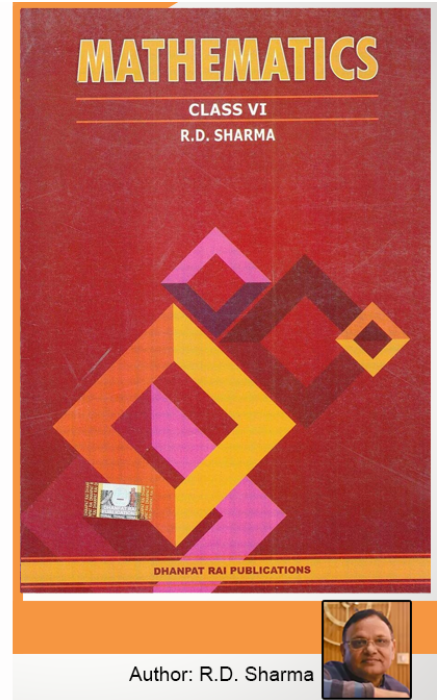


Class 6 - Chapter 8 Introduction to Algebra



RD Sharma Solutions for Class 6 Maths Chapter 8–Introduction to Algebra

Class 6: Maths Chapter 8 solutions. Complete Class 6 Maths Chapter 8 Notes.

RD Sharma Solutions for Class 6 Maths Chapter 8–Introduction to Algebra

RD Sharma 6th Maths Chapter 8, Class 6 Maths Chapter 8 solutions

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Exercise 8.1 page: 8.7

1. Write the following using numbers, literals and signs of basic operations. State what each letter represents:

- (i) The diameter of a circle is twice its radius.**
- (ii) The area of a rectangle is the product of its length and breadth.**
- (iii) The selling price equals the sum of the cost price and the profit.**
- (iv) The total amount equals the sum of the principal and the interest.**
- (v) The perimeter of a rectangle is two times the sum of its length and breadth.**
- (vi) The perimeter of a square is four times its side.**

Solution:

- (i) Consider d as the diameter and r as the radius of the circle

Hence, we get $d = 2r$.

- (ii) Consider A as the area, l as the length and b as the breadth of a rectangle

Hence, we get $A = l \times b$.

- (iii) Consider S.P as the selling price, C.P as the cost price and P as the profit

Hence, we get $S.P = C.P + P$

- (iv) Consider A as the amount, P as the principal and I as the interest

Hence, we get $A = P + I$

- (v) Consider P as the perimeter, l as the length and b as the breadth of a rectangle

Hence, $P = 2(l + b)$

- (vi) Consider P as the perimeter and a as the side of a square

Hence, $P = 4a$

2. Write the following using numbers, literals and signs of basic operations:

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- (i) The sum of 6 and x .
- (ii) 3 more than a number y .
- (iii) One-third of a number x .
- (iv) One-half of the sum of number x and y .
- (v) Number y less than a number 7.
- (vi) 7 taken away from x .
- (vii) 2 less than the quotient of x and y .
- (viii) 4 times x taken away from one-third of y .
- (ix) Quotient of x by 3 is multiplied by y .

Solution:

- (i) The sum of 6 and x can be written as $6 + x$.
- (ii) 3 more than a number y can be written as $y + 3$.
- (iii) One-third of a number x can be written as $x/3$.
- (iv) One-half of the sum of number x and y can be written as $(x + y)/2$.
- (v) Number y less than a number 7 can be written as $7 - y$.
- (vi) 7 taken away from x can be written as $x - 7$.
- (vii) 2 less than the quotient of x and y can be written as $x/y - 2$.
- (viii) 4 times x taken away from one-third of y can be written as $y/3 - 4x$.
- (ix) Quotient of x by 3 is multiplied by y can be written as $xy/3$.

3. Think of a number. Multiply by 5. Add 6 to the result. Subtract y from this result. What is the result?

Solution:

Consider x as the number.

