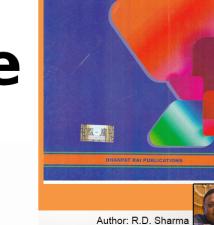
Class 7 -Chapter 16 Congruence



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RD Sharma Solutions for Class 7 Maths Chapter 16–Congruence

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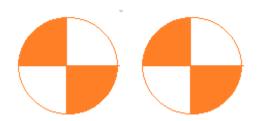
Exercise 16.1 Page No: 16.3

1. Explain the concept of congruence of figures with the help of certain examples.

Solution:

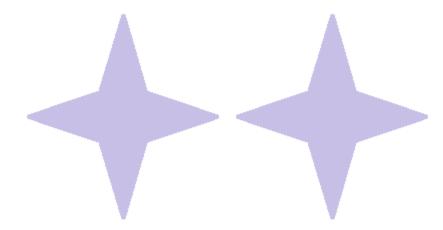
Congruent objects or figures are exact copies of each other or we can say mirror images of each other. The relation of two objects being congruent is called congruence.

Consider Ball 1 and Ball 2. These two balls are congruent.



Ball 1 Ball 2

Now consider the two stars below. Star A and Star B are exactly the same in size, colour and shape. These are congruent stars



Star A Star B

2. Fill in the blanks:

(i) Two line segments are congruent if

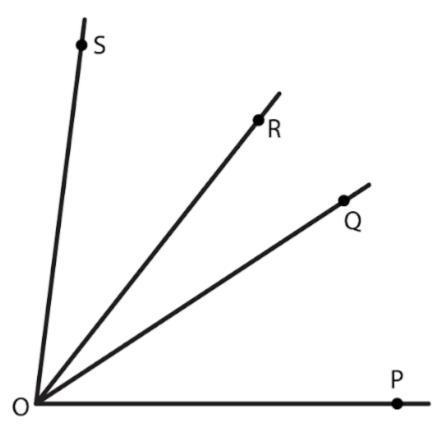


- (ii) Two angles are congruent if
- (iii) Two square are congruent if
- (iv) Two rectangles are congruent if
- (v) Two circles are congruent if

Solution:

- (i) They are of equal lengths
- (ii) Their measures are the same or equal.
- (iii) Their sides are equal or they have the same side length
- (iv) Their dimensions are same that is lengths are equal and their breadths are also equal.
- (v) They have same radii
- 3. In Fig. 6, $\angle POQ \cong \angle ROS$, can we say that $\angle POR \cong \angle QOS$







Solution:

Given that

∠POQ ≅∠ROS

Also ∠ROQ ≅∠ROQ

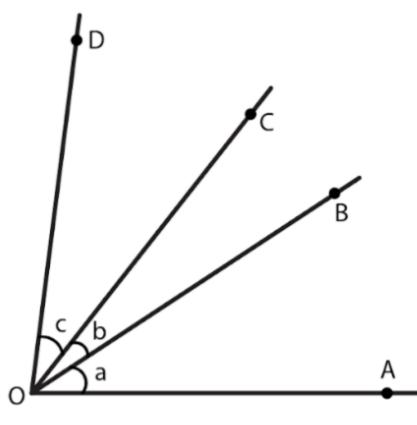
Therefore adding $\angle ROQ$ to both sides of $\angle POQ \cong \angle ROS$,

We get, ∠POQ + ∠ROQ ≅∠ROQ + ∠ROS

Therefore, ∠POR ≅∠QOS

4. In fig. 7, a = b = c, name the angle which is congruent to $\angle AOC$







Solution:

From the figure we have

 $\angle AOB = \angle BOC = \angle COD$

Therefore, $\angle AOB = \angle COD$

Also, \angle AOB + \angle BOC = \angle BOC + \angle COD

 $\angle AOC = \angle BOD$

Hence, \angle BOD $\cong \angle$ AOC

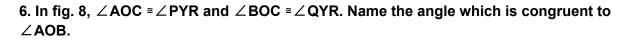
5. Is it correct to say that any two right angles are congruent? Give reasons to justify your answer.



Solution:

Two right angles are congruent to each other because they both measure 90°.

We know that two angles are congruent if they have the same measure.



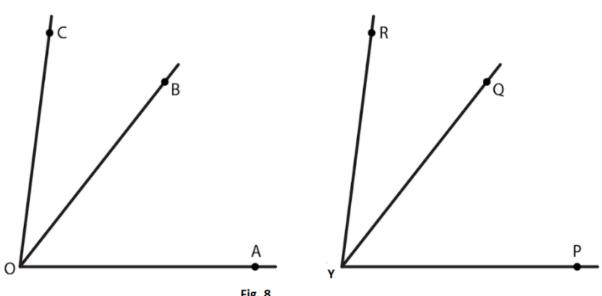


Fig. 8

Solution:

Given that∠AOC ≅∠PYR

Also given that $\angle BOC \cong \angle QYR$

Now, $\angle AOC = \angle AOB + \angle BOC$ and $\angle PYR = \angle PYQ + \angle QYR$

By putting the value of ∠AOC and ∠PYR in ∠AOC ≅∠PYR

We get, ∠AOB + ∠BOC ≅∠PYQ + ∠QYR

 $\angle AOB \cong \angle PYQ (\angle BOC \cong \angle QYR)$

Hence, ∠AOB ≅∠PYQ



- 7. Which of the following statements are true and which are false;
- (i) All squares are congruent.
- (ii) If two squares have equal areas, they are congruent.
- (iii) If two rectangles have equal areas, they are congruent.
- (iv) If two triangles have equal areas, they are congruent.

Solution:

(i) False.

Explanation:

All the sides of a square are of equal length. However, different squares can have sides of different lengths. Hence all squares are not congruent.

(ii) True.

Explanation:

Two squares that have the same area will have sides of the same lengths. Hence they will be congruent.

(iii) False

Explanation:

Area of a rectangle = length x breadth

Two rectangles can have the same area. However, the lengths of their sides can vary and hence they are not congruent.

