\angle$ CQD (equal to right angles as AP and CQ are perpendiculars)
- AB = CD (ABCD is a parallelogram)
- Thus,  $\triangle APB \cong \triangle CQD$  by AAS congruence condition.
- (ii) AP = CQ by CPCT as  $\triangle APB \cong \triangle CQD$ .

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions

## 11. In $\triangle$ ABC and $\triangle$ DEF, AB = DE, AB || DE, BC = EF and BC || EF. Vertices A, B and C are joined to vertices D, E and F respectively (see Fig. 8.22).

#### Show that

- (i) quadrilateral ABED is a parallelogram
- (ii) quadrilateral BEFC is a parallelogram
- (iii) AD || CF and AD = CF
- (iv) quadrilateral ACFD is a parallelogram
- (v) AC = DF
- (vi) ΔABC ≅ ΔDEF.



#### Answer

(i) AB = DE and AB || DE (Given)



Thus, quadrilateral ABED is a parallelogram because two opposite sides of a quadrilateral are equal and parallel to each other.

(ii) Again BC = EF and BC || EF.

Thus, quadrilateral BEFC is a parallelogram.

(iii) Since ABED and BEFC are parallelograms.

 $\Rightarrow$  AD = BE and BE = CF (Opposite sides of a parallelogram are equal)

Thus, AD = CF.

Also, AD || BE and BE || CF (Opposite sides of a parallelogram are parallel)

Thus, AD || CF

(iv) AD and CF are opposite sides of quadrilateral ACFD which are equal and parallel to each other. Thus, it is a parallelogram.

(v) AC || DF and AC = DF because ACFD is a parallelogram.

(vi) In  $\triangle ABC$  and  $\triangle DEF$ ,

AB = DE (Given)

BC = EF (Given)

AC = DF (Opposite sides of a parallelogram)

Thus,  $\triangle ABC \cong \triangle DEF$  by SSS congruence condition.

#### 12. ABCD is a trapezium in which AB || CD and





AD = BC (see Fig. 8.23). Show that

- (i) ∠A = ∠B
- (ii) ∠C = ∠D
- (iii) ΔABC ≅ ΔBAD

(iv) diagonal AC = diagonal BD[Hint : Extend AB and draw a line through C parallel to DA intersecting AB produced at E.]

#### Answer

Construction: Draw a line through C parallel to DA intersecting AB produced at E.

(i) CE = AD (Opposite sides of a parallelogram)

AD = BC (Given)

Therefor, BC = CE

⇒ ∠CBE = ∠CEB

also,

∠A+

 $\angle$ CBE = 180° (Angles on the same side of transversal and  $\angle$ CBE =  $\angle$ CEB)

 $\angle B + \angle CBE = 180^{\circ}$  (Linear pair)

 $\Rightarrow \angle A = \angle B$ 

(ii) ∠A +



 $\angle D = \angle B +$ 

 $\angle C = 180^{\circ}$  (Angles on the same side of transversal)

 $\Rightarrow \angle A + \angle D = \angle A + \angle C (\angle A = \angle B)$ 

 $\Rightarrow \angle D = \angle C$ 

(iii) In  $\triangle ABC$  and  $\triangle BAD$ ,

AB = AB (Common)

∠DBA = ∠CBA

AD = BC (Given)

Thus,  $\triangle ABC \cong \triangle BAD$  by SAS congruence condition.

(iv) Diagonal AC = diagonal BD by CPCT as  $\triangle ABC \cong \triangle BA$ .

Page No: 150

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions

#### Exercise 8.2

1. ABCD is a quadrilateral in which P, Q, R and S are mid-points of the sides AB, BC, CD and DA (see Fig 8.29). AC is a diagonal. Show that :

- (i) SR || AC and SR = 1/2 AC
- (ii) PQ = SR
- (iii) PQRS is a parallelogram.





#### Answer

(i) In  $\Delta DAC$ ,

R is the mid point of DC and S is the mid point of DA.

Thus by mid point theorem, SR || AC and SR = 1/2 AC

(ii) In ∆BAC,

P is the mid point of AB and Q is the mid point of BC.

Thus by mid point theorem, PQ || AC and PQ = 1/2 AC

also, SR = 1/2 AC

Thus, PQ = SR

(iii) SR || AC - from (i)

and, PQ || AC - from (ii)

- $\Rightarrow$  SR || PQ from (i) and (ii)
- also, PQ = SR

Thus, PQRS is a parallelogram.

## 2. ABCD is a rhombus and P, Q, R and S are the mid-points of the sides AB, BC, CD and DA respectively. Show that the quadrilateral PQRS is a rectangle.



#### Answer



Given,

ABCD is a rhombus and P, Q, R and S are the mid-points of the sides AB, BC, CD and DA respectively.

To Prove,

PQRS is a rectangle.

Construction,

AC and BD are joined.