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Multiplying the number by 5 = $5x$

Again add 6 to the number = $5x + 6$

By subtracting y from the above equation = $5x + 6 - y$.

Hence, the result is $5x + 6 - y$.

4. The number of rooms on the ground floor of a building is 12 less than the twice of the number of rooms on first floor. If the first floor has x rooms, how many rooms does the ground floor has?

Solution:

Consider y as the number of rooms on the ground floor

We know that

The number of rooms on the first floor = x

It is given that number of rooms on the ground floor of a building is 12 less than the twice of the number of rooms on first floor

So we get

$$y = 2x - 12$$

Hence, the rooms on the ground floor is $y = 2x - 12$.

5. Binny spend Rs a daily and saves Rs b per week. What is her income for two weeks?

Solution:

Amount spent by Binny = Rs a

Amount saved by Binny = Rs b

Amount spent by Binny in one week = $7a$

So the total income for one week = Amount spent by Binny in one week + Amount saved by Binny

Substituting the values

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Total income for one week = $7a + b$

We get Binny's income for 2 weeks = $2(7a + b) = \text{Rs } 14a + 2b$

Hence, the income of Binny for two weeks is $\text{Rs } 14a + 2b$.

6. Rahul scores 80 marks in English and x marks in Hindi. What is his total score in the two subjects?

Solution:

Marks scored by Rahul in English = 80

Marks scored by Rahul in Hindi = x

So the total scores in the two subjects = $x + 80$

Hence, the total score of Rahul in two subjects is $x + 80$.

7. Rohit covers x centimetres in one step. How much distance does he cover in y steps?

Solution:

Distance covered by Rohit in one step = x cm

So the distance covered by Rohit in y steps = xy cm

Hence, Rohit covers xy cm in y steps.

8. One apple weighs 75 grams and one orange weighs 40 grams. Determine the weight of x apples and y oranges.

Solution:

Weight of one apple = 75 g

Weight of one orange = 40 g

So the weight of x apples = $75x$ g

So the weight of y oranges = $40y$ g

We get the weight of x apples and y oranges = $(75x + 40y)$ g

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Hence, the weight of x apples and y oranges is $(75x + 40y)$ g.

9. One pencil costs Rs 2 and one fountain pen costs Rs 15. What is the cost of x pencils and y fountain pens?

Solution:

Cost of one pencil = Rs 2

Cost of one fountain pen = Rs 15

Cost of x pencils = $2x$

Cost of y fountain pens = $15y$

So the cost of x pencils and y fountain pens = Rs $(2x + 15y)$

Hence, the cost of x pencils and y fountain pens is Rs $(2x + 15y)$.

Exercise 8.2 page: 8.11

1. Write each of the following products in exponential form:

(i) $a \times a \times a \times a \times \dots$ 15 times

(ii) $8 \times b \times b \times b \times a \times a \times a \times a$

(iii) $5 \times a \times a \times a \times b \times b \times c \times c \times c$

(iv) $7 \times a \times a \times a \dots$ 8 times $\times b \times b \times b \times \dots$ 5 times

(v) $4 \times a \times a \times \dots$ 5 times $\times b \times b \times \dots$ 12 times $\times c \times c \dots$ 15 times

Solution:

(i) $a \times a \times a \times a \times \dots$ 15 times is written in exponential form as a^{15} .

(ii) $8 \times b \times b \times b \times a \times a \times a \times a$ is written in exponential form as $8a^4b^3$.

(iii) $5 \times a \times a \times a \times b \times b \times c \times c \times c$ is written in exponential form as $5a^3b^2c^3$.

(iv) $7 \times a \times a \times a \dots$ 8 times $\times b \times b \times b \times \dots$ 5 times is written in exponential form as $7a^8b^5$.

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(v) $4 \times a \times a \times \dots 5 \text{ times} \times b \times b \times \dots 12 \text{ times} \times c \times c \dots 15 \text{ times}$ is written in exponential form as $4a^5b^{12}c^{15}$.