(iv) False

Explanation:

Area of a triangle = $1/2 \times base \times height$

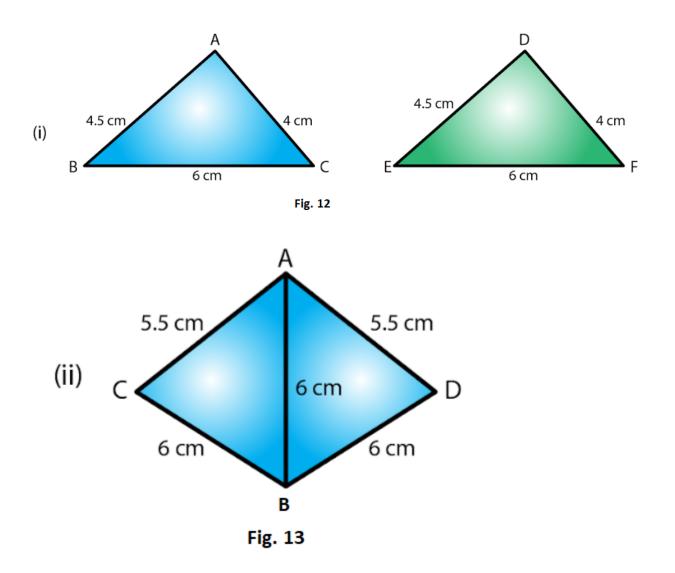
Two triangles can have the same area but the lengths of their sides can vary and hence they cannot be congruent.



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Exercise 16.2 Page No: 16.8

1. In the following pairs of triangle (Fig. 12 to 15), the lengths of the sides are indicated along sides. By applying SSS condition, determine which are congruent. State the result in symbolic form.





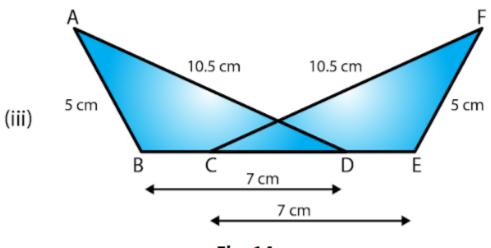
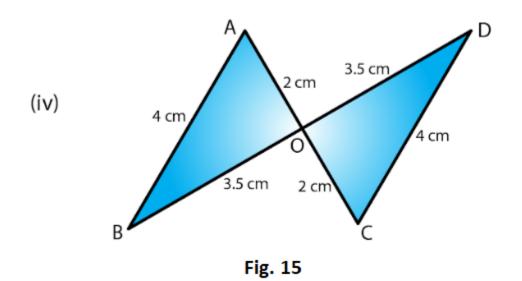


Fig. 14



Solution:

(i) In Δ ABC and Δ DEF

AB = DE = 4.5 cm (Side)

BC = EF = 6 cm (Side) and



AC = DF = 4 cm (Side)

SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.

Therefore, by SSS criterion of congruence, $\triangle ABC \cong \triangle DEF$

(ii) In \triangle ACB and \triangle ADB

AC = AD = 5.5 cm (Side)

BC = BD = 5cm (Side) and

AB = AB = 6cm (Side)

SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.

Therefore, by SSS criterion of congruence, $\triangle ACB \cong \triangle ADB$

(iii) In \triangle ABD and \triangle FEC,

AB = FE = 5cm (Side)

AD = FC = 10.5 cm (Side)

BD = CE = 7cm (Side)

SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.

Therefore, by SSS criterion of congruence, $\triangle ABD \cong \triangle FEC$

(iv) In \triangle ABO and \triangle DOC,

AB = DC = 4cm (Side)

AO = OC = 2cm (Side)

BO = OD = 3.5 cm (Side)

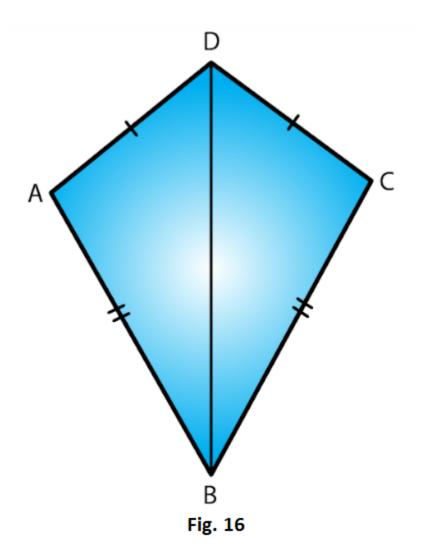
SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.



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Therefore, by SSS criterion of congruence, $\triangle ABO \cong \triangle ODC$

- 2. In fig.16, AD = DC and AB = BC
- (i) Is ΔABD ≅ ΔCBD?
- (ii) State the three parts of matching pairs you have used to answer (i).



Solution:

(i) Yes ΔABD ≅ΔCBD by the SSS criterion.



SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.

Hence ∆ABD ≅∆CBD

(ii) We have used the three conditions in the SSS criterion as follows:

AD = DC

AB = BC and

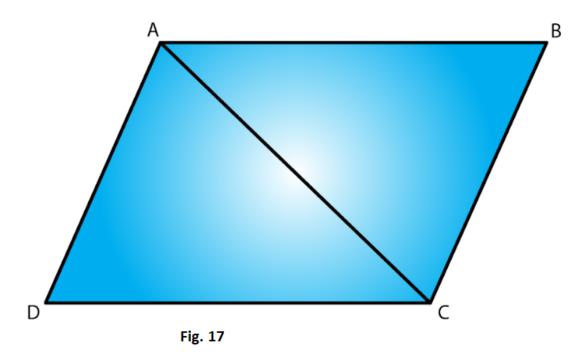
DB = BD

3. In Fig. 17, AB = DC and BC = AD.

(i) Is ΔABC ≅ ΔCDA?

(ii) What congruence condition have you used?

(iii) You have used some fact, not given in the question, what is that?



Solution:



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(i) From the figure we have AB = DC

BC = AD

And AC = CA

SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.

Therefore by SSS criterion ∆ABC ≅ ∆CDA

(ii) We have used Side Side congruence condition with one side common in both the triangles.

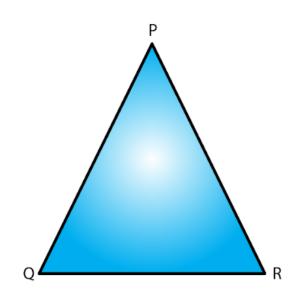
(iii)Yes, we have used the fact that AC = CA.

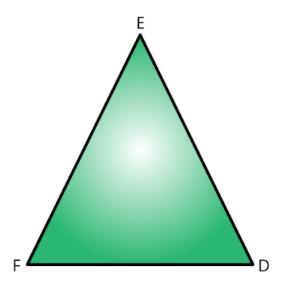
4. In ΔPQR ≅ ΔEFD,

(i) Which side of ΔPQR equals ED?

(ii) Which angle of ΔPQR equals angle E?

Solution:





(i) PR = ED



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Since the corresponding sides of congruent triangles are equal.

(ii) ∠QPR = ∠FED

Since the corresponding angles of congruent triangles are equal.

5. Triangles ABC and PQR are both isosceles with AB = AC and PQ = PR respectively. If also, AB = PQ and BC = QR, are the two triangles congruent? Which condition do you use?