Proof,

In  $\Delta DRS$  and  $\Delta BPQ$ ,

DS = BQ (Halves of the opposite sides of the rhombus)

 $\angle$ SDR =  $\angle$ QBP (Opposite angles of the rhombus)

DR = BP (Halves of the opposite sides of the rhombus)

Thus,  $\Delta DRS \cong \Delta BPQ$  by SAS congruence condition.

RS = PQ by CPCT --- (i)



In  $\triangle$ QCR and  $\triangle$ SAP,

RC = PA (Halves of the opposite sides of the rhombus)

 $\angle$ RCQ =  $\angle$ PAS (Opposite angles of the rhombus)

CQ = AS (Halves of the opposite sides of the rhombus)

Thus,  $\triangle QCR \cong \triangle SAP$  by SAS congruence condition.

RQ = SP by CPCT --- (ii)

Now,

In ΔCDB,

R and Q are the mid points of CD and BC respectively.

⇒ QR || BD

also,

P and S are the mid points of AD and AB respectively.

⇒ PS || BD

⇒ QR || PS

Thus, PQRS is a parallelogram.

also, ∠PQR = 90°

Now,

In PQRS,

RS = PQ and RQ = SP from (i) and (ii)

∠Q = 90°

Thus, PQRS is a rectangle.

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions



3. ABCD is a rectangle and P, Q, R and S are mid-points of the sides AB, BC, CD and DA respectively. Show that the quadrilateral PQRS is a rhombus.

Answer



Given,

ABCD is a rectangle and P, Q, R and S are mid-points of the sides AB, BC, CD and DA respectively.

Construction,

AC and BD are joined.

To Prove,

PQRS is a rhombus.

Proof,

In **ΔABC** 

P and Q are the mid-points of AB and BC respectively

Thus, PQ || AC and PQ = 1/2 AC (Mid point theorem) --- (i)

In ΔADC,

SR || AC and SR = 1/2 AC (Mid point theorem) --- (ii)

So, PQ || SR and PQ = SR



As in quadrilateral PQRS one pair of opposite sides is equal and parallel to each other, so, it is a parallelogram.

PS || QR and PS = QR (Opposite sides of parallelogram) --- (iii)

Now,

In ΔBCD,

Q and R are mid points of side BC and CD respectively.

Thus, QR || BD and QR = 1/2 BD (Mid point theorem) --- (iv)

AC = BD (Diagonals of a rectangle are equal) --- (v)

From equations (i), (ii), (iii), (iv) and (v),

PQ = QR = SR = PS

So, PQRS is a rhombus.

4. ABCD is a trapezium in which AB || DC, BD is a diagonal and E is the mid-point of AD. A line is drawn through E parallel to AB intersecting BC at F (see Fig. 8.30). Show that F is the mid-point of BC.



Fig. 8.30

#### Answer

Given,

ABCD is a trapezium in which AB || DC, BD is a diagonal and E is the mid-point of AD.

To prove,



F is the mid-point of BC.

Proof,

BD intersected EF at G.

In ∆BAD,

E is the mid point of AD and also EG || AB.

Thus, G is the mid point of BD (Converse of mid point theorem)

Now,

In ΔBDC,

G is the mid point of BD and also GF || AB || DC.

Thus, F is the mid point of BC (Converse of mid point theorem)

Page No: 151

5. In a parallelogram ABCD, E and F are the mid-points of sides AB and CD respectively (see Fig. 8.31). Show that the line segments AF and EC trisect the diagonal BD.



#### Answer

Given,

ABCD is a parallelogram. E and F are the mid-points of sides AB and CD respectively.



To show,

AF and EC trisect the diagonal BD.

Proof,

ABCD is a parallelogram

Therefor, AB || CD

also, AE || FC

Now,

AB = CD (Opposite sides of parallelogram ABCD)

⇒ 1/2 AB = 1/2 CD

 $\Rightarrow$  AE = FC (E and F are midpoints of side AB and CD)

AECF is a parallelogram (AE and CF are parallel and equal to each other)

AF || EC (Opposite sides of a parallelogram)

Now,

In ΔDQC,

F is mid point of side DC and FP || CQ (as AF || EC).

P is the mid-point of DQ (Converse of mid-point theorem)

⇒ DP = PQ --- (i)

Similarly,

In APB,

E is mid point of side AB and EQ || AP (as AF || EC).

Q is the mid-point of PB (Converse of mid-point theorem)

⇒ PQ = QB --- (ii)





From equations (i) and (i),

DP = PQ = BQ

Hence, the line segments AF and EC trisect the diagonal BD.

6. Show that the line segments joining the mid-points of the opposite sides of a quadrilateral bisect each other.

#### Answer



Let ABCD be a quadrilateral and P, Q, R and S are the mid points of AB, BC, CD and DA respectively.

Now,

In ΔACD,

R and S are the mid points of CD and DA respectively.

Thus, SR || AC.

Similarly we can show that,

PQ || AC

PS || BD

QR || BD

Thus, PQRS is parallelogram.



#### **EIndCareer**

PR and QS are the diagonals of the parallelogram PQRS. So, they will bisect each other.