2. Write each of the following in the product form:

(i) $a^2 b^5$

(ii) $8x^3$

(iii) $7a^3b^4$

(iv) $15 a^9b^8c^6$

(v) $30x^4y^4z^5$

(vi) $43p^{10}q^5r^{15}$

(vii) $17p^{12}q^{20}$

Solution:

(i) $a^2 b^5$ is written in the product form as $a \times a \times b \times b \times b \times b \times b$.

(ii) $8x^3$ is written in the product form as $8 \times x \times x \times x$.

(iii) $7a^3b^4$ is written in the product form as $7 \times a \times a \times a \times b \times b \times b \times b$.

(iv) $15 a^9b^8c^6$ is written in the product form as $15 \times a \times a \dots 9 \text{ times} \times b \times b \times \dots 8 \text{ times} \times c \times c \times \dots 6 \text{ times}$.

(v) $30x^4y^4z^5$ is written in the product form as $30 \times x \times x \times x \times x \times y \times y \times y \times y \times z \times z \times z \times z \times z$.

(vi) $43p^{10}q^5r^{15}$ is written in the product form as $43 \times p \times p \dots 10 \text{ times} \times q \times q \dots 5 \text{ times} \times r \times r \times \dots 15 \text{ times}$.

(vii) $17p^{12}q^{20}$ is written in the product form as $17 \times p \times p \dots 12 \text{ times} \times q \times q \times \dots 20 \text{ times}$.

3. Write down each of the following in exponential form:

(i) $4a^3 \times 6ab^2 \times c^2$

(ii) $5xy \times 3x^2y \times 7y^2$

(iii) $a^3 \times 3ab^2 \times 2a^2b^2$

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Solution:

(i) $4a^3 \times 6ab^2 \times c^2$ is written in exponential form as $24a^4b^2c^2$.

(ii) $5xy \times 3x^2y \times 7y^2$ is written in exponential form as $105x^3y^4$.

(iii) $a^3 \times 3ab^2 \times 2a^2b^2$ is written in exponential form as $6a^6b^4$.

4. The number of bacteria in a culture is x now. It becomes square of itself after one week. What will be its number after two weeks?

Solution:

Number of bacteria in a culture = x

It is given that

Number of bacteria becomes square of itself in one week = x^2

So the number of bacteria after two weeks = $(x^2)^2 = x^4$

Hence, the number of bacteria after two weeks is x^4 .

5. The area of a rectangle is given by the product of its length and breadth. The length of a rectangle is two-third of its breadth. Find its area if its breadth is x cm.

Solution:

It is given that

Area of rectangle = $l \times b$

Breadth = x cm

Length = $(\frac{2}{3})x$ cm

So the area of the rectangle = $(\frac{2}{3})x \times x = \frac{2}{3}x^2 \text{ cm}^2$

Hence, the area of rectangle is $(\frac{2}{3})x^2 \text{ cm}^2$.

6. If there are x rows of chairs and each row contains x^2 chairs. Determine the total number of chairs.

Solution:

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Number of rows of chairs = x

Each row contains = x^2 chairs

So the total number of chairs = number of rows of chairs $\times$ chairs in each row

We get

Total number of chairs = $x \times x^2 = x^3$

Hence, the total number of chairs is x^3 .

Objective Type Questions PAGE: 8.13

Mark the correct alternative in each of the following:

1. 5 more than twice a number x is written as

(a) $5 + x + 2$

(b) $2x + 5$

(c) $2x - 5$

(d) $5x + 2$

Solution:

The option (b) is correct answer.

5 more than twice a number x is written as $2x + 5$.

2. The quotient of x by 2 is added to 5 is written as

(a) $x/2 + 5$

(b) $2/x+5$

(c) $(x+2)/ 5$

(d) $x/ (2+5)$

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Solution:

The option (a) is correct answer.

The quotient of x by 2 is added to 5 is written as $x/2 + 5$.