It $\angle B = 50^\circ$, what is the measure of $\angle R$?

Solution:

Given that AB = AC in isosceles \triangle ABC

And PQ = PR in isosceles Δ PQR.

Also given that AB = PQ and QR = BC.

Therefore, AC = PR (AB = AC, PQ = PR and AB = PQ)

Hence, $\triangle ABC \cong \triangle PQR$

Now

 $\angle ABC = \angle PQR$ (Since triangles are congruent)

However, ΔPQR is isosceles.

Therefore, $\angle PRQ = \angle PQR = \angle ABC = 50^{\circ}$

6. ABC and DBC are both isosceles triangles on a common base BC such that A and D lie on the same side of BC. Are triangles ADB and ADC congruent? Which condition do you use? If \angle BAC = 40° and \angle BDC = 100°, then find \angle ADB.

Solution:

Given ABC and DBC are both isosceles triangles on a common base BC

 \angle BAD = \angle CAD (corresponding parts of congruent triangles)

 $\angle BAD + \angle CAD = 40^{\circ}/2$



∠BAD = 40°/2 =20°

 $\angle ABC + \angle BCA + \angle BAC = 180^{\circ}$ (Angle sum property)

Since $\triangle ABC$ is an isosceles triangle,

∠ABC = ∠BCA

 $\angle ABC + \angle ABC + 40^\circ = 180^\circ$

 $2 \angle ABC = 180^{\circ} - 40^{\circ} = 140^{\circ}$

 $\angle ABC = 140^{\circ}/2 = 70^{\circ}$

 \angle DBC + \angle BCD + \angle BDC = 180° (Angle sum property)

Since $\triangle DBC$ is an isosceles triangle, $\angle DBC = \angle BCD$

∠DBC + ∠DBC + 100° = 180°

2 ∠DBC = 180°- 100° = 80°

∠DBC = 80°/2 = 40°

In Δ BAD,

 $\angle ABD + \angle BAD + \angle ADB = 180^{\circ}$ (Angle sum property)

 $30^{\circ} + 20^{\circ} + \angle ADB = 180^{\circ} (\angle ADB = \angle ABC - \angle DBC),$

∠ADB = 180°- 20°- 30°

∠ADB = 130°

7. \triangle ABC and \triangle ABD are on a common base AB, and AC = BD and BC = AD as shown in Fig. 18. Which of the following statements is true?

(i) ΔABC ≅ ΔABD

(ii) ΔABC ≅ ΔADB

(iii) ΔABC ≅ ΔBAD



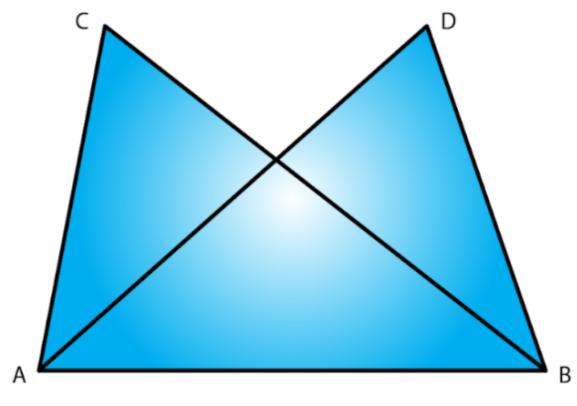


Fig. 18

Solution:

In $\triangle ABC$ and $\triangle BAD$ we have,

AC = BD (given)

BC = AD (given)

And AB = BA (corresponding parts of congruent triangles)

Therefore by SSS criterion of congruency, $\triangle ABC \cong \triangle BAD$

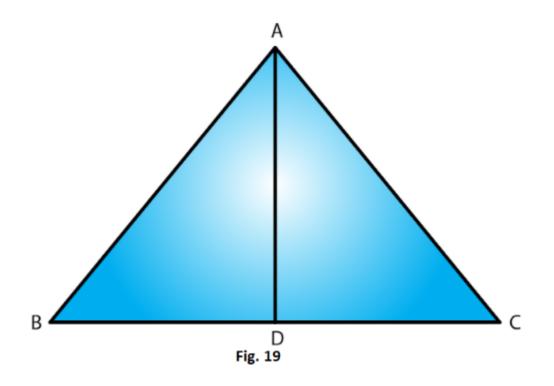
Therefore option (iii) is true.

8. In Fig. 19, $\triangle ABC$ is isosceles with AB = AC, D is the mid-point of base BC.

(i) Is ΔADB ≅ ΔADC?



(ii) State the three pairs of matching parts you use to arrive at your answer.



Solution:

(i) Given that AB = AC.

Also since D is the midpoint of BC, BD = DC

Also, AD = DA

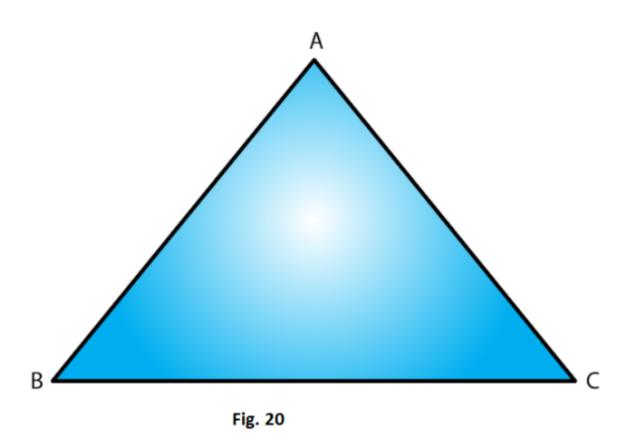
Therefore by SSS condition,

ΔADB ≅ ΔADC

(ii)We have used AB, AC; BD, DC and AD, DA

9. In fig. 20, $\triangle ABC$ is isosceles with AB = AC. State if $\triangle ABC \cong \triangle ACB$. If yes, state three relations that you use to arrive at your answer.





Solution:

Given that $\triangle ABC$ is isosceles with AB = AC

SSS criterion is two triangles are congruent, if the three sides of triangle are respectively equal to the three sides of the other triangle.