7. ABC is a triangle right angled at C. A line through the mid-point M of hypotenuse AB and parallel to BC intersects AC at D. Show that

(i) D is the mid-point of AC

(ii) MD  $\perp$  AC

(iii) CM = MA = 1/2 AB

#### Answer



(i) In ΔACB,

M is the mid point of AB and MD || BC

Thus, D is the mid point of AC (Converse of mid point theorem)

(ii)  $\angle ACB = \angle ADM$  (Corresponding angles)

also, ∠ACB = 90°

Thus,  $\angle \text{ADM} = 90^{\circ} \text{ and } \text{MD} \perp \text{AC}$ 

(iii) In  $\triangle$ AMD and  $\triangle$ CMD,



AD = CD (D is the midpoint of side AC)

 $\angle ADM = \angle CDM (Each 90^\circ)$ 

DM = DM (common)

Thus,  $\triangle AMD \cong \triangle CMD$  by SAS congruence condition.

AM = CM by CPCT

also, AM = 1/2 AB (M is mid point of AB)

Hence, CM = MA = 1/2 AB

Chapter 8 Quadrilaterals NCERT Solutions is very important for the preparation of exams. A figure formed by joining four points in an order is called a quadrilateral. A quadrilateral has four sides, four angles and four vertices. In this chapter, we will be discussing different types of quadrilaterals, their properties and about parallelograms.

• Angle Sum Property of a Quadrilateral: The sum of the angles of a quadrilateral is 360°. This can be verified by drawing a diagonal and dividing the quadrilateral into two triangles.

• Types of Quadrilaterals:

A square is a rectangle and also a rhombus.

A parallelogram is a trapezium.

A kite is not a parallelogram.

A trapezium is not a parallelogram (as only one pair of opposite sides is parallel in a trapezium and we require both pairs to be parallel in a parallelogram).

A rectangle or a rhombus is not a square.

• Properties of a Parallelogram:

1. A diagonal of a parallelogram divides it into two congruent triangles.

2. In a parallelogram, opposite sides are equal.

3. If each pair of opposite sides of a quadrilateral is equal, then it is a parallelogram. <u>https://www.indcareer.com/schools/ncert-solutions-for-9th-class-maths-chapter-8-quadrilaterals/</u>



4. In a parallelogram, opposite angles are equal.

5. If in a quadrilateral, each pair of opposite angles is equal, then it is a parallelogram.

6. The diagonals of a parallelogram bisect each other.

7. If the diagonals of a quadrilateral bisect each other, then it is a parallelogram.

• Another Condition for a Quadrilateral to be a Parallelogram: A quadrilateral is a parallelogram if a pair of opposite sides is equal and parallel.

• The Mid-point Theorem:

The line segment joining the mid-points of two sides of a triangle is parallel to the third side.

The line drawn through the mid-point of one side of a triangle, parallel to another side bisects the third side.

There are only two exercises in Chapter 8 Quadrilaterals NCERT Solutions which are provided below which can be helpful in completing your homework on time.

Indcareer Schools experts have taken every care while preparing these **Class 9 Maths NCERT Solutions** so you can easily clear your doubts. These NCERT Solutions are updated as per the latest marking scheme released by CBSE.

NCERT 9th Maths Chapter 8, class 9 Maths Chapter 8 solutions





# Chapterwise NCERT Solutions for Class 9 Maths :

- <u>Chapter 1 Number System</u>
- <u>Chapter 2 Polynomials</u>
- <u>Chapter 3 Coordinate Geometry</u>
- <u>Chapter 4 Linear Equations in Two Variables</u>
- <u>Chapter 5 Introduction to Euclid's Geometry</u>
- <u>Chapter 6 Lines and Angles</u>
- <u>Chapter 7 Triangles</u>
- <u>Chapter 8 Quadrilaterals</u>
- <u>Chapter 9 Areas of Parallelograms and Triangles</u>
- Chapter 10 Circles
- <u>Chapter 11 Constructions</u>
- Chapter 12 Heron's Formula
- <u>Chapter 13 Surface Areas and Volumes</u>
- <u>Chapter 14 Statistics</u>
- <u>Chapter 15 Probability</u>



# IndCareer About NCERT

The National Council of Educational Research and Training is an autonomous organization of the Government of India which was established in 1961 as a literary, scientific, and charitable Society under the Societies Registration Act. The major objectives of NCERT and its constituent units are to: undertake, promote and coordinate research in areas related to school education; prepare and publish model textbooks, supplementary material, newsletters, journals and develop educational kits, multimedia digital materials, etc.Organise pre-service and in-service training of teachers; develop and disseminate innovative educational techniques and practices; collaborate and network with state educational departments, universities, NGOs and other educational institutions; act as a clearing house for ideas and information in matters related to school education; and act as a nodal agency for achieving the goals of Universalisation of Elementary Education. In addition to research, development, training, extension, publication and dissemination activities, NCERT is an implementation agency for bilateral cultural exchange programmes with other countries in the field of school education. Its headquarters are located at Sri Aurobindo Marg in New Delhi. Visit the Official NCERT website to learn more.