3. The quotient of x by 3 is multiplied by y is written as

(a) $x/3y$

(b) $3x/y$

(c) $3y/x$

(d) $xy/3$

Solution:

The option (d) is correct answer.

It can be written as

$$x/3 \times y = xy/3$$

4. 9 taken away from the sum of x and y is

(a) $x + y - 9$

(b) $9 - (x+y)$

(c) $x+y/9$

(d) $9/ x+y$

Solution:

The option (a) is correct answer.

9 taken away from the sum of x and y is $x + y - 9$.

5. The quotient of x by y added to the product of x and y is written as

(a) $x/y + xy$

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(b) $y/x + xy$

(c) $xy+x/ y$

(d) $xy+y/ x$

Solution:

The option (a) is correct answer.

The quotient of x by y added to the product of x and y is written as $x/y + xy$.

6. $a^2b^3 \times 2ab^2$ is equal to

(a) $2a^3b^4$

(b) $2a^3b^5$

(c) $2ab$

(d) a^3b^5

Solution:

The option (b) is correct answer.

It can be written as

$$a^2b^3 \times 2ab^2 = 2a^2 \times a \times b^3 \times b^2 = 2a^3b^5.$$

7. $4a^2b^3 \times 3ab^2 \times 5a^3b$ is equal to

(a) $60a^3b^5$

(b) $60a^6b^5$

(c) $60a^6b^6$

(d) a^6b^6

Solution:

The option (c) is correct answer.

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It can be written as

$$4a^2b^3 \times 3ab^2 \times 5a^3b = 4 \times 3 \times 5 \times a^2 \times a \times a^3 \times b^3 \times b^2 \times b = 60a^6b^6$$

8. If $2x^2y$ and $3xy^2$ denote the length and breadth of a rectangle, then its area is

(a) $6xy$

(b) $6x^2y^2$

(c) $6x^3y^3$

(d) x^3y^3

Solution:

The option (c) is correct answer.

We know that area of a rectangle = length $\times$ breadth

By substituting the values

$$\text{Area} = 2x^2y \times 3xy^2 = 6x^3y^3$$

9. In a room there are x^2 rows of chairs and each row contains $2x^2$ chairs. The total number of chairs in the room is

(a) $2x^3$

(b) $2x^4$

(c) x^4

(d) $x^4/2$

Solution:

The option (b) is correct answer.

We know that

Total number of chairs in the room = Number of rows $\times$ Number of chairs

By substituting the values

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Total number of chairs in the room = $x^2 \times 2x^2 = 2x^4$

10. $a^3 \times 2a^2b \times 3ab^5$ is equal to

(a) a^6b^6

(b) $23a^6b^6$

(c) $6a^6b^6$

(d) None of these

Solution:

The option (c) is correct answer.

It can be written as

$$a^3 \times 2a^2b \times 3ab^5 = 2 \times 3a^3 \times a^2 \times a \times b \times b^5 = 6a^6b^6$$



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About RD Sharma

RD Sharma isn't the kind of author you'd bump into at lit fests. But his bestselling books have helped many CBSE students lose their dread of maths. Sunday Times profiles the tutor turned internet star

He dreams of algorithms that would give most people nightmares. And, spends every waking hour thinking of ways to explain concepts like 'series solution of linear differential equations'. Meet Dr Ravi Dutt Sharma — mathematics teacher and author of 25 reference books — whose name evokes as much awe as the subject he teaches. And though students have used his thick tomes for the last 31 years to ace the dreaded maths exam, it's only recently that a spoof video turned the tutor into a YouTube star.

R D Sharma had a good laugh but said he shared little with his on-screen persona except for the love for maths. "I like to spend all my time thinking and writing about maths problems. I find it relaxing," he says. When he is not writing books explaining mathematical concepts for classes 6 to 12 and engineering students, Sharma is busy dispensing his duty as vice-principal and head of department of science and humanities at Delhi government's Guru Nanak Dev Institute of Technology.

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