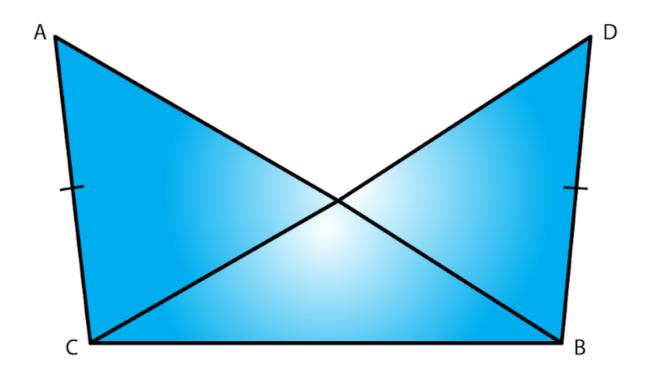
 $\triangle ABC \cong \triangle ACBby SSS condition.$

Since, ABC is an isosceles triangle, AB = AC and BC = CB

10. Triangles ABC and DBC have side BC common, AB = BD and AC = CD. Are the two triangles congruent? State in symbolic form, which congruence do you use? Does \angle ABD equal \angle ACD? Why or why not?

Solution:





Yes, the two triangles are congruent because given that ABC and DBC have side BC common, AB = BD and AC = CD

Also from the above data we can say

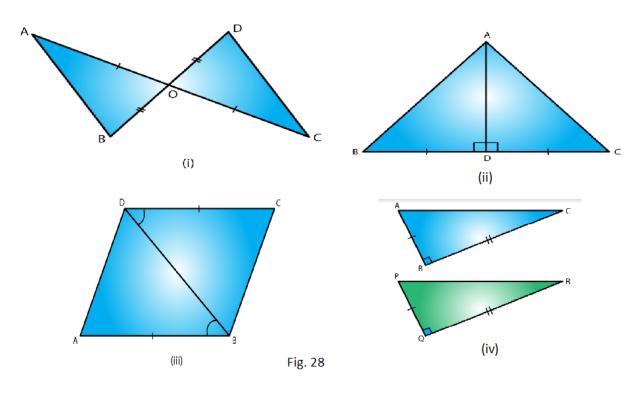
By SSS criterion of congruency, $\triangle ABC \cong \triangle DBC$

No, $\angle ABD$ and $\angle ACD$ are not equal because AB not equal to AC

Exercise 16.3 Page No: 16.14

1. By applying SAS congruence condition, state which of the following pairs (Fig. 28) of triangle are congruent. State the result in symbolic form





Solution:

(i) From the figure we have OA = OC and OB = OD and

 $\angle AOB = \angle COD$ which are vertically opposite angles.

Therefore by SAS condition, ∆AOB ≅∆COD

(ii) From the figure we have BD = DC

 $\angle ADB = \angle ADC = 90^{\circ} \text{ and } AD = DA$

Therefore, by SAS condition, ∆ADB ≅∆ADC.

(iii) From the figure we have AB = DC

 $\angle ABD = \angle CDB$ and BD = DB

Therefore, by SAS condition, ∆ABD ≅∆CBD

(iv) We have BC = QR

ABC = PQR = 90°

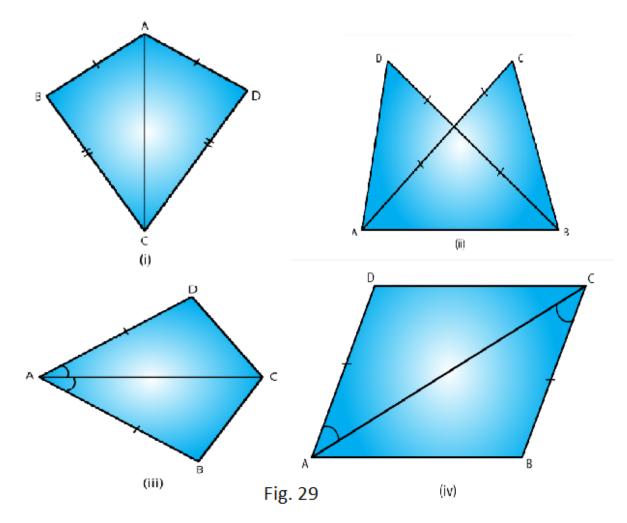


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And AB = PQ

Therefore, by SAS condition, $\triangle ABC \cong \triangle PQR$.

2. State the condition by which the following pairs of triangles are congruent.



Solution:

(i) AB = AD

BC = CD and AC = CA

Therefore by SSS condition, ∆ABC≅ ∆ADC

(ii) AC = BD



AD = BC and AB = BA

Therefore, by SSS condition, $\triangle ABD \cong \triangle BAC$

(iii) AB = AD

 $\angle BAC = \angle DAC$ and AC = CA

Therefore by SAS condition, $\triangle BAC \cong \triangle DAC$

(iv) AD = BC

 \angle DAC = \angle BCA and AC = CA

Therefore, by SAS condition, $\triangle ABC \cong \triangle ADC$

3. In fig. 30, line segments AB and CD bisect each other at O. Which of the following statements is true?

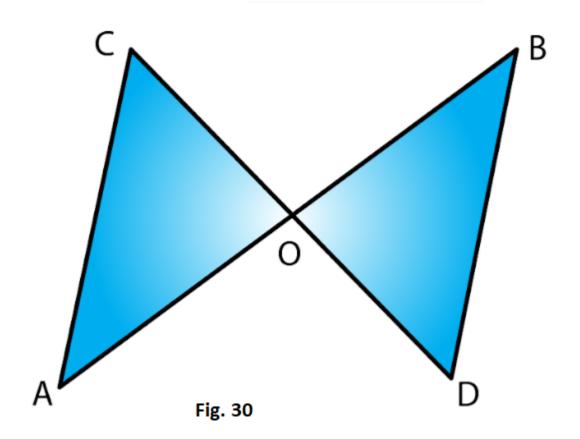
(i) $\triangle AOC \cong \triangle DOB$

(ii) ΔAOC ≅ ΔBOD

(iii) ΔAOC ≅ ΔODB

State the three pairs of matching parts, you have used to arrive at the answer.





Solution:

From the figure we have,

AO = OB

And, CO = OD

Also, AOC = BOD

Therefore, by SAS condition, $\triangle AOC \cong \triangle BOD$

Hence, (ii) statement is true.

4. Line-segments AB and CD bisect each other at O. AC and BD are joined forming triangles AOC and BOD. State the three equality relations between the parts of the two



triangles that are given or otherwise known. Are the two triangles congruent? State in symbolic form, which congruence condition do you use?

Solution:

We have AO = OB and CO = OD

Since AB and CD bisect each other at 0.

Also ∠AOC = ∠BOD

Since they are opposite angles on the same vertex.

Therefore by SAS congruence condition, $\triangle AOC \cong \triangle BOD$

5. \triangle ABC is isosceles with AB = AC. Line segment AD bisects \angle A and meets the base BC in D.

(i) Is ΔADB ≅ ΔADC?

