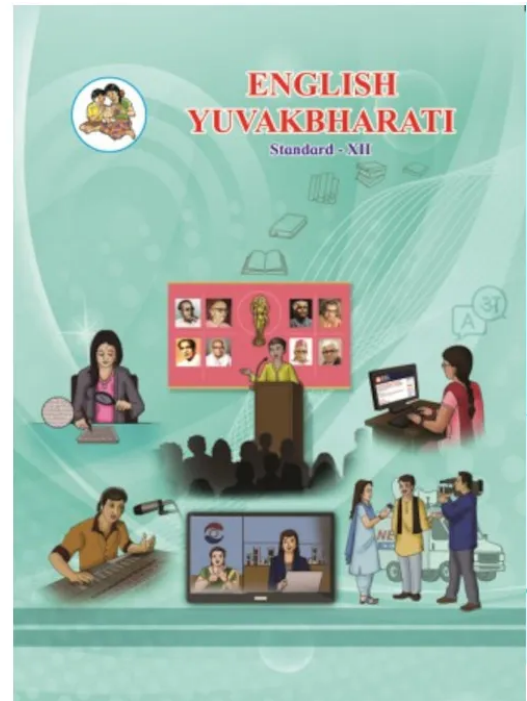


Maharashtra Board Solutions Class 12-English Yuvakbharati (Writing Skills): Chapter 1- Summary Writing

Class 12 - Chapter 1 Summary Writing



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Maharashtra Board Solutions Class 12-English Yuvakbharati (Writing Skills): Chapter 1- Summary Writing

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Maharashtra Board Solutions Class 12-English Yuvakbharati (Writing Skills): Chapter 1- Summary Writing

Maharashtra Board 12th English Yuvakbharati (Writing Skills) Chapter 1, Class 12
English Yuvakbharati (Writing Skills) Chapter 1 solutions

Discuss in pairs and guess the correct alternative for the following:

Question 1.

To summarize means

- (a) Put information in chronological order.
- (b) To recapitulate the main points in selection
- (c) To introduce new information
- (d) To write one's opinion about selection

Answer:

- (b) To recapitulate the main points in selection

Question 2.

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The type of summary that consists of a paragraph to express the main idea is

- (a) Outline
- (b) Report
- (c) Synopsis
- (d) Written summary

Answer:

- (d) Written summary

Question 3.

There are various ways of incorporating other writers' works into your own writing. They differ according to the closeness of your writing to the source writing. Match the ways of writing in brief given in column (A) with their descriptions in column (B):

Sr. no	(A) Ways of writing		(B) Descriptions
1	Summarizing	a	It includes not just the main idea but every detail expressed clearly and to the point.
2	Paraphrasing	b	It includes selection of proper lines from the given text for correction, condensation and organization.
3	Précis writing	c	It includes the most essential part or the crux of the matter.
4	Quoting	d	It includes taking broader segment of the source and condensing it slightly.
5	Editing	e	It includes main ideas into one's own words.
6	Gist writing	f	It must be identical to the original and match the document word by word.

Answer:

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1. Summarizing – (e) It includes main ideas into one's own words.
2. Paraphrasing – (f) It must be identical to the original and match the document word by word.
3. Precis writing – (d) It includes taking broader segment of the source and condensing it slightly.
4. Quoting – (a) It includes not just the main idea but every detail expressed clearly and to the point.
5. Editing – (b) It includes selection of proper lines from the given text for correction, condensation and organization.
6. Gist writing – (c) It includes the most essential part or the crux of the matter.

(A1)

Question 1.

Complete the following as instructed:

Read the passage and write its summary according to the given steps:

Answer:

Use the following steps for summary writing:

Step 1: Read the article twice.

Step 2: The purpose of writing – To tell the reader about the interesting communication methods among birds and mammals.

Step 3: Identify the main idea – Surprising examples of communication methods among birds and mammals.

Steps 4 and 5: Write the first draft: Revise your first draft and edit it.

(Students may attempt this on their own.)