- (ii) State the three pairs of matching parts used to answer (i).
- (iii) Is it true to say that BD = DC?

Solution:

(i) We have AB = AC (Given)

 $\angle BAD = \angle CAD$ (AD bisects $\angle BAC$)

Therefore by SAS condition of congruence, $\triangle ADB \cong \triangle ADC$

(ii) We have used AB, AC; \angle BAD = \angle CAD; AD, DA.

(iii) Now, ΔADB≅ΔADC

Therefore by corresponding parts of congruent triangles

BD = DC.

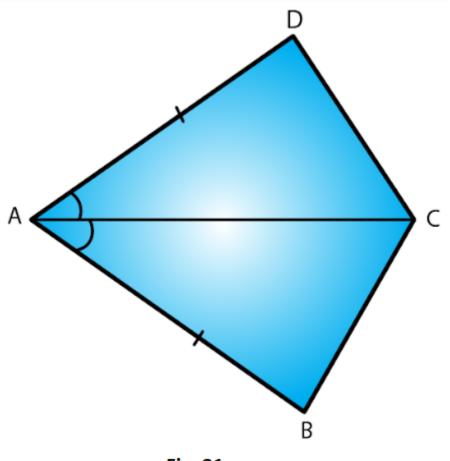
6. In Fig. 31, AB = AD and \angle BAC = \angle DAC.

(i) State in symbolic form the congruence of two triangles ABC and ADC that is true.



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- (ii) Complete each of the following, so as to make it true:
- (a) ∠ABC =
- (b) ∠ACD =
- (c) Line segment AC bisects And





Solution:

i) AB = AD (given)

 $\angle BAC = \angle DAC$ (given)

AC = CA (common)

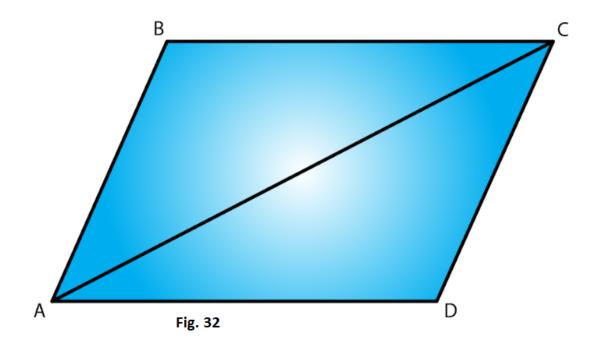


Therefore by SAS condition of congruency, $\triangle ABC \cong \triangle ADC$

- ii) $\angle ABC = \angle ADC$ (corresponding parts of congruent triangles)
- \angle ACD = \angle ACB (corresponding parts of congruent triangles)

Line segment AC bisects $\angle A$ and $\angle C$.

- 7. In fig. 32, AB || DC and AB = DC.
- (i) Is ΔACD ≅ ΔCAB?
- (ii) State the three pairs of matching parts used to answer (i).
- (iii) Which angle is equal to $\angle CAD$?
- (iv) Does it follow from (iii) that AD || BC?



Solution:

(i) Yes by SAS condition of congruency, $\triangle ACD \cong \triangle CAB$.

(ii) We have used AB = DC, AC = CA and ∠DCA = ∠BAC. https://www.indcareer.com/schools/rd-sharma-solutions-for-class-7-maths-chapter-16-congruen ce/



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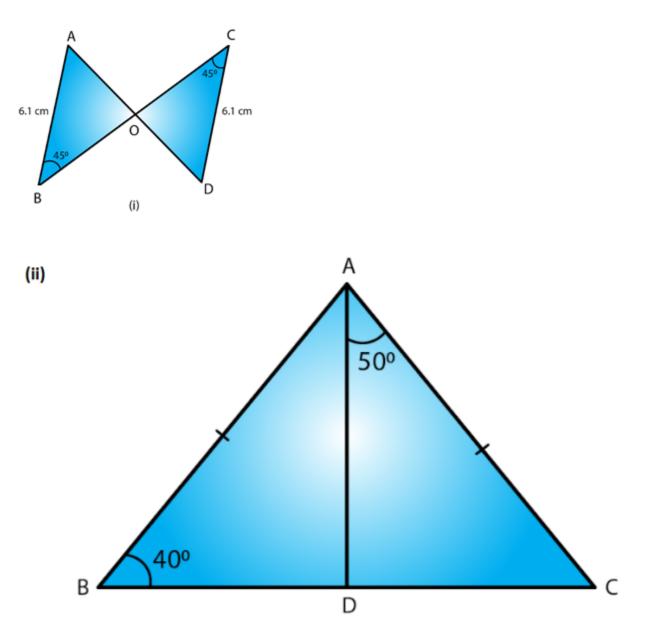
(iii) $\angle CAD = \angle ACB$ since the two triangles are congruent.

(iv) Yes this follows from AD parallel to BC as alternate angles are equal. If alternate angles are equal then the lines are parallel

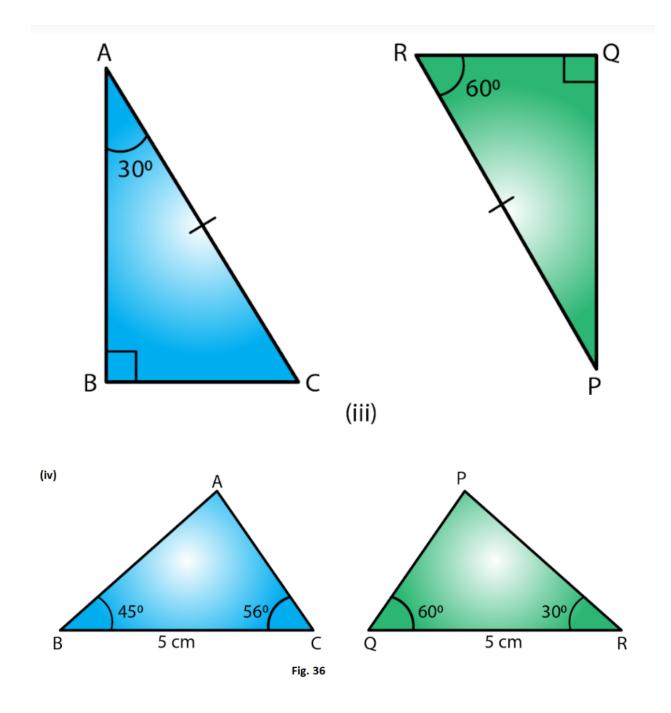
Exercise 16.4 Page No: 16.19

1. Which of the following pairs of triangle are congruent by ASA condition?









Solution:

(i) We have,



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Since $\angle ABO = \angle CDO = 45^{\circ}$ and both are alternate angles, AB parallel to DC, $\angle BAO = \angle DCO$ (alternate angle, AB parallel to CD and AC is a transversal line)

 $\angle ABO = \angle CDO = 45^{\circ}$ (given in the figure) Also,

AB = DC (Given in the figure)

Therefore, by ASA ∆AOB ≅ ∆DOC

(ii) In ABC,

Now AB =AC (Given)

 $\angle ABD = \angle ACD = 40^{\circ}$ (Angles opposite to equal sides)

 $\angle ABD + \angle ACD + \angle BAC = 180^{\circ}$ (Angle sum property)

 $40^{\circ} + 40^{\circ} + \angle BAC = 180^{\circ}$

 $\angle BAC = 180^{\circ} - 80^{\circ} = 100^{\circ}$

 $\angle BAD + \angle DAC = \angle BAC$

 $\angle BAD = \angle BAC - \angle DAC = 100^{\circ} - 50^{\circ} = 50^{\circ}$

 $\angle BAD = \angle CAD = 50^{\circ}$

Therefore, by ASA, ∆ABD ≅ ∆ACD

(iii) In Δ ABC,

 $\angle A + \angle B + \angle C = 180^{\circ}$ (Angle sum property)

∠C = 180°- ∠A - ∠B

 $\angle C = 180^{\circ} - 30^{\circ} - 90^{\circ} = 60^{\circ}$

In PQR,

 $\angle P + \angle Q + \angle R = 180^{\circ}$ (Angle sum property)

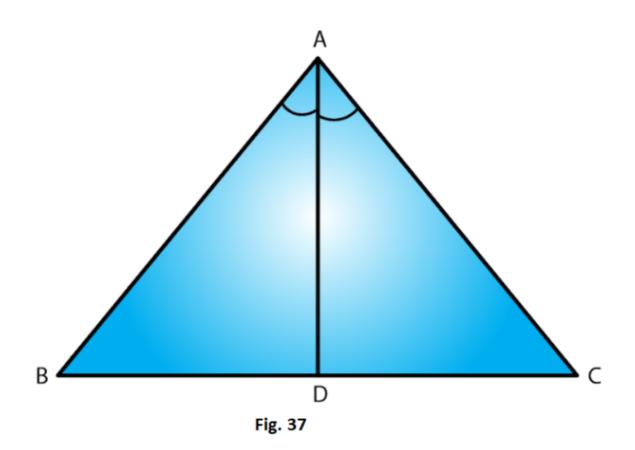
 $\angle P = 180^{\circ} - \angle R - \angle Q$

 $\angle P = 180^{\circ} - 60^{\circ} - 90^{\circ} = 30^{\circ}$



- $\angle BAC = \angle QPR = 30^{\circ}$
- \angle BCA = \angle PRQ = 60° and AC = PR (Given)
- Therefore, by ASA, $\triangle ABC \cong \triangle PQR$
- (iv) We have only
- BC = QR but none of the angles of \triangle ABC and \triangle PQR are equal.
- Therefore, $\triangle ABC$ is not congruent to $\triangle PQR$
- 2. In fig. 37, AD bisects A and AD \perp BC.
- (i) Is ΔADB ≅ ΔADC?
- (ii) State the three pairs of matching parts you have used in (i)
- (iii) Is it true to say that BD = DC?



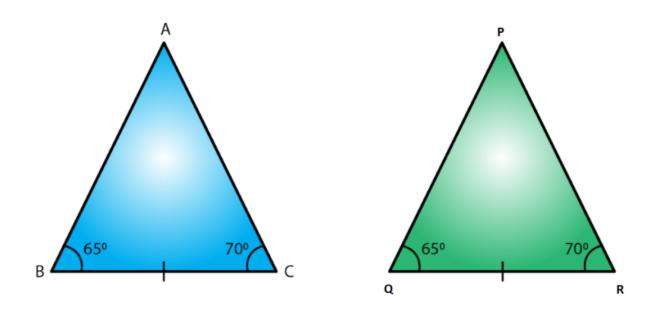


Solution:

- (i) Yes, $\triangle ADB \cong \triangle ADC$, by ASA criterion of congruency.
- (ii) We have used $\angle BAD = \angle CAD \angle ADB = \angle ADC = 90^{\circ}$
- Since, AD \perp BC and AD = DA
- ADB = ADC
- (iii) Yes, BD = DC since, $\triangle ADB \cong \triangle ADC$
- 3. Draw any triangle ABC. Use ASA condition to construct other triangle congruent to it.

Solution:





We have drawn

 \triangle ABC with \angle ABC = 65° and \angle ACB = 70°

We now construct $\triangle PQR \cong \triangle ABC$ where $\angle PQR = 65^{\circ}$ and $\angle PRQ = 70^{\circ}$

Also we construct $\triangle PQR$ such that BC = QR

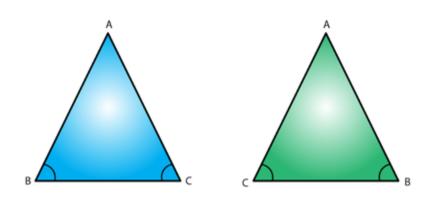
Therefore by ASA the two triangles are congruent

4. In \triangle ABC, it is known that \angle B = C. Imagine you have another copy of \triangle ABC

- (i) Is ΔABC ≅ ΔACB
- (ii) State the three pairs of matching parts you have used to answer (i).
- (iii) Is it true to say that AB = AC?

Solution:





(i) Yes ΔABC ≅ ΔACB

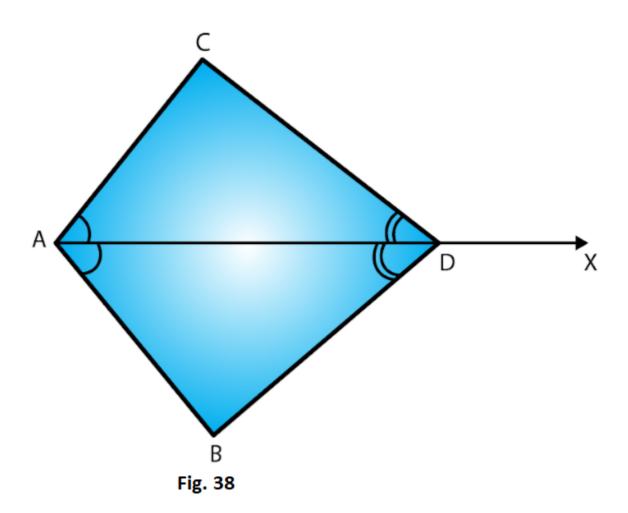
(ii) We have used $\angle ABC = \angle ACB$ and $\angle ACB = \angle ABC$ again.