Step 5: Write the final draft (Given overleaf.)

(A2)

(ii) Avoid adverbs:

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Delete the adverbs in italics and rewrite:

Question (a)

“That’s usually a good thing to do.”

Answer:

“That’s a good thing to do.”

Question (b)

“That’s fairly good coffee.”

Answer:

“That’s good coffee.”

Question (c)

“I totally agree.”

Answer:

“I agree.”

Question (d)

“Actually I disagree.”

Answer:

“I disagree.”

Question (iii)

One word substitution:

Find examples similar to those given in the textbook and make a list:

Answer:

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1. friendly relationship in which people understand well : rapport (pronounced as 'rappo')
2. able to cause death: fatal
3. seize by way of penalty: confiscate
4. someone who goes into buildings in order to steal: burglar
5. the principal character in a play or a story: protagonist
6. the path described by an object moving in air: trajectory
7. a person regarded as a symbol: icon
8. a person who knows many languages: polyglot
9. a badly behaved child: brat
10. a period of ten years: decade
11. a persistent increase in the general level of prices: inflation
12. organisation of supplies and services for any, complex operation : logistics
13. extremely careful about details: meticulous
14. not harmful or offensive: innocuous
15. present, appearing or found everywhere: ubiquitous

(ii) Change the following sentences into simple:

Question (a)

Mr. Rohit is the member and he is also the director.

Answer:

Mr. Rohit is the member and also the director.

Question (b)

The room is so small that it cannot accommodate many people.

Answer:

The room is too small to accommodate many people.

Question (c)

You have to prove that you are innocent.

Answer:

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You have to prove your innocence.

Question (d)

He was late so he walked in a great hurry.

Answer:

Being late, he walked in a great hurry.

(A4)

Question (i)

Read any book of your choice and write its summary according to the steps explained in the chapter.

Question (ii)

Find some professions that require the skill of summary writing and editing. Write them

in your notebook.

Question (i)

Cut redundant words:

Write five examples of redundant words:

Answer:

1. puzzling mystery = 'mystery'
2. connect together = 'connect'
3. divide into two equal halves = 'divide into halves'
4. surrounded on all sides = 'surrounded'
5. return back = 'return'

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Maharashtra Board Solutions

Class 12 English Yuvakbharati

(Writing Skills)

- Chapter 1- Summary Writing
- Chapter 2- Do Schools Really Kill Creativity?
- Chapter 3- Note-Making
- Chapter 4- Statement of Purpose
- Chapter 5- Drafting a Virtual Message
- Chapter 6- Group Discussion

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The Maharashtra State Board of Secondary and Higher Secondary Education or MSBSHSE (Marathi: महाराष्ट्र राज्य माध्यमिक आणि उच्च माध्यमिक शिक्षण मंडळ), is an **autonomous and statutory body established in 1965**. The board was amended in the year 1977 under the provisions of the Maharashtra Act No. 41 of 1965.

The Maharashtra State Board of Secondary & Higher Secondary Education (MSBSHSE), Pune is an independent body of the Maharashtra Government. There are more than 1.4 million students that appear in the examination every year. The Maha State Board conducts the board examination twice a year. This board conducts the examination for SSC and HSC.

The Maharashtra government established the Maharashtra State Bureau of Textbook Production and Curriculum Research, also commonly referred to as Ebalbharati, in 1967 to take up the responsibility of providing quality textbooks to students from all classes studying under the Maharashtra State Board. MSBHSE prepares and updates the curriculum to provide holistic development for students. It is designed to tackle the difficulty in understanding the concepts with simple language with simple illustrations. Every year around 10 lakh students are enrolled in schools that are affiliated with the Maharashtra State Board.

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FAQs

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The Maharashtra State Board of Secondary & Higher Secondary Education, conducts the HSC and SSC Examinations in the state of Maharashtra through its nine Divisional Boards located at Pune, Mumbai, Aurangabad, Nasik, Kolhapur, Amravati, Latur, Nagpur and Ratnagiri.

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