Also BC = CB

(iii) Yes it is true to say that AB = AC since $\angle ABC = \angle ACB$.

5. In Fig. 38, AX bisects \angle BAC as well as \angle BDC. State the three facts needed to ensure that \triangle ACD $\cong \triangle$ ABD





Solution:

As per the given conditions,

 \angle CAD = \angle BAD and \angle CDA = \angle BDA (because AX bisects \angle BAC)

AD = DA (common)

Therefore, by ASA, $\triangle ACD \cong \triangle ABD$

6. In Fig. 39, AO = OB and $\angle A = \angle B$.

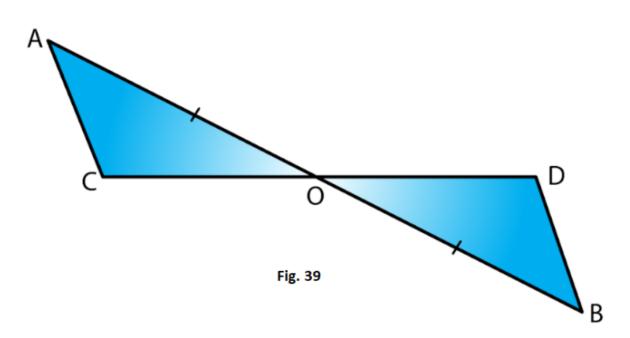
(i) Is ΔAOC ≅ ΔBOD

(ii) State the matching pair you have used, which is not given in the question.



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(iii) Is it true to say that $\angle ACO = \angle BDO$?



Solution:

We have

 $\angle OAC = \angle OBD$,

AO = OB

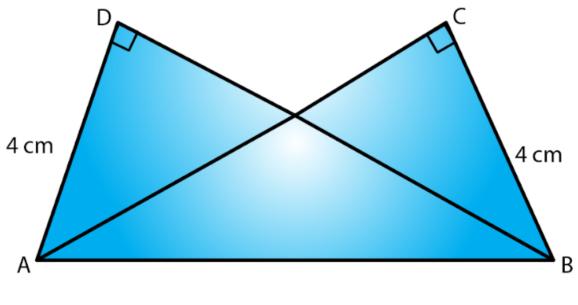
Also, $\angle AOC = \angle BOD$ (Opposite angles on same vertex)

Therefore, by ASA $\triangle AOC \cong \triangle BOD$

Exercise 16.5 Page No: 16.23

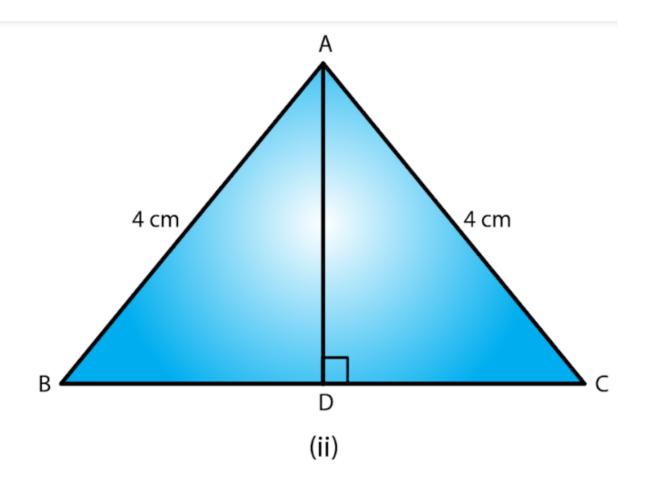
1. In each of the following pairs of right triangles, the measures of some parts are indicated alongside. State by the application of RHS congruence condition which are congruent, and also state each result in symbolic form. (Fig. 46)



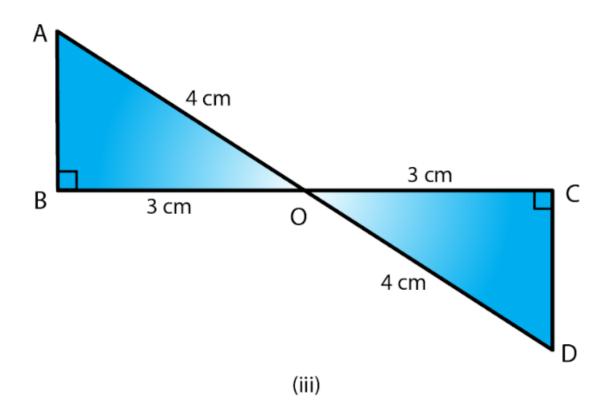


(i)



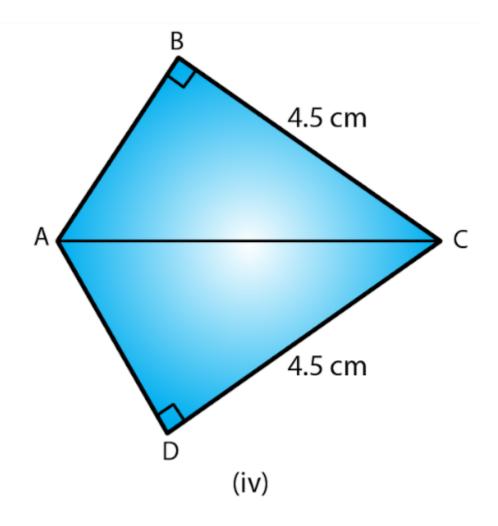




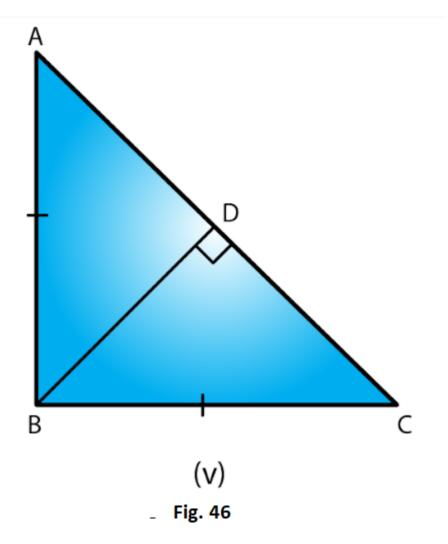




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Solution:

(i) $\angle ADB = \angle BCA = 90^{\circ}$

AD = BC and hypotenuse AB = hypotenuse AB

Therefore, by RHS $\triangle ADB \cong \triangle ACB$

(ii) AD = AD (Common)

Hypotenuse AC = hypotenuse AB (Given)

 $\angle ADB + \angle ADC = 180^{\circ}$ (Linear pair)



- ∠ADB + 90° = 180°
- $\angle ADB = 180^{\circ} 90^{\circ} = 90^{\circ}$
- $\angle ADB = \angle ADC = 90^{\circ}$
- Therefore, by RHS \triangle ADB \cong \triangle ADC
- (iii) Hypotenuse AO = hypotenuse DO
- BO = CO
- $\angle B = \angle C = 90^{\circ}$
- Therefore, by RHS, ∆AOB≅∆DOC
- (iv) Hypotenuse AC = Hypotenuse CA
- BC = DC
- $\angle ABC = \angle ADC = 90^{\circ}$
- Therefore, by RHS, $\triangle ABC \cong \triangle ADC$
- (v) BD = DB
- Hypotenuse AB = Hypotenuse BC, as per the given figure,
- $\angle BDA + \angle BDC = 180^{\circ}$
- ∠BDA + 90° = 180°
- ∠BDA= 180°-90° = 90°
- $\angle BDA = \angle BDC = 90^{\circ}$
- Therefore, by RHS, $\triangle ABD \cong \triangle CBD$
- 2. \triangle ABC is isosceles with AB = AC. AD is the altitude from A on BC.
- (i) Is ΔABD ≅ ΔACD?
- (ii) State the pairs of matching parts you have used to answer (i).



(iii) Is it true to say that BD = DC?

Solution:

(i) Yes, $\triangle ABD \cong \triangle ACD$ by RHS congruence condition.

(ii) We have used Hypotenuse AB = Hypotenuse AC

AD = DA

 $\angle ADB = \angle ADC = 90^{\circ} (AD \perp BC \text{ at point D})$

(iii)Yes, it is true to say that BD = DC (corresponding parts of congruent triangles)

Since we have already proved that the two triangles are congruent.

3. \triangle ABC is isosceles with AB = AC. Also. AD \perp BC meeting BC in D. Are the two triangles ABD and ACD congruent? State in symbolic form. Which congruence condition do you use? Which side of ADC equals BD? Which angle of \triangle ADC equals \angle B?

Solution:

We have AB = AC (i)

AD = DA (common) (ii)

And, $\angle ADC = \angle ADB$ (AD $\perp BC$ at point D) (iii)

Therefore, from (i), (ii) and (iii), by RHS congruence condition, $\triangle ABD \cong \triangle ACD$, the triangles are congruent.

Therefore, BD = CD.

And $\angle ABD = \angle ACD$ (corresponding parts of congruent triangles)

4. Draw a right triangle ABC. Use RHS condition to construct another triangle congruent to it.

Solution:

Consider

 \triangle ABC with \angle B as right angle.

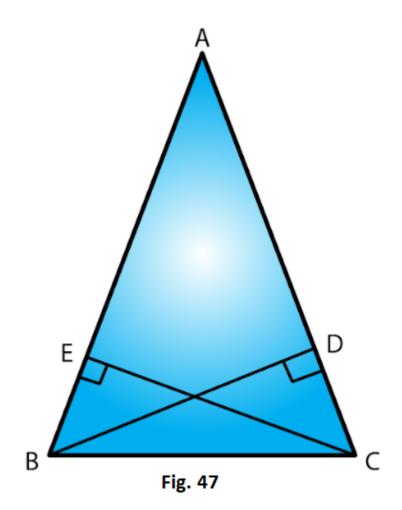


We now construct another triangle on base BC, such that $\angle C$ is a right angle and AB = DC

Also, BC = CB

Therefore by RHS, $\triangle ABC \cong \triangle DCB$

- 5.In fig. 47, BD and CE are altitudes of \triangle ABC and BD = CE.
- (i) Is ΔBCD ≅ ΔCBE?
- (ii) State the three pairs or matching parts you have used to answer (i)



Solution:

(i) Yes, \triangle BCD \cong \triangle CBE by RHS congruence condition.



(ii) We have used hypotenuse BC = hypotenuse CB

BD = CE (Given in question)

And $\angle BDC = \angle CEB = 90^{\circ}$

——X—



Chapterwise RD Sharma Solutions for Class 7 Maths :

- <u>Chapter 1–Integers</u>
- <u>Chapter 2–Fractions</u>
- <u>Chapter 3–Decimals</u>
- <u>Chapter 4–Rational Numbers</u>
- <u>Chapter 5–Operations On</u> Rational Numbers
- <u>Chapter 6–Exponents</u>
- <u>Chapter 7–Algebraic Expressions</u>
- <u>Chapter 8–Linear Equations in</u> <u>One Variable</u>
- <u>Chapter 9–Ratio And Proportion</u>
- <u>Chapter 10–Unitary Method</u>
- <u>Chapter 11–Percentage</u>
- <u>Chapter 12–Profit And Loss</u>
- <u>Chapter 13–Simple Interest</u>
- <u>Chapter 14–Lines And Angles</u>
- <u>Chapter 15–Properties of</u> <u>Triangles</u>

- <u>Chapter 16–Congruence</u>
- <u>Chapter 17–Constructions</u>
- <u>Chapter 18–Symmetry</u>
- <u>Chapter 19–Visualising Solid</u>
 <u>Shapes</u>
- <u>Chapter 20–Mensuration I</u> (Perimeter and area of rectilinear figures)
- <u>Chapter 21–Mensuration II</u> (Area of Circle)
- <u>Chapter 22–Data Handling I</u> (Collection and Organisation of <u>Data)</u>
- <u>Chapter 23–Data Handling II</u> <u>Central Values</u>
- <u>Chapter 24–Data Handling III</u> (Constructions of Bar Graphs)
- <u>Chapter 25–Data Handling IV</u> (Probability)



About RD Sharma

RD Sharma isn't the kind of author you'd bump into at lit fests. But his bestselling books have helped many CBSE students lose their dread of maths. Sunday Times profiles the tutor turned internet star

He dreams of algorithms that would give most people nightmares. And, spends every waking hour thinking of ways to explain concepts like 'series solution of linear differential equations'. Meet Dr Ravi Dutt Sharma — mathematics teacher and author of 25 reference books — whose name evokes as much awe as the subject he teaches. And though students have used his thick tomes for the last 31 years to ace the dreaded maths exam, it's only recently that a spoof video turned the tutor into a YouTube star.

R D Sharma had a good laugh but said he shared little with his on-screen persona except for the love for maths. "I like to spend all my time thinking and writing about maths problems. I find it relaxing," he says. When he is not writing books explaining mathematical concepts for classes 6 to 12 and engineering students, Sharma is busy dispensing his duty as vice-principal and head of department of science and humanities at Delhi government's Guru Nanak Dev Institute of Technology.

